



2022 – 2023 Catalog

UNM-Taos Course Catalog

The online catalog is the University's primary, comprehensive single source of departmental, college and university-wide information related to academic programs. Courses, degree programs, and policies that govern progress towards completion of a degree are described in the catalog. Students are responsible for knowing and understanding the contents of the catalog they are following. The catalog provides a broad spectrum of course information in a consistent format and is a fully searchable and user-friendly online catalog.

Whether you are a prospective student or enrolled at UNM, you will find we have provided you with a powerful set of tools to help you quickly locate and track details for undergraduate and graduate programs and courses that are important to you. You also will find links to other useful information.

Disclaimer: The University of New Mexico reserves the right to make changes in the course offerings, degree requirements, charges, regulations, and procedures contained herein as educational and financial considerations require, subject to and consistent with established procedures and authorizations for making such change.

About This Catalog

The University of New Mexico-Taos Departments of Academic Affairs and Student Affairs, produced this volume. The catalog is the student's guide to the programs and regulations of the University. The student must be familiar with University regulations and assume responsibility for complying with them. The University of New Mexico Catalog is intended to provide and describe a summary of the undergraduate and graduate programs, courses of instruction, and academic regulations of the University, as well as a guide to policies and services affecting undergraduate and graduate students. The provisions of this catalog are not to be regarded as a contract between the student and the University. The University reserves the right to change any provisions or requirements at any time within the student's term of residence.

For information about University programs and policies not included in this catalog, contact individual departments or administrative offices.

Catalog - Mission Statement

UNM-Taos Mission Statement

UNM-Taos will provide quality educational opportunities that transform the lives of our students, enrich the lives of our culturally diverse citizenry, and strengthen the regional economy.

Catalog - Policies

Applicability

These policies apply to recruitment, admission, extracurricular activities, housing, facilities, access to course offerings, counseling and testing, financial assistance, employment, health and insurance services, and athletic programs for students. These policies also apply to the recruitment, hiring, training, and promotion of University employees (faculty, staff, and students) and to all other terms and conditions of employment. The University strives to establish procedures which assure equal treatment and access to all programs, facilities, and services.

Anti-Harassment

Per University Policy 2720: Prohibited Discrimination and Equal Opportunity, it is the policy of the institution to prevent and eliminate unlawful harassment in employment and educational settings. The University prohibits harassment of employees and students on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law. The University makes special efforts to eliminate both overt and subtle forms of sexual harassment, per University Policy 2740: Sexual Misconduct.

Equal Education Policy

The University of New Mexico is committed to providing equal educational opportunity and forbids unlawful discrimination and/or harassment on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual preference, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law. Equal educational opportunity includes: admission, recruitment, academic endeavors, extracurricular programs and activities, housing, health and insurance services, and athletics. In keeping with this policy of equal educational opportunity, the University is committed to creating and maintaining an atmosphere free from all forms of harassment.

Equal Employment Opportunity

University policy, state, and federal law and regulations forbid unlawful discrimination on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law in recruiting, hiring, training, promoting, and all other terms and conditions of employment. The University of New Mexico commits itself to a program of affirmative action to increase access by, and participation of, traditionally underrepresented groups in the University's work force.

ADA Compliance and Reasonable Accommodation

The University of New Mexico is committed to the recognition and the proactive pursuit of compliance with the Americans with Disabilities Act of 1990 (ADA). The University makes reasonable accommodation to the religious observances/national origin practices of a student, an employee or prospective employee, and to the known physical or mental limitations of a qualified student, employee, applicant or program user with a disability, unless such accommodations have the end result of fundamentally altering a program or service or placing an undue hardship on the operation of the University. Qualified students, employees or program users with disabilities should contact the Office of Equal Opportunity or Accessibility Resource Center for information

regarding accommodations in the employment and/or academic setting. To comply with the ADA and the Rehabilitation Act of 1973, UNM provides the information in this publication in alternative formats. If you have a special need and require an auxiliary aide and/or service, contact Accessibility Resource Center at (575) 737-3695 or at 1157 County Road 110, Ranchos de Taos, NM, 87557.

Non-Discrimination

The University of New Mexico, as an equal opportunity/affirmative action employer and educator, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of New Mexico is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the Office of Equal Opportunity whose Director serves as the 504/ADA Coordinator and which also houses the Title IX Coordinator.

Sexual Misconduct and Title IX Compliance

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on gender in educational programs which receive federal financial assistance. Areas of the institution where Title IX may have application include athletics, student recruitment and admissions, financial aid, scholarships, course offerings and access, employment, and housing and residential services. Title IX also protects students and employees, both male and female, from unlawful sexual harassment in school programs and activities. University Policy 2740: Sexual Misconduct outlines what constitutes sexual harassment and/or sexual misconduct at UNM. The Office of Equal Opportunity houses the Title IX Coordinator, who oversees the University's compliance with Title IX.

Reasonable Accommodation for Religious Practices

The University of New Mexico makes reasonable accommodations for religious practices of employees and students and for prospective employees and students unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by policy.

Pregnancy Accommodation

The University of New Mexico is committed to protecting the rights of expecting parents and makes accommodation for pregnancy, lactation, and conditions related to pregnancy for employees and students and prospective employees and students. The University makes accommodation unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by policy.

Veterans and Compliance

As a federal contractor, the University of New Mexico must adhere with the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA), as amended. VEVRAA prohibits discrimination against protected veterans and requires that federal contractors and subcontractors take affirmative action to employ and advance qualified protected veterans in employment.

Reporting

If you believe you have been discriminated against and/or harassed on the basis of your race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law, you should contact the Office of Equal Opportunity, whose Director serves as the Coordinator for the Americans with Disabilities Act of 1990 (prohibiting discrimination on the basis of disability) and which houses the Title IX Coordinator for issues regarding Title IX of the Education Amendments Act of 1972 (prohibiting discrimination on the basis of sex in federally funded programs). The Director and Title IX Coordinator can be reached at (505) 277-5251, oeounm@unm.edu, or visit the Office of Equal Opportunity (OEO), 609 Buena Vista NE, Albuquerque NM 87131.

Applicable University of New Mexico Policies

UNM policies regarding Equal Opportunity, Affirmative Action, discrimination, reasonable accommodations, sexual harassment, and other related subjects listed above can be viewed at the following web site: <https://policy.unm.edu/> or can be reviewed at the Office of Equal Opportunity located at 609 Buena Vista NE, University of New Mexico 87131-0001.

Catalog - Locations

Directions for Correspondence

All departments of UNM-Taos receive mail through a central post office. Address any correspondence to a specific department or individual as follows:

Name of Individual and Department

The University of New Mexico- Taos
1157 County Road 110
Ranchos de Taos, NM 87557

For prospective students, and other general information, write to:

Student Services

1157 County Road 110
Ranchos de Taos, NM 87557

The University of New Mexico- Taos office hours are, in general, 8:00 a.m. to 5:00 p.m. Monday through Friday.

The University of New Mexico-Taos has five (5) main instructional locations:

- **UNM-Taos Klauer Campus**

1157 County Road 110
Ranchos de Taos, NM 87557

- ○ A multi-use facility which encompasses art studios, Business and Computer Science building, general classrooms, Kid's Campus, Library, STEM Center, and woodworking shop. You can also find the following departments and offices at Klauer Campus: Academic Affairs, Area Coordinators and Department Chairs, CASA, Center for Faculty Development, Department Chairs, Department of Instruction, Executive Suite, Facilities Management, Full-Time Faculty, IT Department, Physical Plant Department (PPD), Student Affairs, Student Success, and Taos

Education and Career Center (TECC).

- **Civic Plaza**

115 Civic Plaza Drive
Taos, NM 87571

- You can find the following departments and offices at Civic Plaza: Digital Media Arts (DMA) classroom, Health Extension Rural Outreach (HERO), High School Equivalency Program, Veterans Upward Bound (VUB), and the Small Business Development Center (SBDC).

- **Rio Grande Hall**

○ Civic Plaza Drive
Taos, NM 87571

- Health Sciences programs are located in Rio Grande Hall.

- **UNM-Taos Hive**

1146 Gusdorf Road
Taos, NM 87571

- Combines small business coaching and mentorship, a coworking space, and community college classes in Business Technology, Computer Technology and Office Business Technology.

- **Taos County Economic Development Corporation (TCEDC)**

1021 Salazar Road
Taos, NM 87571

- Culinary Arts courses are located at TCEDC.

Type	Title	Address	Function
Branch	UNM-Taos Klauer Campus	1157 County Road 110 Ranchos de Taos, NM 87557	A multi-use facility which encompasses art studios, general classrooms, Kid's Campus, Library, STEM Center, and woodworking shop. You can also find the following departments and offices at Klauer Campus: Academic Affairs, Area Coordinators and Department Chairs, CASA, Taos Education and Career Center (TECC), Center for Faculty Development, Department Chairs, Department of Instruction, Executive Suite, Facilities Management, Full-Time Faculty, IT Department, Physical Plant Department (PPD), Student Affairs, Student Success.
Extension	Camino Real Hall	115 Civic Plaza Drive Taos, NM 87571	You can find the following departments and offices at Civic Plaza: Digital Media Arts (DMA) classroom, Veterans Upward Bound (VUB), and the Small Business Development Center (SBDC)
Extension	Rio Grande Hall	121 Civic Plaza Dr Taos, NM 87571	Health Sciences programs are located in Rio Grande Hall
Extension	Taos County Economic Development Corporation (TCEDC)	1021 Salazar Rd Taos, NM 87571	Culinary Arts courses are located at TCEDC

Extension	UNM-Taos Hive	1146 Gusdorf Road Taos, NM 87571	Combines small business coaching and mentorship, a coworking space, and community college in Business Technology, Computer Technology and Office Business Technology.
	Dual Credit Program	Area High Schools	The Dual Credit Program allows high school students to take college classes while they are still enrolled in high school. These classes count for both high school and college credit. Most of courses are held at the student's high school, but can be located at the college campus or extension location.

Catalog – Campus Safety

In case of an emergency, dial 911 from any campus telephone.

To Report an Incident

UNM-Taos Monitor Staff should be notified immediately whenever a crime is discovered, suspected, or witnessed on campus property. If the incident requires police or emergency medical intervention call 911.

EMERGENCY PROCEDURES

HAZARDOUS MATERIALS INCIDENT

- Contact supervisor, faculty or staff.
- **Call security day 575-737-6273 and after 5pm call 575-758-1540.**
- If hazard is widespread, evacuate the building and pull the fire alarm.

MEDICAL EMERGENCY

- Call 911 whether or not individual refuses help
- Do not move injured/ill person
 - Locate nearest first aid kit
- Provide emergency care if you are trained to do so, avoiding contact with blood or other bodily fluids.
- Stay with victims until help arrives
- Fill out UNM-Taos Incident Report

GAS LEAK

- If you smell gas call 911 and/or Gas Co. at 1-888-664-2726.
- Notify supervisor, faculty or staff and leave the building immediately, leaving the door open.
- Follow instruction from emergency personnel and **call Facilities Management 575-737-6273 or Campus Security (after 5pm) 575-758-1540.**

CRIME IN PROGRESS

- Call 911.
- Report criminal or suspicious activity to **Facilities Management 575-737-6273 or Campus Security (after 5pm) 575-758-1540.**
- Do not intervene or confront suspicious person if there is not an immediate threat to public safety.

SEVERE WEATHER

- Move to interior hallway.
- Avoid windows, atriums or structures with wide free-span roofs.
- Take shelter beneath heavy desk or other furniture.
- Assume "fetal" position to protect head and eyes
- Consult local radio stations or call the **weather hotline at 505-424-2363**
- Call **575-737-6222** to find out about closures and delays due to winter weather.

FIRE

- Upon discovering fire or smoke, immediately pull the nearest fire alarm.
- Call **911** and describe location, nature and extent of the fire.
- **Call Facilities Management 575-737-6273 , or Campus Security (after 5pm) 575-758-1540.**
- Evacuate immediately, closing but not locking doors and windows behind you.
- Remain at least 500ft away from structure.
- Give responders any information about the incident.

ACTIVE VIOLENT OFFENDER

- Call **911** and contact Campus Security.
- Report your specific location and give any details that you know about the incident.
- Evacuate the premises by fleeing if possible.
- Hide in a place, barricade doors and windows if flight is not an option.
- Put cellphones on silent mode and remain calm.
- Defend yourself with whatever is at hand, only as a last resource.

UTILITY OUTAGE

- Contact supervisor, faculty or staff and Campus Security immediately
- **Call 911** if outage could be hazardous.

BOMB THREATS

- If you find a suspicious package or device- **DO NOT TOUCH IT.**
- Call 911 immediately and notify **Campus Security High Desert at 575-758-1540.**
- Evacuate area immediately.
- If you receive a threat or tip, notify Campus Security.

EMERGENCY NUMBERS

911

575-737-6273

575-758-1540

575-737-6222

575-758-9795

575-758-2216

575-758-8878

1-800-222-1222

**POLICE/FIRE/AMBULANCE
CAMPUS SECURITY (DAY)
HIGH DESERT SECURITY (NIGHT)
INFO & SNOWLINE
COUNTY SHERIFF
TAOS POLICE
NM STATE POLICE
NM POISON CENTER**

UNIVERSITY OF NEW MEXICO- TAOS

KLAUER CAMPUS- 1157 COUNTY RD.110, RANCHOS DE TAOS , NM87557 - PHONE: 575-6200
DOWNTOWN COMPLEX - 115 CIVIC PLAZA DRIVE, TAOS, NM 87571



Maintenance

We maintain the physical campus environment and facilities to support the educational, research and service programs for our students, faculty, staff, and visitors in order to uphold the University's mission. Our staff is responsible for the repair, maintenance, operation and upkeep of over 104,000 square feet of buildings and over 81 acres of grounds. The maintenance crew oversees the day-to-day operation of campus facilities, seasonal maintenance heating and cooling units, light bulb change, filter replacement, fair wear and tear replacement, repaint and other similar requirements. Submit your requests to taosppd@unm.edu.

In case of a maintenance emergency, please call 575-737-6273.

Catalog - General Information

Smoking on University Property

Adopted by the President 3/ 27/ 1997 - Effective Date: June 1, 1997

General - Environmental Tobacco Smoke (ETS) has been shown through research and field studies to be the most widespread harmful indoor air pollutant. ETS contains over 4,000 chemicals, 43 of which are known animal or human carcinogens. Many chemicals in ETS are tumor promoters or cancer precursors. Exposure to ETS has been shown to cause pulmonary, cardio vascular, and reproductive disease in nonsmoking adults and children. Described herein are policies and procedures designed to reduce the hazards of ETS to nonsmokers and to comply with the New Mexico Clean Indoor Air Act, House Bill 48, 1985 as amended. Many electronic smoking devices closely resemble and purposely mimic the act of smoking by having users inhale an aerosol or vapor that can contain nicotine and other potentially harmful chemicals. After testing a number of e-cigarettes from two leading manufacturers, the Food and Drug Administration determined that various samples tested contained not only nicotine but also detectable levels of known carcinogens and toxic chemicals, including a toxic chemical used in antifreeze.

Smoking tobacco products is prohibited in all University buildings, facilities, vehicles, and during organized indoor and outdoor events on University property. This policy also applies to other legal smoking preparations and the use of tobacco tobacco (including e-cigarettes) such as clove cigarettes.

Smoke Free Building

Smoking is prohibited in or at:

- all enclosed buildings and facilities, including classrooms, offices, food service venues, lavatories, and most residence halls (in accordance with Residence Life policies);
- corridors, elevators, and enclosed walkways;
- University-owned vehicles; and indoor and outdoor athletic or other University-sponsored or designated events.

"No Smoking " signs will be posted at every major entrance to all University buildings and facilities. The University Safety, Health and Environmental Affairs Department will provide signs for facilities as required. Ashtrays will not be provided in any enclosed University building or facility.

Smoking is not permitted outdoors on University property.

Policy on Illegal Drugs and Alcohol

This Policy on Illegal Drugs and Alcohol is adopted pursuant to federal laws and because of the commitment of The University of New Mexico to an environment for the pursuit of its educational mission free of illegal drugs and the illegal use of alcohol. Drug and alcohol abuse on campus poses a serious threat to the health and welfare of faculty, staff, and students; impairs work and academic performance; jeopardizes the safety and well-being of other employees, student and members of the general public; and conflicts with the responsibility of The University of New Mexico to foster a healthy atmosphere for the pursuit of education, research, and service. This policy covers all property owned, used, leased or controlled by The University of New Mexico or any other site where official University business is being conducted. "Controlled substances: means those substances in 812, and implementing regulations, 21 CFR 1308.11-1301.15. "Controlled substances include, but not limited to, marijuana, cocaine (including "crack"), amphetamines, heroin, PCP, hallucinogens, and certain prescription drugs. Illegal uses of alcohol include, but are not limited to, serving, buying or drinking alcohol by a minor; assisting a minor or an intoxicated person to get alcohol; selling alcohol without a license and driving while under the influence. The policy is not intended to supersede or negate any existing policies on substance abuse, student or employee discipline, or any additional requirements imposed on The University of New Mexico or its students, faculty, or staff by federal or state law.

Policy Statement

The unlawful manufacture, distribution, dispensing, possession or use of controlled substances or alcohol on UNM property or as part of any of its faculty, staff, or student-is strictly prohibited. As a condition of employment, all employees, faculty and staff of The University of New Mexico shall abide by the terms of this policy. Violation of this policy shall result in disciplinary action, up to and including dismissal. As a condition of continued registration and enrollment, any student of The University of New Mexico shall abide by this policy. Violation of this policy shall result in disciplinary action, up to and including expulsion.

UNM's response to any violation of this policy may include, as a total or partial alternative to disciplinary action, a requirement that the employee or student participate successfully in an approved substance abuse treatment or rehabilitation programs a condition of continued employment or registration/enrollment. Any employee engaged in the performance of work under federal contract or granting is required, as a condition of employment, to notify his/her supervisor if he or she is convicted of a criminal drug statute violation occurring in the workplace within five days of such conviction. The supervisor shall notify the University Counsel's Office. Failure of the employee to notify the supervisor shall be grounds for disciplinary action.

In recognition of the dangers of substance abuse in the workplace The University of New Mexico shall maintain alcohol and drug-free awareness programs to inform members of the University community about the issues and risks of substance abuse, and about counseling and treatment resources. The University shall assign responsibility for such awareness programs to specific administrative entities, which shall be provided sufficient resources to develop and maintain the programs. As a matter of policy, any referral, treatment, awareness, or primary prevention programs established by the University of New Mexico shall play no role in enforcing or instituting possible disciplinary action.

Computer Use Policy

UNM-Taos has adopted a Code of Ethics regarding the use of computer facilities. Computer users agree to abide by the policy in the Code of Ethics. Violations of any of the conditions are considered unethical and possibly unlawful. Disciplinary procedures are outlined in the Code of Ethics and will be imposed on computer users who violate the policy. Computers are available on a first-come, first-served basis. It is the user's

responsibility to protect his/her own password to his/her account. Any user caught sharing accounts will have his/her access privileges suspended and will be reported to the Administration for appropriate action. Use of all lab computer equipment is limited to current UNM Taos students, faculty, and staff. Use by other persons is strictly prohibited.

- Computer lab equipment is provided for school related projects, and the privilege is not to be abused.
- Users must accept the risk as to the availability of lab equipment and services.
- User's files should be saved to diskette or zip disk. Any files saved to the hard drives may be deleted.
- Print only UNM class work related documents. The printing of multiple copies is not allowed.
- No eating or drinking in the lab.
- Do not disturb other users with excessive noise.
- Report any computer lab problems to the computer coordinator.
- Report LRC problems to the Library Staff.

For the complete UNM computer use policy, go to <https://policy.unm.edu/university-policies/2000/2500.html>

The UNM Taos computer center services a large number of faculty, staff, and students. All computer users have the responsibility to use the Computer Center systems in an effective, efficient, ethical, and lawful manner. The ethical and legal standards that are maintained are derived directly from standards of common sense and common decency that apply to the use of any public resource. [The following conditions apply to all users of the UNM Taos computer systems. Violations of any of the conditions are considered unethical and possibly unlawful.]

- The use of computer facilities is a privilege, not a right, and UNM Taos seeks to protect legitimate computer users by imposing sanctions on those who abuse the privilege. Eliminating computer abuse provides more computing resources for users with legitimate computing needs.
- The computer center usage policy is based on the laws of the State of New Mexico and United States copyright law. In addition, certain restrictions apply that are not specifically covered by either law.
- Besides setting guidelines for appropriate use of computers, the usage policy outlines the disciplinary procedures that will be imposed on computer users who violate the policy. In accordance with established University practices, violations may result in disciplinary review, which could result in expulsion from the University or dismissal from a position, and/or legal action. [Computer users agree to abide by the following conditions, which apply to all computers and network interconnections owned or administrated by the Computer Center including University-wide microcomputer facilities.]
- A variety of software is available for use in the lab. These programs have been specifically configured for our computers and peripherals. Do not change any computer configuration or preference unless specifically guided by your instructor. No application program software of any kind may be installed on or copied to or from any computer.
- Violation or abuse of any policy, equipment, or lab staff member will be reported to the Campus Director and may result in suspension or revocation of lab privileges.
- For the complete UNM computer use policy, go to <http://www.unm.edu/cirt/policies.html>.

Catalog – Admissions

The University of New Mexico-Taos Campus admits all qualified New Mexico applicants within the limits of its resources, it also accepts qualified students from other states and foreign countries. Because of the great diversity of UNM-Taos's students, special applications and admissions procedures have been created to meet

the needs of the different students served, including entering freshmen, transfer students, non-degree students, certificate students, associate degree students and unclassified students.

Application Procedure

Applications are required if:

- Student has not previously attended UNM-Taos.
- Student has not attended UNM-Taos for two semesters or more and are seeking re-admission.
- Students who are changing from non-degree status to degree seeking.
- Students changing from certificate programs to associate degree programs.

Application for admission must be turned in to the UNM-Taos Student Services Department. The completed application is submitted with a \$10.00 non-refundable one time only application fee. Students must make arrangements for high school and college transcripts to be sent directly from their former educational institutions to Admissions, UNM-Taos, 1157 County Road 110, Ranchos de Taos, NM 87557, when appropriate. The student is responsible for verifying that UNM-Taos has received the transcripts. Non-degree students are not required to submit formal transcripts until they apply for degree status.

If more information is required, a notice will be sent to the student requesting the necessary information. Once all the necessary information is received and the student is found in good standing, a notice will be sent informing the student of acceptance.

UNM-Taos Admissions Requirements

1. Associate of Science / Associate of Applied Science / Associate of Arts Degree

- UNM-Taos admissions application
- \$10.00 non-refundable one time only application fee
- High school / GED official transcript
- Official college transcript (if applicable)

2. Certificate

- UNM-Taos admissions application
- \$10.00 non-refundable one time only application fee
- High school / GED official transcript
- Official college transcript (if applicable)

3. Non-Degree

- UNM-Taos admissions application
- \$10.00 non-refundable one time only application fee

4. High School Dual Credit Option

Objective:

Through purposeful course selection and guided pathways, dual enrollment provides access to courses that deliver simultaneous credit toward high school graduation and a postsecondary degree or certificate

Opportunities:

- Gain a college experience while still in high school.
- Get a head start exploring college courses and your major.

- UNM Taos Dual Credit Courses are offered to you with minimal cost (selected course and lab fees) and free tuition.
- Dual Enrollment provides challenging coursework to strengthen your academic skills and provides pathways in General Education Core, Career Technical Education and Career Exploration.

Eligibility:

Friday Early College Program (FECP)

- 2.5 GPA preferred (2.0 minimum) for Career Technical courses.
- 3.0 GPA preferred (2.5 minimum) for Academically Transferrable courses].
- Adherence to UNM Satisfactory Academic Progress guidelines and UNM Student Code of Conduct.

Non-FECP courses at UNM Taos

- 2.5 GPA for Career Technical courses.
- 3.0 GPA for Academically Transferable courses.
- Adherence to UNM Satisfactory Academic Progress guidelines and UNM Student Code of Conduct.

Courses taught at Area High School

- 2.5 GPA preferred (2.0 minimum) for Career Technical courses.
- 3.0 GPA preferred (2.5 minimum) for Academically Transferrable courses.
- Adherence to UNM Satisfactory Academic Progress guidelines and UNM Student Code of Conduct.

Dual Credit Application/Registration Packet:

Consists of three (3) sections & official high school transcript

1. Career Pathway & Informed Consent
2. UNM Taos Dual Credit Application
3. NM PED Dual Credit Request Form
4. Official High School Transcript

ALL four (4) sections ARE REQUIRED FOR A COMPLETE DUAL CREDIT APPLICATION.

NOTE: Specific school district and/or high school dual credit policies must also be considered for final approval of dual credit application.

All questions and registration materials must be submitted to: unmtaosdc@unm.edu

International Students

All international students must show proof of health insurance coverage before they will be allowed to register.

International students are not eligible to be classified as residents for tuition purposes.

All international students on visas other than student visa must provide copies of their current visa to the UNM-Taos Admissions Office prior to registration. Check with the UNM-Taos registrar for the appropriate documentation that is required.

International students seeking a student visa need to contact UNM's International Admissions Office in Albuquerque at (505) 277-5829.

Transcript Evaluation

New UNM-Taos students who have attended other colleges may enroll in degree-seeking or non-degree status.

Official transcript evaluations are available for students who are enrolling in degree status. Transcripts must be sent from each institution attended. Students should allow one semester for an evaluation to be completed. To have a transcript from another college evaluated, a student should apply for degree status in a UNM-offered program, submit a \$10.00 application fee and request that official copies of his/her transcript be sent from all previously attended colleges to the Admissions Office, UNM-Taos, 1157 County Road 110, Ranchos de Taos, NM 87557. For students applying for the next academic session while still enrolled at another institution, the official transcript must include listing of courses in progress as well as all completed work. An official evaluation of the transcript will be prepared only if the above procedures are followed.

Applications will not be processed until all required items are on file in the Admissions Office.

To allow students at other institutions to make definite plans for transfer, a determination of admission status may be made before courses in progress are completed, subject only to receipt of the final transcript.

Students permitted to register before receipt of their final transcripts may be dis-enrolled if their transcripts do not reach the UNM Admissions Office within three weeks after the beginning of classes.

Students must indicate on their applications all previous college attendance. Applicants may not ignore previous college attendance, even though they may prefer to repeat all previous courses. Students found guilty of non-disclosure or misrepresentation in filling out admission application forms are subject to disciplinary action, including possible dismissal from UNM-Taos.

Academic credits for courses completed at other post-secondary institutions can be transferred to UNM-Taos if:

1. a grade of C or better was earned in the course,
2. the post-secondary institution is appropriately accredited, and
3. UNM or UNM-Taos offers a course deemed equivalent by the appropriate department chair.

Other Ways to Earn Academic Credit

1. College Level Examination Program (CLEP) Credit

UNM grants general credit for qualifying scores on CLEP General Examinations before earning 26 credit hours toward a baccalaureate degree or 12 hours toward an associate degree at UNM-Taos. Policies vary for application of CLEP general credit toward degrees in individual colleges at UNM. UNM-Taos allows 12 CLEP general and subject credit toward associate degrees (6 hours toward certificate program). Additional information about these credits can be obtained by referring to the (main campus) UNM Catalog or by consulting UNM-Taos Academic Advisors.

2. College Entrance Examination Board (CEEB) Advanced Placement and CLEP

Subject Examinations. UNM grants credit to students who achieve satisfactory scores on a number of the CLEP Subject Examinations and CEEB Advanced Placement Examinations. Please consult the (main campus) UNM Catalog or the UNM-Taos Academic Advisors for information.

3. Military Credits

Credit for service training and experience is granted on the basis of measured educational achievement in conformity with the procedures recommended by North Central Association of Colleges and Secondary Schools and the American Council on Education. A veteran student who is eligible for educational benefits under one of

the public laws or who has served on active duty for at least one calendar year after July 26, 1946, must apply for such credit in the Office of Admissions during the first semester of enrollment in regular status at UNM-Taos. Please consult the UNM Catalog or the UNM-Taos advisors for information.

4. Correspondence Courses

Independent study is available through correspondence courses. Students should contact UNM's Division of Continuing Education at (505) 277-2631 for a current catalog. A maximum of nine semester hours may be used toward an associate degree.

5. Examination to Establish or Validate Credit (Challenge a Course)

Only students admitted to or enrolled in regular degree status may, with appropriate approval from UNM or UNM-Taos departments, take an examination to establish or to validate credit. These students may not have been previously enrolled in the course at UNM or UNM-Taos.

The procedure is as follows:

A permit will be issued by the UNM-Taos Registrar. The student must then pay a fee of \$10.00 per credit hour and must submit the permit to the person who will administer the examination. Once the examination has been administered and graded, the instructor will complete the form and will submit it to the UNM-Taos Registrar's Office.

Examination to establish credit may be taken only during the period of the week before classes begin through the ending date of the semester or summer session. Credit will be allowed and will be placed on the student's permanent record as of the semester in which the examination is completed and will not count in the student's grade point average prior to the completion of that semester. Only grades of C or better will be recorded as a CR (credit). If the student does not earn a grade of C or better, a second examination for that course will not be permitted.

6. Technical Credit

Under special circumstances, students may receive credit for technical courses that are not normally transferable to UNM. Students who have earned technical credit that they believe may be applicable to their specific degree programs can request a review of that credit by the department chairperson or program director. An interview or demonstration of competence, or both, may be required before a decision regarding credit is made. Acceptance of technical credit is binding only to the specific department or program recommending the credit.

7. Training Credit

Credit for non-collegiate training programs is graded based on recommendations of the American Council of Education's "National Guide to Educational Credit for Training Programs". Official records must be supplied to the UNM Admissions Office by the appropriate source.

8. Concurrent College Enrollment

Prior to enrolling concurrently in residence or by extension or correspondence in another collegiate institution, students should verify with the Admissions Office and their college advisors to ensure acceptance of the transfer credits.

Introductory Studies

Developmental Education Courses:

Entering freshmen whose ACT scores or UNM-Taos placement exam scores indicate a need for college preparatory course work, or entering freshmen with deficiencies in admission requirements, may be required to take developmental education courses before entering their individual programs. General University credit will be granted for these skills courses, but they are not accepted toward UNM-Taos associate degree programs or toward UNM degree programs. Students who are enrolled in degree or certificate programs may receive financial aid for remedial coursework, with a limit of no more than 30 hours. Students may also be referred to the Taos Education and Career Center (TECC) to prepare for retaking placement assessments.

First Year Requirement:

Effective Spring 2013, UNM-Taos incoming freshmen, with fewer than 26 earned hours, are required to take First Year Seminar (FYEX 1110). Students should plan to take this course during the first semester in which they attend UNM-Taos. This course is designed to help students achieve greater success in college and in life. Students will learn many proven strategies for creating greater academic, professional, and personal success.

Resident Status in New Mexico

Established by the NM Higher Education Department (HED Rule 910)

Effective Fall 1996

All students are classified according to their residency status for tuition purposes. Any student wishing to change from nonresident to resident classification must petition through the Registrar's Office, as of the 21st day from the start of the semester. New students must change their residency status through the Admissions Office.

To become a legal resident of New Mexico for tuition purposes, four basic requirements must be completed. Each person must meet the requirements individually.

1. The 12-month Consecutive Residency Requirement. A person must physically reside in the state for the twelve consecutive months immediately preceding the term for which the resident classification is requested.

Note: Students must be 19 years old to establish their own residency.

2. The Financial Independence Requirement. Only persons who are financially independent may establish residency apart from parents or guardians. A student cannot be approved for residency who is financially dependent upon his/her parents or guardians who are nonresidents of New Mexico. Dependency is always based on the previous tax year for residency purposes. If under the age of 23 at the time the student applies for residency, a copy of his/her parents' or guardians' 1040 or 1040A U.S. income tax form for the previous tax year must be submitted with the application to verify this status. If the student is shown to be a dependent on this tax form, he/she will not be considered financially independent during the current year.

3. The Written Declaration of Intent Requirement. The student must sign a written declaration of intent to relinquish residency in any other state and establish it in New Mexico.

4. The Overt Acts Requirement. New Mexico requires the completion of several "overt" acts, which support the student's written declaration of intent to become a permanent resident. The student must meet the requirement of all of the overt acts listed in this section unless they can sufficiently demonstrate why they are unable to do so.

The required overt acts are:

1) If employed, evidence of employment within the state of New Mexico;

- 2) If employed in New Mexico, evidence of payment of New Mexico state income tax;
- 3) A New Mexico driver's license;
- 4) A New Mexico vehicle registration; and,
- 5) Voter registration in New Mexico.

NOTE: Any act considered inconsistent with being a New Mexico resident--such as voting, securing and/or maintaining a driver's license or automobile registration in another state, etc. will cause the petition to be denied.

Active duty military stationed in New Mexico, their spouses and dependents, are eligible for waivers for nonresident tuition. A form must be submitted to obtain this waiver.

* The spouse and dependent children of a person who has moved to New Mexico and has obtained permanent full-time employment (sufficient documentation is required) shall not be required to complete the twelve-month durational requirement. However, all other requirements must be satisfied.

Senior Citizens Reduced Tuition

Senior Citizen Rate: Senior citizens may take classes for nominal tuition. To qualify for the Senior Citizen tuition rate, you must:

- be age 65 or older;
- be a New Mexico resident as defined by the Residency Classification Office;
- register for no more than ten credit hours;
- register on or after the first day of classes.

Senior citizens (persons 65 years or over) are eligible for reduced tuition under the

Senior Citizen Reduces Tuition Act, which is outlined below.

1. Senior tuition is \$5.00 per credit hour. (For current tuition rates, please visit www.unm.edu) Any additional course-specific fees will be paid at regular rate. Lab fees and facility fees will be charged at the regular rate.

2. The maximum number of hours for which a senior citizen may enroll with the reduced rate is ten. A senior citizen who enrolls for eleven or more hours must pay the full regular rate for all hours, not just the tenth and beyond.

3. Senior citizens enrolling under the provisions of this act will be enrolled on a space available basis. After the close of regular registration, students will be contacted to register during the first week of classes. No late fee will be charged.

4. Senior citizen enrollment in a class cannot be considered in determining the minimum number of students required to "make" a class. The University may restrict the senior citizen enrollment in a class to 10% of the total students enrolled for a particular class.

5. Senior citizens enrolling under provision of this act are expected to meet all course requirements and are eligible for all grading options, including audit status, as permitted by the institution.

6. Senior citizens are expected to comply with all the rules, and regulations and policies of the institution, specifically in relation to dropping courses, withdrawing from courses, transaction deadlines, and academic standing (probation/suspension).

7. Students registering under the provisions of this act are expected to comply with all admission requirements that pertain to the classification for which they apply, including fees, deadlines, and the submission of credentials.

8. Senior citizens will be entitled to all rights and privileges of enrolled students, including the issuance of an ID card, the use of the library, and access to other campus facilities according to campus regulations pertaining to full-time versus part-time students.

Tuition Refund Schedule

Tuition will be refunded in accordance with the following schedule:

- Course duration greater than eight weeks up to and including sixteen weeks:
 - Withdrawal and drop in paid hours:
 - Prior to first day of classes and through Friday of the third week of classes: 100%
 - First day of fourth week of classes and thereafter: 0%
- Course duration greater than four weeks up to and including eight weeks:
 - Withdrawal or drop in paid hours:
 - Prior to first day of class and through Friday of second week of classes: 100%
 - First day of third week of classes and thereafter: 0%
- 4 Week (or fewer) Courses:
 - Withdrawal or drop in paid hours:
 - First day of classes: 100%
 - After first day of classes: 0%

All refunds are based on the date of the drop or withdrawal. To receive a tuition refund, students must go to Student Affairs, complete the drop procedures for their courses and then contact the Business Office. All refunds will be mailed by the end of the fourth week of the session or by the end of the sixth week of the semester. When classes are cancelled by the institution, students may make changes to their schedules during the first week of the session or semester. After the one-week period, any student who has not made a change will be issued a refund automatically.

Re-admission to the University

A UNM or UNM-Taos degree student who stops attending for two or more regular semesters, or one full academic year, must file an application for readmission, although the application fee is not required again. Students applying for readmission must meet the regular application deadlines. Official transcripts of any college work attempted during the absence must be submitted to the Registrar at UNM-Taos before re-admission can proceed. The transcripts should also list courses in progress if the student is taking non-UNM courses at the time of application. Although these transcripts would not show final grades, the UNM Admissions office will let the student know his/her admission status so plans can be made subject only to the final transcript being received by the Admissions Office not later than three weeks after classes begin.

Although credit earned during suspension from UNM will not be accepted for transfer, attendance at another

institution during suspension must be indicated on student's application for re-admission, and an official transcript must be furnished. Students will be readmitted to a degree program only if previous UNM work was in degree status unless a degree has subsequently been earned. Students in non -degree status must also reapply if they have not attended for one or more semesters as long as the 30-credit-hour limit is not exceeded. Current program requirements will be in effect for students who are readmitted after an absence of one or more semesters.

Change of Name

Students who need to process a change of name for their academic records must bring appropriate documentation (at least two types of identification showing the new name) to the Student Affairs Department. Examples of such documentation are: marriage certificate, birth certificate, or court order for legal name change. Name changes will be processed for enrolled students only.

Transcripts

The Records Office issues advisement copies of UNM student records. Official copies may be requested either online at registrar.unm.edu. The following information is needed in order to process a request by mail: student name, (all names used while at UNM) social security number, date of birth and dates of attendance. The student's signature is required to authorize the release of any transcript. A fee is charged for all official transcripts. Transcripts from other institutions that are sent to UNM for purposes of admission are not copied or returned to the student.

Transcript Holds

No official transcript will be released to the student or any other person or institution until all the student's outstanding financial obligations to the university have been paid or until satisfactory arrangements have been made. These obligations include, but are not limited to, loans, such as the New Mexico Student Loan Program, library fines, tuition and fees, and other charges. All financial arrangements are handled in the Bursar 's Office, (505) 277-5363. Transcripts may also be held for non-financial reasons such as incomplete admission status.

Grade Notification

Students can access semester grades online via <http://my.unm.edu>. If a hard copy is desired, it can be obtained by visiting the Student Affairs Department at 1157 County Road 110.

Catalog - Financial Aid

UNM-Taos offers a variety of scholarships, grants, loans and student employment opportunities to help meet the financial needs of all its students. Students enrolled at least half time in a certificate or degree-granting program should consider applying for any of the financial aid programs at UNM-Taos. Federal regulations require that to remain eligible for financial aid, students must perform in the classroom according to the University's Satisfactory Academic Progress Policy (See complete Satisfactory Academic Progress Policy below). Student academic progress is reviewed at the end of each academic year for programs at least two years in length. For programs shorter than two years in length, academic progress is reviewed at the end of each semester. For students not meeting the University's standard, financial aid will be canceled. Opportunities for part-time employment are provided to students through the federally funded Work-Study Program. The students must have demonstrated financial need and be enrolled in at least six credit hours, as indicated by the completed Financial Aid form, to participate in the Program.

Satisfactory Academic Progress Policy

The three components of the Satisfactory Academic Progress Policy are explained below. Academic renewal does not satisfy academic progress standards for financial aid.

1. **Course Completion Rate:** Students must successfully complete at least 67% of the total credit hours they attempt. Classes in which grades of A, B, C, D, and CR are earned will be considered completed. Repeated courses were already counted as completed course, and credit will not be earned twice. All attempted credit hours, from any university (including non-degree hours), are counted whether or not financial aid was received. This calculation includes all hours in which student is registered at the time of withdrawal. Remedial classes and English as a Second Language (ESL) classes are also counted as attempted credit hours. Courses taken in AUDIT status are not counted in the student's total course load for purposes of financial aid eligibility. For graduate students, 100- and 200- level classes count as hours attempted, but not hours earned, because they will not count toward the completion of a graduate degree.

2. **Minimum GPA requirement:**

The students must meet the following GPA requirements in order to maintain their eligibility for financial aid:

College/Program	Total Attempted Credit Hours	Minimum GPA
Undergraduate	1-30	1.7
Undergraduate	31+	2.0

3. **Maximum Time Frame:** undergraduate students must complete their program of study within 150% of the published length of the program, measured in credit hours attempted. Example: if the published length of an academic program is 128 credits, the maximum time frame for completion is 192 attempted credits. All attempted credit hours from any university, including non-degree hours, and hours attempted in completing a prior certificate or degree will count toward the maximum allowable credits regardless of whether financial aid was received. Courses with assigned grades of F, W, I, NC, and "repeated" courses all count as attempted credit hours. In addition, remedial classes and ESL classes are counted in this calculation, even though these classes do not count toward the students' graduation requirements. To receive financial aid, graduate students must complete their degree within the maximum time frame allowed by their graduate program.

Developmental Coursework

Students enrolled in degree or certificate-granting program may receive financial aid for remedial coursework. However, federal regulations prohibit the receipt of financial aid for more than 30 semester hours of work. ESL (English as a Second Language) and developmental coursework taken through the Taos Education and Career Center do not count against this limit.

