

UNM – TAOS

Syllabus

Semester: Spring '09

Course: English 220 Expository Writing
Spring '09

Instructor: Robert Arellano

Office hours: Tuesdays 11:15-noon, Fridays 2:30-4 at 114 Civic Plaza

Contact: arellano@unm.edu 737-6257

Textbook: *Voices of a People's History of the United States*, Zinn/Arnove eds
Seven Stories Press **ISBN-10:** 1583226281 **-13:** 978-1583226285

Course Description:

An intermediate course with emphasis on rhetorical types, structure and style. Focus will be on socio-economic and –political conditions of northern New Mexico.

Student Learning Outcomes:

Audience. Write with a heightened sense of audience. This means readers' expectations or questions are anticipated and addressed during the writing process.

Interpretation and Analysis. Write with a heightened sense of independent interpretation and analysis, and move beyond writing that focuses on comparison and contrast, or summary.

Variety of Texts. Analyze and write about different kinds of “texts”—forms of art, advertising, cultural norms, conversations, as well as written texts.

Research. Use secondary sources to support main ideas or arguments, and document them using MLA or discipline appropriate format.

Independent Thought. Move beyond these sources to reflect independent thought and communicate sophisticated, original ideas in their writing.

Voice. Adopt a personal style and voice, appropriate to topic and audience, which may include using narrative, metaphor, simile, or irony in their writing.

Expectations:

The instructor expects students to attend class, be attentive (no CD players, iPods, or text-messaging; turn off cell phones), take notes during class, participate in class discussions, complete all reading and writing assignments on-time, offer constructive commentary on classmates' assignments.

Course Requirements:

On-time arrival and attendance at every class (see attendance policy below) for discussion, skills sessions, and weekly graded exercises; timely completion of all textbook assignments as well as: research essays, presentations, cover letters and resume, and a 10-page (**single-spaced**) minimum final project report.

Attendance Policy:

Students must attend class regularly and punctually. Excessive absences may result in a student being dropped from the class. It is UNM-Taos policy that an instructor may withdraw a student after three absences.

Grading Policy:

Weekly attendance at and contribution to in-class workshops	50%	
Weekly project assignments:	25%	
Final project report	<u>25%</u>	100%

Service-Learning:

Service-learning is the integration of community service into course study; an experiential approach to teaching and learning. The instructor may offer students an opportunity to integrate relevant service-learning into course study. Students interested in incorporating community-based service into their studies, may choose from the service-learning options *outlined in the course description and course outline* to replace some or all class assignments. Service-learning experiences must receive prior approval by the instructor in order to count for credit. The instructor will work with the student to identify appropriate projects and community partners as well as help structure the learning experience. Service-learning activities must meet course objectives, contribute significantly to a community need, include reflection on the service experience, and be part of a student's grade.

ADA (Americans with Disabilities Act):

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation and who registers with Amie Chavez-Aguilar at Student Services (737-6200, aca@unm.edu). **It is imperative that you take the initiative to bring such needs to our attention, as the instructor is not legally permitted to inquire.** Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

Withdrawing from the Course:

It is the student's responsibility to initiate the course-withdrawal process by speaking with the instructor before class, after class, or during office hours and requesting a WP (Withdrawal Passing) grade. If you fail to consult with the instructor, or if you just stop attending and are withdrawn by the instructor, you risk receiving a WF (Withdrawal Failing) grade, which would be factored into your grade point average as a failing grade.

Academic Honesty:

All UNM policies regarding academic honesty apply to this course. Academic dishonesty includes, but is not limited to: cheating or copying, plagiarism (claiming credit for the words or works of another, taken from any source – print, Internet, or electronic database – or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting the work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. The University's full statement on academic honesty and the consequences for failure to comply is available in the college catalog or on our website: <http://taos.unm.edu>.

Due Process:

If a student has a problem in class that cannot be directly handled by talking with the instructor, contact the Student Affairs Department (737-6200) for assistance.