



Natural Resources Management Program at UNM-Taos

<http://taos.unm.edu/home/naturalresources/>

HIGH SCHOOL STUDENT APPLICATION

Summer

CCC-LIFT PROJECT SUMMARY

The Northern New Mexico Climate Change Corps (CCC) is pleased to offer Leadership in Forestry Training (LIFT) to high school and college students who want a career in Natural Resources Management. We are currently accepting applications from high school students for positions as:

- **Jr-Level Natural Resources Management Interns**

Students from area high schools work for two weeks at \$10/hour as summer assistants to college interns and staff scientists at local Natural Resource Management Agencies such as the Forest Service. Students may earn up to \$800 total. Internships will occur in the middle to latter part of the summer.

DUE DATE AND SUBMISSION

1. Submit application to **NATURALRESOURCES@UNM.EDU** by **Thursday, April 15** by 5:00 pm.

Note. *If you need a .doc version of this application, email this request to naturalresources@unm.edu*

Notification

- Students will be notified of their selection by April 30

Student Application Package Includes:

1. Student Application
2. Recommendation Form

Contact for More Information:

- Natural Resources Management Program at UNM-Taos
575-737-3758
naturalresources@unm.edu
- Ms. Kari Malen, Natural Resources Management Program Coordinator, kmalen@unm.edu

Contact naturalresources@unm.edu for more information. Visit <http://taos.unm.edu/home/naturalresources/>.
CCC and LIFT funding provided by the USDA National Institute of Food and Agriculture.



PROGRAM SELECTION & STUDENT INFORMATION

QUALIFICATIONS for SELECTION as a Jr. Level Natural Resources Management Intern

Minimum Qualifications:

- Current Junior or Senior at area high school
- Declared interest in natural resources education/career
- Interest in attending UNM-Taos to earn an Associate Degree in Pre-Science within the Natural Resources Program
- Positive reference form completed by teacher
- Minimum GPA of 3.0
- Reliable
- Good Communication Skills
- Hard-Working

Additional Qualifications in Order of Preference

- First Generation
- Highest GPA (if all other quals met, then selection made in order of highest to lowest GPA)

STUDENT CONTACT INFORMATION *(Type or print clearly.)*

Name _____ Birth Date _____ Banner ID # (if current college student) _____

Ethnicity (circle one): Native American Hispanic White African American Asian

Phone Number _____ Personal Email _____ School Email _____

Mailing Address _____

Other Contact Name _____ Relationship _____ Phone Number _____

High School currently attending _____ Grade level in school _____ GPA _____

Expected Graduation Date (month) _____ (year) 20____

Do you intend to enroll at UNM-Taos after graduation? Yes ____ No ____

What is the highest math class you've taken or are currently taking? _____

Have your parents, grandparents, or great-grandparents received a degree or certificate beyond high school?

Yes ____ No ____ If yes, describe.

How did you hear about the CCC and LIFT? _____

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STUDENT APPLICATION ESSAYS

(Type or print clearly.)

Provide a brief bio describing where you are from and work/school/family experiences that shape who you are.

What are your academic and career goals? How do these relate to being in the CCC-LIFT project?

What strengths do you bring to this program?

What obstacles to your success in this program do you face?

Give an example of a situation in which your participation led to successful and positive results.

RECOMMENDATION FORM

(Type or print clearly.)

**This form must be completed by a teacher/coach/guidance counselor at your current school.*

Name of Student _____

Name of Reference _____ Title/Position _____

Phone _____ Email _____

How long have you known the student? _____

How do you know the student?

The CCC-LIFT project at UNM-Taos and NMHU supports students to achieve degree completion and job placement in Natural Resources Management. Why is this a good fit for the person you are recommending?

How has this person demonstrated commitment and follow-through?

What are this person's strengths?

What challenges does this person face in achieving their academic/career goals?

Final comments?

Rank the following characteristics of the student from 1 (Excellent), 2 (Good), 3 (Fair), and 4 (Poor)

- Reliability _____
- Maturity _____
- Ability to work independently _____
- Ability to work in a team _____

Reference Signature _____

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