

UNM - Taos : Scholarship Essay Rubric

Financial Aid Contact: **Jessica Forbes** jess1021@unm.edu

Student Banner ID: _____ Scorer Name and email: _____

CATEGORY	4 - Above Requirements	3 - Meets Requirements	2 - Approaching Requirements	1 - Below Requirements	Score
Addresses Prompt	The author clearly, completely and successfully addressed the writing prompt.	The author mostly addressed the writing prompt.	The author somewhat addressed the writing prompt.	The author did not successfully address the writing prompt.	/4
Evidence/Examples	All of the evidence/examples are specific, relevant and explanations are given that show how each piece of evidence/example supports the response to the prompt.	Most of the evidence/examples are specific, relevant and most explanations show how each piece of evidence/example supports the response to the prompt.	Some of the evidence/examples are relevant and some explanations show how that piece of evidence supports the response to the prompt.	Evidence/examples are NOT relevant AND/OR are not explained to effectively support the response to the prompt.	/4
Grammar & Spelling	Author makes no errors in grammar or spelling that distract the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distract the reader from the content.	/4
Capitalization & Punctuation	Author makes no errors in capitalization or punctuation, so the essay is exceptionally easy to read.	Author makes 1-2 errors in capitalization or punctuation, but the essay is still easy to read.	Author makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Author makes several errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	/4
Overall Essay Quality	The author has made a concerted effort to make their essay interesting, easy to read and captivating.	The author has made most of an effort to make their essay interesting, easy to read and captivating.	The author has made somewhat of an effort to make their essay interesting, easy to read and captivating.	The author has made little to no effort to make their essay interesting, easy to read and captivating.	/4

Comments:

Overall Total Score: **/20**