Exception for Standards of Satisfactory Progress

Students may request a review for accommodation when failing satisfactory progress standards by submitting a petition to the Student Financial Aid Office. A committee will review each petition. Petitions must contain the following:

1. A personal statement, explaining the extenuating circumstances which prevented Satisfactory Academic Progress toward a degree or certificate. If the student's transcript indicates difficulty for more than one semester, the petition must address the circumstances pertaining to each of these terms, and should also explain how they have been resolved.

2. Documentation: For example, if you had an illness that prevented you from attending classes, you must provide statement from your physician or photocopies of medical bills or statements containing a description of the illness and the dates that indicate when you suffered from that illness.

3. Degree summaries signed by academic advisors, for students who exceeded the maximum time frame.

Scholarships (see a Financial Aid Advisor for more information)

In addition to grants, loans, and work-study, UNM-Taos has a variety of scholarships available to eligible UNM-Taos students. Students should contact the Financial Aid Office for specific eligibility requirements, qualifications, and deadlines.

Catalog - Tuition and Fees

This catalog is published once every two years. Since tuition rates are subject to change, visit the UNM-Taos website (<https://taos.unm.edu/students/admissions-and-enrollment/tuition-costs.html>) or the main UNM website (<http://www.unm.edu>) for current tuition rates.

Non-Resident Tuition:

Please visit the UNM-Taos website (<http://taos.unm.edu/students/admissions-and-enrollment/tuition-costs.html>) or the main UNM website (<http://www.unm.edu>) for current tuition rates.

Lab/Course Fees:

Lab and course material fees for individual courses will be listed in the Schedule of Classes published each semester and summer session.

Fees for Pending Payments:

In accordance with Title 38 US Code 3679(e), UNM-Taos adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Catalog – Resources

Adult Education

The Taos Education & Career Center (TECC) is designed to serve students by helping to strengthen their academic competencies as well as helping to ensure their successful transition into college-level degree and certificate programs. The program offers course placement evaluation for students and free introductory math, English, and English as a Second Language (ESL) courses to help students enter college at the most appropriate level. Both the CASA Tutoring Program and ADA Services work in conjunction with College Readiness instructors to provide educational opportunities and academic strategies for student success.

Center for Academic Success and Achievement (CASA)

Students seeking help with their studies and course work can take advantage of UNM-Taos's supplemental instruction services. Tutors are available to assist students with all course subjects, exam preparation, homework, computer studies, and to help improve English, mathematics, and reading skills. Our services are free to UNM-Taos students. Students can be referred for tutoring by their instructor or voluntarily enter the program by contacting the Coordinator. To improve study skills and learning strategies, all students are encouraged to attend the hour-long mini workshops offered throughout the semester. For more information on course tutorials, workshops and learning resources contact the Center for Academic Success and Achievement (CASA) at (575) 737-6257.

Peer and professional tutors are available to assist students with exam preparation, math, science, computer studies, and to help improve English, mathematics, and reading skills. Our services are free to UNM-Taos students. For more information contact Rachel Gift at the Center for Academic Success and Achievement (CASA) at (575) 737-6257. <https://taos.unm.edu/students/casa.html>

UNM Resources for Substance Abuse Problems (Located at Main Campus in Albuquerque) **Campus Resources for Faculty and Staff:**

If you are concerned about your own, an employee's or a colleague's alcohol or drug use, contact the Counseling Assistance and Referral Services (CARS) program. The intent of CARS is not to intrude into the private lives of University employees, but rather to provide services for those who choose to request help with their problems. Your contact with CARS is confidential within the limits of applicable law and ethical guidelines. Individual assessments, short-term counseling, consultation and referrals are available. CAR (Counseling Assistance and Referral Service) Main Campus (505) 277-6868.

UNM Resources for Students:

If you are concerned about a student's alcohol or other drug use contact the Student Health Center's Student Assistance Program for consultation. Individual assessments, counseling, group therapy, and referrals are available Student Health Center Student Assistance Program (505) 277-1899

Student Health Education Program (505) 277-7947

Student Mental Health Center (505) 277-4537

Other Campus & Community Resources:

AGORA Crisis Center (505) 277-7855

ASAP Program

(Alcohol & Substance Abuse Prevention Prog.) (505) 277-5532

National Council on Alcoholism & Drug Abuse (AA, ACOA, Al-Anon, Women for Sobriety, etc.) (505) 256-8300

Suicide Crisis Emergency Telephone (SOS) 265-7557

UNM Mental Health Center (505) 843-2800

Crisis Unit (505) 843-2800

Center for Alcoholism, Substance Abuse & Addictions (SOS) 768-0100

ADA Compliance and Reasonable Accommodation

UNM-Taos is committed to supporting students with disabilities. In accordance with UNM Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for accommodation. You must inform us of your accommodation needs as we legally permitted to inquire. Students who require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services, at the Center for Academic Success and Achievement (CASA), to coordinate accommodations and services CASA is located on the Klauer Campus, Pathways Building, and can be reached at 575.737.6257.

<https://taos.unm.edu/students/casa.html>

Testing, Assessment, and Placement

Students must be assessed for appropriate placement prior to enrolling in any of the following courses: MATH 099, MATH 100, MATH 1215, MATH 1220, MATH 1230, MATH 1350, MATH 1240, MATH 1512, ENGL 1110X/Y, ENGL1110Z, ENGL 1110, or ENGL 1120. Students will be assessed based on UNM-Taos placement exam scores, ACT/ SAT scores, and / or prior college prerequisite course work that is fewer than three years old. Students are strongly encouraged to take the UNM-Taos placement exams to confirm proper placement, even when other assessment scores are available. For placement testing information, contact Student Affairs at 575-737-6215 or taostestingcenter@unm.edu

Catalog - Library

Located at: 1157 County Road 110 Ranchos de Taos, NM 87557

Phone: 575-737-6242

Email: unmtlib@unm.edu

Website: <https://taoslibrary.unm.edu>

Mission Statement: The UNM-Taos Library is committed to providing quality services, resources in a variety of formats, and professional support to serve the needs of the UNM-Taos campus, and the community-at-large, in their pursuit of knowledge, creativity and lifelong learning. We maintain resources that reveal the rich heritage of the past while anticipating the expanding access to innovation and information.

The Library is intended to supplement and support the teaching process. The Library is staffed by the Library Director, Assistant Librarian, Library Information Specialist, and student assistants. Library resources and services include circulation of books, audio and videocassettes, a pamphlet file, magazine, newspaper and journal subscriptions, electronic research databases and a strong interlibrary loan service. Reserve materials for your classes may be housed in the library. The goal of the Library is to provide the resources and instruction for one to become a lifelong learner.

Who May Borrow Materials?

- Current students, faculty and staff; your LOBO card is your Library card

- Residents of Taos County with identification showing current address.
- Patrons who have a Library Passport Certificate from other New Mexico colleges and universities.

Borrowing Procedures

- Books may be borrowed for two weeks and renewed for an additional two weeks if there are no holds on that item. Faculty may also use their faculty extended borrowing privileges if an item is needed for the duration of the semester.
- Audio visual materials may be borrowed for one week and renewed for another week if there are no holds on that item.
- Five items may be borrowed at one time.
- Magazines may be checked out for three days providing it is not the current issue. Newspapers and reference materials do not circulate.

Interlibrary Loans

- Materials we borrow from other libraries may be checked out for two weeks from the date we receive the item.
- Renewals depend upon the loaning library. ILL items for renewal should be brought back on or before the due date to be considered for renewal.
- The Library has electronic access to libraries all across the country so check with the staff for any items you need.
- The interlibrary loan service is free for current students, faculty, and staff. Community patrons may utilize the interlibrary loan service for a fee of \$10 per item received.

Direct Borrowing from Other Institutions

- Current students, faculty, and staff may obtain a Library Passport Certificate from the UNM-Taos library staff to use at any other New Mexico college or university library. This enables students to go to another academic library, do their research, and check out materials directly. This would be used only if you are doing research at that particular institution and wish to check out materials directly. Otherwise, it is recommended you request the material from your UNM-Taos Library to obtain through interlibrary loan.

UNM-Email Accounts

- Current students, staff, and faculty must obtain a UNM e-mail account.
- Library staff can assist with the online application or you can go directly to the Internet address (<http://netid.unm.edu>).
- Be prepared to provide your date of birth, social security number, a login name (4-8 characters usually your name or nickname), and a password (6-8 characters using a combination of letters and/or numbers).

Library Computer Access

- The Library computers are open to all current students, staff, and faculty. As space permits, community members and those affiliated with other institutions may utilize the Library computers.
- The Library computers offer word processing programs and other software applications offered as coursework. There are PCs as well as iMacs.

- There is easy access to the Internet, to WorldCat (online library catalog for searching items in the UNM-Taos Library and other regional academic libraries as well as libraries worldwide), and to the research databases the Library subscribes to that offer access to articles from magazines, journals, and newspapers.
- In order to provide Information Literacy Instruction, the Library offers workshops on library research, course-related library instruction, and electronic information services.

Catalog - Student Affairs Information

Schedule of Classes and Registration

Detailed registration procedures and important information relating to each semester/ session at UNM-Taos are published before each semester or session in the UNM-Taos Enrollment Guide.

The schedule of classes is available online at <http://taos.unm.edu> or schedule.unm.edu.

Class Cancellation

UNM-Taos reserves the right to cancel any course subject due to budgetary requirements, enrollment figures, or availability of instructors. Decisions regarding the cancellation of specific classes will be made in the weeks leading up to the semester, therefore it is most important that students register during the scheduled registration period.

Transcript Requests

Official transcripts may be requested from the UNM Office of the Registrar. There is a fee for each official transcript to be sent to other collegiate institutions, state departments of education, employers, or prospective employers. There is no fee for unofficial transcripts. Transcripts of record may not be issued until all financial obligations to the University have been satisfied.

1. Transcripts will not be issued if any financial obligations are due to the University. For more information, contact the Bursar's Office at 505-277-5363.
2. There is a fee for each official transcript requested. Visit the UNM Office of the Registrar webpage for more details.
3. Transcripts are normally sent out in 3-5 working days. However, during and after final exams there will be some additional delay due to volume.
4. Transcripts to be picked up by the student will be held for no longer than 60 days. Picture Identification will be required to pick up transcripts.
5. All requests must be authorized by the student's signature in accordance with the Family Educational Rights and Privacy Act of 1974. Requests by persons other than the student will not be honored without the student's written permission.
6. Official copies of work transferred to the University of New Mexico must be requested directly from the institution where the work was completed.

Catalog - Bookstore

Textbooks are available for purchase one month before classes begin each semester by visiting the online bookstore at <https://taos.unm.edu/students/bookstore.html>. A complete list of text books and prices is available each semester online. All book returns and refunds will be handled by the online bookstore.

Catalog - Department of Academic Affairs

The faculty of UNM-Taos is comprised of both temporary, part-time (adjunct) and full-time faculty. UNM-Taos academic faculty are approved based on the Higher Learning Commission standards for accreditation and are qualified in their fields. In addition, many have had years of experience working and/or teaching and enjoy outstanding reputations in their fields.

Qualified Instructors

All instructors can be reached via the Office of Academic Affairs 575-737-6225.

Full Name	Job Title	Degree and Field	Subfield Credential	Department
Ackerman, George gackerman@unm.edu	Temporary Part-Time Faculty	Ph.D. Public Safety / Criminal Justice / MS Criminal Justice		Social and Behavioral Sciences
Aguilar, Benjamin beneagle@unm.edu	Temporary Faculty	BA Criminology		Social and Behavioral Sciences
Akins, Luther lakins@unm.edu	Temporary Part-Time Faculty	MFA Ceramics		Fine Arts/Film and Digital Media Arts
Alldritt, Phillip R. paldritt@unm.edu	Term Teaching Faculty	MA Latin American Studies	Political Science, Anthropology	Social and Behavioral Sciences
Alvarez, Rebecca rebeccaalvarez@unm.edu	Temporary Part-Time Faculty	Ph.D. Sociology		Social and Behavioral Sciences
Anastasoff, Juliana janastasoff@salud.unm.edu	Health Extension Regional Officer	MS, Community Development		Health Sciences, Public Health
Archuleta, Randi L. randia@unm.edu	Dean/Associate Professor	Ph.D. Clinical Psychology		UNM-Taos Dean
Baca, Jeannie jbaca101@unm.edu	Temporary Part-Time Faculty	PhD Educational Administration		Professional Skills and Community Engagement
Barreto, Andressa abarreto1@unm.edu	Temporary Part-Time Faculty	BA in Architecture		Professional Skills and Community Engagement
Bogar, Sarah sbogar@unm.edu	Visiting Lecture II	MSN, RN		Health Sciences, Nursing
Bourdeau, Rifka rmbourdeau@unm.edu	Temporary Part-Time Faculty	Certified Professional Midwife		Holistic Health and Healing Arts
Brown, Samuel R. sbrown59@unm.edu	Temporary Part-Time Faculty	Ph.D. Sociology		Social and Behavioral Sciences
Burke, Amber E. amberburke@unm.edu	Term Teaching Faculty	MFA Writing Seminars	Holistic Health and Healing Arts	Humanities & Holistic Health and Healing Arts
Burwell, Michael mike48@unm.edu	Temporary Part-Time Faculty	MFA Writing	Yoga Instructor	Humanities
Butler, Ellen ebutler@unm.edu	Temporary Part-Time Faculty	BA Fine Arts, Certification in Multicultural Education		Health Sciences, EMT
Chavez, Amos M. amosc@unm.edu	Term Teaching Faculty	AA Liberal Arts	CDL A and B Endorsements	Professional Skills and Community Engagement

Chavez-Aguilar, Antonia A. aca@unm.edu	Lecturer II	MA Educational Leadership	Spanish	Humanities
Clement, Kelly clement8@unm.edu	Temporary Part-Time Faculty	MA Film / Film Production		Fine Arts / Film and Digital Media Arts
Cook, Gary A. gary@unm.edu	Associate Professor	MFA Art		Fine Arts / Film and Digital Media Arts & Holistic Health and Healing Arts
Cunningham, Anne C. ancunningham@unm.edu	Temporary Part-Time Faculty	Ph.D. Comparative Literature		Humanities
Davis, David	Temporary Part-Time Faculty	LMT / Structural Integration		Integrative Health and Healing Massage
Duran, Thomas tlduran@unm.edu	Temporary Part-Time Faculty	MA Educational Leadership: Leader for Comm and Org Learning	Bachelor of Business Admin and Finance	Social and Behavioral Sciences
Eagle, Daniel Pretends dpeagle3@unm.edu	Temporary Part-Time Faculty	Certified Massage Therapist		Holistic Health and Healing Arts
Ehler, Peter	Temporary Part-Time Faculty	LMT / Structural Integration		Integrative Health and Healing Massage
Elder, Janet L. corkeyboy@unm.edu	Temporary Part-Time Faculty	MS Teaching Science / Geology		Early Childhood Education Program & Math and Science
Ferguson, MaryAnn S. mferguson0217@unm.edu	Temporary Part-Time Faculty	Associate of Science Paramedic and AS Emergency Medical Services		Health Sciences, EMT
Flores, Victoria floresv@unm.edu	Temporary Part-Time Faculty	MA Counseling		Health Sciences, Public Health
Gerber, Jill jillgerber@unm.edu	Temporary Part-Time Faculty	LMT / Structural Integration		Integrative Health and Healing Massage
Goldman, Mark S. mgoldm01@unm.edu	Visiting Lecturer II	MS in Green Building, Bachelor of Architecture		Professional Skills and Community Engagement
Gordon, Amber gordona@unm.edu	Term Teaching Faculty	MA English: Literature / Literary Studies and Teaching of Writing		Humanities
Green, Mark S. greenm@unm.edu	Temporary Part-Time Faculty	Ph.D. Environmental Science / MS Biology		Math and Science
Griego, Celeste cng@unm.edu	Temporary Part-Time Faculty	Ph.D. Naturopathic Medicine		Holistic Health and Healing Arts

Hedden, Cheryl chedden@unm.edu	Temporary Part-Time Faculty	MA Math Education		Math and Science
Henriquez, Matthew mhenriquez@unm.edu	Temporary Part-Time Faculty	Certification in Photo Voltaic	Electrical Contractor	Professional Skills and Community Engagement
Hewlett, Martinez mhewlett@unm.edu	Research Scholar	Ph.D. Biochemistry		Math and Science
Jaramillo, Martha marjar@unm.edu	Temporary Part-Time Faculty	RN		Health Sciences, Nursing
Jenison, Steven	Temporary Part-Time Faculty	MD	EMS- Paramedic	Health Sciences, EMT
Jontry, Brie bjontry@unm.edu	Temporary Part-Time Faculty	MA English		Humanities
Joyce, Gillian gjoyce@unm.edu	Temporary Part-Time Faculty	MA Sociology	Cert Rocky Mountain Farmers, NM Chapter American Planning, Permaculture Design	Professional Skills and Community Engagement
King, Paula C. pk1ng@unm.edu	Temporary Part-Time Faculty	MFA Art		Fine Arts / Film and Digital Media Arts
Kittner, Dawn dkittner@unm.edu	Director	MS Nursing / Adult Nurse Practitioner	RN, NP	Health Sciences, Nursing
Klippel, Karen	Lecturer III	Ph.D. Statistics		Math and Science
Koch, Angelika akoch@unm.edu	Temporary Part-Time Faculty	Doctor of Natural Medicine (D.N.M)		Holistic Health and Healing Arts
LaBella, Mae maelab@unm.edu	Temporary Part-Time Faculty	Ph.D. Education K- 12 Leadership		Early Childhood Education Program & Math and Science
Larrichio, Larry larryabc@unm.edu	Temporary Part-Time Faculty	Ph.D. Latin American Studies		Humanities
Lopez, Melanie mlopez2323@unm.edu	Temporary Part-Time Faculty	BS Nursing	RN	Health Sciences, Nursing
Malen, Kari kmalen@unm.edu	Temporary Part-Time Faculty	MA Forestry, Cert in Yoga Indian		Holistic Health and Healing Arts
Mansfield, David dmansfield@unm.edu	Temporary Part-Time Faculty	BA Media Arts and Animation		Fine Arts / Film and Digital Media Arts
Martinez, Trisha V. suemantz@unm.edu	Post- Doctoral Fellow	Ph.D. American Studies		Social and Behavioral Sciences
McAleer, Cathy J. cmcaleer@unm.edu	Temporary Part-Time Faculty	Ph.D. Folklore		Humanities
Medcalf, Rollin rmedcalf@unm.edu	Temporary Part-Time Faculty	MD	MA in Music	Social and Behavioral Sciences / Arts
Miller, Sheila smiller28@unm.edu	Lecturer III	Ph.D. Mathematics		Math and Science

Mitchell, Matthew mmitchell1776@unm.edu	Temporary Part-Time Faculty	Ph.D. Economics		Social and Behavioral Sciences
Montoya, Ashley amontoya32@unm.edu	Temporary Part-Time Faculty	MHA, Masters Health Care Administration		Health Sciences, Public Health
Moore, Arceonol amoore7@unm.edu	Temporary Part-Time Faculty	MS Cybersecurity		Professional Skills and Community Engagement
Murphy, Sean W. swmurphy@unm.edu	Temporary Part-Time Faculty	MFA Writing and Poetics / Prose		Holistic Health and Healing Arts
Myers, Susan M. myers77@unm.edu	Temporary Part-Time Faculty	AS Pre-Science	Licensed Massage Therapist	Integrative Health and Healing Massage & Holistic Health and Healing Arts
Nardi, Karla knardi@unm.edu	Temporary Part-Time Faculty	BA in Philosophy	Associate Degree in Hospitality / Certified Culinary Essentials Instructor / ServSafe Certifications	Professional Skills and Community Engagement
Nicholls, Colin I. colnic@unm.edu	Associate Professor	D. Phil Physics	Mathematics	Math and Science
Odell, Karen J. kfettig@unm.edu	Lecturer II	MA Nursing Education	RN	Health Sciences, Nursing
O'Boyle, Robyn rob Boyle@unm.edu	Temporary Part-Time Faculty	Licensed Massage Therapist		Integrative Health and Healing Massage & Holistic Health and Healing Arts
O'Connell, Rita roc@unm.edu	Temporary Part-Time Faculty	MA Public Advocacy and Activism		Professional Skills and Community Engagement
O'Neill, Catherine M. koneill@unm.edu	Associate Professor	Ed.D. Human Development and Psychology		Social and Behavioral Sciences
Peralta, Kendra	Temporary Part-Time Faculty	MA in Special Education	Board Cert in Teacher Literacy	Early Childhood Education Program & Math and Science
Phillips, Jessica S. jphillips45@unm.edu	Lecturer II	MS Mathematics		Math and Science
Quintana, Antonio C. aquint02@unm.edu	Temporary Part-Time Faculty	Licensed Massage Therapist		Integrative Health and Healing Massage
Ragland, Deborah A. dragland@unm.edu	Temporary Faculty	Ph.D. Environmental Science		Math and Science
Ragland, Tommy V. tragland@unm.edu	Temporary Part-Time Faculty	Ph.D. Physics	Mathematics	Math and Science
Remstein, Pamela remstein@unm.edu	Assistant Professor	Ph.D. Curriculum and Instruction	MS Educational Leadership	Early Childhood Education Program

Riley, Kevin J. rileyki@unm.edu	Temporary Part-Time Faculty	MA History		Humanities
Salazar, Hollie L. holliejean49@unm.edu	Lecturer II	MA Divinity	Graduate Certificate in Mathematics	Math and Science
Santistevan, Victoria vsg@unm.edu	Temporary Part-Time Faculty	MA Educational Leadership, Education		Professional Skills and Community Engagement
Segarra, Kristie S. ksegarra@unm.edu	Lecturer II	MA Whole System Design		Integrative Health and Healing Massage
Spess, Katherine E. kadvisor@unm.edu	Lecturer II	MA Education / Secondary Education-Junior College English and Reading		Humanities
Stewart, James jimsaba@unm.edu	Temporary Part-Time Faculty	Ph.D. Sport Science / MS Exercise Science		Social and Behavioral Sciences
Stolar, Sarah sstolar@unm.edu	Lecturer III	MFA New Genres		Fine Arts / Film and Digital Media Arts
Sunderlin, Marianna msunderlin@unm.edu	Temporary Part-Time Faculty	Doctor of Nursing Practice		Health Sciences, Nursing
Thompson, Kimberly thompsonkj@unm.edu	Temporary Part-Time Faculty	MA, Arts		Fine Arts / Film and Digital Media Arts
Vargas, Mario santeromv@unm.edu	Temporary Part-Time Faculty	Certificate Woodworking		Professional Skills and Community Engagement
Walker, Peter pedrowwalker@unm.edu	Lecturer II	MA Educational Policy	Film and Digital Media Arts	Fine Arts / Film and Digital Media Arts
Wright, Josh T. jwwrong@unm.edu	Term Teaching Faculty	BS Emergency Medical Services / Graduate Certificate Biology		Health Sciences, EMT
Yankee, Megan myankee@unm.edu	Temporary Part-Time Faculty	MFA		Professional Skills and Community Engagement
Zanetell, Brooke A. zanetell@unm.edu	Assistant Professor	Ph.D. Natural Resources Policy and Management	Water Resources; Adult Education	Math and Science

GENERAL EDUCATION CURRICULUM

General Education curriculum empowers students to face a rapidly changing world with the ability to frame questions and solve problems. Complementing the major, General Education courses provide a set of strategies: communication, critical thinking, information analysis, quantitative skills, responsibility towards local and global communities. Students develop these strategies from different angles by taking one or more courses (usually numbered at the 1000- and 2000-levels) in each of the areas of study of the General Education curriculum. Some General Education courses involve students directly in addressing crucial problems through undergraduate research, race and social justice analysis, global awareness, community engagement, and innovation. By providing a base of knowledge and flexible tools for thinking, General Education courses equip students for success throughout their education and after graduation.

- ▷ Students can choose ten classes (31 credits), or at least one three- or four-credit course in each of eight areas of study.
- ▷ Exploring different areas in general education can be a great college strategy to find out what really interests you.
- ▷ Or, if you have a major in mind, your advisor can help you identify some courses to help you prepare for your next steps.
- ▷ Either way, browsing the course descriptions in areas of study will help you find courses, from large classes to small seminars, that take you to unexpected places.



AREA 1. COMMUNICATION (6 CREDIT HOURS): English 1120, plus an additional course chosen from the following: Communication. 1130; English 2120, 2210; Philosophy 1120; University Honors 201. Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements (see below).



AREA 2. MATHEMATICS AND STATISTICS (3 CREDIT HOURS): One course at the appropriate level determined by placement: Mathematics 215, 1130, 1220, 1240, 1250, 1350, 1430, 1440, 1512, 1522; University Honors 202.



AREA 3. PHYSICAL AND NATURAL SCIENCES (4 CREDIT HOURS): One course and, where applicable, the related laboratory: Anthropology 1170 and 1170L, 1175 and 1175L, 1211 and 1211L; Astronomy 1115 and 1115L; Biology 1110 and 1110L, 1140 and 1140L; Chemistry 1110, 1120C, 1215 and 1215L, 1225 and 1225L, 131, 132; Computer Science 108L; Environmental Science 1130 and 1130L; Geography 1160 and 1160L; Geology 1120 and 1120L, 2110C; Natural Science 1110, 1120, 2110; Physics 1110, 1115 and 1115L, 1125 and 1125L, 1230 and 1230L, 1240 and 1240L, 1310 and 1310L, 1320 and 1320L; University Honors 203.

Continued on back

GENERAL EDUCATION CURRICULUM



AREA 4. SOCIAL AND BEHAVIORAL SCIENCES (3 CREDIT HOURS):

Africana Studies 1120*; American Studies 1110, 1140*; Anthropology 1115, 1140*, 1155, 2175; Chicana and Chicano Studies 1110*; Community and Regional Planning 181; Economics 2110, 2120; Engineering 200*; Film and Digital Media Arts 1520; Geography 1165, 217; Linguistics 2110; Mechanical Engineering 217; Political Science 1120, 1140, 2110, 2120*; Psychology 1110; Public Health 101, 102; Sociology 1110, 2315; University Honors 204.



AREA 5. HUMANITIES (3 CREDIT HOURS):

Africana Studies 1110*; American Studies 1150*; Chicana and Chicano Studies 2110*; Classics 1110, 2110, 2120; Comparative Literature 222, 224; English 1410, 2650, 2660; Film and Digital Media Arts 1520; Geography 1175*; History 1110, 1120, 1150, 1160*, 1170*, 1180*; Modern Language 1110*; Native American Studies 1150*; Philosophy 1115, 2210, 2225; Religion 1110*, 2110*, 2120*; University Honors 121, 122, 205.



AREA 6. SECOND LANGUAGE (3 CREDIT HOURS):

A second language chosen from regular language offerings in UNM departments including (but not limited to) Foreign Languages and Literatures, Linguistics, and Spanish and Portuguese. Students will follow departmental guidelines on placement in the appropriate language course level. Languages regularly offered at UNM include (but are not limited to): American Sign Language, Arabic, Chinese, French, German, Classical Greek, English (for qualified international students who learned English as a second language), Italian, Japanese, Latin, Portuguese, Navajo, Spanish, and Swahili.



AREA 7. ARTS AND DESIGN (3 CREDIT HOURS):

One course chosen from the following courses: Architecture 1120; Art History 1120, 2110, 2120; Dance 1110; Fine Art 284; Film and Digital Arts 1520, 2110; Music 1120, 1130; Theatre 1110; University Honors 207. Alternatively, students may elect to take one 3-credit hour studio course offered by the Departments of Art, Film and Digital Arts, Music, or Theatre and Dance to fulfill this requirement. Completion of prerequisites for the studio course is required as necessary.



AREA 8. STUDENT CHOICE (6 CREDIT HOURS):

Two additional General Education courses chosen from two different Areas (1-7). Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

*Denotes course that meets "U.S. and Global Diversity and Inclusion" 3-credit undergraduate degree requirement
Document updated 05.28.2019

Catalog - Degrees and Certificates



**University of New Mexico-Taos
Associate of Arts in Digital Media Arts**

The two-year Associates Degree Program in Digital Media Arts teaches both technical “hands-on” skills and media theory. Students emerge from the program with the skills necessary to understand the trends of the media industry and produce their own original content. This program focuses on teaching industry-standard skills and developing an entrepreneurial mindset. Students graduate from the program with a capstone project in their Digital Portfolio and with a solid introduction of what it takes to launch a media career. The program is dynamic, practical and fun. This degree articulates with the Bachelor of Arts and BFA degrees in Film and Digital Media Arts at UNM Main campus. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Area 1: Communication	6 credit hours
Required: English (<i>ENGL</i>) 1120 Composition II and <i>Choose one (1) course from the UNM General Education Program in Communication (Area 1).</i>	
Area 2: Mathematics and Statistics	3 credit hours
Choose one course at the appropriate level as determined by placement from the UNM Core Curriculum in Mathematics and Statistics (Area 2)	
Area 3: Physical and Natural Sciences	4 credit hours
Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.	
Area 4: Social and Behavioral Sciences	3 credit hours
Film & Digital Media Arts (FDMA 1520) Intro to Digital Media	
Area 5: Humanities	3 credit hours
Choose one (1) course from the UNM General Education Program in Humanities (Area 5).	

Area 6: Second Language	3 credit hours
Select one (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	
Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Arts and Design from <i>outside the Major</i> (not FDMA) (Area 7).	
Area 8: Student Choice	6 credit hours
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.	
DIGITAL MEDIA ARTS CORE REQUIREMENTS:	25 Credit hours
Digital Media Arts (<i>DMA</i>) 102 Digital Arts Foundations (3) Digital Media Arts (<i>DMA</i>) 270 Capstone: Portfolio-Practicum (4) Film & Digital Media Arts (FDMA) 2610 Directing I (3) Film & Digital Media Arts (FDMA) 1210 Digital Video Production I (3) Film & Digital Media Arts (FDMA) 2110 Introduction to Film Studies (3) Film & Digital Media Arts (FDMA) 2195 Beyond Hollywood (3) Film & Digital Media Arts (FDMA) 2525 Video Production II – Intermediate Production Workshop (3) Digital Media Arts (<i>DMA</i>) 165 Introduction to Digital Media Arts I: Photoshop (3) OR CT 110L Adobe Photoshop (3)	
ELECTIVES - Elective Classes vary by semester	6 credit hours
Select two courses from the following subjects/subject codes: ARTS, DMA, FDMA, CT, CS IT, FYEX 1110	

TOTAL CREDIT HOURS REQUIRED: 62



**University of New Mexico-Taos
Associate of Arts in
Early Childhood Education**

The Early Childhood Education (ECED) Associates degree program is a *Teacher Residency Program*, where theory and practice are woven into the learning experience. Students are mentored by an experienced teacher in a birth - 3rd grade classroom, while taking the required ECED coursework. The program is designed to support students working in the field of education and those wanting to receive hands-on learning in the classroom. Additionally, it supports students who are interested in obtaining a solid understanding of early childhood before transferring to a four-year university to complete their bachelor's in early childhood education. This program is geared toward the licensure track of PreK-3rd Grade but will articulate with the non-licensure or a related field in family child studies with some modifications (see UNM catalog for specific degree requirements for your transfer program). Students have the option of receiving a stackable ECED Certificate (32 credit hours), and then working toward an Associate degree (61 credits). As part of this program, students will complete the Child Development Associate (CDA) credential preparation courses.

All AA ECED students are strongly encouraged to meet with an advisor each semester to ensure they are on track to graduate and prepared to transfer. UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

Area 1: Communication	6 credit hours
<p>Required: English (ENGL) 1120 Composition II and Communications (COMM) 1130 Public Speaking OR English (ENGL) 2120 Intermediate Composition OR English (ENGL) 2210 Professional and Technical Communication</p>	
Area 2: Mathematics and Statistics	6 credit hours
<p>Mathematics (MATH) 1118 Mathematics for Elementary and Middle School Teachers I Mathematics (MATH) 2118 Mathematics for Elementary and Middle School Teachers III <i>*Please see an advisor for non-licensure pathway.</i></p> <p>UNM will accept MATH 1130 or 1350 as substitute for MATH 2118.</p>	
Area 3: Physical and Natural Science	8 credit hours
<p><i>Choose (4) credit hours from the following:</i> Natural Science (NTSC) 1110 Physical Science for Teachers Natural Science (NTSC) 1120 Life Science for Teachers Natural Science (NTSC) 2110 Environmental Science for Teachers</p> <p><i>Choose (4) credit hours from the General Education Program in Area 3.</i> <i>*Please see an advisor for non-licensure pathway.</i></p>	

Area 4: Social and Behavioral Sciences	3 credit hours
Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).	
Area 5: Humanities	3 credit hours
Choose one (1) course from the UNM General Education Program in Humanities (Area 5).	
Area 6: Second Language	3 credit hours
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	
Area 8: Student Choice	3 credit hours
Choose one (1) additional General Education Course from one Area (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.	
Early Childhood Core Requirements	29 credit hours
ECED 1110 Child Growth, Development & Learning (3) ECED 1115 Health, Safety & Nutrition (2) ECED 1130 Family & Community Collaboration (3) ECED 1120 Guiding Young Children (3) ECED 2120 Curriculum Development through Play: Birth through Age 4 (PreK) (3) ECED 2121 Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2) ECED 2115 Introduction to Language, Literacy and Reading (3) ECED 2130 Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3) ECED 2131 Curriculum Development and Implementation: Age 3 (PreK) through Grade Practicum (2) ECED 1125 Assessment of Children & Evaluation of Programs (3) ECED 2110 Professionalism (2)	

TOTAL CREDIT HOURS REQUIRED 61



**University of New Mexico-Taos
Associate of Arts in Fine Arts**

The Art Department at UNM Taos offers an Associates of Fine Arts. Courses include a variety of studio disciplines, including art practices, drawing, painting, sculpture, ceramics, metals, photography, and printmaking, as well as art history courses. Students are supported in following their personal goals beyond community college including pursuing their Bachelor of Fine Arts and other degrees, or working within the art community of Taos and beyond. The Art Department is committed to engaging students in a rich dialogue on contemporary art and art history. Students learn traditional foundations, contemporary applications of materials, interdisciplinary practice, and conceptual problem solving.

UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

<p>Area 1: Communication</p> <p>Required: English (<i>ENGL</i>) 1120 Composition II and Choose one (1) course from the UNM General Education Program in Communication (Area 1).</p>	<p>6 credit hours</p>
<p>Area 2: Mathematics and Statistics</p> <p>Choose one course at the appropriate level as determined by placement from the UNM Core Curriculum in Mathematics and Statistics (Area 2)</p>	<p>3 credit hours</p>
<p>Area 3: Physical and Natural Sciences</p> <p>Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.</p>	<p>4 credit hours</p>
<p>Area 4: Social and Behavioral Sciences</p> <p>Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).</p>	<p>3 credit hours</p>
<p>Area 5: Humanities</p> <p>Choose one (1) course from the UNM General Education Program in Humanities (Area 5). For specific articulation with UNM Bachelor of Fine Arts refer to the College of Fine Arts Approved Core Curriculum at the following link: https://finearts.unm.edu/academics/degrees/undergraduate-degrees/bfa-art-studio/</p>	<p>3 credit hours</p>

Area 6: Second Language	3 credit hours
Select one (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	
Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Arts and Design (Area 7). If transferring to UNM's College of Fine Arts (CFA), course must be <i>outside the Major</i> , <u>cannot be ARTS or ARTH course</u> . Students may choose from the following subjects (ARCH, CRP, DANC, FA, FDMA, MUS, THEA).	
Area 8: Student Choice	6 credit hours
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.	
Elective	3 credit hours
FYEX 1110: Introduction to Higher Education or 3 additional credit hours in Art Studio (ARTS, ARCH, ARTH, DMA, FDMA, MUSC, DANC, THEA and CT) courses	
Fine Art Core Requirements:	27 credit hours
Required:	
6 credits ARTH (choose 2)	18 credit hours
Art History (<i>ARTH</i>) 2110 History of Art I Art History (<i>ARTH</i>) 2120 History of Art II Art History (<i>ARTH</i>) 2130 Modern Art	
9 credits ARTS	
Art Studio (<i>ARTS</i>) 1610 Drawing I Art Studio (<i>ARTS</i>) 1220 Art Practices I Art Studio (<i>ARTS</i>) 1230 Art Practices II	
3 Credits Photoshop	
DMA 165 Introduction to Digital Media Arts I: Photoshop or CT 110L Adobe Photoshop	
Choose three classes from the following:	9 credit hours
9 credit ARTS (choose three, must meet prerequisites if there are any)	
Choose three 3 credit hour Art Studio (<i>ARTS</i>) classes from the UNM Catalog.	

TOTAL CREDIT HOURS REQUIRED: 61



**University of New Mexico Taos
Associate of Arts in Liberal Arts**

The Associate of Arts in Liberal Arts is designed for students who intend to pursue Bachelor of Arts degrees in various fields. The Associate of Arts degree gives students a solid foundation and is a pathway into majors in the College of Arts and Sciences. All courses for the Liberal Arts AA will transfer to UNM Albuquerque. Upon completion of the degree, a student will have completed the general education Core Curriculum as required at UNM Albuquerque and many other four-year institutions. Students will also have satisfied most of the Arts and Sciences graduation requirements. **UNM-Taos reserves the right to make necessary changes as needed.**

Students should consult with an advisor prior to enrollment.

****Courses that meet Liberal Arts Areas of Focus requirements cannot count toward general education program requirements.**

Area 1: Communication	6 credit hours
Required: English (<i>ENGL</i>) 1120 Composition II and Choose one (1) course from the UNM General Education Program in Communication (Area 1).	
Area 2: Mathematics and Statistics	3 credit hours
Choose one course at the appropriate level as determined by placement from the UNM Core Curriculum in Mathematics and Statistics (Area 2).	
Area 3: Physical and Natural Sciences	4 credit hours
Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.	
Area 4: Social and Behavioral Sciences	3 credit hours
Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).	
Area 5: Humanities	3 credit hours
Choose one (1) course from the UNM General Education Program in Humanities (Area 5).	

Area 6: Second Language	3 credit hours
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics(Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	
Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).	
Area 8: Student Choice	6 credit hours
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.	
Electives	12 credit hours
Choose four (4) three credit Academically Transferable (UNM Main Campus) courses from any Area. Courses do NOT need to meet General Education Core requirements. FYEX 1110 can be used as an elective.	
Liberal Arts Area of Focus Requirements	18 credit hours
(See Department Chair or Academic Advisor for Area of Focus curriculum).	

TOTAL CREDIT HOURS: 61

**University of New Mexico Taos
Associate of Arts in Liberal Arts**

The Associate of Arts in Liberal Arts is designed for students who intend to pursue Bachelor of Arts degrees in various fields. The Associate of Arts degree gives students a solid foundation and is a pathway into majors in the College of Arts and Sciences. All courses for the Liberal Arts AA will transfer to UNM Albuquerque. Upon completion of the degree, a student will have completed the general education Core Curriculum as required at UNM Albuquerque and many other four-year institutions. Students will also have satisfied most of the Arts and Sciences graduation requirements. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment for complete program information.*

AREAS OF FOCUS (18 credit hours)

Social and Behavioral Sciences

Choose SIX lower division (1000-2000 level) courses from the following:

AMST (American Studies) 1110, 1140
ANTH (Anthropology)
CCST (Chicana(o) Studies) 1110
ECON (Economics)
FCST (Family and Child Studies) 2130
GEOG (Geography)
LING (Linguistics) 2110
PH (Public Health)
POLS (Political Science)
PSYC (Psychology)
SOC (Sociology)

Humanities

Choose SIX lower division (100-200 level) courses from the following:

AMST (American Studies) 1150
CCST (Chicana and Chicano Studies) 2110
CLST (Classical Studies)
COMP (Comparative Literature)
ENGL (English) 1410, 2650, 2660
GNDR (Gender)
HIST (History)
PHIL (Philosophy)
RELG (Religion)
WMST (Women's Studies)

Anthropology/Archaeology

Required:

ANTH 1115 Introduction to Anthropology (3)
ANTH 1140 Introduction to Cultural Anthropology (3)
ANTH 1211/1211L Archaeology in Practice/Lab (4)
ANTH 2175 World Archaeology (3)

Elective (Choose 1 three credit hour class from the below options):

ANTH 1996 TOPICS, ANTH 1135 Introduction to Biological Anthropology, ANTH 1170 Human Life. Other substitutions may be considered and require approval of Phil Alldritt, Anthropology Instructor.
2 credit hours of Field Studies (inclusive of internship, field work, ceramic and lithic analysis, or other independent study work approved by Phil Alldritt)

Please contact Phil Alldritt for questions regarding electives and field studies (paldritt@unm.edu)

Chicana and Chicano Studies

Required:

CCST 1110 Intro Comp Global Ethnic Studies (Social Behavioral Sciences Core)

CCST 1125 Musical Cultures & Expressions (Fine Arts Core)

CCST 2110 Intro Chicana Chicano Studies (Humanities Core)

SOCI 2315 Dynamics of Prejudice (Social and Behavioral Sciences Core)

AMST 1150 Introduction to Southwest Studies (Humanities Core)

Elective Option (please choose 3 credit hours from the following):

CCST 2996 Topics, AMST 1140 Introduction to Race, Class and Ethnicity, COMM 2120 Interpersonal Communication, SPAN1110, or other course as agreed upon by CCST Coordinator Dr. Trisha Martinez (suenamtz@unm.edu).

