TAOS

taos.unm.edu

UNM Taos Assessment

The University of New Mexico requires academic assessment for accreditation purposes but more importantly for the monitoring of learning improvement of our students and continuous improvement of our curriculum and instruction.

The University of New Mexico also requires the assessment of the general education NMHED's essential skills that was a state initiative adopted in 2019.

New Model

While these two cycles have historically been separate, our campus is merging these two assessment processes into one so that we can:

1. Simplify and streamline one formal cycle of gauging student success
2. Build a customized assessment support network within our culture and campus
3. The information collected will be used to inform future program development.

Essential Skills

Our campus will focus on assessing UNM General Education essential skill(s) annually:

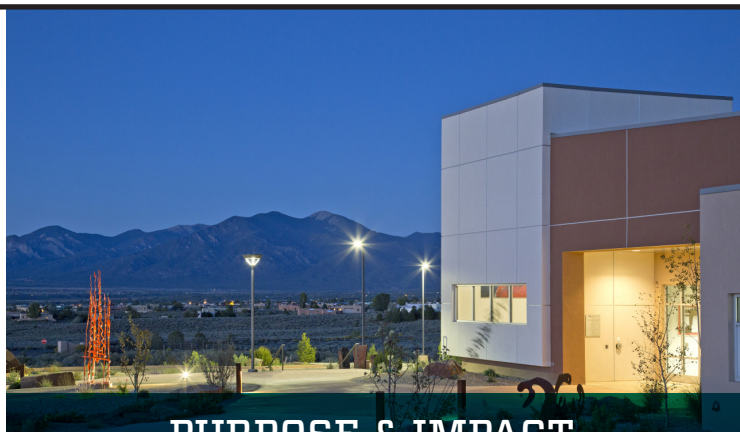
1. Critical Thinking
2. Communication
3. Quanitative Reasoning
4. Information & Digital Literacy
5. Personal & Social Responsibility

Rubric Assessment

NMHED developed a statewide rubric for each of the essential skills (listed above). The University of New Mexico modified these rubrics for assessing student artifacts across our content areas.

Please see the UNM General Education Rubrics here for reference at the OAAPR webpage.

- Who Participates: **ALL GE Instructors**
- Due Dates: **Fall - Dec. 15**
  Spring May 15
- What Courses: **ALL GE certified Courses**
- Assignment format: **ALL (Excel, Word, PPT, PDF, link, etc.)**



PURPOSE & IMPACT

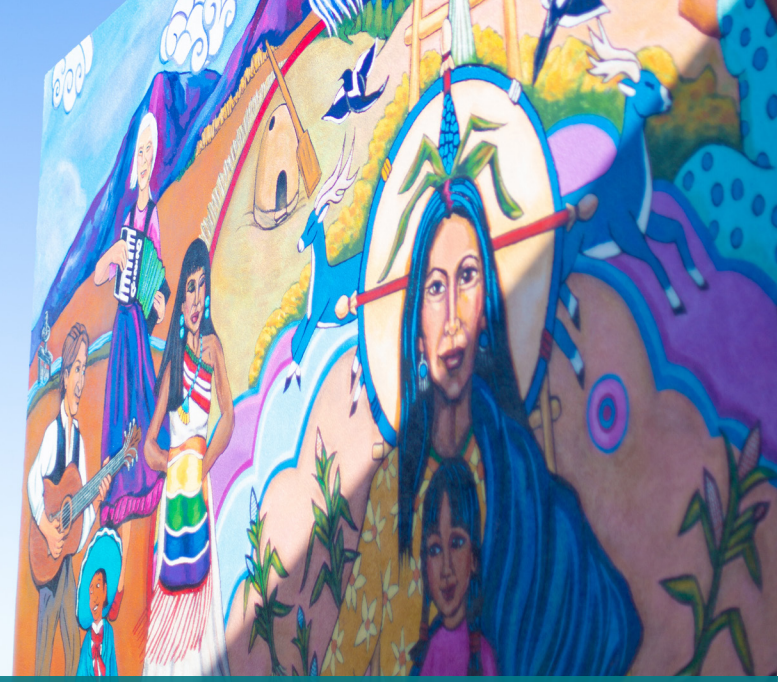
Leadership and our College Assessment Review Committee (CARC) will analyze the results annually to determine trends, strengths and areas of opportunity. This analysis will be reported annually and provided to you and UNM leadership. Actionable items will be defined to improve our programming and assessment.

Contacts

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3-year pilot

Assessment Cycle.

A 3-year assessment pilot cycle will start Fall 2024 to allow **for ALL GE certified** courses to collect, analyze, and report data pertaining to one essential skill per year. Neither student learning outcomes or assessment plans are required for this process since UNM's Office of Assessment and Academic Program Review have established these to date.

Instructor Assessment Resources

•Assignment collection to help aid in integrating essential skills into assignments: https://assessment.unm.edu/gen-ed-assessment/rubrics-example-assignments.html

•Semester CTL Workshops: Essential skills for Gen Ed Success: https://assessment.unm.edu/events/index.html

•Ruberics and Assessment trainings: https://assessment.unm.edu/events/index.html

•Submission link: https://forms.unm.edu/forms/artifact_information_and_submission_form_cycle_2_no_ct_copy_1

•UNM assessment office: assessment.unm.edu

•Gen Ed course list: Gened.unm.edu

Instructor Responsibilities

- Use syllabus template to include assessment wording.
- ALL GE instructors are required to provide student artifacts that represent the essential skill being taught and evidenced. These artifacts should be designed by each instructor to align with the essential skill definition and dimensions found in each rubric.
- Upon collection of student artifacts, each instructor will submit their student artifacts using the GE Assessment Artifact Submission Form here. Submissions can be made throughout the academic year but should be submitted no later than May 15 each year.

Year 1

AY 2024-2025

- Area I - Information and Digital Literacy
- Area II and III - Quantitative Reasoning
- Area IV-VII - Personal and Social Responsibility

Year 2

AY 2025-2026

- Area I, III, IV, VI - Communication
- Area III - Personal and Social Responsibility
- Area Va and Vb - Information and Digital Literacy

Year 3

AY 2026-2027

- Area I-VI - Critical Thinking