ECME 117L  Practicum for Curriculum Development through Play-Birth through Age 4 (PreK) (2 credits)

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Office Hours:

COURSE DESCRIPTION

The beginning practicum course is a co-requisite with the course Curriculum Development through Play-Birth through Age 4. The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

REQUIRED TEXT

COURSE COMPETENCIES:

This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education’s Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- Provide a variety of activities that facilitate development of the whole child in the following areas: Physical/motor, social/emotional, language/cognitive and adaptive/living skills. A.5

- Develop, implement and evaluate an integrated curriculum that focuses on children’s development and interests, using their language, home experiences, and cultural values. D.5

- Provides and uses anti-bias materials and literature, and experiences in all content areas of the curriculum. D.7
Create and manage inclusive learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through various strategies that include decision-making, problem solving, and inquiry experiences. E.4

Demonstrate understanding that each child’s creative expression is unique and can be encouraged through diverse ways, including creative play. E.5

Plan blocks of uninterrupted time for children to persist at self-chosen activities, both indoors and outdoors. E.6

Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children’s development and learning. E.7

Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning and inquiry experiences to help children develop intellectual curiosity, solve problems, and make decisions. E.8

**COURSE REQUIREMENTS**

**ADA (Americans with Disabilities Act):**
In accordance with university policy 231 and the Americans with disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation and who registers with Amie Chavez-Aguilar at Student Services (737-6200, aca@unm.edu). **It is imperative that you take the initiative to bring such needs to our attention, as the Instructor is not legally permitted to inquire.** Students who may require assistance in emergency evacuations should contact the Instructor as to the most appropriate procedures to follow.

**Academic Integrity**
The policy of the University of New Mexico -Taos is that academic honesty is one of the basic steps toward personal and academic development. All University policies regarding academic honesty apply to this course. Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, Internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of evaluations, submitting work of another person or work previously used without informing the Instructor, or tampering with the academic work of other students. The University's full statement on academic honesty
and the consequences for failure to comply is available in the college catalog or online at http://taos.unm.edu.

**Evaluation:**

**Dropping the course:**
It is the student’s responsibility to drop a course. The instructor is not required, nor should be expected, to drop a student from the official roster. Do not assume that failing to come to class will result in your being dropped from the course.

**Due Process:**
If you have any problems in the class that cannot be directly handled by talking with the instructor, the appropriate person to contact is the Academy Head. The Academy Head for ECME Is Joel Whitehead, 737-6230.