If above General Education Program courses are utilized in Area of Focus, a different General Education course must be used to meet General Education Core. If the General Education core course is used as General Education to meet a specific area, please consult with the CCST Program Coordinator to determine additional elective options for Area of Focus.

Criminal Justice

Required to take SOCI 1110 Introduction to Sociology in Area IV: Social and Behavioral Sciences

Required:

CJUS 1110 Introduction to Criminal Justice or SOCI 2120 Introduction to Criminal Justice Systems

CJUS 2150 Corrections or CJUS 1140 Juvenile Justice

PSYC 1110 Introduction to Psychology

9 credit hours Electives: Any CJUS 1000-2000 level course; SOCI 2210 Sociology of Deviance; PSYC 2330 Psychology of Human Sexuality; or any lower division substance abuse/addiction course.

Human Services

Required: 9 Credit Hours

SOWK 2110/COUN 1110: Introduction to Human Services and Social Work

PSYC 2120: Developmental Psychology

ANTH 1140 Introduction to Cultural Anthropology

14-15 Credit hours from the following subject codes or courses:

HMSV (Human Services)

COUN (Counselor Education)

SOWK (Social Work)

HS (Human Services)

PSYC (Psychology)

COMM 2120 Interpersonal Communication

FCST 2130 Marriage and Family Relationships

ECON (Economics)

POLI (Political Science)

PH (Public Health)

SOCI (Sociology)

Required to take PSYC 1110 and SOCI 1110 in the Social and Behavioral Sciences General Education Requirements (Area 4).

Licensed Substance Abuse Associate (LSAA)

Students completing the Associate of Arts in Liberal Arts with an Area of Focus in Psychology or Human Services plus an additional 6 credit hours in substance abuse (PSY 250/HHHA 293: Introduction to Substance Abuse, Biological Aspects of Substance Abuse, or and upper division substance abuse course), may apply to the NM licensing board for the LSAA (Licensed Substance Abuse Associate). Additional coursework and experience required for the full LADAC license. Please see an advisor for further information.

Psychology

Required:

PSYC 1110: Introduction to Psychology

Choose FIVE courses from the following:

PSYC 2120: Developmental Psychology

PSYC 2330: Psychology of Human Sexuality

PSYC 2250: Brain & Behavior

PSYC 2510: Statistical Principles for Psychology

PSYC 2996: Special Topics in Psychology (1 to 3 credit hours)

PSYC 2270: Psychology of Learning & Memory

PSYC 2220: Cognitive Psychology

PSYC 2110: Social Psychology

PSYC 2320: Health Psychology



University of New Mexico-Taos
Associate of Arts in Pre-Business Administration

The Associate of Arts in Pre-Business Administration is designed for students who plan to pursue further studies for a Bachelor of Arts in Business Administration at UNM Albuquerque's Anderson School of Management or other BBA programs. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Area 1: Communication	6 credit hours
<p>Required: English (ENGL) 1120 Composition II and English (ENGL) 2120 Intermediate Composition OR English (ENGL) 2210 Professional and Technical Communication</p>	
Area 2: Mathematics and Statistics	6-7 credit hours
<p>Mathematics (MATH) 1350 Introduction to Statistics and Mathematics (MATH) 1430 Applications of Calculus I or Mathematics (MATH) 1512 Calculus I <i>*Please note that mathematics courses are determined by placement and there may be prerequisite courses required to fulfill Area 2.</i></p>	
Area 3: Physical and Natural Sciences	4 credit hours
<p>Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.</p>	
Area 4: Social and Behavioral Sciences	9 credit hours
<p>Economics (ECON) 2110 Macroeconomics Principles Economics (ECON) 2120 Microeconomics Principles Psychology (PSYC) 1110 Introduction to Psychology OR Sociology (SOC) 1110 Introduction to Sociology 4)</p>	
Area 5: Humanities	3 credit hours
<p>Choose one (1) course from the UNM General Education Program in Humanities (Area 5).</p>	

Area 6: Second Language	3 credit hours
One course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	
Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).	
Computer Science	3 credit hours
Business Computer Information Systems (<i>BCIS</i>) 1110 Introduction to Information Systems *Note BCIS 1110 must be completed within 5 years of admission to Anderson School of Management.	
Pre-Business Program Core Requirements	15 credit hours
Accounting (<i>ACCT</i>) 2110X Principles of Accounting IA Accounting (<i>ACCT</i>) 2110Y Principles of Accounting IB Business Administration (<i>BUSA</i>) 1110 Introduction to Business Entrepreneurship (<i>ENTR</i>) 1110 Entrepreneurship Marketing (<i>MKTG</i>) 2210 Principles of Marketing	
Electives	9 credit hours
Choose five (5) of the following: Any <i>BUSA</i> , <i>ENTR</i> , <i>MKTG</i> , <i>BFIN</i> , or <i>BLAW</i> 1000/2000 level course(s) First Year Experience (<i>FYEX</i>) 1110 Introduction to Higher Education and UNM. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill this requirement. Students who require mathematics pre-requisite courses to MATH 1430 or 1512, should take MATH 1120 College Algebra to help fulfill this requirement.	

TOTAL CREDIT HOURS REQUIRED 61-62



University of New Mexico-Taos
Associate of Applied Science in General Studies

The Associate of Applied Science in General Studies is designed for students who wish to develop a program which is tailored to their own specific career goals. The program may combine both academic courses and career-technical courses. Most of the academic courses will be transferable to four-year institutions, including UNM Albuquerque and UNM Extended Learning's BLA program. Students intending to seek a BA should consult an academic advisor regarding the use of career-technical courses, however, since they may not transfer to UNM's and other four-year degree programs. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Area 1: Communication	6 credit hours
<p>Required: Choose 1 (one) course from the following: English (ENGL) 1110 Composition I English (ENGL) 1110X/1110Y Composition I Stretch I & II English (ENGL) 1110Z Enhanced Composition <i>Choose one (1) from the UNM General Education Program in Communication (Area 1)</i></p>	
Area 2: Mathematics and Statistics	3 credit hours
<p>Mathematics (MATH) 100 Introduction to Algebra or higher-level course. <i>*Students transferring to UNM Main or other 4-year institutions should be aware that general education program requirements are not necessarily met in this Area upon the completion of this degree.</i></p>	
Area 3: Physical and Natural Sciences	4 credit hours
<p>Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.</p>	
Area 4: Social and Behavioral Sciences	3 credit hours
<p>Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).</p>	
Area 5: Humanities	3 credit hours
<p>Choose one (1) course from the UNM General Education Program in Humanities (Area 5).</p>	
Area 6: Foreign Language	3 credit hours
<p>One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.</p>	

Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).	
Area 8: Student Choice	6 credit hours
Choose one (1) additional General Education Courses from two different Areas (1-7).	
Area 9: Computer Literacy	3 credit hours
Choose one (1) three credit (3) hour course in one of the following areas: Computer Science/ Computer Technology/ Office Business Technology/Information Technology	
Area of Focus	27 credit hours
Please choose one of the following options for Area of Focus:	
<ul style="list-style-type: none"> • UNM Taos Certificate Program • General Education (1000-2000 level academic courses) • University Studies (Create your own with permission of academic advisor or Department Chair) 	
**GNST courses will not be accepted toward this degree.	
FYEX 1110: Introduction to Higher Education can be applied to any Area of Focus (3 credit hours)	

TOTAL CREDIT HOURS REQUIRED: 61



**University of New Mexico-Taos
Associate of Science in Education**

The Associate of Science in Education is designed for the student who is planning to enter a baccalaureate program upon completion, or who wants to work as a school aide. Students need to be aware of the Core Curriculum and College graduation requirements at UNM or any other four-year institution. It is the student’s responsibility to contact an academic advisor before registering for courses in the degree program. Go to <https://coe.unm.edu/administration/center-for-student-success/advisement-documents.html> for specific concentration-teaching field requirements.

Note: Lower Division Education courses will not substitute for Professional Education course requirements.
UNM-Taos reserves the right to make necessary changes as needed. *Students should consult with an advisor prior to enrollment.*

Area 1: Communication	6 credit hours
Required: English (<i>ENGL</i>) 1120 Composition II and Communication (<i>COMM</i>) 1130 Public Speaking OR (<i>COMM</i>) 2150 Communication for Teacher	
Area 2: Mathematics and Statistics	6 credit hours
Required for Elementary Education: Mathematics (<i>MATH</i>) 1118 Mathematics for Elementary and Middle School Teachers I Mathematics (<i>MATH</i>) 2118 Mathematics for Elementary and Middle School Teachers III OR For Required Secondary Education: Choose two (2) courses from the UNM General Education Program in Mathematics and Statistics (Area 2).	
Area 3: Physical and Natural Sciences	8 credit hours
Required for Elementary Education: Choose two from the following: Natural Science (<i>NTSC</i>) 1110 Physical Science for Teachers Natural Science (<i>NTSC</i>) 1120 Life Science for Teachers Natural Science (<i>NTSC</i>) 2110 Environmental Science for Teachers Or any Area 3 Physical and Natural Sciences lecture courses with associated labs that meet General Education Curriculum	
For Secondary Education, 8 credit hours from the UNM General Education Program in Area 3.	
Area 4: Social and Behavioral Sciences	9 credit hours
Required: Linguistics (<i>LING</i>) 2110 Introduction to the Study of Language and Linguistics And Choose two three (3) credit hour courses that meet the UNM General Education Program in Social and	

Behavioral Sciences (Area 4)	
Area 5: Humanities	6 credit hours
<p>Recommended: HIST 1150 Western Civilization I (3), HIST 1160 Western Civilization II (3), HIST 1110 United States History I (3), HIST 1120 United States History II, HIST 2110 Survey of New Mexico History or Any course from the UNM General Education Program in Humanities (Area 5)</p>	
Area 6: Second Language	3 credit hours
<p>One course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.</p>	
Area 7: Arts and Design	3 credit hours
<p>Any course(s) that meet s the UNM General Education Program in Fine Arts (Area 7).</p>	
Area 8: Student Choice	6 credit hours
<p>Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.</p>	
First Year Experience or Elective	3 credit hours
<p>FYEX 1110: Introduction to UNM and Higher Education OR choose an additional course from the Concentration-Teaching Field courses. These hours should be planned with an academic advisor. Please refer to the College of Education Undergraduate Web-Based Advisement Documents (https://coe.unm.edu/administration/center-for-student-success/advisement-documents.html) for guidance on what courses comprise the Teaching Field Preparation areas for Elementary and Secondary Education.</p>	
Education	3 credit hours
<p>Education (<i>EDUC</i>) 1120 Introduction to Education</p>	
Concentration – Teaching Fields	7 credit hours
<p>Choose at least seven (7) credit hours in one Concentration-Teaching Field area. These hours should be planned with an academic advisor. Please refer to the College of Education Undergraduate Web-Based Advisement Documents (https://coe.unm.edu/administration/center-for-student-success/advisement-documents.html) for guidance on what courses comprise the Concentration-Teaching Field areas for Elementary and Secondary Education.</p>	

TOTAL CREDIT HOURS REQUIRED: 60



University of New Mexico-Taos
Associate of Science in Emergency Medical Services

The Associate of Science in Emergency Medical Services is a specialized degree program designed to build a workforce that is customized to the expected needs of towns, cities and counties in Northern New Mexico and beyond. Students in the program will receive basic academic and specialized hands on training needed to meet the professional educational needs of pre-hospital care providers. The program is designed to meet the 1998 EMT National Standard Curriculum requirements and incorporates New Mexico requirements and EMT scope of practice. Upon successful completion of degree requirements with a minimum GPA of 2.33, graduates will be qualified for the New Mexico and National Registry testing and will have completed the core curriculum requirements for the UNM Emergency Medical Services Academy B.S. in Emergency Medical Services. For transfer to other four-year institutions, students should be aware that general education requirements are not necessarily met upon completion of this degree. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Area 1: Communication	6 credit hours
Required: English (<i>ENGL</i>) 1120 Composition II and Choose one (1) course from the UNM General Education Program in Communication (Area 1).	
Area 2: Mathematics and Statistics	6 credit hours
Required: Mathematics (<i>MATH</i>) 1220 College Algebra Mathematics (<i>MATH</i>) 1350 Introduction to Statistics	
Area 3: Physical and Natural Sciences	16 credit hours
Required: Biology (<i>BIOL</i>) 1140/1140L Biology for Health Sciences and Lab Chemistry (<i>CHEM</i>) 1215/1215L General Chemistry I for STEM Majors and Lab Biology (<i>BIOL</i>) 2210/2210L Human Anatomy & Physiology I and Lab Biology (<i>BIOL</i>) 2225 & 2225L Human Anatomy and Physiology II with Lab	
Area 4: Social and Behavioral Sciences	3 credit hours
Required: Psychology (<i>PSYC</i>) 1110 Introduction to Psychology	
Area 5: Humanities	3 credit hours
Choose one (1) course from UNM General Education Program in Humanities (Area 5).	

Area 6: Second Language	3 credit hours
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	
Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).	
Area 8: Student Choice	6 credit hours
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements	
Emergency Medicine Core Requirements	13 credit hours
Emergency Medical Services (EMS) 113 EMT Basic Emergency Medical Services (EMS) 120 Introduction to EMS Emergency Medical Services (EMS) 142 EMT Basic Lab	
Elective	3 credit hours
FYEX 1110: Introduction to Higher Education (3) or an additional course chosen from the UNM Catalog	

TOTAL CREDIT HOURS REQUIRED: 62



**University of New Mexico-Taos
Associate of Science in Nursing**

UNM-Taos reserves the right to make necessary changes as needed.

The Associate of Science in Nursing is a two-year course of study after the completion of prerequisite courses. Upon completion of the program, students will be eligible to take the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Student selection, application and cost information are available on the UNM-Taos website listed under the School of Nursing.

In 2016, UNM-Taos adopted the New Mexico Nursing Education Consortium (NMNEC) statewide curriculum, allowing for seamless articulation between associate and bachelor degrees in nursing at participating NMNEC schools (www.nmnec.org). Students at UNM-Taos are admitted into either the associate degree or the dual associate/bachelor degree program.

Nursing students receive a state-of-the art, well rounded, hands on education which prepares students for beginning nursing practice in a variety of health care settings. The program admits 16 students every two (2) years. With a small class size, there is personal attention from highly educated and experienced Nursing faculty. Clinical rotations are at Holy Cross Hospital and 16 other clinical sites in the surrounding area.

The UNM-Taos School of Nursing has full approval by the New Mexico Board of Nursing. The UNM-Taos program is nationally accredited by the Accreditation Commission for Education in Nursing.

<p>PREREQUISITES</p> <p>English Composition I (<i>ENGL 1110 OR 1110Y OR 1110Z</i>) (3-4) English Composition II (<i>ENGL 1120</i>) (3) Intermediate Algebra (<i>MATH 101/102/103 or MATH 1215</i>) or proficiency (3) Biology for Health Sciences with Lab (<i>BIOL 1140/1140L</i>) (4) General Chemistry with Lab (<i>CHEM 1120 or CHEM 1215/1215L</i>) (4) General Psychology (<i>PSYC 1110</i>) (3) Lifespan Development (<i>PSYC 2120 or NURS 224</i>) (3) Human Anatomy & Physiology I with lab (<i>BIOL 2210/2210L</i>)* (4) Human Anatomy & Physiology II with lab (<i>BIOL 2225/2225L</i>)** (4) Pathophysiology (<i>HCHS 200</i>)** (4) * Prerequisites: Math 1215, Chemistry 1120 or 1215/1215L, & Biology 1140/1140L ** Prerequisite: BIOL 2210/2210L</p>	<p align="center">35-36 credit hours</p> <p align="center">3 or 4 3 3 4 4 3 3 4 4 4</p>
<p>NURSING CURRICULUM</p> <p>Level 1 (First Semester) Introduction to Nursing Concepts (<i>NMNC 1110</i>) Principles of Nursing Practice (<i>NMNC 1135</i>)</p>	<p align="center">7 credit hours</p> <p align="center">3 4</p>
<p>Level 2 (Second Semester) Health and Illness Concepts I (<i>NMNC 1210</i>) Health Care Participant (<i>NMNC 1220</i>) Assessment and Health Promotion (<i>NMNC 1235</i>)</p>	<p align="center">13 credit hours</p> <p align="center">3 3 4</p>

Nursing Pharmacology (NMNC 1230)	3
Level 3 (Third Semester) Health and Illness Concepts II (NMNC 2310) Professional Nursing Concepts I (NMNC 2320) Care of Patients with Chronic Conditions (NMNC 2335)	10 credit hours 3 3 4
Level 4 (Fourth Semester) Health and Illness Concepts III (NMNC 2410) Clinical Intensive I (NMNC 2435) ADN Capstone (NMNC 2445)	9 credit hours 3 4 2

TOTAL CREDIT HOURS 74

Admissions and General Education Requirements

It is a requirement to work with an Academic Advisor to ensure proper preparation for applying to the School of Nursing. Please call 575-737-6225 or email an Advisor at taosadvise@unm.edu.

Application Requirements

- Cover letter
- Current resume
- Certified Nursing Assistant (CNA) Certificate within the last five years
- ATI Test of Essential Academic Skills (TEAS – Nursing admission test) exam results
A benchmark score of 58.7% is the minimum total adjusted score to qualify to apply. The student may take the test a maximum of two (2) times per year. Practice test, specific testing information and study book are available at www.atitesting.com.
- Current American Heart Association, Basic Life Support (BLS) card
- Official high school transcript or high school equivalency (HiSET)
- Official transcripts from all colleges attended (except UNM-Taos)
- Test of English as a Foreign Language (TOEFL) exam for ESL students Contact UNM-Taos Student Services for information.
- Math proficiency must be established by successfully passing Math 101/102/103, Math 120, or taking the CompassTest with a passing score. Contact Nursing Advisor for details.

General Requirements

- Computer literacy
- Fingerprinting, background check, and drug screening upon program acceptance
- Physical examination, current immunizations, and proof of Health Insurance upon program acceptance

Completing the admission requirements makes the applicant eligible to apply to the UNM-Taos competitive ADN Nursing Program, but does not assure admission.

****In addition to tuition, there is a \$4,000 Program fee associated with this program. The fee is paid in semesterly installments of \$1,000.**



**University of New Mexico-Taos
Associate of Science in Pre-Science**

This program is designed for any student interested in an advance degree that requires a set sequence of math and science courses. It has flexibility and options for changing one's mind without jeopardizing one's future. This program offers students a variety of degree pathways that lead to a Bachelor of Science degree at many four-year institutions. Along with an appropriate sequence of math and science courses, this two-year program offers a variety of courses for fulfillment of the core curriculum. It also offers Topics courses and Internships to assist students in pursuing personal interests and developing a professional portfolio. **Students must see an advisor or Department Coordinator to plan sequence of courses and to be made aware of any changes in degree requirements. UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.**

****Courses that meet Pre-Science Areas of Focus requirements cannot count toward general education core requirements.**

Area 1: Communication	6 credit hours
Required: English (<i>ENGL</i>) 1120 Composition II and Choose one (1) course from the UNM General Education Program in Communication (Area 1).	
Area 2: Mathematics and Statistics	3 credit hours
Choose one course at the appropriate level as determined by placement from the UNM General Education Program in Mathematics and Statistics (Area 2).	
Area 3: Physical and Natural Sciences	4 credit hours
Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.	
Area 4: Social and Behavioral Sciences	3 credit hours
Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).	
Area 5: Humanities	3 credit hours
Choose one (1) course from the UNM General Education Program in Humanities (Area 5).	
Area 6: Second Language	3 credit hours
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.	

Area 7: Arts and Design	3 credit hours
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).	
Area 8: Student Choice	6 credit hours
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.	
Electives	6 credit hours
Choose two (2) three credit <u>Academically Transferable</u> (UNM Main Campus) courses from any Area. Courses do NOT need to meet General Education Program requirements. FYEX 1110 can be used as an elective.	
Area of Focus	23 credit hours
<i>Work directly with a UNM-Taos advisor to choose courses to fulfill this area. Work with a UNM-Taos advisor to identify UNM-Taos equivalent courses that can be applied toward the Associate of Science Area of Focus or contact the 4-year University of your interest to identify courses needed to fulfill their degree program requirements.</i>	

TOTAL CREDIT HOURS REQUIRED: 60

ASSOCIATE OF SCIENCE IN PRE- SCIENCE: AREA OF FOCUS RECOMMENDATIONS

PHYSICAL AND NATURAL SCIENCE DEGREES	SUGGESTIONS TO FULFILL ASSOCIATE OF SCIENCE CORE REQUIREMENTS (talk to your advisor for specific courses)	AREA OF FOCUS SUGGESTIONS Choose 23 credits hours (talk to your advisor for specific courses)
Agriculture and Ag Education (NMSU)	Chemistry, Mathematics, Statistics, Economics, Communications	Biology, Physics, Math
Animal, Wildlife & Range Science (NMSU)	Chemistry, Mathematics, Statistics, Economics	Biology, Chemistry, Mathematics
Biology (UNM)	Chemistry, Physics, Mathematics	Biology and Mathematics
Biochemistry/Molecular Biology (UNM)	Chemistry, Physics, Mathematics	Biology and Mathematics
Chemistry (UNM)	Chemistry, Physics, Mathematics	Mathematics and Physics
Earth and Planetary Science (UNM)	Chemistry, Earth and Planetary Sciences, Mathematics	Physics and Mathematics
Engineering (including Computer Science) (UNM)	Chemistry, Physics, Mathematics	Physics, Computer Science, Mathematics
Environmental Science (UNM)	Environmental Science, Chemistry, Earth and Planetary Sciences, Mathematics	Biology, Physics and Mathematics
Forestry (NMSU & NMHU)	Environmental Science, Chemistry, Earth and Planetary Sciences, Mathematics	Biology, Physics, Mathematics and Geology
Horticulture and Agronomy (NMSU)	Chemistry, Mathematics, Statistics	Biology, Chemistry and Mathematics
Mathematics (UNM)	Mathematics and Statistics	Mathematics and Computer Science
Natural Resource Management (NMHU, NMSU, NAU)	Environmental Science, Chemistry, Earth and Planetary Sciences, Mathematics	Biology, Chemistry, Physics and Mathematics
Physics (and Astrophysics) (UNM)	Chemistry, Physics, Mathematics	Mathematics and Physics
Veterinary Medicine (NMSU)	Chemistry and Physics	Biology and Mathematics

**ASSOCIATE OF SCIENCE IN PRE- SCIENCE: AREA OF FOCUS
RECOMMENDATIONS**

HEALTH SCIENCE DEGREES	SUGGESTIONS TO FULFILL ASSOCIATE OF SCIENCE CORE REQUIREMENTS (talk to your advisor for specific courses)	AREA OF FOCUS SUGGESTIONS Choose 23 credits hours (talk to your advisor for specific courses)
ASN/ADN Nursing (Statewide)	Biology, Chemistry, Mathematics and Psychology	Biology, Psychology and Certified Nursing Assistant
Dental Hygiene (UNM)	Biology, Chemistry, Mathematics and Psychology	Biology, Chemistry and Nutrition
Diagnostic Medical Sonography (CNM)	Biology, Chemistry, Mathematics	Biology, Chemistry and Computer Technology
Emergency Medicine/Paramedic (UNM)	Biology, Chemistry, Mathematics, Psychology, Sociology or Anthropology	Biology, Emergency Medical Services
Exercise Science (UNM)	Biology, Chemistry, Mathematics, Statistics, English and Psychology	Biology, Nutrition, Physics, and Mathematics
Medical Laboratory Science (UNM)	Biology, Chemistry, Mathematics and Statistics	Biology and Chemistry
Nursing (UNM)	Biology, Chemistry, Mathematics, Statistics and Psychology	Biology, Psychology, Nursing and Nutrition
Nutrition and Dietetics (UNM)	Biology, Chemistry, Mathematics, Statistics, Communication	Biology, Chemistry, Nutrition and English
Occupational Therapy, MA (UNM)	Biology, Chemistry and English	Biology, Nutrition, Psychology
Pharmacy (UNM)	Chemistry, Biology and Math	Biology, Chemistry, Physics and Mathematics

ASSOCIATE OF SCIENCE IN PRE- SCIENCE: AREA OF FOCUS RECOMMENDATIONS

HEALTH SCIENCE DEGREES	SUGGESTIONS TO FULFILL ASSOCIATE OF SCIENCE CORE REQUIREMENTS (talk to your advisor for specific courses)	AREA OF FOCUS SUGGESTIONS Choose 23 credits hours (talk to your advisor for specific courses)
Physical Therapy MA (UNM)	Biology, Chemistry, Mathematics and Psychology	Biology, Nutrition, Physics, Mathematics, Psychology, Physical Education
Physician’s Assistant MA (UNM)	Biology, Chemistry, Mathematics, English and Psychology	Biology and Nutrition
Pre-Medicine (UNM)	Chemistry and Mathematics	Biology, Physics, Mathematics
Radiologic Sciences, BS (UNM)	Biology, Chemistry, Mathematics, Statistics, Psychology and Sociology	Biology, Nutrition, Physics and Mathematics
Radiologic Technology, AS (CNM)	Biology, Chemistry and Psychology	Biology, Mathematics, Computer Technology
Respiratory Therapy (SFCC)	Biology, Chemistry, Mathematics and Statistics	Biology

**Check pre-requisites for all courses in the UNM Catalog at <http://catalog.unm.edu>*

Note: Course suggestions for the degrees listed above may have changed. Work with a UNM-Taos advisor to identify UNM-Taos equivalent courses that can be applied toward the Associate of Science Area of Focus and/or Associate of Science Core Requirements or contact the 4-year University of your interest to identify courses needed to fulfill their degree program requirements.

Note: If you are interested in pursuing an Area of Focus not listed above please identify an accredited 4-year degree program and work with a UNM-Taos advisor to identify UNM-Taos equivalent courses that can be applied toward the Associate of Science Area of Focus.



**University of New Mexico-Taos
Mini Certificate in 3D Printing**

This one-semester certificate is designed for students who want to gain knowledge about 3D printing and hands-on experience using 3D printers. 3D printing is particularly relevant for students in pre-engineering and computer-aided drafting degree programs, but the courses are open to anyone interested in turning a design idea into a real physical product.

3-D printing technology is currently used in architecture, industrial design, the automotive industry, aerospace, the military, engineering, the dental and medical industries, biotechnology, fashion, footwear, jewelry, eyewear, education, and many other fields.

Students must meet prerequisites by achievement of minimum placement scores on the ACCUPLACER or ACT or through completion of course work.

ENGL 100 and UNIV 101 or equivalent – or place into ENGL 110 (ACCUPLACER/ACT minimum score of 166+/19)

Students should consult with an advisor prior to enrollment.

Required Courses		12 credit hours
CADT 171	Computer Modeling and 3D Printing 4	
CADT 191	Introduction to 3D Printing 4	
CADT 294	3D printing project 4	

TOTAL CREDIT HOURS REQUIRED: 12



University of New Mexico-Taos Certificate in Business Computers

The Business Computer Certificate Program consists of hands-on laboratory training to prepare students for employment in Northern New Mexico as well as to provide a basis for further study. Key industrial and governmental employers in the area have endorsed our program. The program emphasizes up-to-date PC applications that are used in a business office environment. The Internet is also an integral part of the Business Computer Certificate program. The curriculum for the Business Computer Certificate requires 30 hours of classroom instruction consisting of 7 three-hour core courses (21 hours) and 3 three-hour electives (9 hours). Students may choose from electives to expand their knowledge of the Internet or to develop basic computer applications skills. As an alternative, students may choose electives from the Computer Technology Program core courses to gain valuable cross-platform instruction. Minimum proficiency in Math and English is also required. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses	21 credit hours
Computer Technology (CT) 102 Introduction to Microcomputers OR Computer Technology (CT) 125 Introduction To The Macintosh Computer Technology (CT) 106L Microsoft Word Computer Technology (CT) 107L Microsoft Excel Computer Technology (CT) 108L Introduction to Microsoft PowerPoint OR Office & Business Technology (OBT) 260 Desktop Publishing and Presentations Computer Technology (CT) 130L Office 365 Computer Technology (CT) 207L QuickBooks Business Computer Information Systems (BCIS) 1110 Introduction to Information Systems	
Electives	9 credit hours
Choose 9 credits from the following: Any BSTC, MGMT, OBT, CT, CS or First Year Experience (FYEX) 1110 Introduction to Higher Education and UNM	

TOTAL CREDIT HOURS REQUIRED: 30



University of New Mexico-Taos Certified Nursing Assistant (CNA) Certificate

CNA 101: Nursing Assistant. (8 credits)

This course prepares students to provide patient care in a home, health care center, or hospital under the supervision of a professional health care provider (RN). Prepares students for the NM Nurse Aide Competency Evaluation (Prometric) exam.

128 total clock hours; 96 hours lecture/skills lab; 32 hours clinical.

All students planning to enroll must meet English and Reading Comprehension skills by one of the following:

- TABE Assessment, meeting minimum score of 563
- English placement into ENGL 1110 [English Comprehension 1]
- or successful completion of ENGL 1110 or higher

Prior to entering the clinical setting, students must have completed the following requirements:

- Program health form signed by physician
- Caregiver background screening and finger printing (\$75 fee)
- 10-Panel drug screen (\$75)
- Immunizations for healthcare providers
- American Heart Association Basic Life Support for Healthcare Provider certification.

Students who successfully complete this state approved program are able to take the New Mexico Nurse Aide Registry exam for state certification and be awarded a UNM Certificate.

Enrollment through UNM-Taos Academic Advising

Email taosadvise@unm.edu or Call 575.737.6215 for an appointment

Contact: Dawn Kittner
575-737-3743
dkittner@unm.edu

UNM-Taos reserves the right to make necessary changes as needed. Students must consult with an academic advisor before enrollment.



University of New Mexico-Taos Commercial Driver's License Certificate

The CDL program is designed to prepare students with the knowledge and ability required to pass the CDL written and driving skills tests. Through practical skills training, the CDL program helps students become safe and knowledgeable entrants into the commercial vehicle driver work force, and provides short-term work force training certificates that meet industry standards. Upon successful completion of the CDL program, students earn industry-recognized credentials for the truck driving industry. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Eligibility Requirements:

1. Students must have a valid New Mexico Driver's License or be able to obtain one, prior to the first day of instruction.
2. Students must be at least 18 years of age for intrastate driving or 21 years of age for interstate driving.
3. Federal law states that CDL drivers must be able read and speak English. *** Inability to read, write and do basic math may greatly limit your work opportunities and impede your ability to acquire a CDL Permit. Literacy assistance is available through the UNM Taos Adult Learning Center.*
4. Students must have no currently suspended driver's license in ANY state. Since the CDL licensing system shares information with all states, a suspended driver's license in another state will be discovered.
5. Students must be able to pass a Department of Transportation (DOT) physical and drug screen. *** A person testing positive for marijuana will be immediately dropped from the class. Testing positive for prescription drugs may be accepted with a valid prescription and is based on the determination of an independent Medical Review Officer.*
Please note, a copy of a passed DOT Physical and Drug Screen will be required prior to the first day of instruction. Please see the attached intake checklist and schedule for additional information.
6. Students must meet all requirements for CDL drivers as determined by State and Federal Agencies. **Students, please refer to the first chapter of the NM MVD CDL Manual, which outlines all requirements and potential disqualifying conditions for CDL drivers.**
7. Students must be able to acquire a NM CDL permit. **Students, please refer to the Commercial Driver's License permit requirements attached to this document, as well as the intake checklist and schedule. This permit is valid for 6 months from date of issue and is required in order to take the CDL license exam.**

Required Courses:

15 credit hours

Commercial Driver's License (CDL) 110 CDL A Commercial Driver's License (CDL) 111 CDL Road Driving Commercial Driver's License (CDL) 120 CDL Range & Yard Skills Commercial Driver's License (CDL) 121 Endorsement Training Commercial Driver's License (CDL) 210 Yard Skills II
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TOTAL CREDIT HOURS REQUIRED: 15

*Commercial Driver's License (CDL) 215 Class B Passenger Endorsement (3) provides students immediate work force training, but not required for the certificate. CDL 215 may be taken without enrollment in the other required CDL courses.

****In addition to tuition costs, there is an additional \$1750 Program Fee associated with this program.**



University of New Mexico-Taos Certificate in Community Health

Community Health Workers (CHWs) are frontline health workers who are trusted members of the communities they serve. They are also known as Community Health Representatives (CHRs), *promotores de salud*, health navigators, case managers, peer support workers, family advocates, outreach workers and many similar titles.

CHWs improve the health and well-being of their fellow community members and their community overall. They work and volunteer in community and clinical settings helping people of all ages get the services, knowledge, and tools that they need to live their best lives. At a broader level, CHWs work with community members and leaders to promote a health community environment, social justice and health equity for all. The Certificate in Community Health is 10 credit hours, consisting of 6 short courses. The courses are organized into a series of hands-on workshops that meet 2 or 3 Fridays a month, for 2 semesters. The program is endorsed by the New Mexico Department of Health. Students who complete the full degree requirements are eligible to apply for state certification (C-CHW). **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses

10 credit hours

Public Health (PH) 103 Introduction to Community Health Work
 Public Health (PH) 202 Community Health Work: Frameworks, Principles and Practices for Direct Service
 Public Health (PH) 203 Health Coaching & Promotion
 Public Health (PH) 204 Health Navigation & Service Coordination
 Public Health (PH) 205 Health Education & Facilitation
 Public Health (PH) 206 Health Outreach, Assessment & Advocacy

TOTAL CREDIT HOURS REQUIRED: 10



**University of New Mexico-Taos
Certificate in Construction Technology**

The Construction Technology Certificate provides students with a technical foundation required to compete in today’s construction field. Upon successful completion of the Construction Technology program, students will have the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades. Students may apply credit hours earned in this program toward the Associate of Applied Science degree in General Studies. The Construction Technology program has courses that can be divided into four concentration areas: General Construction, Welding Technology, Green Technology, and Electrical Technology. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses	15 credit hours
Construction (CNST) 109 Plumbing Theory Construction (CNST) 111 Introduction to Welding Construction (CNST) 120 Principles of Electricity Construction (CNST) 175 Blueprint Reading Construction (CNST) 184 General Carpentry	
Choose a CONCENTRATION	15 credit hours
General Construction Concentration	
<i>Required 9 credit hours</i>	
Construction (CNST) 108 3D CAD Construction (CNST) 127 Introduction to Solar Technology Construction (CNST) 174 Design for Green Building	
<i>Choose 6 credit hours of Electives</i>	
CNST 104 NCCER Core CNST 106 Cabinet Building CNST 114 Solar Adobe CNST 121 Electrical Wiring CNST 126 Photovoltaics CNST 134 Sustainable Landscaping CNST 136 Sustainable Food and Farming CNST 137 Alternative Building and Construction CNST 204 Timber Framing CNST 293 Topics in Construction Technology CNST 295 Practicum CNST 299 Cooperative Education in Construction Technology WW 101 Fundamentals of Woodworking 1 WW 110 Furniture Design and Construction MGMT 101 Fundamentals of Accounting MGMT 113 Management: An Introduction MGMT 195 Introduction to Entrepreneurship	

Welding Technology Concentration*Required 9 credit hours*

Construction (CNST) 108 3D CAD

Construction (CNST) 116 Metal Shop

Construction (CNST) 117 Principles of Oxyacetylene Welding

Choose 6 credit hours of Electives

CNST 104 NCCER Core

CNST 106 Cabinet Building

CNST 114 Solar Adobe

CNST 121 Electrical Wiring

CNST 126 Photovoltaics

CNST 134 Sustainable Landscaping

CNST 136 Sustainable Food and Farming

CNST 137 Alternative Building and Construction

CNST 174 Design for Green Building

CNST 204 Timber Framing

CNST 293 Topics in Construction Technology

CNST 295 Practicum

CNST 299 Cooperative Education in Construction Technology

WW 101 Fundamentals of Woodworking 1

WW 110 Furniture Design and Construction

MGMT 101 Fundamentals of Accounting

MGMT 113 Management: An Introduction

MGMT 195 Introduction to Entrepreneurship

Electrical Technology Concentration*Required 9 credit hours*

Construction (CNST) 121 Electrical Wiring

Construction (CNST) 126 Photovoltaics

Construction (CNST) 127 Introduction to Solar Technology

Choose 6 credit hours of Electives

CNST 104 NCCER Core

CNST 106 Cabinet Building

CNST 108 3D CAD

CNST 114 Solar Adobe

CNST 134 Sustainable Landscaping

CNST 136 Sustainable Food and Farming

CNST 137 Alternative Building and Construction

CNST 174 Design for Green Building

CNST 204 Timber Framing

CNST 293 Topics in Construction Technology

CNST 295 Practicum

CNST 299 Cooperative Education in Construction Technology

WW 101 Fundamentals of Woodworking 1

WW 110 Furniture Design and Construction

MGMT 101 Fundamentals of Accounting

MGMT 113 Management: An Introduction MGMT 195 Introduction to Entrepreneurship

Green Technology Concentration

Required 9 credit hours

Construction (CNST) 127 Introduction to Solar Technology

Construction (CNST) 137 Alternative Building and Construction

Construction (CNST) 174 Design for Green Building

Choose 6 credit hours of Electives

CNST 104 NCCER Core

CNST 106 Cabinet Building

CNST 108 3D CAD

CNST 114 Solar Adobe

CNST 121 Electrical Wiring

CNST 126 Photovoltaics

CNST 134 Sustainable Landscaping

CNST 136 Sustainable Food and Farming

CNST 204 Timber Framing

CNST 293 Topics in Construction Technology

CNST 295 Practicum

CNST 299 Cooperative Education in Construction Technology

WW 101 Fundamentals of Woodworking 1

WW 110 Furniture Design and Construction

MGMT 101 Fundamentals of Accounting

MGMT 113 Management: An Introduction

MGMT 195 Introduction to Entrepreneurship

TOTAL CREDIT HOURS REQUIRED: 30



University of New Mexico-Taos Certificate in Culinary Arts

The Certificate in Culinary Arts is a preparatory experience for those interested in pursuing a career in the food service industry. The Culinary Arts program teaches basic food preparation, service, and innovative trends in the industry. Classes include classroom and an internship experience (students may choose from Table Service “front of the house” or Culinary Arts “back of the house”). It is a hands-on professional experience designed to provide students the skills they need for a career in Culinary Arts. All classes are conducted in our state-of-the-art commercial kitchen. **UNM- Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses	17 credit hours
Culinary Arts (CART) 101 Introduction to Culinary Arts Culinary Arts (CART) 102 Soups, Stocks and Sauces Culinary Arts (CART) 103 International Cuisine Culinary Arts (CART) 108 ServSafe Certification Culinary Arts (CART) 106 ServSafe Food Handler Certification Culinary Arts (CART) 107 Culinary Business <p style="text-align: center;">OR</p> Business Administration (BUSA) 1110 Introduction to Business Culinary Arts (CART) 110 Culinary Arts Internship	
Electives	13-15 credit hours
Culinary Arts (CART) 120 Nuevo Latino Cuisine Culinary Arts (CART) 123 Cooking for Health/Wellness Culinary Arts (CART) 124 Asian Cuisine Culinary Arts (CART) 125 Plant Based Cooking Culinary Arts (CART) 128 Seafood in Taos Culinary Arts (CART) 129 Professional Baking Culinary Arts (CART) 150 Basic Pastry Arts Culinary Arts (CART) 156 Fancy Cake Decoration Culinary Arts (CART) 160 The Art of Fruit and Vegetable Carving Culinary Arts (CART) 293 Topics First Year Experience (FYEX) 1110 Freshman Seminar	

TOTAL CREDIT HOURS REQUIRED: 30-32



University of New Mexico-Taos Certificate in Digital Graphic Design

The Digital Graphic Design program consists of hands on laboratory training to prepare students for employment in Northern New Mexico. The program will provide practical and conceptual experiences that will supply the student with tools for employment. The Digital Graphic Design Certificate program is a department committed to the planning and presentation of graphic ideas to be used in publications, advertising, broadcasting and web media. Our goal is to keep students current with evolving means of design expression and design tools. Students will be learning digital technologies that will enable them to work in a wide range of media projections. In addition to small class sizes, the program will allow students to explore their personal strengths and focus their interests. With our state of the art Macintosh Lab, this allows our students to be at the forefront of today's always changing technology. This certificate uses approved Adobe created courseware to align content with the Adobe Certified Associate objectives and prepares students to take the ACA exam.

UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

Required Courses Computer Technology (CT) 102 Intro to Microcomputers or Computer Technology (CT) 125 Intro to Macintosh Computer Technology (CT) 109L Adobe InDesign Computer Technology (CT) 110L Adobe Photoshop 1 Computer Technology (CT) 113L Multimedia 1 Computer Technology (CT) 115L Adobe Illustrator Computer Technology (CT) 116L Fundamentals of Graphic Design Computer Technology (CT) 160L Adobe Acrobat Pro	21 credit hours
Electives Computer Technology (CT) 114L Intro to WWW Publishing Computer Technology (CT) 130L Office 365 Computer Technology (CT) 155L Adobe Publishing Suite Computer Technology (CT) 175L Planning & Designing Websites Computer Technology (CT) 190L Adobe InDesign 2 Computer Technology (CT) 195L Directed Studies/Graphic Design Computer Technology (CT) 210L Adobe Photoshop 2 Computer Technology (CT) 216L Directed Studies/Multimedia Film & Digital Media (FDMA) 1210 Digital Video Production I First Year Experience (FYEX) 1110 Freshman Seminar Any BSTC, OBT, CT, CS courses	9 credit hours
TOTAL CREDIT HOURS REQUIRED: 30	



**University of New Mexico-Taos
Certificate in Early Childhood Education**

This certificate program in Early Childhood Education (ECED) is designed for students who wish to work in this field or transfer to a two or four-year college or university to complete an Associate’s Degree in Early Childhood Education or Bachelor’s degree in Early Childhood Education/Family and Child Studies. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

UNM Taos Requirement: First Year Experience (FYEX) 1110 or General Education Core course	3 credit hours
Early Childhood Core Requirements	29 credit hours
Early Childhood Education (ECED) 1110 Child Growth, Development & Learning (3) Early Childhood Education (ECED) 1115 Health, Safety & Nutrition (2) Early Childhood Education (ECED) 1120 Guiding Young Children (3) Early Childhood Education (ECED) 1130 Family & Community Collaboration (3) Early Childhood Education (ECED) 2115 Introduction to Language, Literacy and Reading (3) Early Childhood Education (ECED) 2120 Curriculum Development Through Play: Birth through Age 4 (PreK) (3) Early Childhood Education (ECED) 2121 Curriculum Development Through Play: Birth through Age 4 (PreK) Practicum (2) Early Childhood Education (ECED) 2110 Professionalism (2) ECED 2130 Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3) ECED 2131 Curriculum Development and Implementation: Age 3 (PreK) through Grade Practicum (2) ECED 1125 Assessment of Children & Evaluation of Programs I (3)	

TOTAL CREDIT HOURS: 32



Emergency Medical Technician (EMT) Basic Certificate

EMS 113 and 142: EMT Basic and Lab. (10 credits)

This is a 10-credit course with 180 contact hours, which is divided into lab, clinicals, and online instruction.

This EMT-Basic course meets the National EMS Education Standards curriculum recommendations for the EMT Basic. The course also includes information and training for skills allowed by the New Mexico EMT-Basic scope of practice. The course is designed specifically for emergency medical personnel who have access to specialized emergency vehicles and emergency rooms. The course content gives emergency medical personnel the knowledge and skills to recognize and stabilize patients with life-threatening emergencies at the scene and during transport.

Within the first two weeks of class, students must have completed the following requirements:

- NM Driver's License or State Issued Picture ID
- American Heart Association Healthcare Provider CPR Certification
- Current Health Insurance
- Department of Health background screening and finger printing (\$73.30 fee);
- 10 panel drug screen
- Immunizations to include Measles-Mumps-Rubella (MMR), Varicella (chicken pox), Hepatitis B series, Diphtheria-Pertussis-Tetanus (DPT), adult Tetanus, and Influenza (flu shot); Tuberculosis exam (TB).

A UNM Certificate is awarded upon successful completion of this course.

Contact:

Josh Wright

575-737-3718

jwwrong@unm.edu

UNM-Taos reserves the right to make necessary changes as needed.

Students must consult with an academic advisor before enrollment.



University of New Mexico-Taos
Emergency Medical Technician Intermediate (AEMT) Certificate

EMS 180, 143, and 151: EMT Intermediate, Intermediate Lab and EMT-I Clinical and Field Experience. (8 credits)

This Advanced Emergency Medical Technician (AEMT) course meets the National EMS Education Standards for the Advanced EMT. The course also includes information and training for skills allowed by the New Mexico EMT-Intermediate Scope of Practice. The course is designed specifically for emergency medical personnel who have access to specialized emergency vehicles and emergency rooms. The course content gives emergency medical personnel the knowledge and skills to recognize and stabilize patients with life-threatening emergencies at the scene and during transport.

Students must have current EMT Basic license to enroll in program.

Within the first two weeks of class, students must have completed the following requirements:

- NM Driver's License or State Issued Picture ID
- American Heart Association Healthcare Provider CPR Certification
- Current Health Insurance
- Department of Health background screening and finger printing (\$73.30 fee);
- 10 panel drug screen
- Immunizations to include Measles-Mumps-Rubella (MMR), Varicella (chicken pox), Hepatitis B series, Diphtheria-Pertussis-Tetanus (DPT), adult Tetanus, and Influenza (flu shot); Tuberculosis exam (TB).

A UNM Certificate is awarded upon successful completion of this course.

Contact:

Josh Wright
575-737-3718

jwwrong@unm.edu

UNM-Taos reserves the right to make necessary changes as needed.
Students must consult with an academic advisor before enrollment.



**University of New Mexico-Taos
Certificate in Entrepreneurship**

Entrepreneurship focuses on those aspects that relate to the creation of new businesses and managing small businesses. Consult with your advisor for current transferability information. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

<p>General Education Core Requirements</p> <p>English (<i>ENGL</i>) 1110/1110Y/1110Z</p> <p>Mathematics (<i>MATH</i>) 1215 or 101, 102, and 103</p> <p>Social and Behavioral Science or Humanities Core Course</p>	<p>9 credit hours</p>
<p>Entrepreneurship Core</p> <p>Communication (<i>COMM</i>) 2120 Interpersonal Communication</p> <p>Accounting (<i>ACCT</i>) 2110X Principles of Accounting IA</p> <p>Business Administration (<i>BUSA</i>) 1110 Introduction to Business Management</p> <p>Management (<i>MGMT</i>) 190 Special Topics</p> <p>Entrepreneurship (<i>ENTR</i>) 1110 Entrepreneurship</p> <p>Marketing (<i>MKTG</i>) 2110 Principles of Marketing</p> <p>Business Computer and Information Systems (<i>BCIS</i>) 1110 Introduction to Information Systems</p>	<p>21 credit hours</p>

TOTAL CREDIT HOURS REQUIRED: 30



**University of New Mexico-Taos
Certificate in Film Technician**

The two-year, 30 credit-hour **certificate** in Film Technician offers specialized training in film industry pre-production, production, and post-production for students to gain experience and knowledge of the film industry. The certificate is designed to develop hands-on skills by using and experimenting with equipment covering all aspects of filmmaking, better preparing students for employment on film and television sets as production assistants and other film crew positions. This certificate is fully transferrable to the Bachelor of Art/Fine Art in Film & Digital Arts at the UNM Albuquerque Campus.

Students must meet prerequisites by achievement of minimum placement scores on the ACCUPLACER or ACT or through completion of course work.

ENGL 100 and FYEX 1110 or equivalent – or place into ENGL 1110 (ACCUPLACER/ACT minimum score of 263+/19+)

Students should consult with an advisor prior to enrollment.

Required Courses	30 credit hours
Film and Digital Media Arts (FDMA) 1210 Digital Video Production	
Film and Digital Media Arts (FDMA) 2520 Introduction to Cinematography	
Film and Digital Media Arts (FDMA) 2525 Video Production II	
Film and Digital Media Arts (FDMA) 1520 Introduction to Film & Digital Media	
Film and Digital Media Arts (FDMA) 2110 Introduction to Film Studies	
Film and Digital Media Arts (FDMA) 2610 Directing I	
Film and Digital Media Arts (FDMA) 2286 Activating Digital Space	
Film and Digital Media Arts (FDMA) 1996 T: Post Production Editing	
Film and Digital Media Arts (FDMA) 2280 T: Film Crew Internship	
Film and Digital Media Arts (FDMA) 2280 T: Capstone: Creating a Portfolio	

TOTAL CREDIT HOURS REQUIRED: 30



**University of New Mexico-Taos
Certificate in Holistic Health and Healing Arts**

The Certificate in Holistic Health and Healing Arts (HHHA) is a gateway program for further study or careers in healing arts fields. It familiarizes students with various approaches to integrate body, mind, and spirit and supports them in developing the self-awareness to examine lifestyle choices and their impact on wellbeing. Our classes span a spectrum of modalities, all promoting self-healing, longevity, and vitality.

The 30-credit HHHA certificate can be completed in one year, and students may begin any semester classes are offered. There are two main tracks: students can study a range of healing modalities with the HHHA concentration, or they can focus more exclusively on yoga via the 200-Hour Yoga Teacher Training Concentration.

UNM-Taos reserves the right to make necessary changes as needed. *Students should consult with an advisor prior to enrollment.*

General Education Requirements	3 credit hours
<i>Choose 3 credit hours from the UNM General Education Core Curriculum (Area 1-7) or use FYEX 1110.</i>	
Core Requirements	9 credit hours
Holistic Health and Healing Arts (HHHA) 101 Introduction to Healing Arts Holistic Health and Healing Arts (HHHA) 102 Meditation, Consciousness and Self-Healing Nutrition (NUTR) 1110 Nutrition for Health	
Concentration <i>Choose one concentration area</i>	18 credit hours
Holistic Health and Healing Arts Concentration <i>Choose eighteen (18) credit hours from the following:</i> HHHA 104 Hatha Yoga (3) HHHA 105 Tai Ji-Qigong (3) HHHA 106 Introduction to Massage (1-3) HHHA 110 Yoga for Wellness (3) HHHA 116 Introduction to Oriental Medicine (3) HHHA 117 Dreams, Visions and Art Making/Imagery as a Healing Tool (3) HHHA 118 Ayurveda (1-3) HHHA 120 Yoga Styles and Safety (3) HHHA 121 Yoga for Common Conditions (3) HHHA 146 Reiki I (3) HHHA 147 Reiki II (3)	

HHHA 148 Introduction to Homeopathy (3)
HHHA 149 Introduction to Herbology (3)
HHHA 150 16 Weeks to Personal Wellness (3)
HHHA 155 Integrative Health Coaching (3)
HHHA 202 Meditation and the Creative Arts (3)
HHHA 262 Yoga and Anatomy Trains (3)
HHHA 263 Yoga and Psychology of Chakras (3)
HHHA 293 Various Topics (1-3)
MAS 265 Cranial Sacral I (1-3)

Yoga Teacher Training Concentration

Required:

HHHA 104 Hatha Yoga (3)
HHHA 120 Yoga Styles and Safety (3)
HHHA 121 Yoga for Common Conditions (3)
HHHA 262 Yoga and Anatomy Trains (3)
HHHA 263 Yoga and the Psychology of Chakras (3)

Elective: Choose three (3) credit hours from HHHA course offerings.

TOTAL CREDIT HOURS REQUIRED 30



**University of New Mexico-Taos
Certificate in Hospitality Management**

This program prepares students with the skills necessary to serve as front-line managers at hotels, restaurants and resorts. Students gain practical experience with hands-on training outside work experiences. This program includes instructions in hospitality marketing, planning, management and coordination of operations. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Program Core Requirements

31 credit hours

English (*ENGL*) 1110/1110Y/1110Z

or

First Year Experience (*FYEX*) 1110 Introduction to Higher Education and UNM

Hospitality (*HSMT*) 101 Introduction to Hospitality, Tourism and Recreation

Hospitality (*HSMT*) 102 Customer Relations, Service and Diversity

Hospitality (*HSMT*) 103 Food and Beverage Cost Controls

Hospitality (*HSMT*) 104 Hospitality Human Resources and Supervision

Hospitality (*HSMT*) 105 Hospitality and Restaurant Management

Hospitality (*HSMT*) 106 Dining Room Service and Beverage Management

Hospitality (*HSMT*) 107 Hospitality and Tourism Marketing

Hospitality (*HSMT*) 108 Hospitality Internship

Accounting (*ACCT*) 2110X Principles of Accounting IA

Culinary Arts (*CART*) 108 Servsafe® Food Safety Management Training

TOTAL CREDIT HOURS REQUIRED: 31



**University of New Mexico-Taos
Certificate in Human Services**

The Certificate in Human Services is designed as an introduction to the broadly defined field of human services. Human Services are designed to help people navigate through situations where the person feels they need external help and guidance to move forward with their life and rediscover their personal power and self-sufficiency. Students will identify how to meet human needs through an interdisciplinary approach focusing on knowledge base and prevention and intervention skills. The certificate introduces students to the study and practice of Human Services and provides information about careers in Social Work, Public Health and other social service endeavors. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

<p>Writing and Speaking Required: <i>Choose one (1) course from the following:</i> English (ENGL) 1110 Composition I English (ENGL) 1110X/112Y Composition I Stretch I & II English (ENGL) 1110Z Enhanced Composition</p>	<p>3 credit hours</p>
<p>Social and Behavioral Sciences Sociology (SOCL) 1110 Introduction to Sociology Psychology (PSYC) 1110 Introduction to Psychology Anthropology (ANTH) 1140 Introduction to Cultural Anthropology</p>	<p>9 credit hours</p>
<p>Human Services Core Requirements Human Services (HS) 101 Introduction to Human Services Human Services (HS) 102 Principles of Interviewing Human Services (HS) 109 Techniques of Assessment and Intervention Human Services (HS) 250 Clinical Experience in Human Services AND Human Services (HS) 105 Group Dynamics OR Family & Child Studies (FCST) 2130 Marriage and Family Relationships</p>	<p>15 credit hours</p>
<p>Choose one of the following: First Year Experience (FYEX) 1110 Introduction to Higher Education Psychology (PSYC) 2120 Developmental Psychology Human Services (HS) 251 Advanced Clinical in Human Services Psychology (PSYC) 2996 Topics: Introduction to Substance Abuse or Biological Aspects of Substance Abuse Or other approved lower division course</p>	<p>3 credit hours</p>

TOTAL CREDIT HOURS: 30



University of New Mexico-Taos Certificate in Information Technology Support

The certificate in Information Technology Support provides students with core IT knowledge and technical support skills used in business and industry. Students will take courses in hardware/software, networking, database, scripting and Windows Server. Students will also learn how to apply these skills in a tech support environment. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Core Courses:	25 credit hours
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Business Computer and Information Systems (BCIS) 1110 Introduction to Information Systems (3) Computer Science (CS) 108L Computer Science For All (3) Information Technology (IT) 101 Computer Fundamentals (3) Information Technology (IT) 125 Microcomputer Operating Systems (3) Information Technology (IT) 142 Introduction to Business Information Systems (3) Information Technology (IT) 230 Computer Networking (4)	
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Required General Education Courses:	
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ENGL 1110/1110Y/1110Z (3)	
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Mathematics (<i>MATH</i>) (3)	
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<i>Select one course from the UNM Core Curriculum Worksheet.</i>	
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Concentration Area	9 credit hours
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Developer Concentration	
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Required: IT 193 Programming in Java Script (3)	
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<i>Choose two courses of the following:</i>	
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IT 166 Business Web Page Design I (1-3)	
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IT 222 Database Management Systems (3)	
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IT 250 Web Fundamentals (3)	
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IT 271 Databases and Information Management (4)	
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Network Concentration	
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Required: IT 119 Networking Core Concepts (3)	
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<i>Choose two of the following:</i>	
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IT 133 Computer and Security Fundamentals (3)	
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IT 231 Systems Administration (3)	
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IT 260 Information Assurance and Security (3)	
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IT 262 Scripting for Network Defense (3)	
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General IT Concentration

Required: IT 231 Systems Administration (3)

Choose two of the following:

IT 131 Introduction to Hardware Installation (3)

IT 133 Computer and Security Fundamentals (3)

IT 140 Help Desk I (3)

IT 141 Technical Support (3)

IT 265 Forensics and Incident Response (3)

IT 271 Databases and Information Management (4)

TOTAL CREDIT HOURS REQUIRED: 34



University of New Mexico-Taos Certificate in Integrative Massage Therapy

The Certificate in Integrative Massage Therapy is designed for individuals who would like to sit for the state licensure exam which is required for entry-level employment in massage therapy. The 650 hour program meets the minimum requirements to sit for the licensure exam. Formal application and acceptance into the program is required before enrolling in class with a MAS prefix. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses	36 credit hours
<p>Massage Therapy (MAS) 280 Massage Anatomy and Massage Therapy (MAS) 254 Myofascial and Myoskeletal Techniques in Massage Therapy</p> <p>Holistic Health and Healing Arts (HHHA) 106 Introduction to Massage Massage Therapy (MAS) 250 Massage Therapy I Massage Therapy (MAS) 251 Massage Therapy II Massage Therapy (MAS) 252 Massage Therapy III Massage Therapy (MAS) 253 Deep Tissue Techniques in Massage Therapy I Massage Therapy (MAS) 255 Clinical Practicum in Massage Therapy Massage Therapy (MAS) 255L Clinical Practicum in Massage Therapy Lab Massage Therapy (MAS) 259 Exercise Physiology Massage Therapy (MAS) 260 Cultural Diversity and Cross Cultural Ethics</p> <p><i>You can choose one or both of the following (at least one must be taken to fulfill requirements):</i> Holistic Health and Healing Arts (HHHA) 116 Oriental Medicine: An Introduction Massage Therapy (MAS) 270 Oriental Medicine: Hands On Techniques</p>	
Electives	8 credit hours
<p><i>Choose eight (8) credit hours from the following:</i></p> <p>Holistic Health and Healing Arts (HHHA)101 Intro to Healing Arts Holistic Health and Healing Arts (HHHA)102 Meditation, Conscience and Self-Healing Holistic Health and Healing Arts (HHHA)103 Kundalini Yoga Holistic Health and Healing Arts (HHHA) 104 Hatha Yoga Holistic Health and Healing Arts (HHHA)105 Tai Chi Holistic Health and Healing Arts (HHHA) 118 Ayurveda Holistic Health and Healing Arts (HHHA) 262 Yoga and Anatomy Trains Holistic Health and Healing Arts (HHHA) 263 Yoga and Psychology of Chakras Holistic Health and Healing Arts (HHHA) 293 Various Topics</p>	

Electives (continued)

Massage Therapy (MAS) 257 Balinese Traditional Massage
Massage Therapy (MAS) 258 Traditional Thai Massage
Massage Therapy (MAS) 261 Cranial Sacral II
Massage Therapy (MAS) 264 Yoga and the Myofascial Body
Massage Therapy (MAS) 265 Cranial Sacral I
Massage Therapy (MAS) 293 Various Topics
Nutrition (NUTR) 1110 Nutrition for Health

TOTAL CREDIT HOURS REQUIRED 44

****In addition to tuition, there is a \$1,000 program fee associated with enrollment in this program.**



**University of New Mexico-Taos
Certificate of Structural Integration**

Structural Integration (SI) is an advanced form of bodywork and somatic therapy that works with the fascial connective tissues in relationship to gravity. SI was developed by Dr. Ida Pauline Rolf in the 1940’s. The program is geared toward current Licensed Massage Therapists as well as instructors of body-centered therapies like Pilates, Feldenkrais and Yoga Instructors. The 510 contact hours of training will meet the International Association of Structural Integration (IASI) requirements for training in the SI Series work. In order to meet training standards in Anatomy, Physiology and Ethics, enrollees may take classes offered through the Medical Massage program or by other similar programs.

Applicants may apply directly to the UNM-Taos Structural Integration Program at <http://taos.unm.edu/home/integrative-health-and-medical-massage/> under the link for the SI program.

Areas of Focus	34 credit hours
Structural Integration (STIN) 200 – Structural Integration Principles I Structural Integration (STIN) 201 – Structural Integration Principles II Structural Integration (STIN) 210 – Integration and Practice Session I Structural Integration (STIN) 220 – Integration and Practice Session II Structural Integration (STIN) 230 – Integration and Practice Session III Structural Integration (STIN) 202 – Structural Integration Principles III Structural Integration (STIN) 240 – Integration and Practice Session IV Structural Integration (STIN) 250 – Integration and Practice Session V Structural Integration (STIN) 203 – Structural Integration Principles IV Structural Integration (STIN) 260 – Integration and Practice Session VI Structural Integration (STIN) 270 – Integration and Practice Session VII Structural Integration (STIN) 280 – Integration and Practice Session VIII Structural Integration (STIN) 290 – Integration and Practice Session IX Structural Integration (STIN) 204 – Structural Integration Principles V	

TOTAL CREDIT HOURS REQUIRED: 34



University of New Mexico-Taos Certificate in Woodworking

The Certificate in Woodworking is designed to give students the essential knowledge and basic skills that will enable them to be successful in their woodworking experience, whether as an employee, self-employed professional, a building contractor or hobbyist. Courses are designed to enhance both woodworking abilities and employability, with particular emphasis on safety in the work environment, attention to design and detail, accuracy and efficiency in the construction process, and quality in the finished product. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

<p>Core Requirements</p> <p>Woodworking (WW) 101 Fundamentals of Woodworking I Woodworking (WW) 102 Fundamentals of Woodworking II Woodworking (WW) 110 Furniture Design & Construction Woodworking (WW) 111 Fine Cabinetmaking Woodworking (WW) 113 Spanish Colonial Furniture Woodworking (WW) 120 Wood Shop</p>	18 credit hours
<p>Electives</p> <p>Business Technology (BSTC) 103 Introduction to Business Business Technology (BSTC) 299 Cooperative Work Experience Construction Technology (CNST) 184 General Carpentry Computer Technology (CT) 207L Quickbooks Woodworking (WW) 108 Wood Lamination & Bending Woodworking (WW) 116 Chair Design & Construction Woodworking (WW) 117 Wood Carving Woodworking (WW) 118 Advanced Furniture making Woodworking (WW) 120 Wood Shop (may be repeated one time) Woodworking (WW) 135 Wood Sculpture Woodworking (WW) 293 Topics: various (1-9 credits)</p>	12 credit hours

TOTAL CREDIT HOURS REQUIRED: 30

Catalog – Course Descriptions

AAC - APPLIED ARTS AND CRAFTS

AAC 293.

TOPICS. (3)

Prerequisite: None, Lab fee. Topics may vary.

ACCT - ACCOUNTING

ACCT 2110.

PRINCIPLES OF ACCOUNTING I. (3)

Pre- or corequisites: None

An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements.

ACCT 2110X.

FUNDAMENTALS OF ACCOUNTING I. (3)

An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements

ACCT 2110Y.

FUNDAMENTALS OF ACCOUNTING II. (3)

Prerequisites: ACCT 2110X

A continuation of 2110X emphasizing accounting principles and procedures for receivables, inventory, notes and interest, depreciation, equity transactions, cash flow and financial statement analysis.

ACCT 2120.

PRINCIPLES OF ACCOUNTING II. (3)

Prerequisites: ACCT 2110.

An introduction to the use of accounting information in the management decision making processes of planning, implementing, and controlling business activities. In addition, the course will discuss the accumulation and classification of costs as well as demonstrate the difference between costing systems.

AEEC – AGRICULTURAL ECONOMICS

AEEC 1110.

INTRODUCTION TO AGRICULTURAL ECONOMICS AND BUSINESS (3)

Orientation to agricultural economics and business through the discovery process for the consumer in the food, fiber and natural resource sectors of the global economy. The course will discuss the application of micro- and macro-economic principles as they relate to agricultural economics and business.

AEEC 1996.

TOPICS. (1-4)

This course will engage students in an exploration of the farming techniques and the foods that are grown

in the Taos region. The focus will be on local farming practices that produce high quality and nutritious foods without depleting natural resources nor endangering ecosystems or communities.

AEEC 2996.

TOPICS. (1-4)

This course will engage students in an exploration of the farming techniques and the foods that are grown in the Taos region. The focus will be on local farming practices that produce high quality and nutritious foods without depleting natural resources nor endangering ecosystems or communities.

AMST - AMERICAN STUDIES

AMST 1110.

INTRODUCTION TO ENVIRONMENTAL AND SOCIAL JUSTICE. (3)

Pre- or corequisites: None

An introduction to the socially and politically constructed values directing Americans' attitudes toward nature, science and technology and to the impacts of those attitudes on built and natural environments regionally, nationally and globally. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

AMST 1120.

INTRODUCTION TO GENDER, SEXUALITY AND U.S. EMPIRE. (3)

Pre- or corequisites: None

While Gender Studies is truly a vast field of inquiry, there is great symmetry in the ways in which feminist scholars have been engaged with questions as to how disciplinary apparatuses and discourses shape and construct "gender." This course will begin with the process of peeking into this exciting scholarship, focusing on the "intersectional ties" of identity-that is, how gender has been produced in and through other categories of identity, such as race, class, sexuality, and nation. While there are numerous ways to structure such a course, this course will maneuver through the field of Gender Studies with an eye toward feminisms, race, and U.S. Empire through processes of incarceration, colonialism, and war). In this course, we will explore how the "intersectional ties" of identities have been constructed within a range of institutions, discourses, and processes, such as law, medicine, popular culture, nationalism, colonialism, and empire. Throughout, we will pay close attention to how discourses normalize certain types of identities, practices, and behaviors, and mark others as deviant or unnatural. And, of course, we will look for strategies to contest these productions. This will necessarily place us within key debates in feminist studies of power, agency, activism, and justice at the individual, community, national, and transnational levels, and allow us to end the course by interrogating the role of Gender Studies in regard to current U.S. occupation in the Middle East and Native America. This course will provide a strong foundation for you to pursue studies in feminist, queer, critical race, and postcolonial theories.

AMST 1130.

INTRODUCTION TO AMERICAN POPULAR CULTURE. (3)

Pre- or corequisites: None

This course considers a range of theoretical approaches to the study of popular culture, including cultural studies and feminist theory as well as key concepts and key debates in the study of popular culture. It explores the ways popular culture is implicated in the formation of social determinants such as ethnicity, race, gender, class, and sexuality and conversely, how these social determinants are implicated in the formation of popular culture. The course also considers the ways in which popular culture serves as a site of ongoing political struggle. The aim of the course is to provide students with a critical vocabulary to make sense of broader significance and relevance of popular culture--why popular culture matters. To

accomplish this, we will investigate a number of popular expressive forms including magazines, fandom, digital music, and hip hop.

AMST 1140.

INTRODUCTION TO RACE, CLASS AND ETHNICITY. (3)

Pre- or corequisites: None

This course offers an introduction to the field of American Studies through an interdisciplinary examination of race, class and ethnicity in the United States and in a global context. Using a schedule of keywords, we will engage a range of central themes and concerns. We will examine histories of injustice, and resistance to injustice. Readings and assignments encourage students to notice the privilege and oppression at the core of U.S. society. The class will challenge the widely accepted assumption that we as a nation have moved beyond race and racism. Through readings, films, online sources, and our assignments, this course aims to increase our knowledge of inequality in our society, and the impact of those inequities on various societies and individuals. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

AMST 1150.

INTRODUCTION TO SOUTHWEST STUDIES. (3)

Pre- or corequisites: None

This course introduces the complex histories, social issues, and cultural experiences of peoples of the southwestern United States. Course materials and discussions also demonstrate the possibilities of interdisciplinary study of regional American culture. It is multicultural in content and multidisciplinary in methodology. We will examine cross-cultural relationships among the peoples of the Southwest within the framework of their expressions and experiences in art, culture, religion; social and political economy. Meets New Mexico General Education Curriculum Area 5: Humanities

AMST 1996.

TOPICS. (1-6)

AMST 2996.

TOPICS. (1-6)

ANTH - ANTHROPOLOGY

ANTH 1115.

INTRODUCTION TO ANTHROPOLOGY. (3)

Pre- or corequisites: None

Anthropology is the systematic study of the humanity both past and present. The course introduces students to the four subfields of anthropology, which include archaeology, biological, linguistic and cultural anthropology. Students will learn about the concepts and methods that anthropologists use to study our species and gain a broader perspective on the human experience. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

ANTH 1135.

INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY. (3)

Corequisites: Biological Anthropology concentration students are required, and others are encouraged, to enroll concurrently in 1135L.

This course provides a basic introduction to the broad field of biological anthropology. The research interests of biological anthropologists include the history and development of modern evolutionary

biology, molecular and population genetics, modern primates, the primate and human fossil record, and modern human biological diversity. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ANTH 1135L.

INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY LABORATORY. (1)

Corequisites: Recommended, but not required, that this be taken concurrently with 1135.

This laboratory course expand on the topics covered in lecture course and uses scientific methods and principles to examine evidence for the process of evolution, the nature of heredity, human evolutionary history and family tree relationships, primate ecology and behavior, and modern human diversity. Hands-on experience with fossil and skeletal material will be an important part of the learning process. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences. Two hours lab.

ANTH 1140.

INTRODUCTION TO CULTURAL ANTHROPOLOGY. (3)

Pre- or corequisites: None

This is an introductory course that provides an overview of cultural anthropology as a subfield within the broader discipline of anthropology and as a research approach within the social sciences more generally. The course presents core concepts and methods of cultural anthropology that are used to understand the ways in which human beings organize and experience their lives through distinctive cultural practices. More specifically, this course explores social and cultural differences and similarities around the world through a variety of topics such as: language and communication, economics, ways of making a living, marriage and family, kinship and descent, race, ethnicity, political organization, supernatural beliefs, sex and gender, and globalization. This course ultimately aims to present a broad range of perspectives and practices of various cultural groups from across the globe. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

ANTH 1155.

INTRODUCTION TO LINGUISTIC ANTHROPOLOGY. (3)

Pre- or corequisites: None

This is an introductory course which provides an overview of the discipline of Linguistic Anthropology. The course will discuss the implications of language within anthropology, as well as within the sciences and social sciences more generally. The course explores the core concepts and methods of linguistic anthropology, such as the basic structure of language, first and second language acquisition, bilingualism, and social and regional variations that are used to help students understand what it means to be human and the role of language in human societies. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

ANTH 1170.

HUMAN LIFE. (3)

Corequisites: Students are encouraged, but not required, to enroll concurrently in 1170L.

Biology and behavior of the human life course, including the evolution of the life history patterns specific to humans and the impact of population growth and of adaptation to local conditions in promoting human diversity. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ANTH 1211.

ARCHAEOLOGY IN PRACTICE. (3)

Corequisites: 1211L

This course introduces students to field and laboratory methods and techniques in archeology. Students learn the standards of archeological field recording, excavation techniques and field-related laboratory

skills. Fieldwork is required. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ANTH 1211L.

ARCHAEOLOGY IN PRACTICE LABORATORY. (1)

Corequisites: 1211.

Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ANTH 1996.

TOPICS IN CURRENT ANTHROPOLOGY. (1-6)

ANTH 2175.

WORLD ARCHAEOLOGY. (3)

Pre- or corequisites: None

Archaeology is the systematic study of the human past through material remains. This course introduces students to the physical remains of past societies and compares and contrasts archaeological development in different regions. Students will explore the dynamics of the human past and its influences on contemporary society. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

ANTH 2190C.

FORENSIC ANTHROPOLOGY. (3)

Pre- or corequisites: None

This course is designed to introduce students to the forensic investigation of death. Emphasis will be on current methods and techniques and include the role of the anthropologist as an integral member of the investigation process.

ANTH 2996.

TOPICS. (1-6)

ARCH - ARCHITECTURE

ARCH 1120.

INTRODUCTION TO ARCHITECTURE. (3)

Pre- or corequisites: None

This course provides students the tools and vocabulary to analyze, interpret and discuss the built environment from the social, historical, perceptual and technical determinants. Students are introduced to elements, principles, and theories of architecture through their social, historical, and technical determinants. The course seeks to lay a foundation in architectural studies, including introducing students to fundamental vocabulary and concepts.

Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARCH 1125.

DESIGN FUNDAMENTALS. (3)

Pre- or corequisites: None

Introduces fundamental principles and processes of two-, three-, and four-dimensional design. Design aesthetics, perception, technique, composition, evaluation of materials and methods, practicing design methodologies, exploring design principles and theories, and graphic authorship are explored through various types of assignments.

ARSC - ARTS AND SCIENCES

ARSC 198.

FRESHMAN SEMINAR TOPICS. (1-3)

Variable content within academic disciplines. Through study of a topic, students will develop academic skills including scholarship, research, comprehension, analysis, synthesis, evaluation, application, critical thinking, and communication of ideas.

ARTH - ART HISTORY

ARTH 1120.

INTRODUCTION TO ART. (3)

Pre- or corequisites: None. Lab fee.

In this class, students will be introduced to the nature, vocabulary, media and history of the visual arts, illustrated by examples drawn from many cultures, both Western and non-Western and across many centuries. We will begin with a general overview of the subject, including basic concepts and themes that shed light on the continuity of the artistic enterprise across the span of human experience. We will study the visual elements from which art is made, including how artists use these elements and how the artists' use of visual elements affects our experience of looking at art. We will examine both two-dimensional and three-dimensional media including drawing, painting, printmaking, camera and computer arts, graphic design, sculpture, installation, crafts and architecture. Selected works will be examined in context, including the history of the time and place in which they were created, as well as their function, patronage, and the character and intent of individual artists. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTH 1996.

TOPICS. (1-6)

ARTH 2110.

HISTORY OF ART I. (3)

Pre- or corequisites: None. Lab fee.

This survey course explores the art and architecture of ancient pre-historic cultures through the end of the fourteenth century. While focused primarily on the art of the Western civilizations, this course will also provide insights into the works of other major cultures in order to provide alternate views of art and history. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual, and cultural movements that affect and are affected by their creation and development. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTH 2120.

HISTORY OF ART II. (3)

Pre- or corequisites: None. Lab fee.

This survey course will explore the architecture, sculpture, ceramics, paintings, drawings, and glass objects from the 14th century to the modern era. While focused primarily on the art of the Western civilizations, this course will also provide insights into the works of other major cultures in order to provide alternate views of art and history. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual, and cultural movements that affect and are affected by their creation and development. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTH 2130.

MODERN ART. (3)

Pre- or corequisites: None. Lab fee.

This course is an overview of European and American art and architecture during the Modern era. Students will analyze the various movements in art as they relate to the historical settings in which the works were created. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual and cultural movements as they affected and were affected by their creation and development.

ARTH 2245.

HISTORY OF PHOTOGRAPHY. (3)

Pre- or corequisites: None. Lab fee.

This course is designed to provide students with a fundamental working knowledge of the major trends in the aesthetic, conceptual, and technical aspects of photography from its beginnings in the 1830's to the recent practices of photographers and artists working with photographic technologies. Together we will investigate photography's role as an artistic medium as a central focus, as well as its broader role in our visual, political, and social culture. Textbook readings, online lectures, discussions boards, exams, and other activities will assist students in gaining a critical understanding of photography.

ARTH 252.

CONTEMPORARY ART AND NEW MEDIA. (3)

Pre- or corequisites: None. Lab fee.

This course surveys the roots and evolution of what is now regarded as New Media and Contemporary Art, those pioneering new forms and technologies that often blur the boundaries between art, science, and technology.

ARTH 2996.

TOPICS. (1-6)

ARTS - ART STUDIO

ARTS 1143.

INTRODUCTION TO ARTS AND ECOLOGY. (3)

Pre- or corequisites: None

This course is an introduction to the history and practice of the interdisciplinary field of art and ecology. Students will investigate artistic practice, political ecology, environmental justice, and the interrelationships between cultural and ecological systems. Through readings, discussion, lectures, and projects, we will explore how art can respond to—and make meaning within—the context of climate crises, mass extinction, colonialism, extractivism, and beyond. In order to expand the space of possibilities for thinking/feeling/making, this course aims to identify and to challenge distinctions between art and science, theory and practice, knowledge and affect.

ARTS 1220.

ART PRACTICES I. (3)

Pre- or corequisites: None

This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of LIGHT, FRAME, and MARK while developing an understanding of the elements and principles of design. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1230.

ART PRACTICES II. (3)

Prerequisites: ARTS 1220. Lab Fee.

This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of MOTIVE and CHANGE while developing concepts, techniques, and processes involved in working in the third dimension. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1310.

INTRODUCTION TO CERAMICS. (3)

Pre- or corequisites: None. Lab fee.

This course introduces the technical processes and conceptual concerns of working with ceramic material. Various methods of forming functional and expressive works out of clay are explored. Methods used include hand building and throwing, basic clay bodies, slip and glaze, and atmospheric firing. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1320.

CERAMICS I. (3 to a maximum of 6)

Prerequisites: ARTS 1310. Lab Fee.

An introduction to the medium of clay incorporating hand building and wheel throwing to introduce the student to both the sculptural and utilitarian uses of clay. The student will also be introduced to a variety of glazing and firing techniques. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1410.

INTRODUCTION TO PHOTOGRAPHY. (3)

Pre- or corequisites: None. Lab fee.

This course introduces the making of photographic images from a broad viewpoint to consider both as an art practice and as a cultural practice. The course covers technical information on camera use and functionality, composition and visual design, digital workflow and editing, professional functions of manipulating and enhancing images, and printing correctly and effectively. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1510.

INTRODUCTION TO ELECTRONIC ARTS. (3)

Pre- or corequisites: None

This course will be an introduction to the computer as a medium and fine art tool. The course will explore the history, theory, and contemporary art issues associated with electronic art practice, as well as introduce students to the basic tools and associated technologies. This studio course will introduce simple electronics, software and ideas for working with sound, video, and the Internet to create artwork. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1610.

DRAWING I. (3)

Pre- or corequisites: None. Lab fee.

This course introduces the basic principles, materials, and skills of observational drawing. Emphasis is placed on rendering a 3-D subject on a 2-D surface with visual accuracy. Other topics include historical and contemporary references as well as an investigation of linear perspective, line, value, shape, space and composition.

ARTS 1630.

PAINTING I. (3)

Prerequisites: ARTS 1610. Lab fee.

This course introduces the tradition of painting as a medium for artistic expression. Students will investigate materials, tools, techniques, history and concepts of painting. Emphasis is placed on developing descriptive and perceptual skills, color theory, and composition. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1710.

INTRODUCTION TO PRINTMAKING. (3)

Prerequisites: ARTS 1610. Lab Fee

This course provides direct experience of exploring basic printmaking processes, including relief, intaglio, and monoprint processes, as well as the investigation of materials/media, tools, techniques, history, and concepts of printmaking. Emphasis is given to solving problems through thematic development while producing a portfolio of prints. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1810.

JEWELRY AND SMALL METAL CONSTRUCTION I. (3)

Pre- or corequisites: None. Lab Fee.

This course introduces the basic techniques, materials, and tools traditionally used in the creation of jewelry and/or small-scale sculptural objects. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1830.

SHOP FOUNDATION. (2)

Pre- or corequisites: None. Lab Fee.

This course provides an introduction to the proper use of shop facilities with an emphasis on the safety procedures required for their proper use. The course will provide the student with a foundation of technical skills for use in the production of their work in subsequent classes.

Offered on a CR/NC basis only. Offered on a CR/NC basis only.

ARTS 1840.

SCULPTURE I. (3)

Prerequisites: ARTS 1830.

This course introduces the student to a variety of medium and techniques used in the production of sculpture; along with the historic, conceptual, and esthetic foundations of the sculptural process. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 1996.

TOPICS. (1-6)

ARTS 2340.

RAKU. (3)

Prerequisites: ARTS 1310. Lab fee.

This course introduces the principles of Raku firing, post firing, and alternative firing techniques and the process of making simple Raku glazes.

ARTS 2420.

VISUALIZING IDEAS. (3)

Prerequisites: ARTS 1410. Lab fee.

The course is dedicated to teaching how to visualize ideas within the photographic medium by combining theoretical content and aesthetic form to create a conceptually rich body of work. It explores advanced digital photography, including perfecting use of the camera and relevant digital software, and honing inkjet printing skills. We will explore new techniques and workflows, and use them to respond to a variety of themes and concerns. We will look at a number of contemporary photographic practitioners, and discuss a multitude of historical and contemporary approaches to the same ideas we will be probing. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 2522.

DIGITAL IMAGING TECHNIQUES. (3)

Prerequisites: ARTS 2420.

This course is an introduction to the artistic possibilities of digital compositing and other lens based digital techniques. In this course you will learn to use Adobe's Photoshop to generate digital images both for electronic output and for making prints. Over the course of the semester we will be focusing on creating five projects expressing your personal artistic vision. The best projects will be the ones in which the technical issues of photography, particularly digital compositing, are used to further the artist's concept. In other words, make the projects your own, use the techniques to explore ideas and images you care about. Don't just fulfill the assignment. Most importantly have fun. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 2523.

VIDEO ART I. (3)

Prerequisites: ARTS 1510.

This studio class is an in-depth introduction to video as an art form; the focus will include theory, history and practice of video art as an extension of visual art and as a time-based medium. Video Art's roots lie in consumer technology, TV, cultural, political and avant-garde film history. This time and light based medium, has a relatively short history and encompasses technological (and scientific) developments, cultural movements and has recently become a ubiquitous art practice. Set up as an online research laboratory, the class will help students to further develop their personal video work while experimenting with various styles and formats of video art. The equipment and demonstrations explored in the class are within a context defined by the history, aesthetics, and theory of video art practice. The emphasis of this class is on the student finding their own personal voice, and incorporating an innovative approach to their video work. Students are also expected to achieve a level of technical competence and confidence needed to undertake more ambitious and sophisticated work. Current and significant contemporary video works and critical writings will be viewed, read and discussed in online forums. This class aims to challenge notions of what video art is, and can be. Students are expected to think outside the box and try new approaches to this time-based media. Students will learn to seek out new audiences and create unique methods of presenting video online. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 2610.

DRAWING II. (3)

Prerequisites: ARTS 1610. Lab fee.

This course introduces color and colored media as an element of composition while emphasizing descriptive and perceptual drawing skills and conceptual approaches to contemporary drawing. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 2630.

PAINTING II. (3)

Prerequisites: ARTS 1630.

