YOU did it! You helped Taos County break another record for the most approval votes statewide for the General Obligation Bonds B and D in the recent election. To those of you who voted, thank you for your support.

The passage of Bond B helps spread $194,808 to libraries across Taos County from Mesa Vista school library to Questa Public Library, from YOUR UNM-Taos Library to the Talpa Community Center Library.

According to the New Mexico Secretary of State website (electionresults.sos.state.nm.us), 81.02% of Taos County residents who voted, or 10,311 voters, approved the Library Bond and 79.59%, or 10,181 voters, approved Bond D for capital projects for colleges and universities. That equates to $4.3 million to help build out Phase I at the Klauer campus, and a little more than $17,000 for YOUR college library to continue to fund 24/7 access to electronic resources.

Again, Taos County has surpassed all other communities across the state for the number of approval votes for these much needed bonds so we appreciate your taking the time and energy to become informed voters. “Champs again,” stated Joe Sabatini, with the New Mexico Library Association Legislative Committee. An e-mail from Cristofer Romero, account coordinator for CWA Strategic Communications who organizes the Bond D efforts, said, “Once again, in Taos County, you guys had the highest percentage of For votes. Send all the thanks to the entire team up there. You guys did awesome!”

Clearly, the voters of Taos County “did awesome.” And with that, YOUR librarians want to be sure we are serving the needs of our community. We have begun setting up meetings with librarians throughout the area, and in a variety of library types---school, public, college, as well as Taos Pueblo. We want to better understand the needs of those we serve, and see how we can collaborate and share skills and resources to leverage our ability to provide for you.

Please feel free to reach out to YOUR favorite Library staff and let them know how we can best help with YOUR work, school, personal enrichment and/or entertainment.

The next issue of this newsletter will hit your e-mail or your mailbox in 2019 so we would like to take this time to thank you for your continued support throughout this past year. As you plan for the upcoming holiday meals, add some joy and laughter to the menu.
GPS in the Viking Age!? (page 23).

Explore Egypt or Colorado in Travels in Geology: The Pyramids of Giza (page 60) and Roof of the Rockies: Trail Ridge Road (page 80).

Read Book Reviews on new books on dinosaurs (page 91) and disaster (page 92).

Test your vocabulary and geographic knowledge with puzzles (pages 94-97).

Learn details about the mineral resource of the month, phosphate (pages 98-99).

Read interviews with two different volcanologists (page 102).

Find out about the historic tragedy that led to mine safety reform in “September 6, 1869: Pennsylvania’s Avondale Coal Mine Fire Kills 110, Igniting Reform” (page 108).

Two articles explore dimensions of play in education: “Playing the Festival Queen in Appalachia: Exploring the Influences of Local Culture on Classroom Play” (page 455) and “Supporting Kindergarten Children’s Social and Emotional Development: Examining the Synergetic Role of Environments, ARTFORUM October 2018

What’s the real story on Medusa? Celeste Olalquiaga offers new perspectives on the classic femme fatale and her cultural evolution (page 83).

Feature articles on the art of Reza Abdoh, Bruce Nauman, John Waters and more!
AMERICAN SOCIOLOGICAL REVIEW
Vol. 83, #5
October 2018
This month’s issue has three themes:

- Social mechanisms of political exclusion,
- Culture, cognition, and the emergence of social norms,
- Gender and life course dynamics.

In “Political Consequences of Survival Strategies among the Urban Poor,” (page 869) Desmond and Travis use ethnographic and statistical methods to examine the topic. The article presents a compelling portrait of economically disadvantaged people and their political participation. The first person accounts and direct social observation combine with statistical analysis to create a nuanced perspective on the issue.

SCIENCE
Vol. 362, Issue 6412
19 October 2018
Check out this issue of Science for reviews, research, and reports. Includes a research article on gender equality and economics (Page 307) and another on ion channels (page 305). Read reports on quantum computing (page 308), magnetic resonance (page 336), opium poppy genetics (page 343) and much more!

YOUNG CHILDREN
September 2018
This issue’s theme is Supporting Families: Education and Collaboration. Read a variety of articles on how educators can support families such as “Reducing Challenging Behaviors During Transitions: Strategies for Early Childhood Educators to Share with Parents” (page 12), and “Home Visiting Programs: Supporting Relationships and Healthy Development” (page 36). Columns and reviews, as well as a practitioner article on teaching science to toddlers.
FEATURED ONLINE RESOURCES

Working on your final paper? Check out the Writing Tool Box on the left hand menu of the UNM-Taos Library website. It’s a great gathering of all the information you need for writing papers, with writing and research guides, info sheets, and more. (http://taos.unm.edu/library/writing-toolbox.html)

Points of View Reference Center is also accessible through the UNM-Taos Library website. From the library’s main page, select Research Databases>EBSCO>Points of View. (Sign-in required for off-campus access). It contains up-to-date encyclopedic articles on a range of topics and provides points and counterpoints on controversial issues. Search or browse for your topic.