This course focuses on the expressive and conceptual aspects of painting, building on the observational, compositional, technical, and critical skills gained previously. Students will investigate a variety of approaches to subject matter, materials, and creative processes through in-class projects, related out-of-class assignments, library research or museum/gallery attendance, written responses, and critiques. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 2892.

SOUND ART I. (3)

Prerequisites: ARTS 1510.

An investigation of sound as a medium within a fine art context. Course will explore history, theory, and contemporary art issues associated with sound art and develop student's skills in sound editing/recording technology. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

ARTS 2996.

SPECIAL TOPICS. (1-6)

Pre- or corequisites: None. Lab fee.

Topics may vary.

ASTR - ASTRONOMY

ASTR 1115.

INTRODUCTION TO ASTRONOMY. (3)

Pre- or corequisites: None.

This course surveys observations, theories, and methods of modern astronomy. The course is predominantly for non-science majors, aiming to provide a conceptual understanding of the universe and the basic physics that governs it. Due to the broad coverage of this course, the specific topics and concepts treated may vary. Commonly presented subjects include the general movements of the sky and history of astronomy, followed by an introduction to basic physics concepts like Newton's and Kepler's laws of motion. The course may also provide modern details and facts about celestial bodies in our solar system, as well as differentiation between them: Terrestrial and Jovian planets, exoplanets, the practical meaning of "dwarf planets", asteroids, comets, and Kuiper Belt and Trans-Neptunian Objects. Beyond this we may study stars and galaxies, star clusters, nebulae, black holes, clusters of galaxies and dark matter. Finally, we may study cosmology, the structure and history of the universe. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ASTR 1115L.

INTRODUCTION TO ASTRONOMY LABORATORY. (1)

Pre- or corequisites: ASTR 1115.

Includes hands-on exercises that work to reinforce concepts covered in the lecture, and may include additional components that introduce students to the night sky. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ASTR 1996.

TOPICS. (1-6)

ASTR 2110.

GENERAL ASTRONOMY I. (3)

Prerequisite: MATH 1230 or MATH 1250 or MATH 1512.

Pre- or corequisites: PHYS 1230 or PHYS 1310.

An introductory course covering the basics of the night sky, relevant physics, and the Solar System. The level of math is trigonometry and pre-calculus. First of a two-semester sequence.

ASTR 2110L.

GENERAL ASTRONOMY I LABORATORY. (1)

Pre- or corequisite: ASTR 2110.

Students learn how to carry out astronomical observations using actual telescopes. Students learn the basics of the celestial sphere, telescope design and characteristics planning observations, astronomical data reduction, how to make measurements from astronomical data, interpreting results, and writing reports. The topics of the lab are aligned with 2110. The level of math is trigonometry and pre-calculus. Three hours lab.

ASTR 2115.

GENERAL ASTRONOMY II. (3)

Prerequisite: MATH 1230 or MATH 1250 or MATH 1520.

Pre- or corequisite: PHYS 1230 or PHYS 1310.

An introductory course covering the Sun, stars, the Milky Way, galaxies and cosmology. The level of math is trigonometry and pre-calculus. Second of a two-semester sequence.

ASTR 2115L.

GENERAL ASTRONOMY II LABORATORY. (1)

Pre- or corequisite: ASTR 2115.

Students learn how to carry out astronomical observations using actual telescopes. Students learn the basics of the celestial sphere, telescope design and characteristics planning observations, astronomical data reduction, how to make measurements from astronomical data, interpreting results, and writing reports. The topics of the lab are aligned with ASTR 2115. Three hours lab.

ASTR 2996.

TOPICS. (1-6)

BCIS – BUSINESS COMPUTERS AND INFORMATION SYSTEMS

BCIS 1110.

FUNDAMENTAL OF INFORMATION LITERACY AND SYSTEMS. (3)

Prerequisite: MATH 1215 or (MATH 1215X and MATH 1215Y and MATH 1215Z) or MATH 1220 or MATH 1230 or MATH 1240 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522.

Examination of information systems and their impact on commerce, education, and personal activities. Utilization of productivity tools for communications, data analysis, information management and decision-making.

Course cannot apply to major or minor in Computer Science.

BIOL - BIOLOGY

BIOL 1110.

GENERAL BIOLOGY. (3)

Pre- or corequisites: None.

This course introduces non-science majors to basic biological concepts including, but not limited to, the

properties of life, biochemistry, cell biology, molecular biology, evolution, biodiversity, and ecology. Three lectures. Credit for both this course and BIOL 1140 may not be applied toward a degree program. Three lectures. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

BIOL 1110L.

GENERAL BIOLOGY LABORATORY. (1)

Pre- or corequisite: BIOL 1110.

This laboratory course for non-science majors complements the concepts covered in the associated general biology lecture course. Students will learn quantitative skills involved in scientific measurement and data analysis. Students will also perform experiments related to topics such as biochemistry, cell structure and function, molecular biology, evolution, taxonomic classification and phylogeny, biodiversity, and ecology. One 3-hour lab per week including plant and animal diversity, techniques and investigation of current issues. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

BIOL 1140.

BIOLOGY FOR HEALTH SCIENCES. (3)

Pre- or corequisites: None.

This introductory biology course for students interested in health science careers focuses on the concepts of chemistry, cell biology, metabolism, genetics, and regulation of gene expression. Not accepted toward the Biology major. Credit for both this course and BIOL 1110 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

BIOL 1140L.

BIOLOGY FOR HEALTH-RELATED SCIENCES LABORATORY. (1)

Pre- or corequisite: BIOL 1140.

This course is a laboratory that complements the concepts learned in the theory course. Students will learn skills involved in scientific measurement, microscopy, and mathematical analysis. Students will also perform experiments and data analysis related to cell structure and function, chemistry, enzyme activity, and genetics. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

BIOL 1150.

BIODIVERSITY. (3)

Pre- or corequisites: None.

Biodiversity is the variety of life on earth. There are 2-10 million species on earth, but this number surely is vastly underestimated. Moreover, 99% of all species that ever existed are extinct. This course provides a broad survey of biodiversity-past, present, and future-with an emphasis on major groups in the tree of life (e.g., insects, plants, vertebrates, fungi, bacteria, etc.) and how humans interact with earth's biodiversity. We will explore biodiversity as it relates to earth history, mass extinctions, conservation, economics, ecology, evolution, and human society. We will also explore ways in which we categorize biodiversity (taxonomy and systematics) and catalog it for study (museums).

BIOL 1996.

TOPICS. (1-6)

BIOL 2110C.

PRINCIPLES OF BIOLOGY: CELLULAR AND MOLECULAR LECTURE AND LABORATORY. (4)

Prerequisite: (CHEM 1215 or CHEM 1217) and CHEM 1215L.

This course introduces students to major topics in general biology. This course focuses on the principles of structure and function of living things at the molecular, cellular and organismic levels of organization.

Major topics included are introduction to the scientific process, chemistry of cells, organization of cells, cellular respiration, photosynthesis, cell division, DNA replication, transcription, and translation. Three lectures, one discussion section.

BIOL 2210.

HUMAN ANATOMY AND PHYSIOLOGY I. (3)

Prerequisite: ((BIOL 1140 and 1140L) or 2110C) and (CHEM 1120C or CHEM 1215).

This course is the first of two that serve as an introduction to human anatomy and physiology for Biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on anatomic, directional, and sectional terminology, basic cellular structure and metabolism, tissue differentiation and characteristics, and organ system structure and function; Specifically, the integumentary, skeletal, muscular, and nervous systems. Three lectures.

BIOL 2210L.

HUMAN ANATOMY AND PHYSIOLOGY I LABORATORY. (1)

Pre- or corequisite: BIOL 2210.

This is the first in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level; specifically the integumentary, skeletal, muscle, and nervous systems.

BIOL 2225.

HUMAN ANATOMY AND PHYSIOLOGY II. (3)

Prerequisite: BIOL 2110.

This course is the second of two that serve as an introduction to human anatomy and physiology for biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on specific cellular, tissue, and organ structure and physiology, and organ system structure and function; specifically the endocrine, cardiovascular, respiratory, urinary, and reproductive systems. Additionally, an analysis of these concepts is included: fluid and electrolyte balance, pregnancy, growth and development from zygote to newborn, and heredity. Three lectures.

BIOL 2225L.

HUMAN ANATOMY AND PHYSIOLOGY II LABORATORY. (1)

Pre- or corequisite: BIOL 2225.

This is the second in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level; specifically the endocrine, cardiovascular, lymphatic, respiratory, urinary, and reproductive systems. Three hours lab.

BIOL 2305.

MICROBIOLOGY FOR HEALTH SCIENCES. (4)

Prerequisite: ((BIOL 1140 and 1140L) or 2110C) and (CHEM 1120C or (CHEM 1215 and CHEM 1215L)).

This course introduces the basic principles of microbial structure, genetics, and physiology, virology, parasitology, disease, pathogenicity, epidemiology and immunology. Only some emphasis is given to basic biological principles. The course is designed for those obtaining a career in the health sciences. Not accepted toward the Biology major or minor.

Credit for both this course may not be applied toward a degree program.

BIOL 2996.

TOPICS. (1-6)

Topics may vary.

BSTC – BUSINESS-TECHNOLOGY

BSTC 111 – Introduction to E-Commerce. (3)

E-commerce concepts ranging from varieties of e-commerce to secure business transactions over the web. How to market a product over the web, basic business concepts of selling, and understanding the evolution of e-commerce.

BSTC 113.

INTRODUCTION TO PROJECT MANAGEMENT. (1)

Pre- or corequisites: None.

The course introduces and applies the concepts, techniques, and tools of project management.

BSTC 114.

CUSTOMER SERVICE AND RELATIONS. (1)

Pre- or corequisites: None.

Examines techniques for successful customer service, how to handle difficult and irate customers, customer complaints, and to build relationships with internal and external clients.

BSTC 115.

TIME MANAGEMENT. (1)

Examines methods of managing personal and professional time during the workday.

BSTC 116.

STRESS MANAGEMENT. (1)

Pre- or corequisites: None.

Examines techniques and tips for managing stress in the work environment.

BSTC 117.

ORGANIZATION SKILLS. (1)

Pre- or corequisites: None.

Examines techniques for organizing workplace space and filing systems.

BSTC 118.

CONFLICT RESOLUTION. (1)

Pre- or corequisites: None.

This course will explore the nature of conflict, healthy versus unhealthy conflict, and individual personality traits that influence conflict management.

BSTC 175.

PROFESSIONAL READINESS. (1)

Pre- or corequisites: None.

Success in today's business environment requires more than academic preparation. Successful business people must navigate organizational dynamics, write clearly and concisely, speak with confidence, and develop a career vision and strategy.

BSTC 193.
TOPICS. (1-3)

BSTC 293.
TOPICS.(1-3)

BUSA - BUSINESS ADMINISTRATION

BUSA 1110.
INTRODUCTION TO BUSINESS. (3)

Pre- or corequisites: None.

Fundamental concepts and terminology of business including areas such as management, marketing, accounting, economics, personnel, and finance; and the global environment in which they operate.

BUSA 1996.
SPECIAL TOPICS. (3, may be repeated once Δ)
Selected offering of topics not represented in the regular curriculum.
Restriction: permission of instructor.

BUSA 2220.
HUMAN RESOURCE MANAGEMENT. (3)

This course covers those topics, which would be relevant to the role of human resource department in today's firm. Topics include: human resource management, compensation and benefits, labor relations, E.E.O., affirmative action, employment and placement, training and development, and other related topics.

BUSA 2260.
PRINCIPLES OF STRATEGY. (3)
Case studies and projects that prepare students to apply their management training will be emphasized. Assignments in planning, decision making and problem solving will promote the development of capabilities in all areas of management.

BUSA 2996.
TOPICS. (1-6)

CADT - COMPUTER-AIDED DESIGN TECHNOLOGY

CADT 150.
INTRODUCTION TO COMPUTER AIDED DRAFTING. (3)

This course is designed for students interested in developing computer-aided drafting skills. It consists of both lecture and system operation assignments. Lecture/lab: 3 hours. Restriction: permission of instructor.

CADT 171.
COMPUTER MODELING AND 3D PRINTING. (4)

Pre- or corequisites: CADT 150. Lab Fee.

Introduces students to 3D-printing software using Sketchup, Autodesk's 123D Design and AutoCad.

CADT 191.

INTRODUCTION 3D PRINTING. (4)

Pre- or corequisites: CADT 150. Lab Fee.

Introduces students to the current state of 3D printing technology as an accessible, cost-effective and green prototyping and manufacturing solution.

CADT 293.

TOPICS. (1 to 4 credits).

CADT 294.

3D PRINTING PROJECT. (4)

Prerequisite CADT 171 and 191. Lab Fee.

This is a capstone course that requires students to log eight hours a week designing and creating a 3D print project.

CART - CULINARY ARTS

CART 101.

INTRODUCTION TO CULINARY ARTS. (3)

Pre- or corequisites: None. Lab fee.

An introduction to the fundamentals of professional food preparation to include product identification, basic skill development, dexterity, safety, and sanitation in the kitchen. This class will focus on the use of seasonal fruits, vegetables, and grains and will provide the student with the basics of quality control, weights and measures, terms, professionalism, and communication.

CART 102.

SOUPS, STOCKS, AND SAUCES. (3)

Pre- or corequisites: None. Lab fee.

Emphasis will be placed on classical techniques in the preparation of mother sauces and their derivatives, proper stock preparation, reduction, storage, and usage. This course also covers the assembly of clear broth, legume, velouté, chowders, bisques and cream soups, and focuses on the preparation of vegetarian, meat, poultry, and seafood entreés.

CART 103.

INTERNATIONAL CUISINE. (3)

Pre- or corequisites: None. Lab fee.

This course affords the opportunity for the student to practice skills acquired in 101 and 102 using the medium of international cuisine. This course will explore the cuisines of France, Italy, Spain, Greece, Mexico, and more. Learn to work with the ingredients that are adding excitement to the global market basket. Study a variety of approaches to preparing and presenting the final dish.

CART 106.

SERVSAFE FOOD HANDLER TRAINING. (1)

Pre- or corequisites: None. Lab fee.

Students will examine the critical role of proper safety and sanitation in today's professional foodservice environment, and will learn about protecting customers from biological, chemical and physical hazards as food moves through the operation.

CART 108.

SERVSAFE. (1)

Pre- or corequisites: None. Lab fee.

National Restaurant Association's food safety training covers these concepts: the importance of Food Safety, Good Personal Hygiene, Time and Temperature Control, Preventing Cross- Contamination, Cleaning and Sanitizing, Safe Food Preparation, Receiving and Storing Food, Methods of Thawing, Cooking, Cooling and Reheating Food, HACCP (Hazard Analysis and Critical Control Points), Food Safety Regulations

CART 109.

TABLE SERVICE INTERNSHIP. (3)

Prerequisites: CART 101, 102, 103, 107 OR MGMT 101, and 12 hours of electives. Lab fee.

This is the second to the last course necessary for completion of the Culinary Arts Certificate Program. This class provides clear, straightforward techniques needed to assure excellent table service. The course also allows the opportunity for the student to have an overview of an entire restaurant operation.

CART 110.

CULINARY ARTS INTERNSHIP. (3)

Prerequisite: CART 109. Lab fee.

This is the final course necessary for completion of the Culinary Arts Certificate Program. This course allows the student to work 45 hours in a professional restaurant environment. This is a hands-on, work-study class. It will provide the student the opportunity to practice real world techniques in the culinary arts profession.

CART 120.

NUEVO LATINO CUISINE. (3)

Pre- or corequisites: None. Lab fee.

Introduction to the different styles and ingredients of Latin Cuisine. Emphasis will be focused on Traditions and Techniques and expand to the new style of Latin cooking.

CART 123.

COOKING FOR HEALTH, DIET, AND WELLNESS. (3)

Pre- or corequisites: None. Lab fee.

This course will focus on healthy cooking methods and menu selection. Delicious, fresh and healthy eating, with recipes that can be adapted to individual requirements.

CART 124.

ASIAN CUISINE. (3)

Exploration of the cuisine of Asian countries including, China, Japan, Thailand, Indonesia and Vietnam. There will be strong emphasis on the specific ingredients and techniques used in each culture as well as timing and presentation. 3 Lecture hours.

CART 128.

SEAFOOD IN TAOS. (3)

Pre- or corequisites: None. Lab fee.

This course will focus on handling and preparation of seafood and fish. We will learn varied recipes, sauces, and cooking methods, study and apply industry standards for healthy handling and sanitation.

CART 129.

PROFESSIONAL BAKING. (3)

Professional Baking provides and builds basic baking and culinary skills needed to produce baked

products. It offers an introduction to baking and culinary arts terminology and principles including food safety and sanitation.

CART 150.

INTRODUCTION TO PASTRIES. (3)

Pre- or corequisites: None. Lab fee.

Introduction to the fundamentals of Pastry making. This course will focus of skill development to be able to produce a variety of classic pastries.

CART 160.

THE ART OF FRUIT AND VEGETABLE CARVING. (3)

This course will be an introduction to the culinary art of fruit carving, giving students the basic techniques and tips to creating fruit carvings to enhance their food.

CART 293.

TOPICS: CULINARY ARTS. (1-3)

Prerequisite: None Topics may vary.

CCST - CHICANA AND CHICANO STUDIES

CCST 1110.

INTRODUCTION TO COMPARATIVE GLOBAL AND ETHNIC SOCIETIES. (3)

Pre- or corequisites: None.

The course explores historical and contemporary social forces that impact ethnic communities across the Americas. Students will examine social and economic dynamics of Indigenous, Latino, Asian-Pacific, Africana communities and women's experiences in these societies. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

CCST 1125.

CHICANA-O LATINA-O MUSICAL CULTURES AND EXPRESSIONS. (3)

Pre- or corequisites: None.

The course explores diverse musical expressions of Chicana/o and Latina/o peoples in the present geographical boundaries of the United States. The course emphasizes the intercultural dynamics in the formation of Chicano and Latino music, which incorporates American, Latin American, African, Native American, and European roots.

CCST 1996.

TOPICS. (1-6)

CCST 2110.

Pre- or corequisites: None.

INTRODUCTION TO CHICANA AND CHICANO STUDIES. (3)

Introductory survey of the Mexican American experience in the United States, with special reference to New Mexico. Exploration of historical, political, social, and cultural dimensions. Meets New Mexico General Education Curriculum Area 5: Humanities.

CCST 2996.

TOPICS. (1-6)

CDL - COMMERCIAL DRIVER'S LICENSE

CDL 110.

CDL A. (3)

Corequisites: CDL 111, 120, 121, 210.

Upon completion students should acquire their Class A CDL Permit by successfully passing their General Knowledge exam, Air Brakes exam, Combinations exam, as administered by the State of New Mexico.

CDL 111.

CDL ROAD DRIVING. (3)

Corequisites: CDL 110, 120, 121, 210.

This section is focused on the students developing the necessary skill to safely operate a Class A commercial vehicle on public roadways.

CDL 120.

CDL RANGE & YARD SKILLS. (3)

Corequisites: CDL 110, 111, 121, 210.

This course will help students develop problem solving and other skills needed to traverse real life driving situations they may encounter once employed as a commercial driver.

CDL 121.

ENDORSEMENT TRAINING. (3)

Corequisites: CDL 110, 111, 120, 210.

Students will be taught sections 7-1, 8-1, 9-1, 11-1, 12-1, and 13-1 of the New Mexico State CDL Manual. Students will be asked to take sample tests of these sections to demonstrate their knowledge.

CDL 210.

YARD SKILLS II. (3)

Corequisites: CDL 110, 111, 120, 121.

Upon the successful completion of this course, students will be able to demonstrate their ability to perform a Pre-Trip, an Air Brake Test, and drop and hook a trailer.

CDL 215.

CLASS B PASSENGER ENDORSEMENT. (1-3).

To provide students with the knowledge, training and necessary skills to prepare for the Class B Passenger Endorsement Commercial Driver's License exam. Offered CR/NC basis only.

CHEM - CHEMISTRY

CHEM 1105.

PREPARATION FOR COLLEGE CHEMISTRY. (2)

Pre- or corequisites: None.

A preparatory course for students who feel they are not prepared, or who do not have the prerequisite requirements for CHEM 1215/1215L. A grade of "CR" can be used as placement into CHEM 1215/1215L. Offered on a CR/NC basis only.

CHEM 1106.

FOUNDATIONS OF CHEMISTRY. (3)

Pre- or corequisites: None.

A unique preparatory course for CHEM 1215 and your subsequent chemistry courses. It has a dual purpose; firstly, to help you obtain a solid foundation in the chemical concepts that are essential to your future chemistry and science classes, and secondly to optimize your set of learning skills to help you learn more efficiently, demonstrate your knowledge and succeed in your future fast-paced high-level science courses.

CHEM 1110C.

CHEMISTRY IN OUR COMMUNITY LECTURE AND LABORATORY. (4)

Pre- or corequisites: None.

This course will introduce non-science majors to the basic chemistry required to understand topics of current interest affecting their communities, such as air and water quality, global climate change, use of fossil fuels, nuclear power, and alternative energy sources. Experiments will illustrate chemical principles and acquaint students with scientific methods, data processing, critical thinking and scientific writing.

CHEM 1120C.

INTRODUCTION TO CHEMISTRY FOR NON-MAJORS LECTURE AND LABORATORY. (4)

Prerequisite: MATH 1215Z or MATH 1220 or MATH 1240 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522 or MATH 2530 or ACT Math =>22 or SAT Math Section =>540. This course covers qualitative and quantitative areas of non-organic general chemistry for non-science majors and some health professions. Students will learn and apply principles pertaining, but not limited to, atomic and molecular structure, the periodic table, acids and bases, mass relationships, and solutions. The laboratory component introduces students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Three lectures, 3 hours demo lab/recitation. Credit for both this course and CHEM 1215 may not be applied toward a degree program. Credit for both this course and CHEM 1217 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

CHEM 1215.

GENERAL CHEMISTRY I FOR STEM MAJORS. (3)

Prerequisite: ALEKS1 =>30% or CHEM 1105 with a grade of C or higher.

Pre- or Corequisite: CHEM 1215L.

This course is intended to serve as an introduction to general chemistry for students enrolled in science, engineering, and certain pre-professional programs. Students will be introduced to several fundamental concepts, including mole, concentration, heat, atomic and molecular structure, periodicity, bonding, physical states, stoichiometry, and reactions. Credit for both this course and CHEM 1120C may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

CHEM 1215L.

GENERAL CHEMISTRY I FOR STEM MAJORS LABORATORY. (1)

Prerequisite: ((1105 or ACT Math =>22 or SAT Math Section =>540) and ALEKS1 =>50%) or MATH 1220 or MATH 1230 or MATH 1240 or MATH 1250 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522 or MATH 2530 or ACT Math=>25 or SAT Math Section =>590. Pre- or corequisite: CHEM 1215 or 1217.

The first-semester laboratory course designed to complement the theory and concepts presented in lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment.

CHEM 1217.

PRINCIPLES OF CHEMISTRY I. (3)

Pre- or corequisite: 1215L.

Prerequisite: MATH 1220 or MATH 1230 or MATH 1240 or MATH 1250 or MATH 1512 or MATH 1522 or MATH 1430 or MATH 1440 or MATH 2530 or ACT Math=>28 or SAT Math Section =>660.

As the first of a two-semester sequence, this course teaches fundamental concepts in chemistry, including the electronic structure of atoms, chemical periodicity, nature of chemical bonds, molecular structure, the three phases of matter, etc. In addition, the application of these concepts to various chemical sub-disciplines, such as organic chemistry, biochemistry, and materials chemistry. Designed for majors in chemical sciences and engineering, it is assumed that the students are familiar with college algebra, chemical nomenclature, stoichiometry, and scientific measurements. Three lectures per week. Credit for both this course and CHEM 1120C may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

CHEM 1225.

GENERAL CHEMISTRY II FOR STEM MAJORS. (3)

Pre- or corequisite: CHEM 1225L

Prerequisite: ((1215 or 1217) and 1215L) or ALEKS2 =>50%. Pre- or corequisite: 1225L.

This course is intended to serve as a continuation of general chemistry principles for students enrolled in science, engineering, and certain pre-professional programs. The course includes, but is not limited to a theoretical and quantitative coverage of solutions and their properties, kinetics, chemical equilibrium, acids and bases, entropy and free energy, electrochemistry, and nuclear chemistry. Additional topics may include (as time permits) organic, polymer, atmospheric, and biochemistry. Credit for both this course and CHEM 1227 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

CHEM 1225L.

GENERAL CHEMISTRY II FOR STEM MAJORS LABORATORY. (1)

Prerequisite: ((CHEM 1215 or 1217) and 1215L) or ALEKS2 =>50%. Pre- or corequisite: CHEM 1225 or 1227.

The second of a two-semester sequence of laboratory courses designed to complement the theory and concepts presented in lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences..

CHEM 1227.

PRINCIPLES OF CHEMISTRY II. (3)

Prerequisite: (CHEM 1215 or 1217) and 1215L. Pre- or corequisite: CHEM 1225L.

As the second of a two-semester sequence, this course teaches fundamental concepts in chemistry, including solutions, equilibria, electrochemistry, thermodynamics and kinetics. Designed for majors in chemical sciences and engineering, it is assumed that the students are familiar with college algebra, chemical nomenclature, stoichiometry, and scientific measurements. Three lectures per week. Credit for both this course and CHEM 1225 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

CHEM 1996.

TOPICS. (1-6).

CHEM 2120.

INTEGRATED ORGANIC CHEMISTRY AND BIOCHEMISTRY. (4)

Prerequisite: CHEM 1120C or 1225.

Survey interrelating the major principles of organic chemistry and biochemistry with special emphasis toward interests of students in the health sciences. Credit for both this course and CHEM **301 may not be applied toward a degree program.

CHEM 2310C.

QUANTITATIVE ANALYSIS LECTURE AND LABORATORY. (4)

Prerequisite: (CHEM 1225 or 132) and 1225L.

Quantitative analysis is a subdiscipline within analytical chemistry which deals with the identification and assay of a material or its components. Students will learn how chemical characterization involves chemical reactivity, physical measurement, and data interpretation with an emphasis on solution equilibria and electrochemistry. The study of precise and reliable chemical characterization is fundamental to further study and practice in chemistry, biology, medicine, geology, chemical engineering, and many other related fields. The understanding of the methods and limitations of chemical characterization can aid in making informed judgments on a large variety of social and political issues. This course is designed to introduce you to techniques of quantitative analysis and complement the theory and concepts presented in lecture. Students will obtain reproducible quantitative laboratory data using classical (volumetric, gravimetric) and simple instrumental (potentiometric, spectrophotometric, chromatographic) methods, as well as analyze and interpret laboratory data using standard statistical and validation approaches. Three lectures, 4 hours lab.

CJUS - CRIMINAL JUSTICE

CJUS 1110.

INTRODUCTION TO CRIMINAL JUSTICE. (3)

Pre- or corequisites: None.

This course provides an overall exploration of the historical development and structure of the United States criminal justice system, with emphasis on how the varied components of the justice system intertwine to protect and preserve individual rights. The course covers critical analysis of criminal justice processes and the ethical, legal, and political factors affecting the exercise of discretion by criminal justice professionals.

CJUS 1120.

CRIMINAL LAW. (3)

Pre- or corequisites: None.

This course covers basic principles of substantive criminal law including elements of crimes against persons, property, public order, public morality, defenses to crimes, and parties to crime. Restriction: permission of instructor.

CJUS 1140.

JUVENILE JUSTICE SYSTEM. (3)

Pre- or corequisites: None.

This course covers the diversity of the informal and formal juvenile justice system, the process of identifying delinquent behavior, the importance of legislation, law enforcement, courts, diversion, referrals, and juvenile correctional facilities.

CJUS 1170.

INTRODUCTION TO CRIMINOLOGY. (3)

Pre- or corequisites: None.

The course will explore the crime problem, its context, and especially to explain causes of crime. The course will cover foundations for criminology, theories of crime, and types of crime. The first half of the class will be lectures on crime and criminology, the nature and extent of crime, and victims and victimization. The second part of the class will be lectures on rational choice theories, trait theories, social structure theories, social conflict, developmental theories, social structure theories of crime, social process theories of crime, social reaction theories of crime. The third part will cover lectures in interpersonal violence, political crime and terrorism, property crime, enterprise crime, public order crime. The class will also be devoted to discussion groups who will be assigned special discussion questions related to the chapter being discussed. Discussion groups will give opportunity to students to use communication skills with each other as they work as a team to resolve a question/problem. The instructor will use handouts, films and guest speakers as additional information on topics.

CJUS 1410.

LAW

Pre- or corequisites: None.

An introduction to persons seeking a career in the law enforcement profession with an understanding of criminal law and how it represents the power of government to prevent and punish socially harmful behavior. This course also examines the extent and limits of established rules of procedure in applying the rule of law.

CJUS 2120.

CRIMINAL COURTS AND PROCEDURES. (3)

Pre- or corequisites: None.

This course covers the structures and functions of American trial and appellate courts, including the roles of attorneys, judges, and other court personnel, the formal and informal process of applying constitutional law, rules of evidence, case law and an understanding of the logic used by the courts.

CJUS 2130.

POLICE AND SOCIETY. (3)

Pre- or corequisites: None.

The course presents a focused practical introduction to the key principles and practices of policing. Topics covered include issues of law enforcement fragmentation and jurisdiction, philosophies of policing, enforcement discretion, deployment strategies, use of force, personnel selection, socialization, tactics, and stress.

CJUS 2140.

CRIMINAL INVESTIGATIONS. (3)

Pre- or corequisites: None.

This course introduces criminal investigations within the various local, state, and federal law enforcement agencies. Emphasis is given to the theory, techniques, aids, technology, collection, and preservation procedures, which insure the evidentiary integrity. Courtroom evidentiary procedures and techniques will be introduced.

CJUS 2150.

CORRECTIONS SYSTEM. (3)

Pre- or corequisites: None.

This course introduces the corrections system in the United States, including the processing of an offender in the system and the responsibilities and duties of correctional professionals. The course covers the historical development, theory, and practice, as well as the institutional and community-based alternatives available in the corrections process.

CLST - CLASSICS

CLST 1110.

GREEK MYTHOLOGY. (3)

Pre- or corequisites: None.

Introduction to mythology; primary readings in stories about the gods and heroes, usually including Homer, Hesiod, Homeric Hymns and Tragedies. All texts will be in English.

CLST 2110.

GREEK CIVILIZATION. (3)

Pre- or corequisites: None.

An interdisciplinary introduction to ancient Greece. Lectures on Greek art, history, literature and philosophy.

CLST 2120.

ROMAN CIVILIZATION. (3)

Pre- or corequisites: None.

An interdisciplinary introduction to ancient Rome. Lectures on Roman literature, history, art and philosophy.

CNST - CONSTRUCTION TECHNOLOGIES

CNST 101.

LAYOUT & FRAMING. (3)

Pre- or corequisites: None. Lab fee.

A study of wood form construction techniques which include methods of wall, roof and deck framing. Planning the layout of structural members is emphasized. Stress and strain on these structural members is studied in conjunction with the structural capacities of various types of wood and other materials. These courses consist of lab and classroom experiences.

CNST 103.

EXTERIOR FINISHING. (3)

Pre- or corequisites: None. Lab fee.

A study of exterior trim techniques, selection of doors and windows, methods of installation. Includes overview of paint, stains, and prefabricated materials.

CNST 104

NCCER CORE. (3)

Required introduction to the National Center for Construction Education and Research for certification. Topics studied include basic math, communications, prints, methods, and ethics. Students demonstrate skills level through laboratory assignments.

CNST 105.

INTERIOR FINISHING. (3)

Prerequisite: None. Lab fee

A study of the interior of a building which includes methods of wall, ceiling, and floor finishing. The use

of different types of covering, paint, paneling, and texture will be emphasized. The installation of decorative tile for bathroom, kitchen, and floors will be explored.

CNST 106.

CABINET BUILDING. (3)

A study of cabinet making. Students will have the opportunity to make kitchen, bathroom and special cabinets. Includes construction methods of cabinet making as well as various finishing techniques. Counter top materials, such as formica, will be examined. Taught through classroom and lab experience.

CNST 108.

3D CAD. (3)

This is an introductory course in learning to create 3-Dimensional computer models of buildings using Google SketchUp software.

CNST 109.

PLUMBING THEORY I. (3)

Pre- or corequisites: None. Lab fee.

Covers occupational introductions, human relations, safety, tools and equipment used in plumbers trade, plumbing components, sizes of various residential and commercial plumbing systems, pipe fittings, pipe joining and cost estimation.

CNST 111.

INTRO TO WELDING. (3)

Pre- or corequisites: None. Lab fee.

This course serves as an introduction to welding with a concentrated emphasis on developing techniques required in the profession of welding. In this introductory course we will focus on the technique of Arc Welding.

CNST 114.

SOLAR ADOBE. (3)

Pre- or corequisites: CNST 104.

Passive solar and thermal mass theory, design, and construction methods for residential construction. Students design and build a personal or community service project.

CNST 116.

METAL SHOP. (3)

Pre- or corequisites: CNST 111. Lab fee.

Metal Shop is for students interested in applying basic welding techniques in the construction of metal projects. This course is specifically formatted to allow sustained application of the skills and techniques.

CNST 118.

ALTERNATIVE BUILDING AND CONSTRUCTION. (3)

Pre- or corequisites: None.

A survey of different types of alternative building construction in use today. An emphasis on construction appropriate for entry level skills.

CNST 120.

PRINCIPLES OF ELECTRICITY. (3)

Pre- or corequisites: None. Lab fee.

A study of A.C. and D.C. circuits and components. Practical applications of electrical principles are

stressed. Includes assignments on circuit boards and calculations according to formulas of electrical functions. The working principles and proper use of various types of electric motors will be examined. Taught through classroom and limited lab experience.

CNST 121.

ELECTRICAL WIRING. (3-4)

A study of wiring procedures including electrical service entrances, switching circuits, fuse and circuit breakers, and ground fault interrupter circuits.

CNST 124.

SUSTAINABLE ENERGY – PHOTO VOLTAIC SYSTEMS. (3-4)

Pre- or corequisites: None.

Introductory level course study of sustainable alternative energy systems. The focus of the Photo Voltaics course is theory, technology, and preparation for certification of students to do commercial installations.

CNST 127.

INTRO SOLAR TECHNOLOGY. (3)

Pre- or corequisites: None.

Class will cover the full range of solar technologies, from low tech solutions including solar cooking, drying, passive solar technologies for heating hot water and buildings, as well as active technologies.

CNST 136.

SUSTAINABLE FOOD FARMING. (3)

Pre- or corequisites: None.

This course serves as an introduction to local applications of sustainable and organic farming and gardening practices with agriculture ecology and Permaculture understanding. Emphasis will be on the fundamentals of agriculture: soils, seeds, and water.

CNST 137.

ALTERNATE BUILDING AND CONSTRUCTION. (3)

Students in this course will study in depth the materials and methods used in Alternative Construction processes that are not typically found in the generic building codes used throughout the modern world.

CNST 174.

DESIGN FOR GREEN BUILDING. (3- 4)

The course is designed to explore and educate students in sustainable building technology. Students will study past, current practices, and future best practices for green design and building.

CNST 175.

BLUEPRINT READING. (3)

Pre- or corequisites: None.

An introductory course in blueprint reading to help the student interpret the ideas of others and to express his/ her own ideas in an understandable manner through drawings. It will stress the necessary skills and processes used in architectural drafting. The students will have the opportunity to develop their own originality and ingenuity. Taught through classroom and laboratory experiences.

CNST 184.

GENERAL CARPENTRY. (3)

Pre- or corequisites: None. Lab fee.

This course will have two components: a classroom segment, where carpentry concepts will be explored, and a hands-on segment where students will be able to participate in the actual

CNST 293.

TOPICS. (1-6)

Topics may vary.

CNST 295.

PRACTICUM. (3-9)

Restriction: permission of Program Coordinator.

An individualized course of study within the psychomotor domain.

CNST 299.

CO-OP EDUCATION. (3-9)

Restriction: permission of instructor.

This course to provides actual work experience.

COMM - COMMUNICATION

COMM 1115.

INTRODUCTION TO COMMUNICATION. (3)

Pre- or corequisites: None.

This survey course introduces the principles of communication in the areas of interpersonal, intercultural, small group, organizational, public speaking, and mass and social media.

COMM 1130.

PUBLIC SPEAKING. (3)

Pre- or corequisites: None.

This course introduces the theory and fundamental principles of public speaking, emphasizing audience analysis, reasoning, the use of evidence, and effective delivery. Students will study principles of communication theory and rhetoric and apply them in the analysis, preparation and presentation of speeches, including informative, persuasive, and impromptu speeches. Meets New Mexico General Education Curriculum Area 1: Communication.

COMM 1140.

INTRODUCTION TO MEDIA WRITING. (3)

Prerequisite: ENGL 1120 or ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

Pre- or corequisite: MATH 1130 or 1220 or 1240 or 1250 or 1350 or 1430 or 1512 or 2118 or UHON 202.

This course combines a theoretical foundation with practical applications. It provides an introduction to journalism, as well as an overview of the most common types of writing required in public relations, advertising and strategic communication.

COMM 1145.

SEX, LIES, AND FAKE NEWS: HOW TO USE MEDIA WISELY. (3)

Pre- or corequisites: None.

Helps students recognize crucial distinctions in media content between truth and rumor, news and advertising, fact and opinion, bias and fairness. Emphasizes responsible and ethical decision making in consuming and producing media.

COMM 1150.

INTRODUCTION TO MASS COMMUNICATION. (3)

Pre- or corequisites: None.

This course introduces students to the history, models, theories, concepts, and terminology of mass communication, focusing on various media and professions. The course will enable students to develop media literacy skills to interpret mass communication and understand the effects of media on society and their lives.

COMM 1155.

COMMUNICATIONS ACROSS CULTURES. (3)

Pre- or corequisites: None.

An introduction to communication among people from different cultural backgrounds, emphasizing intercultural relations. The class seeks to identify, honor and enhance the strengths of different cultural perspectives.

COMM 1996.

TOPICS. (1-6)

COMM 2120.

INTERPERSONAL COMMUNICATION. (3)

Pre- or corequisites: None.

This course provides an introduction to the study of interpersonal communication. Students will examine the application of interpersonal communication in personal and professional relationships.

COMM 2130.

MEDIA THEORIES. (3)

Pre- or corequisites: None.

Introduces students to a variety of media theories and models. Focuses on the key issues in media theory, including the nature of mass media, influences on human behavior, and the media as reflector and creator of society.

COMM 2135.

MEDIA ETHICS AND LAW. (3)

Prerequisite: COMM 1140.

Pre- or corequisite: MATH 1130 or 1220 or 1240 or 1250 or 1350 or 1430 or 1512 or 2118 or UHON 202.

The material will introduce you to the history of ethics and sources of our American legal system. We will examine how the law and ethical action are chosen and evolve through resolution of a dilemma - a choice between countervailing interests. Foundational principles, expressed in our charter documents, carry through those areas of law which are most critical to media: We'll examine fundamentals of law, of First Amendment, libel, privacy, open government, copyright and commercial speech. Consequently, this course's content will be relevant in every other Communication course you take between now and your completion of your degree program.

COMM 2140.

SMALL GROUP COMMUNICATION. (3)

Pre- or corequisites: None.

Explores the principles and practices of effective participation in small groups, with emphasis on critical thinking, problem solving, organizational skills, role theory, conflict resolution, and creative decision-

making methods. It combines a theoretical foundation with practical application to help students better understand the dynamics of group communication in both professional and social contexts.

COMM 2150.

COMMUNICATION FOR TEACHERS. (3)

Pre- or corequisites: None.

This course will investigate and critically evaluate the influence of identity, communication, and culture on instruction, learning, engagement, classroom community, and the teacher-student relationship.

COMM 2185.

MULTIMEDIA AND VISUAL COMMUNICATION. (3)

Prerequisite: MATH 1130 or MATH 1220 or 1240 or 1250 or 1350 or 1430 or 1512 or 2118 or UHON 202.

Pre- or corequisite: COMM 2135.

This course is an exploration of visual images in mass media. It emphasizes the visual world and promotes visual literacy by helping students to decipher the language of pictures through studying history, technique and imagery. Students will work in the field and in the lab to create visual projects that communicate ideas and concepts clearly. This class will prepare students to work across technology platforms to produce publication quality multimedia stories and projects.

COMM 2190.

WRITING AND EDITING FOR MULTIMEDIA JOURNALISM. (3)

Prerequisite: MATH 1130 or 1220 or 1240 or 1250 or 1350 or 1430 or 1512 or 2118 or UHON 202.

Pre- or corequisite: COMM 2135.

Continuation of COMM 1140. This course builds on the skills you have learned, focusing more deeply on the theory and practice of journalism in the digital age. Classes are in a lecture/discussion format, with emphasis on participation by students. We will practice strict adherence to deadlines, writing under pressure sometimes, rewriting, peer editing of stories, constructive criticism, coaching and teamwork. Students will hone skills in grammar, accuracy, attribution, interviews and story structure. We will also study what constitutes a compelling and well-reported, well-written news story — and the multimedia possibilities that go hand-in-hand with such stories.

COMM 2245.

WEB DESIGN. (3)

Pre- or corequisites: None.

This course introduces web page and web design concepts, basic HTML coding skills progressing to the use of Dreamweaver to design a website. Students will gain practical experience in the production of an electronic information delivery product. This course assumes that you already have basic skills as a journalist, and will focus on helping you transfer your skills to the online format. Competency with personal computers required.

COMM 2996.

TOPICS. (1-6)

COMP - COMPARATIVE LITERATURE

COMP 2222.

FAIRY AND FOLK TALES. (3)

Pre- or corequisites: None.

An exploration of fairy and folk tales from a variety of cultures. The course introduces methods of analysis while exploring historical and contemporary roles and interrelationships of the tales. Meets New Mexico General Education Curriculum Area 5: Humanities.

COMP 2240.

Cultures, Texts, Worlds. (3)

Multi-disciplinary course explores how literature, film and media shape identity and belonging, emphasizing cross-cultural perspectives. Explores how cultural texts confer meaning and value on human experience, shape different communities, and forge links among individuals and groups. Meets New Mexico General Education Curriculum Area 5: Humanities.

CS - COMPUTER SCIENCE

CS 105L.

INTRODUCTION TO COMPUTER PROGRAMMING. (3)

Pre- or corequisites: None.

Introduction to Computer Programming is a gentle and fun introduction. Students will use a modern Integrated Development Environment to author small programs in a high-level language that do interesting things.

CS 108L.

COMPUTER SCIENCE FOR ALL: AN INTRODUCTION TO COMPUTATIONAL SCIENCE AND MODELING. (3)

Pre- or corequisites: None.

This course offers an introduction to computer science through modeling and simulation. Students will learn agent-based modeling of complex systems and see the applicability of computer science across fields. Course cannot apply to major in Computer Science or any other major in the School of Engineering. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

CS 150L

INTRODUCTION TO COMPUTER PROGRAMMING. (3)

Pre- or corequisites: None.

Introduction to Computer Programming is a gentle and fun introduction. Students will use a modern Integrated Development Environment to author small programs in a high-level language that do interesting things. In this section of the course we will be using the Processing programming language, which was created at the MIT Media Lab in 2001 specifically to allow beginners to experience the creative potential of computer programming. We will cover the basic tools and look at some of the big ideas in computer science such as machine learning, computer graphics, animation, and data visualization. No previous programming experience is required.

CS 152L.

COMPUTER PROGRAMMING FUNDAMENTALS. (3)

Prerequisite: CS105L or 108L or 151L or ECE 131.

Introduction to the art of computing. The course objectives are understanding relationships between computation, problem solving, and programming using high-level languages.

CS 251L.

INTERMEDIATE PROGRAMMING. (3)

Prerequisite: CS 152L with a grade of "B-" or better.

An introduction to the methods underlying modern program development. Specific topics will include object-oriented design and the development of graphical user interfaces. Programming assignments will emphasize the use of objects implemented in standard libraries. Three lectures, 1 hr. recitation.

CT - COMPUTER TECHNOLOGY

CT 102.

INTRODUCTION TO MICROCOMPUTERS ON PC. (3)

Pre- or corequisites: None. Lab Fee.

An overview of the use of computers and data processing in today's society. Discusses PC history, terminology, and applications. Introduces the rudiments of a word processor (Word), a PC database (Access), and a PC spreadsheet (Excel)

CT 106L.

MICROSOFT WORD. (3)

Pre- or corequisites: None. Lab fee.

Students will comprehend the use of Hardware and the application of Software on a windows platform. Students will be given exercises to acquire skills for creating, editing, saving and printing Microsoft files.

CT 107L.

MICROSOFT EXCEL. (1-3)

Prerequisite: CT 102L or equivalent Windows experience. Lab fee.

Students will create and edit basic worksheets and workbooks. Excel is used to perform calculations on numerical data such as financial statements, budgets, and expense reports.

CT 108L.

INTRODUCTION TO MICROSOFT POWERPOINT. (1-3)

Pre- or corequisites: None. Lab fee.

Students will become familiar with PowerPoint screens and various screen elements. Students will then learn the fundamentals of creating effective multimedia presentations. By the end of the course students will create their own presentations.

CT 109L.

ADOBE INDESIGN I. (3)

Pre- or corequisites: None. Lab fee.

Adobe InDesign is created for publishing for print, web, and multiple devices and is now standard industry practice. Adobe InDesign allows designers to create rich typographical and interactive layouts that are useful for multi-page documents.

CT 110L.

ADOBE PHOTOSHOP I. (1-3)

Pre- or corequisites: None. Lab fee.

Students create and modify various computer-generated "raster image" documents. The course content includes photography, using layers and color correction, as well as the preparation of images for electronic publications, printing, multimedia and web pages.

CT 113L.

MULTI-MEDIA I. (3)

Pre- or corequisites: None. Lab fee.

The student will learn nonlinear editing and multimedia publishing using Adobe Premiere Pro CC to produce presentations combining sound, video, and text for a variety of output mediums. The content of the course covers audio, editing, image capturing and presentation design. Topics areas covered are: Configuring project settings, Capturing and importing source clips, Creating and editing sequences, applying effects and transitions, mixing audio, superimposing composing clips, creating titles and producing outputs.

CT 114L.

INTRODUCTION TO WWW PUBLISHING. (3)

Pre- or corequisites: None. Lab fee.

The course introduces students to producing HTML for publication on the Internet. Students will gain experience with the World Wide Web as well as designing, writing, and maintaining web pages.

CT 115L.

ADOBE ILLUSTRATOR. (3)

Pre- or corequisites: None. Lab fee.

CC is used to create artwork, logos, brands for print, web, and digital video publications. Adobe Illustrator is used to create and combine shapes, create colors, and add text to layouts for a professional-looking design.

CT 116L.

FUNDAMENTALS OF GRAPHIC DESIGN. (1-3)

Pre- or corequisites: None. Lab fee.

This class allows the student to understand the basic visual dynamics of graphic design. The emphasis of this class is to understand the core principals of design aesthetics and processes of design.

CT 125.

INTRO TO MACINTOSH. (1-3)

Pre- or corequisites: None. Lab fee.

Overview and demonstration of Macintosh and its programs. Topics include the Macintosh operating system (file and folder management, using disks, system preferences settings), and the basics of typical applications such as word processing, spreadsheets, desktop publishing, databases, and web browsing.

CT 130L.

OFFICE 365. (3)

Pre- or corequisites: None. Lab fee.

The course will concentrate on Microsoft Office 365 Online portal. Word, Excel and PowerPoint. In addition, we will be discussing and working with collaboration using Outlook, Calendar, tasks, OneDrive, One Note, Sway and SharePoint.

CT 155L.

ADOBE DIGITAL PUBLISHING SUITE. (3)

Pre- or corequisites: None. Lab fee.

The Adobe Digital Publishing Suite (DPS) is a comprehensive curriculum. DPS gives design students an opportunity to go beyond print and learn to design for mobile devices.

CT 160L.

ADOBE ACROBAT PRO. (3)

Pre- or corequisites: None. Lab fee.

Portable Document Format is an important document format that allows users to create secure documents

that can be viewed in any device or operating system. This class will have students create PDFs for a portfolio.

CT 165.

INTRODUCTION TO WEB AUTHORING. (3)

Pre- or corequisites: None. Lab fee.

This course is an introduction to making and designing web pages using HTML generating software. Students learn how to make well-designed web pages from simple to the complex. Site creation with text, graphics, tables, Cascading Style Sheets, and simple animation effects are included. Design principles as they apply to the World Wide Web are also presented. No knowledge of HTML is required.

CT 175L.

PLANNING AND DESIGNING WEBSITES. (3)

Pre- or corequisites: None

Introduces students to producing World Wide Web pages for publication on the Internet. Students will gain experience in browsing the World Wide Web as well as designing, writing, and maintaining web pages.

CT 192.

TOPICS. (1-3)

Topics will vary.

CT 193

TOPICS. (1-3)

Topics will vary.

CT 195L.

DIRECTED STUDIES/GRAPHIC DESIGN. (3)

Pre- or corequisites: None. Lab fee.

This is a class for experienced students pursuing a Digital Graphic Design certificate. This course was created to give students a chance to fulfill their certificate requirement.

CT 207L.

QUICKBOOKS. (3)

Pre- or corequisites: None. Lab fee.

This course includes setting up a new company, chart of accounts, recording transactions with customers, vendors and employees; managing lists, running reports and customizing them; changing forms and generating letters.

CT 216L.

DIRECTED STUDIES/MULTIMEDIA. (3)

Pre- or corequisites: None. Lab fee.

Seminar will be available to students focusing on Digital Graphic Design certificates. Students will learn multimedia publishing to produce presentations combining audio, video, and text for a variety of output mediums.

CT 292L.

TOPICS. (1-3)

Topics will vary.

CT 293.

TOPICS. (1-3)

Topics will vary.

CT 2996.

INTRODUCTION TO COMPUTER AIDED DESIGN AND DRAFTING. (3)

Pre- or corequisites: None. Lab fee.

Entry-level course intended for the technician or draftsman interested in the use of computer aided design in an engineering environment.

DANC - DANCE

DANC 1110.

DANCE APPRECIATION. (3)

Pre- or corequisites: None. Course Fee.

This course introduces the student to the diverse elements that make up the world of dance, including a broad historic overview, roles of the dancer, choreographer and audience, and the evolution of the major genres. Students will learn the fundamentals of dance technique, dance history, and a variety of dance aesthetics. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

DANC 1140.

FLAMENCO I. (3)

Pre- or corequisites: None. Course Fee.

This course introduces the student to the art of flamenco and its cultural features and significance. Students will learn the fundamentals of this art form and introductory techniques and skills, which may include handwork, footwork, postures, and specific dances.

DANC 1150.

MODERN DANCE I. (3)

Pre- or corequisites: None. Course Fee.

Modern dance techniques and styles. Students are introduced to proper warm-up techniques, body alignment, control and flexibility. Students work with various rhythms and combinations of movements. The course emphasizes dance technique and creative experience. The history, terminology and philosophy of modern dance are also discussed.

DANC 1160.

JAZZ I. (3)

Pre- or corequisites: None. Course Fee.

This course is for students with a basic knowledge of dance technique. They work to attain muscle control and strength as well as increased flexibility. Further awareness of proper body alignment for injury prevention is emphasized. Jazz choreography, style and terminology are taught at a secondary level.

DANC 1170.

HIP HOP I. (3)

Pre- or corequisites: None. Course Fee.

An introduction to Hip Hop, its movement, style and culture. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

DANC 293.

TOPICS. (1-3)

Pre- or corequisites: None. Course Fee.

DANC 2996.

TOPICS. (1-3)

Pre- or corequisites: None. Course Fee.

DMA - DIGITAL MEDIA ARTS

DMA 102.

DIGITAL ARTS FOUNDATIONS. (3)

Pre- or corequisites: None.

This course is designed to provide students with a fundamental working knowledge of the technical, aesthetic, and conceptual aspects of creating digital artwork using a variety of tools in the Adobe Creative Suite.

DMA 120

INTRODUCTION TO TV AND FILM PRODUCTION. (4)

Pre- or corequisites: None.

This is a comprehensive course that introduces students to the basics in producing short films and documentaries. Students will learn hands on by using and experimenting with equipment.

DMA 125.

INTRODUCTION TO POST-PRODUCTION EDITING. (4)

This is a comprehensive introduction to the basics of editing short films and documentaries. Students will work with post-production software like Final Cut X for editing.

DMA 135.

SHORT FILM PRODUCTION. (4)

Prerequisite: DMA 120 and 125.

Students will learn the basics of pre-production to include lighting, casting, shooting and editing as it applies to short film production.

DMA 145.

DOCUMENTARY FILM PRODUCTION. (4)

Students will learn the basics of documentary films and genres using scriptwriting, cameras and lighting, to shooting and editing as it applies to documentary film production.

DMA 165.

INTRODUCTION TO DIGITAL MEDIA ARTS I: PHOTOSHOP. (3)

Pre- or corequisites: DMA 101 and (CT 125 or CT 122).

This course serves as an introduction to the computer as an image-making device using raster-imaging software (Adobe Photoshop). It includes the making and manipulating of images derived from photography and other traditional media. Included also is the digital preparation of imagery for printed and display (Web) output.

DMA 166.

DIGITAL MEDIA ARTS II: ILLUSTRATOR. (3)

Prerequisite: DMA 101 and (CT 125 or CT 122).

This course is an introduction to the computer as an image-making device using vector-imaging software (Adobe Illustrator). It includes the creation and manipulation of digital imagery derived from traditional graphic design, including typography and illustration graphics. Students will design logo art and other projects aimed for printed and screen display.

DMA 193.

TOPICS. (1-3)

Topics will vary.

DMA 193L.

TOPICS. (1-3)

Topics will vary.

DMA 203.

INTRODUCTION TO DESKTOP PUBLISHING. (3)

Prerequisite: DMA 101 and (CT 125 or CT 122).

Introduction to Desktop Publishing software and page design concepts on the personal computer. Topics: importing files, interaction with word processor/text editor, creating/using style sheets, editing/manipulating text, simple graphics, and desktop publication.

DMA 220.

SOCIAL MEDIA MARKETING TOOLS. (3)

Pre- or corequisites: None.

This course will teach students how to create and maintain a social media presence for business. Students will learn to use social media and content marketing to grow a business and engage with customers.

DMA 270.

CAPSTONE: PORTFOLIO PRACTICUM. (4)

This course is designed to provide students with an opportunity to concentrate on a specific portfolio project. Students will develop a portfolio helpful for an entry-level position in digital media. Restriction: permission of instructor.

DMA 293.

TOPICS. (1-3)

Topics will vary.

ECED - EARLY CHILDHOOD EDUCATION

ECED 1110.

CHILD GROWTH, DEVELOPMENT, AND LEARNING. (3)

Pre- or corequisites: None.

This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult's role in supporting each child's growth, development and learning is emphasized.

ECED 1115.

HEALTH, SAFETY, AND NUTRITION. (2)

Pre- or corequisites: None.

This course provides information related to standards and practices that promote children's physical and mental well-being sound nutritional practices, and maintenance of safe learning environments. It includes information for developing sound health and safety management procedures for indoor and outdoor learning environments for young children. The course examines the many scheduling factors that are important for children's total development, healthy nutrition, physical activity, and rest.

ECED 1120.

GUIDING YOUNG CHILDREN. (3)

Pre- or corequisites: None.

This course explores various theories of child guidance and the practical applications of each. It provides developmentally appropriate methods for guiding children and effective strategies and suggestions for facilitating positive social interactions. Strategies for preventing challenging behaviors through the use of environment, routines and schedule will be presented Emphasis is placed on helping children become self- responsible, competent, independent, and cooperative learners and including families as part of the guidance approach.

ECED 1125.

ASSESSMENT OF CHILDREN AND EVALUATION OF PROGRAMS I. (3)

Pre- or corequisites: None.

This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation of typically and non-typically developing children. The course addresses the development and use of formative and summative assessment and evaluation instruments to ensure comprehensive quality of the total environment for children, families, and the community. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process.

ECED 1130.

FAMILY AND COMMUNITY COLLABORATION. (3)

Pre- or corequisites: None.

This beginning course examines the involvement of families and communities from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with families in early childhood settings is discussed. Families' goals and desires for their children will be supported through culturally responsive strategies.

ECED 1996.

TOPICS. (1-6)

Topics will vary.

ECED 2110.

PROFESSIONALISM. (2)

Pre- or corequisites: None.

This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

ECED 2115.

INTRODUCTION TO LANGUAGE, LITERACY AND READING. (3)

Pre- or corequisites: None.

This course is designed to prepare early childhood professionals for promoting children's emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children's oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary, and comprehension. This course provides the foundation for early childhood professionals to become knowledgeable about literacy development in young children. Instructional approaches and theory-based and research based strategies to support the emergent literacy and reading skills of native speakers and English language learners will be presented.

ECED 2120.

CURRICULUM DEVELOPMENT THROUGH PLAY: BIRTH THROUGH AGE 4 (PREK). (3)

Co-requisite: 2121

The beginning curriculum course places play at the center of curriculum in developmentally appropriate early childhood programs. It addresses content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

ECED 2121.

CURRICULUM DEVELOPMENT THROUGH PLAY: BIRTH THROUGH AGE 4 (PREK) PRACTICUM. (2)

Prerequisite: 1110; Co-requisite: 2120

The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

ECED 2130.

CURRICULUM DEVELOPMENT AND IMPLEMENTATION: AGE 3 (PRE K) THROUGH GRADE 3. (3)

Corequisite: 2131.

The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

ECED 2131.

CURRICULUM DEVELOPMENT AND IMPLEMENTATION: AGE 3 (PREK) THROUGH GRADE 3 PRACTICUM. (2)

Prerequisite: 1110; Corequisite: 2130.

The field-based component of this course will provide experiences that address developmentally

appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

ECED 2240.

INFANT TODDLER GROWTH AND DEVELOPMENT: PRENATAL TO AGE 3. (3)

Pre- or corequisites: None

Provides both basic knowledge of typically and atypically developing young children from the prenatal period to 36 months and a foundational understanding for the promotion of the health, well- being and development of all infants and toddlers within the context of family, community and cultural environments. The course examines infancy and toddlerhood with an emphasis on the interrelationship of cognitive, physical, social and emotional development, mental health and early parent-child relationships.

ECED 2996.

TOPICS. (1-6)

Topics will vary.

ECON - ECONOMICS

ECON 1996.

TOPICS. (1-6)

ECON 2110.

MACROECONOMIC PRINCIPLES. (3)

Pre- or corequisites: None.

Macroeconomics is the study of national and global economies. Topics include output, unemployment and inflation; and how they are affected by financial systems, fiscal and monetary policies. Prerequisite for most upper-division courses. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

ECON 2120.

MICROECONOMICS PRINCIPLES. (3)

Pre- or corequisites: None.

This course will provide a broad overview of microeconomics. Microeconomics is the study of issues specific to households, firms, or industries with an emphasis on the role of markets. Topics discussed will include household and firm behavior, demand and supply, government intervention, market structures, and the efficient allocation of resources. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

ECON 2996.

TOPICS. (1-6)

EDUC - EDUCATION

EDUC 1120.

INTRODUCTION TO EDUCATION. (3)

Pre- or corequisites: None.

Introduction to the historical, philosophical, sociological foundations of education, current trends, and issues in education; especially as it relates to a multicultural environment. Students will use those foundations to develop effective strategies related to problems, issues and responsibilities in the field of education. A field component at an educational site is required.

EDUC 1996.

TOPICS. (1-6)

EDUC 2988.

PROBLEMS. (1-3)

Individual research into an area proposed by the student and conducted under the direction of a faculty member. Restriction: permission of instructor.

EDUC 2996.

INTERNSHIP. (3-6)

Practical experience in a public, private or non-profit organization, supervised by a professional with an academic component overseen by a UNM instructor.

EDUC 2996.

TOPICS. (1-6)

EMS -EMERGENCY MEDICINE

EMS 106.

EMERGENCY MEDICAL RESPONDER. (4)

Pre- or corequisites: None.

This 72-hour course is designed specifically for personnel who are first at the scene of an accident or emergency. This course offers a foundation for entry-level and advanced EMS courses.

EMS 113.

EMT-BASIC. (8)

Corequisite: 142.

Meets the 1998 EMT-Basic National Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lecture instruction to prepare the student to sit for New Mexico and National Registry testing.

EMS 120.

INTRODUCTION TO EMS SYSTEM. (3)

Pre- or corequisites: None.

Covers the history of emergency medical services and the development of EMS systems and current trends and issues in EMS. Ideal for students considering a career in EMS.

EMS 142.

EMT-BASIC LAB. (2)

Corequisite: EMS 113.

Meets the 1998 EMT-Basic National Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lab instruction to prepare the student to sit for New Mexico and National Registry testing.

EMS 143.

EMT-INTERMEDIATE LAB. (1)

Prerequisite: EMS 113 and 142.

Corequisite: 180. Lab Fee.

Restriction: program permission.

Meets New Mexico requirements for EMT- Intermediate skills training, including intravenous fluid administration and pharmacology.

EMS 151.

EMT-1 CLINICAL AND FIELD EXPERIENCE. (2)

Prerequisite: EMS 113 and 142.

Corequisite: 143 and 180.

Restriction: program permission.

Meets New Mexico requirements for EMT-Intermediate field and clinical training, including emergency department and prehospital experience.

EMS 180.

EMT-INTERMEDIATE. (5)

Prerequisite: EMS 113 and 142.

Corequisite: 143.

Restriction: program permission.

Meets New Mexico requirements for EMT- Intermediate lecture content, including intravenous fluid administration and pharmacology.

EMS 193.

EMERGENCY MEDICINE TOPICS. (1-3)

ENGL - ENGLISH

ENGL 1110.

COMPOSITION I. (3)

Prerequisite: ACT English =16-25 or SAT Evidence-Based Reading and Writing =450-659 or ACCUPLACER Next-Generation Writing =>279 or Lobo Course Placement (LCP)-English =20.

Covers Composition I: Stretch I and II in one semester. In this course, students will read, write, and think about a variety of issues and texts. They will develop reading and writing skills that will help with the writing required in their fields of study and other personal and professional contexts. Students will learn to analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading and writing. They will also gain an understanding of how writing and other modes of communication work together for rhetorical purposes. Students will learn to analyze the rhetorical context of any writing task and compose with purpose, audience, and genre in mind.

Students will reflect on their own writing processes, learn to workshop drafts with other writers, and practice techniques for writing, revising, and editing. (EPW). Credit for both this course and ENGL 1110X may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 1: Communication.

ENGL 1110X.

COMPOSITION I: STRETCH I. (3)

Students with ACT English <16 or SAT Evidence-Based Reading and Writing <450 or Next Generation ACCUPLACER Writing <279 or Lobo Course Placement (LCP)-English =10 will begin their English

Composition Sequence with ENGL 1110X.

Restriction for 1110X: permission of department.

First semester of Composition I stretch sequence. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. (EPW) This is the the first course in a two-part sequence. In order to receive transfer credit for ENGL 1110, all courses in this sequence (ENGL 1110X, ENGL 1110Y) must be taken and passed. Credit for both this course and ENGL 1110 may not be applied toward a degree program.

ENGL 1110Y.

COMPOSITION I: STRETCH II. (3)

Second semester of Composition I stretch sequence. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. This is the the second course in a two-part sequence. In order to receive transfer credit for ENGL 1110, all courses in this sequence (ENGL 1110X, ENGL 1110Y) must be taken and passed. Prerequisite: 1110X.

ENGL 1110Z.

ENHANCED COMPOSITION. (4)

Prerequisite: ACT English =15-18 or SAT Evidence-Based Reading and Writing =430-490 or ACCUPLACER Sentence Skills =93-108.

Restriction: permission of department.

Covers Composition I Stretch I and II in one semester with a 1 credit hour lab. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. Credit not allowed for both (1110Z and 1110) or (1110Z and 1110Y).

ENGL 1120.

COMPOSITION II. (3)

Prerequisite: 1110 or 1110Y or 1110Z or ACT English =26-28 or SAT Evidence-Based Reading and Writing =660-690 or Lobo Course Placement (LCP)-English =30.

In this course, students will explore argument in multiple genres. Research and writing practices emphasize summary, analysis, evaluation, and integration of secondary sources. Students will analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading, writing, and research. Students will sharpen their understanding of how writing and other modes of communication work together for rhetorical purposes. The emphasis of this course will be on research methods. Meets New Mexico General Education Curriculum Area 1: Communication.

ENGL 1210.

TECHNICAL COMMUNICATIONS. (1-4)

Prerequisite: 1110 or 1110Y or 1110Z or ACT English =>25 or SAT Evidence-Based Reading and Writing =>660.

This is an introductory study of written and verbal communications used in the technical professions with emphasis in the planning, execution, and editing of professional and technical documents and other communication media.

ENGL 1410.

INTRODUCTION TO LITERATURE. (3)

Pre- or corequisites: None.

In this course, students will examine a variety of literary genres, including fiction, poetry, and drama. Students will identify common literary elements in each genre, understanding how specific elements influence meaning. Meets New Mexico General Education Curriculum Area 5: Humanities.

ENGL 1710.

GREEK MYTHOLOGY. (3)

Pre- or corequisites: None.

Introduction to mythology; primary readings in stories about the gods and heroes, usually including Homer, Hesiod, Homeric Hymns and Tragedies. All texts will be in English.

ENGL 1996.

TOPICS. (1-6)

ENGL 206.

TOPICS IN POPULAR LITERATURE. (3)

Reading and analysis of popular literary forms such as the spy novel, the detective novel, science fiction, best-sellers and fantasy.

ENGL 2110.

TRADITIONAL GRAMMAR. (3)

Pre- or corequisites: None.

This course surveys traditional grammar, introducing linguistic terminology and methods for identifying and understanding parts of speech, parts of sentences and basic sentence patterns. The course presents terminology and methods designed to increase the student's understanding of the structure of the language.

ENGL 2120.

INTERMEDIATE COMPOSITION. (3)

Prerequisite: ENGL 1120 or ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

This course builds upon and refines the writing skills acquired in previous writing courses, with a focus on non-fiction prose. Research, composition, exposition and presentation abilities will be practiced and developed. Through analysis and revision, students will develop strategies to improve the versatility and impact of their writing. Course topics and emphases may vary by section. Meets New Mexico General Education Curriculum Area 1: Communication.

ENGL 2210.

TECHNICAL AND PROFESSIONAL WRITING. (3)

Prerequisite: 1120 or ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

This course will introduce students to the different types of documents and correspondence that they will create in their professional careers. This course emphasizes the importance of audience, document design, and the use of technology in designing, developing, and delivering documents. This course will provide students with experience in professional correspondence and communicating technical information to a non-technical audience. Meets New Mexico General Education Curriculum Area 1: Communication.

ENGL 2220.

INTRODUCTION TO PROFESSIONAL WRITING. (3)

Prerequisite: 1120 or ACT English =>29 or SAT Evidence-Based Reading and Writing=>700.

Introductory course in the professional writing concentration. Study of technical writing, public information and public relations writing and freelance nonfiction writing.

ENGL 2240.

INTRODUCTION TO STUDIES IN ENGLISH. (1)

Prerequisite: ENGL 1110 or 1110Y or 1110Z.

This course brings together students majoring in English. It is a required course and must be taken before embarking on the major coursework. Students are introduced to the subfields of rhetoric and professional writing; creative writing; literary studies; and critical theory and cultural studies. Students will be introduced to the life of the department through class visits with faculty members, attendance at departmental events, and a variety of readings and discussions. Some class sessions will include conversations about employment or opportunities for graduate school. The final task will be to craft a letter of intent documenting an intended course of study and future goals.

ENGL 2310.

INTRODUCTION TO CREATIVE WRITING. (3)

Prerequisite: 1110 or 1110Y or 1110Z or ACT English =26-28 or SAT Evidence-Based Reading and Writing =660-690.

This course will introduce students to the basic elements of creative writing, including short fiction, poetry, and creative nonfiction. Students will read and study published works as models, but the focus of this "workshop" course is on students revising and reflecting on their own writing. Throughout this course, students will be expected to read poetry, fiction, and non-fiction closely, and analyze the craft features employed. They will be expected to write frequently in each of these genres.

ENGL 2510.

ANALYSIS OF LITERATURE. (3)

Prerequisite: 1120 or ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

This course is an introduction to literary analysis and writing applied to literary techniques, conventions, and themes. Students will learn how to write focused literary analyses, demonstrating their understanding of biographical, critical, cultural, and historical contexts of various writers and genres. Students will also learn proper documentation, as well as other skills, such as quoting, paraphrasing, and integrating sources, both primary and secondary.

ENGL 2540.

INTRODUCTION TO CHICANA/O LITERATURES. (3)

Pre- or corequisites: None.

This course examines a variety of literary genres to explore the historical development of Chicano/a social and literary identities. This survey offers an overview of the history of Chicano/a literature, introducing the major trends and placing them into an historical framework.

ENGL 2560.

SURVEY OF NATIVE LITERATURES AND RHETORICS. (3)

Pre- or corequisites: None.

This course will introduce students to the literature produced by Native American authors as well as explore issues relevant to the study of Native American literature. The course will also introduce the basic elements of literary analysis.

ENGL 2610.

AMERICAN LITERATURE I. (3)

Pre- or corequisites: None.

This course surveys American literature from the colonial period to the mid-nineteenth century. This course provides students with the contexts and documents necessary to understand the origins of American Literature and the aesthetic, cultural, and ideological debates central to early American culture.

ENGL 2620.

AMERICAN LITERATURE I. (3)

Pre- or corequisites: None.

This course surveys American literature from the mid-nineteenth-century to the contemporary period. This course provides students with the contexts and documents necessary to understand American Literature and the aesthetic, cultural, and ideological debates central to American culture.

ENGL 2630.

BRITISH LITERATURE I. (3)

Pre- or corequisites: None.

This course offers a study of British literature from its origins in Old English to the 18th century. This survey covers specific literary works—essays, short stories, novels, poems, and plays—as well as the social, cultural, and intellectual currents that influenced the literature.

ENGL 2640.

BRITISH LITERATURE II. (3)

Pre- or corequisites: None.

This course offers a study of British literature from the 18th century to the present. This survey covers specific literary works—short stories, novels, poems, and plays—as well as the social, cultural, and intellectual currents that influenced the literature.

ENGL 2650.

WORLD LITERATURES I. (3)

Pre- or corequisites: None.

In this course, students will read representative world masterpieces from ancient, medieval, and Renaissance literature. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other. Meets New Mexico General Education Curriculum Area 5: Humanities.

ENGL 2660.

WORLD LITERATURES II. (3)

Pre- or corequisites: None.

In this course, students will read representative world masterpieces from the 1600s to the present. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other. Meets New Mexico General Education Curriculum Area 5: Humanities.

ENGL 2670.

AFRICAN AMERICAN LITERATURE. (3)

Pre- or corequisites: None.

The course introduces students to the African American classics of the slavery era. Daily experiences of the characters in these books become the basis for discussing race, class, gender, revolt, freedom, peace and humanity.

ENGL 2993.

WORKSHOP. (1-3)

Pre- or corequisites: None.

Various topics in literature, language, and writing.

ENGL 2996.

TOPICS. (3, may be repeated twice Δ)

ENTR - ENTREPRENEURSHIP

ENTR 1110.

ENTREPRENEURSHIP. (3)

Pre- or corequisites: None.

Introduces students to the concept of entrepreneurship and to the process of business startups.

ENVS - ENVIRONMENTAL SCIENCE

ENVS 1130.

THE BLUE PLANET. (3)

Pre- or corequisites: Students are encouraged, but not required, to enroll concurrently in 1130L.

To understand global change and environmental concerns, this course weaves together an understanding of Earth's lithosphere, atmosphere and oceans and how ecosystems are linked to the physical environment. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

ENVS 1130L.

THE BLUE PLANET LABORATORY. (1)

Pre- or corequisite: 1130.

In this course, students will often work together to collect data and students are encouraged to discuss their observations and ideas, but students are expected to write their own answers in their own words on their worksheets. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

FCST – FAMILY AND CHILD STUDIES

FCST 1120.

INTRODUCTION TO FAMILY AND CHILD STUDIES. (3)

Pre- or corequisites: None.

An introduction to the profession of Family Studies including content areas, community agencies and career opportunities.

FCST 2130.

MARRIAGE AND FAMILY RELATIONSHIPS. (3)

Pre- or corequisites: None.

This course provides insights into contemporary marriage and family situations. Focus is on decision-making for better understanding of families and the broader society.

FDMA - FILM AND DIGITAL MEDIA ARTS

FDMA 1210.

DIGITAL VIDEO PRODUCTION I. (3)

Pre- or corequisites: None. Course fee.

An introduction to digital video production. Students learn camera operation, lights and audio equipment. Hands-on production is completed in the studio and on location.

FDMA 1520.

INTRODUCTION TO FILM AND DIGITAL MEDIA. (3)

Pre- or corequisites: None.

This course is designed to provide students with a survey of the histories, innovative concepts, and creative possibilities of digital media. Within both the lecture hall and the studio lab, students will consider a wide variety of digital media processes and applications. Additionally, students will learn fundamental skills in teamwork, storytelling, and design. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

FDMA 1996.

TOPICS. (1-6)

FDMA 2110.

INTRODUCTION TO FILM STUDIES. (3)

Pre- or corequisites: None. Course fee.

This course introduces students to the fundamentals in film history, criticism, and theory. Through viewing and analysis of a variety of narrative, documentary, and experimental films, students will advance their understanding of key issues in filmic representation and aesthetics. A range of approaches will be employed in understanding the aesthetic and cultural significance of the medium, including feminism, post-colonialism, critical race theory, and modernism. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

FDMA 2195.

BEYOND HOLLYWOOD. (3)

Pre- or corequisites: None. Course fee.

This course concentrates on the representation of children and adolescents in world cinema. The portrayal of children throughout world cinema has a long and rich complex history, which has been primarily shaped by family and national structures. Through film screenings, readings, and discussions class will center on the exploration of what it means to look at children and what cultural baggage are their bodies asked to carry. Also, what impact do national and global politics have on the lives of children? Through the establishment and use of basic vocabulary and analytic methodologies of film studies, larger theoretical and practical questions about how cinema functions as a cultural and ideological force, especially how it helps to construct ideas about the family, the nation, and national identities will be addressed. Class screenings will cover a breadth of children and adolescents in world cinema but readings, discussions, and outside film viewings will provide a more comprehensive overall picture.

FDMA 2280.

TOPICS IN VIDEOMAKING. (3)

Prerequisite: FDMA 1210. Course fee.

These courses strengthen students' skills in video technology while helping them write, direct, and edit video projects that begin to reflect a personal, artistic vision.

FDMA 2286.

ACTIVATING DIGITAL SPACE. (3)

Prerequisite: FDMA 1210.

This class introduces students to the techniques of dramatic narrative and how those techniques can inform a visual grammar where form follows function.

FDMA 2520.

INTRODUCTION TO CINEMATOGRAPHY.

Prerequisite: FDMA 2525.

The Director of Photography (or Cinematographer), in close collaboration with the Director and Production Designer, helps determine the look of a film. This course is designed to introduce students to the technical and aesthetic fundamentals of creating, developing, and collaborating on the visual elements of storytelling, using camera framing, lensing, and lighting fundamentals such as shadows, light and color.

FDMA 2525.

VIDEO PRODUCTION II. (3)

Prerequisite: 1210.

An in-depth exploration of digital video production, including camera, lighting and sound production techniques for studio and field production. This class will help the filmmaker visualize and execute a digital film in a real-world team environment.

FDMA 2530.

INTRODUCTION TO 3D MODELING. (3)

Pre- or corequisites: None.

This course will introduce 3D modeling methods and current practices. Students will learn preliminary and detailed modeling techniques using industry standard software. Methods will emphasize formal and functional aspects of modeling as they apply to mechanical, organic, and sculpted topology for application in animation, games, and information media. Meets UNM Area 7: Fine Arts

FDMA 2610.

DIRECTING I. (3)

Prerequisite: FDMA 1210.

Introduction to the creative process of a film director. Students will participate in hands-on workshops and develop stories for motion media, create screenplays and work with actors in short scenes using current technologies in film, television and web-based media production.

FDMA 2714.

INTRODUCTION TO ANIMATION. (3)

Pre- or corequisites: None.

This course will be entirely focused on laying the foundation of animation around the twelve principles of animation as defined by Disney master animators Frank Thomas and Ollie Johnston.

FDMA 2768.

INTRODUCTION TO GAME DEVELOPMENT. (3)

Prerequisite: CS 105L or 152L

In tandem with innovations of modern computing machines, people have been devising ways to "play" with these systems through programming games on these devices. Video games have matured into an expressive medium rooted in using algorithms as the means for constructing interactive experiences. Building these games requires an understanding on principles of interactive design, computer science, and storytelling.

FDMA 2996.

TOPICS. (1-6)

FORS - FORESTRY

FORS 2020.

TERESTRIAL ECOLOGY. (4)

Pre- or corequisites: GEOL 1120 and GEOL 1120L.

The ecology of natural and artificial groups of terrestrial organisms used in the production of goods and services is the focus of this course. Topics include biological productivity, vegetation dynamics, biodiversity, range ecosystems, forest ecosystems, and pest populations.

FORS 2030.

WATER RESOURCES. (4)

Pre- or corequisites: GEOL 1110 and GEOL 1110L.

This course will explore the social, economic, environmental, historical, and technological forces that have led to our current methods of water distribution, management, and policy throughout the world. A strong historical context will be used throughout the course with a focus on New Mexico, Colorado, and the West. While the course will focus on the West, other areas of the U.S. and world will be examined as appropriate.

FREN - FRENCH

FREN 1110.

FRENCH I. (3)

Pre- or corequisites: None.

Intended for students with no previous exposure to French, this course develops basic listening, speaking, reading, and writing skills aiming toward the ACTFL novice-high level. This is an introductory course designed to teach the student to communicate in French in everyday situations and to develop an understanding of French and Francophone cultures through the identification of cultural products and practices, of cultural perspectives, and the ability to function at a survival level in an authentic cultural content. This course will also develop the student's sense of personal and social responsibility through the identification of social issues. Conducted in French. Credit for both this course and FREN 1150 may not be applied toward a degree program. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

FREN 1120.

FRENCH II. (3)

A continuation of 1110, students will develop a broader foundation in skills gained during the first semester, including understanding, speaking, reading and writing French aiming toward the ACTFL intermediate-low level. This course is designed to increase student fluency in French as applied to everyday situations. Students will also learn to recognize and understand various French and Francophone products, practices, and perspectives, identifying common cultural patterns, describing basic cultural viewpoints, and further developing their sense of personal and social responsibility through the investigation of cultural issues. Conducted in French. Credit for both this course and FREN 1150 may not be applied toward a degree program. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

FYEX - FIRST YEAR EXPERIENCE

FYEX 1010.

FOUNDATIONAL MATH. (3)

Pre- or corequisites: None.

This course is designed to prepare students for college-level mathematics courses by strengthening key mathematical concepts. It addresses the transition from high school to college and incorporates strategies needed for problem solving.

FYEX 1020.

MATH LEARNING STRATEGIES. (1-3, may be repeated once Δ)

Pre- or corequisites: None.

This course is designed to help increase awareness of math-based structures in day-to-day life, interpret and evaluate information presented in graphical and visual formats, and use problem-solving tools and concepts to analyze information and arguments.

FYEX 1030.

CRITICAL TEXT ANALYSIS. (1-3)

Pre- or corequisites: None.

This course presents the reading process including study reading, critical thinking and analysis. It addresses the transition from high school to college and incorporates strategies needed for problem solving.

FYEX 1110.

FIRST YEAR SEMINAR. (1-3)

Pre- or corequisites: None.

This course is designed to help students achieve greater success in college and in life. Students will learn many proven strategies for creating greater academic, professional, and personal success. Topics may include career exploration, time management, study and test-taking strategies to adapt to different learning environments, interpersonal relationships, wellness management, financial literacy, and campus and community resources.

GNST - GENERAL STUDIES

GNST 293.

TOPICS. (1-4 credits)

GEOG - GEOGRAPHY

GEOG 1115.

MAPS AND GISCIENCE. (3)

Pre- or corequisites: None.

Maps are tools for communication. Will explore scale; projections; symbolization; generalization; alternative or non-tradition map representations provided by GIS, remote sensing, multimedia and animated maps.

GEOG 1115L.

MAPS AND GISCIENCE LABORATORY. (1)

Pre- or corequisites: None.

Students gain field and laboratory experience in geographic data collection, analysis, interpretation, and presentation. Topics include map reading, spatial sampling and statistics, the global position system (GPS), geographic information systems (GIS), remote sensing, and cartography.

GEOG 1150.

INTRODUCTION TO ENVIRONMENTAL STUDIES. (3)

Pre- or corequisites: None.

Survey of environmental issues related to the degradation of land, air and water resources.

GEOG 1160.

HOME PLANET: LAND, WATER AND LIFE. (3)

Pre- or corequisites: None.

This course introduces the physical elements of world geography through the study of climate and weather, vegetation, soils, plate tectonics, and the various types of landforms as well as the environmental cycles and the distributions of these components and their significance to humans. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

GEOG 1160L.

HOME PLANET LABORATORY. (1)

Prerequisite: GEOL 1160.

Exercises designed to complement 1160. Applied problems in the spatial processes of the physical environment. Map construction and reading, weather and climatic analysis, classification of vegetative and soil associations, landform distribution analysis. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

GEOG 1165.

PEOPLE AND PLACE. (3)

Pre- or corequisites: None.

By focusing on issues of globalization, this course provides an overview of core concepts from human geography, including systematic analyses of economic, political, and cultural geography. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

GEOG 1175.

WORLD REGIONAL GEOGRAPHY. (3)

Pre- or corequisites: None.

The regional geography of the world. Both physical and human aspects are studied along with current economic and political problems. Meets New Mexico General Education Curriculum Area 5: Humanities.

GEOG 1970.

WORLD OF BEER. (3)

Pre- or corequisites: None.

This course examines and the complex and fascinating world of beer. It examines social and ecological influences on its development and explores the functions of beer from historical, economic, cultural, environmental and physical viewpoints.

GEOG 1996.

TOPICS. (1-6)

GEOG 2115.

INFORMATION DESIGN IN SCIENCE AND SOCIETY. (3)

Pre- or corequisites: None.

Students learn to communicate complex, scientific data by designing infographics, and to analyze infographics as storytelling devices. This course builds information literacy and communication skills in an increasingly data-driven society.

GEOG 2170.

ENERGY, ENVIRONMENT AND SOCIETY. (3)

Pre- or corequisites: None.

A look at the social, ethical, and environmental impacts of energy use both now and through history. A survey of renewable energy and conservation and their impact on environmental and social systems. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

GEOG 2996.

TOPICS. (1-6)

GEOL - GEOLOGY

GEOL 1110.

PHYSICAL GEOLOGY. (3)

Pre- or corequisites: Students are encouraged but not required to enroll concurrently in 1110L.

This course is an introduction to our dynamic Earth, introducing students to the materials that make up Earth (rocks and minerals) and the processes that create and modify the features of our planet. The course will help students learn how mountains are formed, how volcanoes erupt, where earthquakes occur, and how water, wind, and ice can shape the landscape. Students will also develop a basic understanding of the ways humans have altered the planet including our impact on natural resources and global climate change. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

GEOL 1110L.

PHYSICAL GEOLOGY LABORATORY. (1)

Pre or corequisite: GEOL 1110

Students will learn to identify rocks and minerals in hand samples, work with topographic maps, geologic maps, and geologic cross-sections, and apply stratigraphic principles to explore geologic time. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

GEOL 1140.

GEOLOGICAL DISASTERS. (3)

Pre- or corequisites: None.

This course will incorporate an overview of the geological processes that result in natural disasters and the input humans have on the amplification or mitigation of these natural disasters. We will examine past catastrophes and discuss the probability of such disasters occurring again. Hazards investigated will include, but not be limited to earthquakes, volcanoes, tsunamis, hurricanes, floods, landslides, and astronomical events such as meteor and comet collisions with Earth. We will investigate the data obtained from recent disasters and explore the costs in human and economic terms.

GEOL 1996.

TOPICS. (1-6)

GEOL 2110C.

HISTORICAL GEOLOGY LECTURE AND LABORATORY. (4)

Prerequisite: GEOL 1110 or ENVS 1130.

Pre- or corequisite: GEOL 1110L or ENVS 1130L.

Origin and history of the Earth including age of the planet and dating of rocks, changing configurations of oceans and continents as a result of plate tectonics, records of climate change, history of formation and erosion of mountain chains, origin and evolution of life and causes of extinction. Required field trip and

lab exercises permit understanding of how Earth history is interpreted from the geologic rock record. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

GEOL 2130.

INTRODUCTION TO METEOROLOGY. (3)

Pre- or corequisites: None.

Introduction to Earth's atmosphere and the dynamic world of weather as it happens. Working with current meteorological data delivered via the Internet and coordinated with learning investigations keyed to the current weather; and via study of select archives.

GEOL 2140.

GEOLOGY OF NEW MEXICO. (3)

Pre- or corequisites: None.

This course is a tour of the geologic history and natural places of New Mexico. Students will explore the materials (rocks and minerals) that make up New Mexico and the processes that created and continue to shape our state. Students will learn about mountains, rivers and seas that have come and gone, and New Mexico's rich fossil heritage. Students will discover where and why volcanoes erupted, and where natural resources are found and extracted.

GEOL 2430.

VOLCANOES!

Prerequisite: 1110 or ENVS 1130.

Types of volcanoes and eruption products, role of volcanism in planetary evolution, volcanoes as sources of geothermal energy and mineral deposits, volcanic hazards and disasters, environmental effects of volcanic eruptions.

GEOL 2996.

TOPICS. (1-3 to a maximum of 3 Δ)

HCDA - HEALTH CAREERS DENTAL ASSISTANT

HCDA 101.

INTRODUCTION TO DENTAL ASSISTING. (3-4)

Pre- or corequisites: None.

This course will introduce the student to four- handed dentistry to include: asepsis and OSHA recommendations related to general operative procedures, medical history, vital signs, and charting.

HCDA 110.

PROFESSIONAL ETHICS. (3)

Pre- or corequisites: 101

This course is a study and application of Professional Ethics in the dental field. We will focus on the diversities of civil and criminal law and how it is important to know the definitions of "due care" and examples of malpractice and torts.

HCDA 120.

PRE-CLINICAL DENTAL ASSISTING I. (4)

An introduction to four-handed dentistry including aseptic techniques, moisture control, local anesthesia, instrumentation, dental materials, and general operative.

HCDA 125.

PRE-CLINICAL DENTAL ASSISTING II. (4)

Lab fee.

A continuation of pre-clinical I with emphasis on four-handed techniques in six recognized specialties.

HCDA 130.

DENTAL RADIOLOGY. (3)

Instruction in the basic principles of radiation physics, and modern intra- and extra-oral dental radiographic techniques. It includes exposing radiographs, arrangement and care of darkroom equipment, composition and preparation of developing solutions, processing and mounting films. Radiation safety and protection guidelines will be emphasized.

HCDA 135.

UNM CLINICAL DENTAL ASSISTING. (2)

Intense UNM clinical application of basic dental and behavioral science used in the practice of dental assisting. Students complete clinical proficiency in Coronal Polish, Fluoride Application, Radiology, and Pit and Fissure Sealants.

HCDA 140.

DENTAL EDUCATION. (3)

Various aspects of dental disease prevention will be covered. This will include coronal polishing of teeth, providing one-on-one oral hygiene instruction, the importance of nutrition, and the psychology of patient behavior.

HCDA 145.

CLINICAL DENTAL ASSISTING I. (3)

Clinical application of basic dental and behavioral science to the practice of dental assisting.

HCDA 155.

CLINICAL DENTAL ASSISTING II. (4)

Clinical application of basic dental and behavioral science to the practice of dental assisting with an emphasis on refinement of chair side skills.

HCDA 164.

SEMINAR IN DENTAL ASSISTING. (3)

This unit is designed to instruct the student in the basic fundamentals of legal aspects in dentistry. It includes both didactic and clinical application.

HCDA 230.

DENTAL RADIOLOGY. (3)

Instruction in the basic principles of radiation physics, and modern intra- and extra-oral dental radiographic techniques. It includes exposing radiographs, arrangement and care of darkroom equipment, composition and preparation of developing solutions, processing and mounting films. Radiation safety and protection guidelines will be emphasized.

HCDA 235.

DENTAL ASSISTING NATIONAL BOARD PREPARATION. (2)

This course will focus on adding to and improving the Student's skills and understanding of all aspects of chair side dental assisting, along with complementary laboratory and dental materials skills.

HCHS - HEALTH CAREERS HEALTH SCIENCES

HCHS 111.

MEDICAL TERMINOLOGY. (3)

Pre- or corequisites: None.

An introduction to terminology used in health careers. It will provide a basic knowledge of prefixes, suffixes, and root words used in describing anatomical parts of the human body as well as general terms relating to disease processes.

HCHS 123.

HUMAN GROWTH AND DEVELOPMENT. (3)

This course presents theories of biological, cognitive, and psychosocial development across the life span. This course will stress the application of concepts to health care.

HCHS 140.

INTRODUCTION TO SUBSTANCE ABUSE. (3)

Introduction to physiological, psychological and socio-cultural dimensions of substance abuse assessment, intervention, and treatment. Overview of emerging indicators of effective substance abuse treatment and prevention with diverse populations.

HCHS 193.

TOPICS. (1-3 credits)

HCHS 200.

PATHOPHYSIOLOGY HEALTH SCIENCES. (4)

Pre- or corequisites: None.

This course focuses on forming a basic understanding of pathophysiology for students in health sciences programs. Diseases and conditions studied will be examined from a conceptual basis and will be those of the greatest teaching value and importance.

HCHS 293.

TOPICS II. (1-3 credits)

HHHA - HOLISTIC HEALTH AND HEALING ARTS

HHHA 101.

INTRO TO HEALING ARTS. (3)

Pre- or corequisites: None.

This class grounds students in the foundation of Holistic Health and Healing Arts.

HHHA 102.

MEDITATION, CONSCIOUSNESS AND SELF-HEALING. (3)

Pre- or corequisites: None.

Sean Murphy, author of the award-winning Zen chronicle One Bird, One Stone and other books, invites students to explore the deeply rejuvenating effects of meditation and mindfulness.

HHHA 103.

KUNDALINI YOGA. (3)

Pre- or corequisites: None.

Fundamentals of Kundalini Yoga, including exercise sets (Kriyas), breathing techniques (pranayama), and mental concentration and relaxation techniques; i.e. meditation. The focus is on strengthening the nervous system and balancing the endocrine glandular system.

HHHA 104.

HATHA YOGA. (3)

Pre- or corequisites: None.

Amber Burke, E-RYT 500, will guide students in a practice of fundamental and accessible asanas and discussions of philosophy and ethics through the lens of Patanjali's Yoga Sutras. Students will also lead practices and discussions of their choosing.

HHHA 105.

TAI JI-QIGONG. (3)

Pre- or corequisites: None.

Daniel Pretends Eagle, LMT, will be teaching meditative movements that restore vitality, improve balance, increase strength and promote the wellbeing of mind, body, and spirit.

HHHA 106.

INTRODUCTION TO MASSAGE. (3)

Pre- or corequisites: None.

Daniel Pretends Eagle, LMT, will teach the fundamentals of bodywork, laying invaluable groundwork for future massage studies.

HHHA 110.

YOGA FOR WELLNESS. (3)

An asana (posture) course that combines traditional yoga postures with functional movements, like sitting, standing, and walking. Via a different anatomical focus each week, we will progress toward "wholeness".

HHHA 116.

INTRODUCTION TO ORIENTAL MEDICINE. (3)

Pre- or corequisites: None.

This course will illuminate the fundamentals of this ancient system of medicine which emphasizes the interconnectedness of the body and the world.

HHHA 117.

DREAMS, VISION, AND ARTMAKING/IMAGERY AS A HEALING TOOL. (3)

Pre- or corequisites: None.

An exploration of the effects of meditation, visualization and dream work upon personal growth and consciousness, with special emphasis on how these practices can be used to enhance one's creative life and health.

HHHA 118.

AYURVEDA. (3)

Pre- or corequisites: None.

This course introduces students to various theories and modalities of Ayurveda lifestyle, cooking, and herbs. An overview of Eastern philosophies will be taught and demonstrated to students. The course is didactic and experiential in nature.

HHHA 120.

YOGA STYLES AND SEQUENCES. (3)

Pre- or corequisites: None.

This is a course in possibility, one that aims to open options for cuing, sequencing, and modifying poses, and illuminate the many paths yoga classes and yoga teaching careers can take.

HHHA 121.

YOGA FOR COMMON CONDITIONS. (3)

Pre- or corequisites: None.

This course will teach students to design safe, beneficial practices for their students who have with common conditions, always collaborating with those students to discover what works best for them.

HHHA 146.

REIKI HEALING I. (3)

Pre- or corequisites: None.

This course provides an overview of the energy system Reiki. Students will learn the philosophy and process of Reiki as reintroduced through Dr. Mikao Usui and Hawayo Takata.

HHHA 147.

REIKI HEALING II. (3)

This course provides advanced training of the energy system Reiki. Students will learn the philosophy and process of Reiki as reintroduced through Dr. Mikao Usui and Hawayo Takata.

HHHA 148.

INTRODUCTION TO HOMEOPATHY. (3)

Pre- or corequisites: None.

This course will cover an in-depth introduction to homeopathy, its philosophy and practical application. The student will be acquainted with the inter-relationship of mind, body and emotions.

HHHA 149.

INTRODUCTION TO HERBOLOGY. (3)

Pre- or corequisites: None.

This course will include making an herbal notebook, creating herbal preparations, (mostly local) materia medica, some wild-crafting and herbal-farming techniques. Students will be tested to make sure the knowledge is maintained.

HHHA 155.

INTEGRATIVE HEALTH COACHING. (3)

Pre- or corequisites: None.

An overview on integrating basic coaching skills into the work of all health care professionals. Students will gain skills to mobilize the internal strengths of their clients and offer external resources for sustainable change.

HHHA 201.

SACRED CEREMONY. (3)

Pre- or corequisites: None.

A transformational class which exposes students to a variety of healing ceremonies.

HHHA 202.

MEDITATION AND THE CREATIVE ARTS. (3)

Pre- or corequisites: None.

Sean Murphy, author of the award-winning Zen chronicle *One Bird, One Stone* and other books, will help students access their creativity through Zen meditation and discussion.

HHHA 262.

YOGA & ANATOMY TRAINS. (3)

Pre- or corequisites: None.

Myofascial Yoga is a blending of different disciplines in yoga slowed down to facilitate the opening of connective tissue in the body to assist the muscles and fascial body in stretching safely.

HHHA 263.

YOGA & PSYCHOLOGY OF CHAKRAS. (3)

Pre- or corequisites: None.

A blending of yoga influenced by Anatomy Trains meridians taught to assist the muscles and fascial body in stretching safely along with the application of the chakras blended with Jungian psychology.

HHHA 293.

TOPICS. (1- 3)

HIST - HISTORY

HIST 1105.

MAKING HISTORY. (3)

Pre- or corequisites: None.

General introduction to history: how historians carry out research and develop interpretations about the past. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1110.

UNITED STATES HISTORY I. (3)

Pre- or corequisites: None.

The primary objective of this course is to serve as an introduction to the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1120.

UNITED STATES HISTORY II. (3)

Pre- or corequisites: None.

The primary objective of this course is to serve as an introduction to the history of the United States from reconstruction to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1150.

WESTERN CIVILIZATION I. (3)

Pre- or corequisites: None.

This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and

trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1160.

WESTERN CIVILIZATION II. (3)

Pre- or corequisites: None.

This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1170.

SURVEY OF EARLY LATIN AMERICA. (3)

Pre- or corequisites: None.

The primary objective of this course is to serve as a survey of the history of Latin America from pre-Columbian times through independence. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America's diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1180.

SURVEY OF MODERN LATIN AMERICAN HISTORY. (3)

Pre- or corequisites: None.

The primary objective of this course is to serve as a survey of the history of Latin America from independence to the present. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America's diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

HIST 1190.

MEDIEVAL EUROPE. (3)

Pre- or corequisites: None.

This course will introduce students to the history and culture of Medieval Europe. It is designed to provide students with an understanding of specific topics such as the growth of Christianity, feudalism, social conformity, and the responses of the people to the challenges of famine, disease, and warfare. For this purpose, the course is organized chronologically and topically.

HIST 1996.

TOPICS. (1-6)

HIST 2110.

SURVEY OF NEW MEXICO HISTORY. (3)

Pre- or corequisites: None.

The primary objective of this course is to serve as an introduction to the history of New Mexico from the

pre-Columbian times to the present day. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of New Mexico within the context of the Americas.

HIST 2256.

MODERN EASTERN CIVILIZATIONS. (3)

Pre- or corequisites: None.

The emergence of modern Asia from the impact of western colonialism and imperialism to nationalism, modernization and revolution.

HIST 2996.

TOPICS. (1-6,)

HLED - HEALTH EDUCATION

HLED 1113.

FIRST AID AND CPR. (3)

Pre- or corequisites: None.

Preparation in practice to meet needs and situations when basic first aid care is needed. Students eligible for standard first aid certification & CPR Certificate.

HLED 1220.

PERSONAL HEALTH MANAGEMENT. (3)

Pre- or corequisites: None.

An introduction to the major areas of information that help humans achieve, maintain, and promote positive health. Topics covered include nutrition, mental and physical health, drugs, human sexuality, prevention and control of diseases and injury, nutrition, and societal and environmental impacts on health.

HLED 1996.

TOPICS. (1-6)

HLED 2996.

TOPICS. (1-3)

HMHV – HEALTH, MEDICINE AND HUMAN VALUES

HMHV 1110.

SOCIAL CONTOURS OF HEALTH. (3)

Restriction: permission of instructor.

Seminar exploring ethnic, economic, demographic, and geographic variables impacting public health in New Mexico and the Southwest. Topics include access to health care; local alternatives to medical treatment; cultural definitions of health, illness, and death.

HMHV 1150.

FOUNDATIONS OF SCIENCE. (3)

Restriction: permission of instructor.

This course is designed for students transitioning from high school to college who plan on going into the life sciences with a special emphasis on medicine. The course takes an active learning approach that

challenges you to apply your knowledge and work in small groups to solve real-world problems. The goal is to not only teach science, but to also train future scientists and medical doctors who will become life-long learners and leaders in their discipline and community. You will gain a background in fundamental science content, the tools of science and the tools for learning science. This will be accomplished using issues of debate related to science and medicine. Embedded in the discussion will be the fundamental science concepts necessary for explaining the issues. Students will also spend a significant amount of time developing study skills and life skills that will help them to achieve their goals in college and beyond.

HMHV 2110.

LITERATURE, FINE ARTS, AND MEDICINE. (3)

Restriction: permission of instructor.

Seminar exploring links among health, illness, literature and the arts, encompassing a diverse range of forms and genres. Topics include representations of health, illness, and medicine; arts as therapy; medical history in literature and art.

HMSV - HUMAN SERVICES

HMSV 1110.

GROUP DYNAMICS. (3-4)

Pre- or corequisites: SWOK 2110.

Prerequisite: HS 101 or HS Coordinator permission.

This course introduces you to basic issues and stages of development in the group counseling process; overview of types of counseling groups, group theory, leadership ethical guidelines, group formation and termination.

HMSV 1120.

INTERVIEWING TECHNIQUES. (3)

Pre- or corequisites: SWOK 2110.

This course is designed to teach basic interviewing techniques used in a variety of settings. Theoretical foundations of various interviewing styles and techniques will be examined. The student will develop an awareness of ways in which the interviewer's background, attitudes, and behaviors influence the interview.

HMSV 2215.

ADOLESCENT SUBSTANCE ABUSE: PREVENTION AND TREATMENT. (3)

Pre- or corequisites: HCHS 140

This course meets the criteria for education hours toward the Licensed Substance Abuse Associate – the entry level license in New Mexico to become an independent addiction counselor. In this course we will evaluate the impact of risk and protective factors in the prevention and treatment of adolescent substance use. Discover the differences between adolescent and adult substance use/abuse and evidence-based approaches for prevention and treatment. Assess the different external and internal factors that may contribute to alcohol and drug use during adolescence and young adulthood.

HMSV 2230.

ALCOHOL AND DRUG ABUSE COUNSELING IN SPECIAL POPULATIONS. (3)

Pre- or corequisites: HCHS 140.

This course emphasizes the techniques and skills required for counseling with special populations including women, minorities, youth and persons with co-occurring physical and mental disabilities and disorders.

HMSV 2270.

SUBSTANCE ABUSE IN FAMILIES. (3)

Pre- or corequisite: HMSV 2230.

This course examines substance abuse within the context of a family system. It includes aspects such as developing a substance abuse family identity, typical problem-solving behaviors in substance-abuse families, daily routine regulators of home life, family ritual disruptions and intergenerational transmission of substance-abuse patterns.

HMSV 2320.

PROFESSIONAL ISSUES IN HUMAN SERVICES. (3)

Pre- or corequisites: HMSV 2998.

Legal and ethical issues emanating from the professional helping relationships in human services and substance abuse treatment such as confidentiality, privileged communication, dual relationships, competency and reciprocal roles of and responsibilities of both client and helper.

HMSV 2998.

INTERNSHIP IN HUMAN SERVICES. (1-6)

Corequisite: HMSV 2320.

Practical experience in a public, private or non-profit organization, supervised by a professional with an academic component overseen by a UNM instructor. Offered on a CR/NC basis only. Offered on a CR/NC basis only.

HS - HUMAN SERVICES

HS 109.

TECHNIQUES OF ASSESSMENT AND INTERVENTION. (3)

Pre- or corequisites: None.

The course surveys means of obtaining and evaluating information about difficulties which bring people to mental health or social service settings and introduces students to various techniques and processes for assisting individuals, groups, and families.

HS 250.

CLINICAL EXPERIENCE IN HUMAN SERVICES. (4)

Practical experience in a clinical setting involving service to clients and patients in various human service agencies; understanding the helping process.

HS 293.

TOPICS. (3)

HSMT - HOSPITALITY MANAGEMENT

HSMT 101.

INTRO HOSPITALITY TOURISM AND RECREATION. (3)

Pre- or corequisites: None.

This course will introduce students to the world's largest industries, from destination planning, hotel and

restaurant management to sports, entertainment and event management and provide an overview of the tourism and hospitality industry.

HSMT 102.

CUSTOMER RELATIONS, SERVICE AND DIVERSITY. (3)

Pre- or corequisites: None.

The purpose of this course is to ensure students understand the importance of customer relations and service in the Hospitality industry and also assist students' professional development through cultural sensitivity training.

HSMT 103.

MANAGEFIRST CONTROLLING FOODSERVICE COSTS. (3)

Pre- or corequisites: None.

The course will instruct students on control functions in food and beverage and how it affects operations and profitability. Definition, planning, design, standards and analysis of food and beverage cost controls are studied.

HSMT 104.

HOSPITALITY HR & SUPERVISION. (3)

Pre- or corequisites: None.

This course examines the evolving human resources function within today's hospitality industry. Students will examine the changing roles and responsibilities of human resources managers.

HSMT 105.

HOSPITALITY AND RESTAURANT MANAGEMENT. (3)

Pre- or corequisites: None.

This course compares and contrasts the operational challenges facing both the manager in a chain restaurant operation as well as an independent operator. We review the procedures for establishing strategies and plans for operation.

HSMT 106.

DINING ROOM SERVICE AND BEVERAGE MANAGEMENT. (3)

This course covers all aspects of Front of the House dining room service and beverage management in restaurants and other organizations within the hospitality industry.

HSMT 107.

HOSPITALITY AND RESTAURANT MARKETING. (3)

This course introduces the principles, concepts and systems utilized in the marketing and sales areas within the hospitality industry.

HSMT 108.

HOSPITALITY INTERNSHIP. (3)

This course introduces students to real world work experience within the Hospitality industry. Students will become familiarized with many aspects of the industry such as operation management, event planning, marketing, and customer service.

IT - INFORMATION TECHNOLOGY

IT 101.

COMPUTER FUNDAMENTALS. (3)

A suggested pre- or corequisite is OBT 105.

This course is designed for students with little or no computer experience. The course will prepare the student to utilize computer hardware and software effectively and efficiently. The student is given the opportunity to learn to use electronic mail, explore the web, perform basic file management procedures (copy, rename, create subdirectories, etc.), and edit, format, and print simple documents. The student will also have an opportunity to learn basic information of computer systems to include the functions of various hardware components, the importance of software programs, how information is processed, and the social and ethical implications of the computer generation.

IT 119.

NETWORKING CORE CONCEPTS. (3)

Pre- or corequisites: None.

This course serves as a general introduction in current networking technology for local area networks (LANs), wide-area networks (WANs), and the Internet.

IT 125.

MICROCOMPUTING OPERATING SYSTEMS. (3)

Pre- or corequisites: BCIS 1110.

Introductory concepts in microcomputer operating systems. Acquaints students with practical aspects of microcomputer operating systems including file management systems, utilities, and computer peripherals.

IT 130.

MICROCOMPUTING OPERATING SYSTEMS. (3)

Prerequisite: 119 and CS 101.

This class covers the skills necessary to select, install/deploy, integrate platforms or components to support an organization's IT infrastructure.

IT 131.

INTRODUCTION TO HARDWARE INSTALLATION. (3)

Pre- or corequisites: None.

The purpose of this course is to prepare students to take and pass the CompTIA national certification test. Students will learn function, structure, operations, file management, and memory management. Students will also practice proper safety procedures, scheduled preventative maintenance, and installation of computer components. In addition, students will configure, diagnose, and troubleshoot stand-alone computers. Finally, students will learn and apply industry accepted customer service skills.

IT 142.

INTRODUCTIONS TO BUSINESS SYSTEMS DATABASE. (3)

Pre- or corequisites: None.

Topics include the history of computers, current computer technology and terminology, the Internet, software, systems, societal issues related to computer use, computer organization, programming languages, algorithms and problem solving.

IT 193.

TOPICS. (1-3)

IT 230.

IT NETWORKING. (4)

Pre- or corequisites: None.

Knowledge of Windows and computer hardware is strongly recommended. Provides baseline level of knowledge for success in industry and preparation for networking certifications. Covers networking hardware, software, and skills necessary to succeed in computer networking.

IT 231.

SYSTEM ADMINISTRATION. (3)

Pre- or corequisites: IT 119 and CS 101.

This class covers the essential skills for IT majors to administer a system. Topics may include configuration/organization, file systems, user management, and backup/disaster recovery.

IT 250.

WEB FUNDAMENTALS. (3)

Pre- or corequisites: IT 101 and CS 152L.

Introduction to development, creation, and management of websites intended for IT majors. Topics include HTML, JavaScript, and web server technology.

IT 260.

INFORMATION ASSURANCE AND SECURITY. (3)

Prerequisite: IT 119 and CS 101.

The primary goal of the course is a general introduction to defense-in-depth perimeter security on both Windows and LINUX/UNIS networks and an in-depth study of the step-by-step approach used in computer/network attacks.

IT 262.

SCRIPTING FOR NETWORK DEFENSE. (3)

Prerequisite: IT 130 and 260 and CS 101 and CS 152L.

Scripting programming for security purposes. Students build on prior programming, operating system, and security knowledge to develop, code, use, and debug new and existing scripts.

IT 270.

GRAPHICS AND ANIMATION. (3)

Pre- or corequisites: None.

This course introduces the student to the concepts, tools, and techniques of microcomputer-based, two-dimensional graphics and animation. Students use microcomputer painting software to create visual effects and still images, and they use animation software to produce the illusion of movement. Students are taught design fundamentals, as well as the essentials of color theory, and they explore the differences between pigment color and light color.

IT 271.

DATABASES AND INFORMATION MANAGEMENT. (3)

Pre- or corequisite: IT 250.

This course will cover development and administration issues of relational databases. Topics to span areas of efficient collection, organization, retrieval and management of data.

IT 293.

TOPICS. (1-4)

LING - LINGUISTICS

LING 1996.

TOPICS. (1-6)

LING 2110.

INTRODUCTION TO THE STUDY OF LANGUAGE AND LINGUISTICS. (3)

Pre- or corequisites: None.

This course presents an introduction to the study of language through the basic aspects of linguistic analysis: the sound system (phonetics and phonology), the structure of words and sentences (morphology and syntax), and the ways in which language is used to convey meaning (semantics and pragmatics). In addition, the course will investigate how language is acquired and stored in the brain, and how differences in speech styles and dialects reflect different social and cultural backgrounds of individual speakers. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

LING 2996.

TOPICS. (1-6)

LLSS - LANGUAGE, LITERACY AND SOCIOCULTURAL STUDIES

LLSS 1110.

FOUNDATIONS OF AMERICAN INDIAN EDUCATION. (3)

Pre- or corequisites: None.

This course is an exploration of American Indian education from the past to the present. Topics include: boarding schools, Indigenous language issues, policies, practices, experiences, educational models, language and cultural maintenance, urban/rural schools. In particular, this course will look at curriculum, pedagogy, and the processes of education that empower students to draw on their personal strengths and lived experiences and to develop their confidence in their abilities to learn. We will explore ways to understand and appreciate students' background, and to foster learning that values the rich cultural and linguistic resources that children bring to the classroom, so that we can help learners successfully integrate the learning community of the school with their broader communities.

LLSS 1996.

TOPICS. (1-6)

LLSS 2996.

TOPICS. (1-6)

MAS - INTEGRATIVE MASSAGE THERAPY

Most MAS courses require enrollment in the massage therapy program. One credit courses may be taken for continuing education by massage therapist or equivalent skill set.

MAS 250.

MASSAGE THERAPY I. (3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.
This course will provide the opportunity for students to refine their understanding of basic Swedish massage fundamentals as well as an opportunity to practice. Restriction: admitted to CERT Integrative Massage Therapy.

MAS 251.

MESSAGE THERAPY II. (3)

Prerequisites: MAS 250

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course will provide the opportunity for students to refine their understanding of basic Swedish massage fundamentals: hydrotherapy, energy techniques, introduction to oriental medicine, sports massage, contraindications and disease education.

MAS 252.

MESSAGE THERAPY III. (3)

Prerequisites: MAS 250

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course will provide the opportunity for students to refine their understanding of basic sports and deep tissue massage fundamentals: hydrotherapy, energy techniques, introduction to oriental medicine, sports massage, contraindications and disease education.

MAS 253.

DEEP TISSUE TECHNIQUES I. (3)

Prerequisites: MAS 250

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course will provide the opportunity for students to learn deep tissue techniques in massage. Students will continue developing their skills in Swedish massage, while learning application of deep tissue theory and hands-on modalities

MAS 254.

MYOFASCIAL AND MYOSKELETAL TECHNIQUES IN MESSAGE THERAPY. (1-3)

Prerequisites: MAS 250

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course will provide the opportunity for students to learn myofascial and myoskeletal techniques in massage. Students will further their understanding of myofascial anatomy trains and learn incorporation of myoskeletal techniques.

MAS 255.

CLINICAL PRACTICUM IN MESSAGE THERAPY. (3)

Prerequisites: MAS 250

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

Students will give professional massages under the supervision of the instructor to clients from the community. Clinical practicum is for students to refine their skills and gain hands-on experience.

MAS 255L.

CLINICAL PRACTICUM IN MESSAGE THERAPY LABORATORY. (3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course will provide the opportunity for students to practice basic Swedish and deep tissue massage fundamentals in a professional massage setting. Students will give professional massages under the supervision of the instructor to clients.

MAS 258.

TRADITIONAL THAI MASSAGE. (1-3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

Traditional Thai massage is an experience of rhythmical movement where the practitioner leads the receiver through a flow of passive yoga stretches, deep muscle pressure, and joint mobilization. Rooted in the Ayurvedic, Yoga, and Buddhist traditions of the East, this ancient art combines massage, yoga, meditation, and the practice of compassion in action. The traditional form of Thai massage as taught at the Old Medicine Hospital in Chiang Mai as well as creative variations will be taught. Class will emphasize meditative awareness, breathing, use of body weight and posture.

MAS 259.

EXERCISE PHYSIOLOGY. (3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program or massage training.

This class will focus on the various exercise testing evaluation, dietary approach for peak performance, the physiology of exercise, and exercise for special populations (i.e. diabetes).

MAS 260.

CULTURAL DIVERSITY COMPETENCY AND CROSS-CULTURAL ETHICAL ISSUES. (3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course is for students requiring professional ethics for massage certification. Students will be challenged to look at cultural diversity and ethical issues in practice and how they apply to their profession.

MAS 261.

CRANIAL SACRAL II. (1-3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

Continues in the education of 265 and offer a more in-depth experience of biomechanical, somatio-emotional, and energetic aspects of cranial-sacral therapy.

MAS 265.

CRANIAL SACRAL I. (1-3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

Cranial Sacral I will introduce students to the bio-mechanical, somatio-emotional, and energetic aspects of Cranial-Sacral Therapy.

MAS 270.

ORIENTAL MEDICINE HANDS-ON TECHNIQUES. (3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

Designed to replace Introduction to Oriental Medicine for students in the massage program. It will introduce and advance the understanding of yin/yang theory, five element theory and how it is directly applicable to massage sequencing.

MAS 280.

MESSAGE ANATOMY & PHYSIOLOGY. (3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

Students learn the twelve systems of the body and how they can be affected by manual therapy, and assist students in understanding the basic concepts of anatomy and physiology and how to apply the concepts..

MAS 293.

TOPICS IN MESSAGE THERAPY. (1-3)

Restriction: admitted to UNM-Taos Integrative Massage Therapy Program.

This course is for various topics in massage therapy. It offers a wide variety of continuing education and topics in massage therapy from 1- 3 credit hours. Courses will vary depending on the need of the student body and developments in massage therapy.

MATHEMATICS (MATH)

MATH 099.

PRE-ALGEBRA. (1-4)

Pre- or corequisites: None.

This is an introductory mixed course designed to prepare students for math success in the area of Pre-Algebra. Emphasis is placed on familiarizing students with basic areas involving operations on fractions and decimals, ratios, proportions and percents; sign number operations, measurement, elements of Geometry, elements of Algebra and word problems.

MATH 100.

INTRODUCTION TO ALGEBRA. (1-4)

Satisfactory completion of MATH 100 meets prerequisite for MATH 120.

Includes signed numbers, solving linear equations, formulas, graphing, solving systems of equations and applications. Also covers exponents and polynomials, factoring, roots and radicals and quadratics.

Offered on a CR/NC basis only.

MATH 106.

PROBLEMS IN MATH 1215Y. (1)

Corequisites: MATH 1215Y.

Study session for 1215Y with an emphasis on problem solving. Offered on a CR/NC basis only.

MATH 107.

PROBLEMS IN COLLEGE ALGEBRA. (1)

Corequisites: MATH 1220.

Study session for 1220 with an emphasis on problem solving. Offered on a CR/NC basis only.

MATH 108.

PROBLEMS IN PRE-CALCULUS. (1)

Prerequisite MATH 1220; Corequisites: MATH 1240.

Study session for 1240 with an emphasis on problem solving. Offered on a CR/NC basis only.

MATH 110.

PROBLEMS IN ELEMENTS OF CALCULUS. (1)

Corequisites: MATH 1430.

Study session for 1430 with an emphasis on problem-solving. (I) Offered on a CR/NC basis only.

MATH 1118.

MATHEMATICS FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS I. (3)

Prerequisite: MATH 1130 or 1215 or 1220 or 1230 or 1240 or 1350 or 1430 or 1512 or FYEX 1010 or ACT Math =>19 or SAT Math Section =>480 or ACCUPLACER Next-Generation Arithmetic =>276 or LCP Math => 20.

Course offers an in-depth look at rational numbers, arithmetic operations, and basic geometric concepts. Problem solving is emphasized throughout.

MATH 1130

SURVEY OF MATHEMATICS. (3)

Prerequisite: MATH 1215 or (1215X and 1215Y) or 1220 or 1230 or 1240 or 1350 or 1430 or 1440 or 1512 or 1522 or 2531 or ACT Math \Rightarrow 22 or SAT Math Section \Rightarrow 540 or ACCUPLACER Next-Generation Advanced Algebra and Functions \Rightarrow 218 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics \Rightarrow 253 LCP Math \Rightarrow 30. Note: students may take 1215Y as a co-requisite.

An introduction to some of the great ideas of mathematics, including logic, systems of numbers, sequences and series, geometry and probability. Emphasizes general problem-solving skills. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 116.

TOPICS IN PRE-CALCULUS MATHEMATICS PROBLEMS IN MATH 1215Z. (1)

Study session for 1215Z with an emphasis on problem solving. Offered on a CR/NC basis only.

MATH 1215

INTERMEDIATE ALGEBRA. (3)

Prerequisite: MATH 100 or ISM 100 or ACT Math \Rightarrow 19 or SAT Math Section \Rightarrow 480 or ACCUPLACER Arithmetic \Rightarrow 102 or ACCUPLACER Elementary Algebra \Rightarrow 41.

Corequisite: MATH 192.

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems.

MATH 1215X.

INTERMEDIATE ALGEBRA PART IA. (1)

Prerequisite: (MATH 021 and MATH 022) or MATH 100 or FYEX 1010 or ACT Math \Rightarrow 17 or SAT Math Section \Rightarrow 460 or ACCUPLACER Next-Generation Advanced Algebra and Functions =218-238 or Lobo Course Placement Math \Rightarrow 20.

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the first course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

MATH 1215Y.

INTERMEDIATE ALGEBRA PART IB. (1)

Prerequisite: MATH 1215X.

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the second course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

MATH 1215Z.

INTERMEDIATE ALGEBRA PART IC. (1)

Prerequisite: MATH 1215Y.

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the third course in a three-part sequence. In order to receive

transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

MATH 1220.

COLLEGE ALGEBRA. (3)

Prerequisite: MATH 1215 or (1215X and 1215Y and 1215Z) or ACT Math \Rightarrow 22 or SAT Math Section \Rightarrow 540 or ACCUPLACER Next-Generation Advanced Algebra and Functions \Rightarrow 239-248 or Lobo Course Placement Math \Rightarrow 30.

Preparation for 1240 and 1430. The study of equations, functions and graphs, reviewing linear and quadratic functions, and concentrating on polynomial, rational, exponential and logarithmic functions. Emphasizes algebraic problem solving skills and graphical representation of functions. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1230.

TRIGONOMETRY. (3)

Prerequisite: MATH 1220 or ACT Math \Rightarrow 25 or SAT Math Section \Rightarrow 590 or ACCUPLACER Next-Generation Advanced Algebra and Functions \Rightarrow 249-283 or Lobo Course Placement Math \Rightarrow 60.

A study of plane trigonometry including the definitions of the fundamental trig functions using right angle triangle and unit circle approaches. Trig functions of any real number will be evaluated and the functions graphed along with their transformations. Trigonometric identities will be developed and demonstrated including multiple angle identities and identities developed from them. Inverse trigonometric functions will be developed and used to solve trigonometric equations. Trigonometric applications will be solved using right angle trigonometry and the laws of sines and cosines. Trigonometric methods will be applied to complex numbers and the use of 2D vectors and vector dot products. May be taken concurrently with 1240.

MATH 1240.

PRE-CALCULUS. (3)

Prerequisite: MATH 1220 or ACT Math \Rightarrow 25 or SAT Math Section \Rightarrow 590 or ACCUPLACER Next-Generation Advanced Algebra and Functions \Rightarrow 249-283 or Lobo Course Placement Math \Rightarrow 50.

This course extends students' knowledge of polynomial, rational, exponential and logarithmic functions to new contexts, including rates of change, limits, systems of equations, conic sections, and sequences and series. May be taken concurrently with 1230. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1250.

TRIGONOMETRY AND PRE-CALCULUS. (5)

Prerequisite: MATH 1220 or ACT Math \Rightarrow 25 or SAT Math Section \Rightarrow 590 or ACCUPLACER Next-Generation Advanced Algebra and Functions \Rightarrow 249-283 or Lobo Course Placement Math \Rightarrow 50.

Includes the study of functions in general with emphasis on the elementary functions: algebraic, exponential, logarithmic, trigonometric and inverse trigonometric functions. Topics include rates of change, limits, systems of equations, conic sections, sequences and series, trigonometric equations and identities, complex number, vectors, and applications. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1300.

STATISTICAL LITERACY. (3)

Prerequisite: MATH 1215 or (1215X and 1215Y) or 1220 or 1230 or 1240 or 1430 or 1440 or 1512 or 1522 or 2531 or ACT Math \Rightarrow 22 or SAT Math Section \Rightarrow 540 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics \Rightarrow 253 or ACCUPLACER Next-Generation Advanced

Algebra & Functions =>218 or Lobo Course Placement Math =>30. Note: 1215Y may be taken as a pre- or corequisite.

Participants will study the social statistics encountered by consumers. Investigate the story behind the statistics. Study the influences on social statistics. Study the techniques used to control these influences. Strong focus on confounding. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1350.

INTRODUCTION TO STATISTICS. (3)

Prerequisite: MATH 1215 or (1215X and 1215Y) or 1220 or 1230 or 1240 or 1430 or 1440 or 1512 or 1522 or 2531 or ACT Math =>22 or SAT Math Section =>540 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics =>253 or Lobo Course Placement Math =>30.

This course discusses the fundamentals of descriptive and inferential statistics. Students will gain introductions to topics such as descriptive statistics, probability and basic probability models used in statistics, sampling and statistical inference, and techniques for the visual presentation of numerical data. These concepts will be illustrated by examples from a variety of fields. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1430.

APPLICATIONS OF CALCULUS I. (3)

Prerequisite: MATH 1220 or 1240 or 1250 or ACT Math =>26 or SAT Math Section =>620 or ACCUPLACER Next-Generation Advanced Algebra and Functions =249-283 or Lobo Course Placement Math =>40.

An algebraic and graphical study of derivatives and integrals, with an emphasis on applications to business, social science, economics and the sciences. Credit for both this course and MATH 1512 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1440.

APPLICATIONS OF CALCULUS II. (3)

Prerequisite: MATH 1430

Topics in this course include functions of several variables, techniques of integration, an introduction to basic differential equations, and other applications. Credit for both this course and MATH 1522 may not be applied toward a degree program.

MATH 1512.

CALCULUS I. (4)

Prerequisite: (MATH 1230 and 1240) or 1250 or ACT Math =>28 or SAT Math Section =>640 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>284 or Lobo Course Placement Math =>70.

Limits. Continuity. Derivative: definition, rules, geometric interpretation and as rate-of-change, applications to graphing, linearization and optimization. Integral: definition, fundamental theorem of calculus, substitution, applications such as areas, volumes, work, averages. Credit for both this course and MATH 1430 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 1522.

CALCULUS II. (4)

Prerequisite: MATH 1512

Transcendental functions, techniques of integration, numerical integration, improper integrals, sequences

and series, Taylor series with applications, complex variables, differential equations. Credit for both this course and MATH 1440 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 192.

PROBLEMS IN MATH 1215X. (1)

Study session for 1215Y with an emphasis on problem solving. Offered on a CR/NC basis only.

MATH 1996.

TOPICS. (1-6)

MATH 2115.

MATH FOR MIDDLE SCHOOL TEACHERS. (3)

Prerequisite: MATH 2118.

Development of mathematical concepts from the viewpoint of the middle school curriculum. Topics include: in-depth development of algebraic thinking, connections between algebra and geometry, and applications. Problem solving is emphasized throughout.

MATH 2118.

MATHEMATICS FOR ELEMENTARY AND MIDDLE SCHOOL TEACHERS III. (3)

Prerequisite: MATH 1118 and (MATH 1215X or 1220 or 1230 or 1240 or 1350 or 1430 or 1512 or ACT Math \Rightarrow 19 or SAT Math Section \Rightarrow 480 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics \Rightarrow 262).

Algebra from the viewpoint of the elementary curriculum with emphasis on proportional and linear relationships. Also included: topics from probability and statistics with connections to other topics in the elementary curriculum. Problem solving is emphasized throughout. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

MATH 2531.

CALCULUS III. (4)

Prerequisite: MATH 1522

Vector operations, vector representation of planes and curves, functions of several variables, partial derivatives, gradient, tangent planes, optimization, multiple integrals in Cartesian cylindrical and spherical coordinates, vector fields, line integrals and Green's theorem.

MATH 2996.

TOPICS. (1-6)

MKTG - MARKETING

MKTG 2110

PRINCIPLES OF MARKETING. (3)

Pre- or corequisites: None.

Survey of modern marketing concepts and practices focusing on the marketing mix: product, pricing, promotion, and distribution strategies. Topics include the marketing environment, consumer behavior, marketing research, target marketing, and the ethical and social responsibilities of marketers. Credit not applicable toward B.B.A. Business Administration.

MUSC - MUSIC

MUSC 1120.

MUSIC APPRECIATION: ROCK AND ROLL. (3)

Pre- or corequisites: None.

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of rock and roll music from various cultures and times. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

MUSC 1130.

MUSIC APPRECIATION: WESTERN MUSIC. (3)

Pre- or corequisites: None.

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of Western music from various cultures and times. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

NATV - NATIVE AMERICAN STUDIES

NATV 1150.

INTRODUCTION TO NATIVE AMERICAN STUDIES. (3)

Pre- or corequisites: None.

This course surveys the significance of Native American Studies through an inter-disciplinary approach to two areas of academic concentration: Indigenous Learning Communities, and Leadership and Building Native Nations. Meets New Mexico General Education Curriculum Area 5: Humanities.

NATV 2110.

SOCIOPOLITICAL CONCEPTS IN NATIVE AMERICA. (3)

Pre- or corequisite: None

This course examines a body of politics identified with Native America specific to historical and contemporary relevance for understanding Native American/Indigenous/American Indian nations and communities. Students are challenged to identify issues and debates based on selected readings, films; case examples; and guest presentations to engage in informed discussions about the socio-political experience of Native Americans within the U.S. and indigenous peoples internationally, including 'global' activist movements. The course will use a seminar discussion format to present key (theoretical-methodological) approaches to developing a critical understanding of social and political issues impacting Native Americans today. To make the 'intangible' i.e., thinking, values, and belief systems but not limited to policies and political behavior, cultural expression that result in tangible actions affecting Native American peoples. Students are expected to develop and refine their skills in articulating verbal and written critiques of sociopolitical concepts identified.

NATV 2996.

TOPICS IN NATIVE AMERICAN STUDIES. (3)

Pre- or corequisites: None.

Topics courses taught by Native and non-Native faculty from the University of New Mexico and community, varying according to instructor's expertise. May be repeated as topic varies.

NMNC - NURSING

NMNC 1110

INTRODUCTION TO NURSING CONCEPTS. (3)

Prerequisite: BIOL 1140 and BIOL 1140L and BIOL 2210 and (CHEM 1120C or CHEM 1215) and (ENGL 1110 or ENGL 1110Y or ENGL 1110Z) and NURS 239 and PSYC1110 and PSYC 2120.

Corequisite: NMNC 1135 and BIOL 2225 and NURS 240.

Restriction: admitted to A.S. Nursing.

This course introduces the ADN nursing student to the concepts of nursing practice and conceptual learning.

NMNC 1135.

PRINCIPLES OF NURSING PRACTICE. (3)

Prerequisite: BIOL 1140 and BIOL 1140L and BIOL 2210 and BIOL 2210L and (CHEM 1120C or CHEM 1215) and (ENGL 1110 or ENGL 1110Y or ENGL 1110Z).

Corequisite: NMNC 1110 and BIOL 2225 and BIOL 2225L and NURS 239.

Restriction: admitted to A.S. Nursing.

This course introduces the ADN nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or clinical settings. Principles of communication, assessments, safety, and interventions including calculation, measurement, and administration of medications.

NMNC 1210.

HEALTH AND ILLNESS CONCEPTS I. (3)

Prerequisite: NMNC 1110 and NURS 240L.

Corequisite: NMNC 1220 and 1235 and NURS 240 and HCHS 125.

Restriction: admitted to A.S. Nursing

This course will focus on health and illness concepts across the lifespan. Concepts covered are related to homeostasis/regulation, sexuality/reproduction, protection/movement, and emotional processes.

NMNC 1220.

HEALTH CARE PARTICIPANT. (3)

Prerequisite: NMNC 1110 and NURS 240L.

Corequisite: NMNC 1210 and 1235 and HCHS 125 and NURS 240.

Restriction: admitted to A.S. Nursing

This course introduces the nursing student to the attributes of the health care participant as an individual, a family, or a community.

NMNC 1230.

NURSING PHARMACOLOGY. (3)

Prerequisite: NMNC 1110 and 1135 and NURS 240

Restriction: admitted to A.S. Nursing.

This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.

NMNC 1235.

ASSESSMENT AND HEALTH PROMOTION. (3)

Prerequisite: NMNC 1110 and NURS 240L.

Corequisite: NMNC 1210 and 1220 and HCHS 125 and NURS 240.

Restriction: admitted to A.S. Nursing.

This course introduces the nursing student to the assessment of and the health promotion for the health care participant as an individual, family, or community. This course uses seminar, laboratory, and/or clinical settings.

NMNC 2310.

HEALTH AND ILLNESS CONCEPTS II. (3)

Prerequisite: NMNC 1110 and 1210 and 1220 and 1235 and NURS 239 and NURS 240L.

Corequisite: NMNC 2320 and 2335.

Restriction: admitted to A.S. Nursing.

This course will cover health and illness concepts across the lifespan. Concepts covered are related to oxygenation and hemostasis, homeostasis and regulation, protection and movement, and cognitive and behavioral processes.

NMNC 2320.

PROFESSIONAL NURSING CONCEPTS I. (3)

Prerequisite: NMNC1210 and 1220 and 1235.

Restriction: admitted to A.S. Nursing.

This course covers foundational concepts for professional development, including selected professional attributes and care competencies.

NMNC 2335.

CARE OF PATIENTS WITH CHRONIC CONDITIONS. (4)

Prerequisite: NMNC 1110 and 1210 and 1220 and 1235 and NURS 239 and NURS 240L.

Corequisite: NMNC 2310 and NURS 290.

Restriction: admitted to A.S. Nursing.

The focus of this course is to provide safe, evidence-based nursing care for patients with chronic conditions, across the lifespan in a variety of settings. This course is a combination of lab and clinical.

NMNC 2410.

HEALTH & ILLNESS CONCEPTS III. (4)

Prerequisite: NMNC 1110 and 1210 and 1220 and 1235 and 2310 and 2320 and 2335 and NURS 239 and NURS 240 and NURS 240L.

Restriction: admitted to A.S. Nursing.

This course will cover health and illness concepts, with the focus on acute conditions across the lifespan. Concepts covered are related to homeostasis/regulation, oxygenation/hemostasis, protection/movement, and emotional processes

NMNC 2435.

CLINICAL INTENSIVE I. (4)

Prerequisite: NMNC 1110 and 1210 and 1220 and 1235 and 2310 and 2320 and 2335 and NURS 239 and NURS 240 and NURS 240L.

Corequisite: NMNC 2410.

Restriction: admitted to A.S. Nursing.

In this course students will apply the curricular concepts in the management of care to health care

participants with acute conditions across the lifespan. This course is a combination of seminar, lab, and clinical.

NMNC 2445.

ADN CAPSTONE. (2)

Prerequisite: NMNC 1110 and 1210 and 1220 and 1235 and 2310 and 2320 and 2335 and NURS 239 and NURS 240 and NURS 240L.

Corequisite: NMNC 2410.

Restriction: admitted to A.S. Nursing.

In this course students will apply the curricular concepts in the management of care to health care participants with acute conditions across the lifespan. This course is a combination of seminar, lab, and clinical.

NTSC - NATURAL SCIENCE

NTSC 1110.

PHYSICAL SCIENCE FOR TEACHERS. (4)

Pre- or corequisites: None.

Introduces the science of geology, chemistry, physics and astronomy, with emphasis on the sciences processes, inquiry and the integration of technology. This course is activity based utilizing problems and issues based approach. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

NTSC 1120.

LIFE SCIENCE FOR TEACHERS. (4)

Pre- or corequisites: None.

Uses activities for the study of science topics including botany, cell biology, genetics, microbiology and zoology with emphasis on science processes, inquiry and the integration of technology. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

NTSC 2110.

ENVIRONMENTAL SCIENCE FOR TEACHERS. (4)

Pre- or corequisites: None.

Introduces major issues in environmental science with emphasis on science processes, scientific investigations and field-based activities, and the integration of technology. Course topics include current issues on population, healthy ecosystems, and natural resources. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

NUTRITION (NUTR)

NUTR 1110.

NUTRITION FOR HEALTH. (3)

Pre- or corequisites: None.

This course provides an overview of general concepts of nutrition, which can be applied to food choices that support a healthy lifestyle. The cultural, psychological, physiological and economic implications of food choices are explored.

NUTR 2110.

HUMAN NUTRITION. (3)

Prerequisite: BIOL 1140 or BIOL 2110C or CHEM 1120C or (CHEM 1215 and CHEM 1215L).

This course provides an overview of nutrients, including requirements, digestion, absorption, transport, function in the body and food sources. Dietary guidelines intended to promote long-term health are stressed.

OBT - OFFICE AND BUSINESS TECHNOLOGY

OBT 293.

TOPICS. (3)

PCST - PEACE STUDIES

PCST 1110.

INTRODUCTION TO PEACE STUDIES. (3 to a maximum of 6)

Pre- or corequisites: None.

Introduction to peace research. Primary content of Peace Studies Program; focuses on the concepts of peace/war, security/conflict, and violence/non-violence. Special emphasis on non-violent conflict resolution, human rights, and social/environmental justice issues.

PENP – PHYSICAL EDUCATION NON-PROFESSIONAL PROGRAM

PENP 167.

YOGALATES. (1-2)

Pre- or corequisites: None.

Instruction and practice in movements that combine elements of Yoga and Pilates.

PH – PUBLIC HEALTH

PH 101.

INTRODUCTION TO POPULATION HEALTH. (3)

Pre- or corequisites: None.

Introduction to Population Health provides a population perspective on the multi-level (ecologic) determinants of health, disease and injury; the programs, policies and services that protect and promote health and prevent disease; and the analytic tools used by population health professionals. Meets New Mexico General Education Curriculum Area 4: Social & Behavioral Sciences.

PH 102.

GLOBAL HEALTH CHALLENGES AND RESPONSES. (3)

Pre- or corequisites: None.

Global health is concerned with developing theories and methods to understand the roots of social, economic, political and environmental determinants of health, with a focus on the nature of health inequalities across the world. Meets New Mexico General Education Curriculum Area 4: Social & Behavioral Sciences.

PH 103.

INTRODUCTION TO COMMUNITY HEALTH WORK. (1)

Pre- or corequisites: None.

This course provides an overview of the history and introduction to the Community Health Worker (CHW) profession, including scope of practice, roles, competencies, attributes and qualities. It provides practice-based guidelines for professional conduct, ethics and boundaries, confidentiality and informed consent.

PH 104.

CLINICAL BASICS FOR FRONTLINE HEALTH WORKERS. (1)

Basic skills Preparation for working in clinical and home health settings: vital signs, blood glucose monitoring, foot exams, calculating BMI, OSHA standards, medical terminology, documentation, standing orders, opioid overdose reversal, and Basic Life Support.

PH 105.

MENTAL HEALTH FIRST RESPONDER. (1)

Students will learn to offer initial help in a mental health or substance use crisis through a 5-step action plan, with the ultimate goal to connect persons to appropriate professional, peer, social, and self-help care. Offered on a CR/NC basis only.

PH 201.

POPULATION HEALTH BIOLOGY. (3)

Prerequisite: BIOL 1110 or BIOL 1140 or BIOL 2110C or BIOL 2210 or BIOL 2305.

Introduction to biological disease basis, including cellular, physiological, genetic, immunologic, and environmental determinants. Pathologic mechanisms and host susceptibility for infectious and non-infectious diseases of population health importance including disease prevention/control delivered in a team-based format.

PH 202.

COMMUNITY HEALTH WORK; FRAMEWORKS, PRINCIPLES, AND PRACTICES FOR DIRECT SERVICE. (1)

Pre- or corequisites: None.

This course provides a broad introduction to public health as the framework for providing direct services to individuals, with focus on the ecological model, health equity, and healthcare systems.

PH 203.

HEALTH COACHING AND HEALTH PROMOTION. (3)

This course provides a strong foundation in health coaching and health promotion. It offers strategies and skills for supporting behavior change including action planning, motivational interviewing, and communication skills.

PH 204.

HEALTH NAVIGATION SERVICE COORDINATION. (1)

This course provides a strong foundation in health coaching and health promotion. It offers strategies and skills for supporting behavior change including action planning, motivational interviewing, and communication skills.

PH 205.

HEALTH EDUCATION AND FACILITATION. (2)

This course provides an overview of the major approaches, models, skills, and knowledge needed to plan, facilitate, and evaluate basic health education presentations for groups in clinical and community settings.

PH 206.

COMMUNITY HEALTH OUTREACH, ASSESSMENT AND ADVOCACY. (2)

This course provides an overview of various approaches, models, methods, and considerations for conducting home visiting, health outreach, community organizing, and advocacy for improving community health.

PH 230.

INTRODUCTION TO ENVIRONMENTAL AND OCCUPATIONAL HEALTH. (3)

Prerequisite: PH 101 and 102.

Environmental and occupational health and safety; including regulatory processes, compliance, pollution prevention, drinking water, wastewater management, solid/hazardous waste, air quality, food protection, zoonotic and vector-borne disease control, radiation, injury prevention.

PH 240.

HEALTH SYSTEMS, SERVICES AND POLICIES. (3)

Prerequisite: PH 101 and 102.

Increase the analytical capacity and critical thinking in regards to the US health system, services and related policies. Reinforce the students' sense of social responsibility and further their understanding of population health approaches.

PH 241.

FUNDAMENTALS OF HEALTH CARE FINANCE. (3)

Prerequisite: PH 101 and 102.

Introduction to health care finance for Population Health students. The course will introduce basic concepts of health care finance: access, affordability, quality, and portability.

PH 260.

SPECIAL TOPICS. (1-3)

Topics in population health that are not covered in the existing curriculum that are mutually agreed upon by students and faculty. May be repeated for credit provided the subject matter varies.

PHED - PHYSICAL EDUCATION

PHED 1110.

TOPICS IN DANCE. (1-2)

PHED 1410.

YOGA: BEGINNING YOGA. (1-2)

Individual sections vary based on topic content; "audience"; type or level of participation.

PHED 1420.

STRETCH AND RELAX. (1)

Individual sections vary based on topic content; "audience"; type or level of participation.

PHED 1430.

PILATES. (1)

Individual sections vary based on topic content; “audience”; type or level of participation.

PHED 1440.

TAI CHI. (1)

Introduces the practice and philosophy of Tai Chi. Students will use breathing, alignment, precise body mechanics and soft, graceful movements to develop their understanding of the practice.

PHED 1620.

TOPICS IN FITNESS. (1-2)

Individual sections vary based on topic content; “audience”; type or level of participation.

PHED 1710.

TOPICS IN MARTIAL ARTS. (1-2)

Individual sections vary based on topic content; “audience”; type or level of participation.

PHED 2410.

YOGA II: INTERMEDIATE YOGA. (1-2)

Individual sections vary based on topic content; “audience”; type or level of participation.

PHED 2710.

TOPICS IN MARTIAL ARTS II. (1-2)

Individual sections vary based on topic content; “audience”; type or level of participation.

PHED 2996.

TOPICS. (1-6)

PHIL - PHILOSOPHY

PHIL 1115.

INTRODUCTION TO PHILOSOPHY. (3)

Pre- or corequisites: None.

In this course, students will be introduced to some of the key questions of philosophy through the study of classical and contemporary thinkers. Some of the questions students might consider are: Do we have free will? What is knowledge? What is the mind? What are our moral obligations to others? Students will engage with and learn to critically assess various philosophical approaches to such questions. Meets New Mexico General Education Curriculum Area 5: Humanities.

PHIL 1120.

LOGIC, REASONING AND CRITICAL THINKING. (3)

Pre- or corequisites: None.

The purpose of this course is to teach students how to analyze, critique, and construct arguments. The course includes an introductory survey of important logical concepts and tools needed for argument analysis. These concepts and tools will be use to examine select philosophical and scholarly texts. Meets New Mexico General Education Curriculum Area 1: Communication.

PHIL 1996.

TOPICS. (1-6)

PHIL 2140.

PROFESSIONAL ETHICS. (3)

Pre- or corequisites: None.

This course focuses on some of the ethical issues that arise in the context of professional life. Beginning with an overview of several major ethical theories, the course will consider how these theories, which traditionally concern personal morality, apply to life in a professional setting. The course will focus on issues that might include lying and truth-telling, whistleblowing, confidentiality, the obligations of businesses toward the public, and the ethical concerns of privacy in journalism. Using a combination of readings, case studies, and discussion, students will explore these issues by critically evaluating ethical principles and also applying them to real-world settings.

PHIL 2210.

EARLY MODERN PHILOSOPHY. (3)

Pre- or corequisites: None.

This course is an introductory survey of early modern Western philosophy. Through an in-depth reading of primary source material, this course will examine the traditions of Rationalism and Empiricism that emerged during the seventeenth and eighteenth centuries. Concepts to be discussed might include theories of knowledge and metaphysics, early modern scientific thought, and theories of the self. Meets New Mexico General Education Curriculum Area 5: Humanities.

PHIL 2220.

GREEK PHILOSOPHY. (3)

Pre- or corequisites: None.

This course is an introductory survey of early and classical Greek philosophy. The course will include discussion of such philosophers as the Pre-Socratics, the Sophists, Socrates, Plato and Aristotle. Topics to be discussed may include the beginnings of scientific thought, theories of the self, the concept of being, virtue ethics, happiness, and theories of justice.

PHIL 2225.

GREEK THOUGHT. (3)

Pre- or corequisites: None.

An introductory survey of early and classical Greek philosophy, literature, and history. Figures: the Presocratics, Socrates, Plato and Aristotle; Homer and Sophocles; Herodotus and Thucydides. Meets New Mexico General Education Curriculum Area 5: Humanities.

PHIL 2240.

INTRODUCTION TO EXISTENTIALISM. (3)

Pre- or corequisites: None.

The aim of this course is to introduce students to the tradition of existential philosophy through a careful reading of philosophical texts by authors, such as Kierkegaard, Nietzsche, Sartre, de Beauvoir, and Heidegger.

PHIL 2996.

TOPICS. (1-6).

PHYS - PHYSICS

PHYS 1115.

SURVEY OF PHYSICS. (3)

Pre- or corequisites: None.

Overview of the concepts and basic phenomena of physics. This course provides a largely descriptive and qualitative treatment with a minimum use of elementary mathematics to solve problems. No previous knowledge of physics is assumed. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1115L.

SURVEY OF PHYSICS LABORATORY. (1)

Pre- or co-requisite: PHYS 1115

A series of laboratory experiments associated with the material presented in 1115. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1120.

INTRODUCTION TO APPLIED PHYSICS. (3)

Pre- or corequisites: None.

This course is designed for students who need more experience with force and motion before tackling 1230 or 1310. It also serves as a good refresher for students who let some time lapse between taking Physics I and II.

PHYS 1125.

PHYSICS OF MUSIC. (3)

Pre- or corequisites: None.

Introduction for non-science majors to basic concepts, laws, and skills in physics, in the context of a study of sound, acoustics, and music. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1125L.

PHYSICS OF MUSIC LABORATORY. (1)

Pre- or corequisite: PSYC 1125

Experiments to accompany 1125. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1230.

ALGEBRA-BASED PHYSICS I. (3)

Prerequisite: MATH 1240 or MATH 1250 or MATH 1430 or MATH 1512 or ACT Math =>28 or SAT Math Section =>660 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>284.

An algebra-based treatment of Newtonian mechanics. Topics include kinematics and dynamics in one and two dimensions, conservation of energy and momentum, rotational motion, equilibrium, and fluids. The sequence (PHYS 1230, 1230L, 1240, 1240L) is required of pre-medical, pre-dental, and pre-optometry students. Only 1230 and 1240 are required of pharmacy students. Credit for both this course and PHYS 1310 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1230L.

ALGEBRA BASED PHYSICS I LABORATORY. (1)

Pre- or co-requisite: PSYC 1230.

A series of laboratory experiments associated with the material presented in 1230. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1231.

PROBLEMS IN ALGEBRA-BASED PHYSICS I. (1)

Corequisite: PSYC 1230.

This is a supplemental course for 1230. Offered on a CR/NC basis only.

PHYS 1240.

ALGEBRA BASED PHYSICS II. (3)

Prerequisite: PSYC 1230

The second half of a two semester algebra-based introduction to physics. This course covers electricity, magnetism and optics. Credit for both this course and PHYS 1320 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1240L.

ALGEBRA BASED PHYSICS II LABORATORY. (1)

Pre- or co-requisite: PSYC 1240

A series of laboratory experiments associated with the material presented in 1240. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1241.

PROBLEMS IN ALGEBRA-BASED PHYSICS II. (1)

Corequisite: PSYC 1240.

This is a supplemental course for 1240. Offered on a CR/NC basis only.

PHYS 1310.

CALCULUS-BASED PHYSICS I. (3)

Pre- or corequisite: MATH 1512.

A calculus-level treatment of classical mechanics and waves, which is concerned with the physical motion concepts, forces, energy concepts, momentum, rotational motion, angular momentum, gravity, and static equilibrium. Credit for both this course and PHYS 1230 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1310L.

CALCULUS-BASED PHYSICS I LABORATORY. (1)

Pre- or co-requisite: PSYC 1310.

A series of laboratory experiments associated with the material presented in 1310. Students will apply the principles and concepts highlighting the main objectives covered in coursework for 1310. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1311.

PROBLEMS IN CALCULUS-BASED PHYSICS I. (1)

Corequisite: PSYC 1310.

This is a supplemental course for 1310. Offered on a CR/NC basis only.

PHYS 1320.

CALCULUS-BASED PHYSICS II. (3)

Prerequisite: PSYC 1310.

Pre- or corequisite: MATH 1522.

A calculus-level treatment of classical electricity and magnetism. It is strongly recommended that this course is taken at the same time as 1320L. Credit for both this course and PHYS 1240 may not be applied

toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1320L.

CALCULUS-BASED PHYSICS II LABORATORY. (1)

Pre- or co-requisite: PSYC 1320.

A series of laboratory experiments associated with the material presented in 1320. Students will apply the principles and concepts highlighting the main objectives covered in coursework for 1320. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

PHYS 1321.

PROBLEMS IN CALCULUS-BASED PHYSICS II. (1)

Corequisite: PSYC 1320.

This is a supplemental course for 1320. Offered on a CR/NC basis only.

PHYS 1996.

TOPICS. (1-6)

PHYS 2310.

CALCULUS-BASED PHYSICS III. (3)

Prerequisite: PSYC 1320.

Pre- or corequisite: MATH 2531.

This course, the third in the calculus based sequence for science and engineering students, is a study of optics and topics in modern physics.

PHYS 2310L.

CALCULUS-BASED PHYSICS III LABORATORY. (1)

Pre- or corequisite: PSYC 2310.

Covers topics in geometrical optics, wave optics and modern physics at the calculus level. Lab activities mirror and enhance lecture topics. Hands-on experiments involving data collection and analysis give students a better conceptual framework for understanding physics. Geometrical and wave optical phenomena are deeply probed. Three hours lab.

PHYS 2311.

PROBLEMS IN CALCULUS-BASED PHYSICS III. (1)

Corequisite: PSYC 2310.

Problem solving and demonstrations related to 2310. Offered on a CR/NC basis only.

PHYS 2415.

COMPUTATIONAL PHYSICS. (3)

Prerequisite: PSYC 2310.

This class is designed as an introduction to programming for the undergraduate physics major. The class begins with no assumption of prior programming experience. An emphasis will be on building strong programming skills using the MATLAB programming environment. Applications and examples will include data analysis (curve fitting and optimization), simulating physical systems, solving systems of linear equations and Monte Carlo techniques.

PHYS 2996.

TOPICS. (1-6, no limit)

POLS - POLITICAL SCIENCE

POLS 1120.

AMERICAN NATIONAL GOVERNMENT. (3)

Pre- or corequisites: None.

This course explains the role of American national government, its formation and principles of the Constitution; relation of state to the national government; political parties and their relationship to interest groups. This course also explains the structure of the legislative, executive, and judicial branches. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

POLS 1140.

THE POLITICAL WORLD. (3)

Pre- or corequisites: None.

This course introduces politics with emphasis on the ways people can understand their own political systems and those of others in a greater depth. This course will help in becoming more responsible and effective in the political world. Students who have already had courses in political science may not count this course toward a major. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

POLS 1996.

TOPICS. (1-6)

POLS 2110.

COMPARATIVE POLITICS. (3)

Pre- or corequisites: None.

This course introduces comparative politics by examining the political history, social and economic structures, and contemporary political institutions and behavior, with focus on occurrences in countries representing diverse cultures, geographies, and levels of development. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

POLS 2120.

INTERNATIONAL POLITICS. (3)

Pre- or corequisites: None.

This course covers the analysis of significant factors in world politics, including nationalism, national interest, political economy, ideology, international conflict and collaboration, balance of power, deterrence, international law, and international organization. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

POLS 2130.

POLITICAL IDEAS: INTRODUCTION TO POLITICAL THEORY. (3)

Pre- or corequisites: None.

This course offers an introductory survey of political theory. Emphasis is placed on (1) textual analysis of primary sources and on (2) scholarly analysis of the foundational questions and methods central to the academic study of political ideas. Studying political ideas involves thinking about a) the very definition of political theory itself, b) what one would need to know in order to make evidence-based claims about political theory texts and c) why and how the study of political theory leads political scientists into the exploration of “essentially contested concepts.” More specifically, throughout the semester, we will explore questions relating to 1) what is the definition of political theory; 2) why/how are interpretative disputes at the core of political theory and 3) how have major political theories/ideas—democracy,

liberalism, conservatism, socialism, liberation theory, and fascism—changed and developed over time? In sum, this is a survey course on the history of political ideas.

POLS 2996.

TOPICS. (3)

PRPE - PROFESSIONAL PHYSICAL EDUCATION

PRPE 1996.

TOPICS. (1-6)

PRPE 2110.

INTRODUCTION TO ATHLETIC TRAINING. (3)

Pre- or corequisites: None.

An introduction to the field of athletic training and the bases of prevention and treatment of athletic injuries.

PSYC - PSYCHOLOGY

PSYC 1110.

INTRODUCTION TO PSYCHOLOGY. (3)

Pre- or corequisites: None.

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

PSYC 2110.

SOCIAL PSYCHOLOGY. (3)

Prerequisite: PSYC 1110

This course is an introduction to the scientific study of human social influence and interaction, and explores how an individual's actions, emotions, attitudes and thought processes are influenced by society and other individuals.

PSYC 2120.

DEVELOPMENTAL PSYCHOLOGY. (3)

Prerequisite: PSYC 1110

Study of human physical and psychological change and stability from a lifespan development perspective.

PSYC 2220.

COGNITIVE PSYCHOLOGY. (3)

Prerequisite: PSYC 1110

The course provides an overview of human cognitive processes such as attention, perception, memory, language, categorization, decision-making, reasoning, and problem solving. Includes methods, theories, and applications.

PSYC 2250.

BRAIN AND BEHAVIOR. (3)

Prerequisite: PSYC 1110 or BIOL 1110 or 1140.

A general survey of the biological foundations of behavior. Emphasis is on the central nervous system.

PSYC 2270.

PSYCHOLOGY OF LEARNING AND MEMORY. (3)

Prerequisite: PSYC 1110.

This course provides an overview of how information is acquired, stored, retrieved, and manifested in the behavior of human and non-human animals.

PSYC 2320.

HEALTH PSYCHOLOGY. (3)

Prerequisite: PSYC 1110.

This course examines how biological, psychological, and social factors interact with and affect different areas within health. Course will cover the role of stress in illness, coping with illness, pain management, and the role of health behavior in health and disease.

PSYC 2330.

PSYCHOLOGY OF HUMAN SEXUALITY. (3)

Prerequisite: PSYC 1110.

Exploration of the physiological, cultural, social and individual factors that influence sexual behavior, sex roles and sex identity.

PSYC 2510.

STATISTICAL PRINCIPLES FOR PSYCHOLOGY. (3)

Prerequisite: PSYC 1110.

This course covers introductory-level topics in statistics that are applicable to psychological research. Both descriptive and inferential statistics are covered. Topics include applying statistical formulas to psychological data and interpreting the results of statistical analyses.

PSYC 2996.

TOPICS. (1-6)

RELG - RELIGIOUS STUDIES

RELG 1110.

INTRODUCTION TO WORLD RELIGIONS. (3)

Pre- or corequisites: None.

This course introduces major world religions and the scholarly methods of the academic study of religion. Religions covered may include Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, Islam and/or New Religious Movements. Meets New Mexico General Education Curriculum Area 5: Humanities.

RELG 1550.

RELIGION, HEALTH AND MEDICINE. (3)

Introduces students to how people's religious beliefs and practices influence their perspectives on health and their approaches to medical care and treatment. In units arranged by religion or region (North American indigenous religion, African religion, Hinduism, Chinese religion, Judaism, Christianity, and Islam), students will learn how religious beliefs and practices relate to rites of passage, sexuality, women's health, diet, mental health, trauma, and end of life issues. In addition to assessing students'

knowledge of the relationship between religion and perspectives on health and medical care and treatment, course assignments will raise students awareness of how people with different worldviews interact. Course requirements or activities also will teach them how to evaluate their own biases and how to assess the biases and credibility of various sources of information about religion, health, and medicine found on the Internet and elsewhere.

RELG 1996.

TOPICS. (1-6)

RELG 2110.

EASTERN RELIGIONS. (3)

Pre- or corequisites: None.

Provides an academic overview of the major religious traditions of Asia, which may include the religions of India (Hinduism, Buddhism, and Jainism, China (Daoism and Confucianism, Chan Buddhism), and Japan (Shinto and Zen Buddhism). Students will be assigned both primary and secondary texts. Meets New Mexico General Education Curriculum Area 5: Humanities.

RELG 2120.

WESTERN RELIGIONS. (3)

Pre- or corequisites: None.

This is a survey course that will cover major religious traditions of the West, including the three Abrahamic religions (Judaism, Christianity, and Islam) and other religious systems. The course will focus on how each tradition has developed historically and how it exists in the world today. Meets New Mexico General Education Curriculum Area 5: Humanities.

RELG 2996.

TOPICS. (1-6)

SIGN - SIGN LANGUAGE

SIGN 2125.

INTRODUCTION TO SIGNED LANGUAGE. (3)

Pre- or corequisites: None.

An introductory level language course in the language of the American Deaf Culture. Content includes ASL vocabulary and conversational skills; linguistic features of ASL; and skills in narrative/storytelling. In-class activities, comprehension and expressive examinations, narrative and storytelling assignments in addition to semester projects are venues for students to demonstrate their learning. In addition, Deaf Culture and Deaf Community issues are addressed. Meets New Mexico General Education Curriculum Area 6: Second Language.

SIGN 2220.

AMERICAN SIGN LANGUAGE II. (3)

Prerequisite: SIGN 2210.

Restriction: permission of program coordinator.

A continuation course that builds on concepts and skills developed in 2210. Students gain further exposure to ASL structure and grammar, and Deaf culture and the Deaf community. Emphasis is on increasing students' ability to comprehend other signers and express themselves with more elaboration when conversing or presenting in ASL.

SOCI - SOCIOLOGY

SOCI 1110.

INTRODUCTION TO SOCIOLOGY. (3)

Pre- or corequisites: None.

This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them. Students will be given the opportunity to challenge their “taken for granted” or “common sense” understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life. In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course’s examination of social life in the United States. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

SOCI 1996.

TOPICS. (1-6)

SOCI 2120.

INTRODUCTION CRIMINAL JUSTICE SYSTEM. (3)

Prerequisite: SOCI 1110.

This course provides an introduction to social issues that are currently affecting the criminal justice system in the United States. The course will cover the history of the U.S. criminal justice system and how our system compares with other countries. We will address how the U.S. criminal justice system attempts to create and preserve a balance between sustaining order, maintaining individual rights, and promoting justice. Important themes also include, but are not limited to discussions of how crime and delinquency are measured, key correlates of crime, sociological approaches to researching crime, sociological theories of crime, the quality of crime data in the U.S. and how it is used to make public policy decisions, and the causes and consequences of mass incarceration in the United States.

SOCI 2210.

SOCIOLOGY OF DEVIANCE. (3)

Prerequisite: SOCI 1110.

This course is designed to provide an overview of the study of deviance and social control from multiple sociological perspectives. The instructor will present how sociologists research deviance and social control and the ethical issues involved in studying human subjects involved in these activities. The course also examines central sociological theories for understanding the causes of deviant behavior.

SOCI 2310.

CONTEMPORARY SOCIAL PROBLEMS. (3)

Prerequisite: SOCI 1110

This course studies the nature, scope, and effects of social problems and their solutions. The course will concentrate on sociological perspectives, theories, and key concepts when investigating problems, such as inequality, poverty, racism, alienation, family life, sexuality, gender, urbanization, work, aging, crime, war and terrorism, environmental degradation, and mass media. This course is designed to build students’ sociological understanding of how sociological approaches attempt to clarify various issues confronting contemporary life, as well as how sociologists view solutions to these problems. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

SOCI 2315.

THE DYNAMICS OF PREJUDICE. (3)

Prerequisite: SOCI 1110

This course is designed to help students understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of individuals as well as the effects that these beliefs have on the larger social structure of American society. We will examine how profoundly our society and the groups to which we belong, influence us and our beliefs and ultimately how these beliefs shape prejudice in our society. In this course, students are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow them to critically engage issues in society such as racism, classism, sexism, and will leave with an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration. Rather than investigating these themes in the abstract, students will identify and unpack how these larger structural issues play integral roles in their everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge students to identify and engage in strategies to work towards changing these aspects of society. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

SOCI 2996.

TOPICS. (1-6)

SOWK - SOCIAL WORK

SOWK 2110

INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK. (3)

Pre- or Co requisite: ENGL 1110.

An overview of the care givers, the delivery systems, and the types of services provided within the field of Human Services, with particular emphasis on the development of the field and the roles and functions performed by these "new professionals."

SPANISH (SPAN)

SPAN 1110.

SPANISH I. (3)

Pre- or corequisites: None.

Designed for students with little exposure to Spanish, this course develops basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice-Mid level while some abilities emerge in the Novice High range. This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 1120.

SPANISH II. (3)

Designed for students with some degree of exposure to Spanish in high school and/or at home, this course continues to develop basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice High

Level of proficiency based on ACTFL guidelines, although a few abilities may emerge in the Intermediate Low Level. Students in this course communicate in Spanish in familiar topics using a variety of words, phrases, simple sentences and questions that have been highly practiced and memorized. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 1125.

CONVERSATIONAL SPANISH. (1)

Pre- or corequisite: SPAN 1110 or 1120 or 1210 or 1220

This third-semester Spanish course emphasizes oral communication, idiomatic usage and the development of vocabulary, with a review of basic syntax. Offered on a CR/NC basis only.

SPAN 1210.

SPANISH FOR HERITAGE LEARNERS I. (3)

Pre- or corequisites: None.

This is a beginning-level Spanish course designed for students who have a cultural connection to the Spanish language. Some students have had very little exposure to the language and enter the class to develop beginning-level skills. Other students may have grown up hearing the heritage language in the community and may understand some Spanish and speak at a basic level as a result. The objective is to draw upon the connection to the heritage language as a source of motivation and engagement for our learning communities. At the same time, we build upon the language base that students may already have as a result of their heritage learner experience in order to develop new proficiencies in Spanish and reactivate the Spanish that students have learned previously. By the end of this course, students will be able to describe their home, campus surroundings and common activities including cultural traditions. At the same time, students gain cultural competency and develop a critical understanding of their linguistic and cultural background. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 1220.

SPANISH FOR HERITAGE LEARNERS II. (3)

A second semester class designed for students who have developed some basic Spanish proficiency from previous classes and/or from community experiences. This course provides students with the opportunity to develop their proficiency in the four language skills (speaking, listening, reading, and writing). Class activities are designed to strengthen oral communication skills (speaking and listening) through a variety of group activities. By the end of the course students will be able to understand and produce narrations of past events in oral and written Spanish. In order to foster a desire to revitalize and maintain the Spanish language in the US context we attempt to raise students' critical awareness of what it means to be part of a specific speech community. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 1996.

TOPICS. (1-6)

SPAN 2110.

SPANISH III. (3)

This course is based on the integration of learning outcomes across interpretive, interpersonal and presentational modes of communication at the Novice High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and

answering a variety of questions. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 2120.

SPANISH IV. (3)

This course is based on the integration of learning outcomes across interpretive, interpersonal and presentational modes of communication at the Intermediate High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and answering a variety of questions. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 2125.

CONVERSATIONAL SPANISH II. (3)

Prerequisite: SPAN 2110 or 2120 or 2210 or 2220.

A conversational Spanish course designed for the "intermediate" level student. The course provides intensive conversation practice and a review of selected grammar items. It emphasizes vocabulary expansion and enhancement. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 2210.

SPANISH FOR HERITAGE LEARNERS III. (3)

A third semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, some Spanish as a result of hearing it in the home, and in the community by family, friends, and neighbors. Students in this course will continue to develop their ability to narrate events in the past and will be able to describe hypothetical situations. Students will also develop their ability to express wishes, desires, and necessities. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. In order to foster a desire to revitalize and maintain the Spanish language we attempt to raise students' critical awareness of wider issues facing Spanish speakers in the US context. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 2220.

SPANISH FOR HERITAGE LEARNERS IV. (3)

A fourth-semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, Spanish as a result of having heard it in the home and in the community. It is also for students with a cultural connection to heritage language speech communities or who have achieved proficiency from study in previous courses. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. In addition to scaffolding skills that students already have, in this class they will expand their ability to describe abstract and hypothetical situations. Students will write essays, reaction papers, and creative pieces. Students will also examine formal and informal contexts of language use in speaking and writing. By studying the cultural and historical background shared by students as part of the program, students will develop an increased critical awareness of Spanish language speech communities. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

SPAN 2996.

TOPICS. (1-6)

STIN - STRUCTURAL INTEGRATION

STIN 200.

STRUCTURAL INTEGRATION PRINCIPLES I. (3)

Restriction: student must be admitted to STIN program.

This foundational course introduces the key concepts that will be taught throughout the program, namely, the five principles of structural integration: holism, adaptability, support, resonance and integration.

STIN 201.

STRUCTURAL INTEGRATION PRINCIPLES II. (3)

Restriction: student must be admitted to STIN program.

The introduction of the five principles of structural integration: holism, adaptability, support, resonance and integration, and how to apply them to the first three sessions with a client, from macro to micro applications.

STIN 202.

STRUCTURAL INTEGRATION PRINCIPLES III. (3)

Restriction: student must be admitted to STIN program.

This course will focus on introducing the principles of structural integration holism, adaptability, support, resonance and integration vital for sessions four through six, at both the micro and macro level.

STIN 203.

STRUCTURAL INTEGRATION PRINCIPLES IV. (3)

Restriction: student must be admitted to STIN program.

This course will focus on introducing the principles of structural integration pertinent to sessions seven through ten, laying the groundwork for the next three courses.

STIN 204.

STRUCTURAL INTEGRATION PRINCIPLES V. (3)

Restriction: student must be admitted to STIN program.

This course will focus on session ten in the lineage of the 10 series by Dr. Ida Rolf. Students will apply the principles of structural integration--holism, adaptability, support, resonance and integration.

STIN 210.

INTEGRATION & PRACTICE SESSION I. (2)

Restriction: student must be admitted to STIN program.

This course will cover assessment of a client/model, anatomy specific to session one, and the application of the overarching theme of adaptability from the lineage of the 10 series by Dr. Ida Rolf.

STIN 220.

INTEGRATION & PRACTICE SESSION II. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session two in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, anatomy and the application of the overarching theme of support.

STIN 230

INTEGRATION & PRACTICE SESSION III. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session three in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, anatomy and the application of the overarching theme of resonance.

STIN 240.

INTEGRATION & PRACTICE SESSION IV. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session four in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, specific anatomy and the application of the overarching theme of support.

STIN 250.

INTEGRATION & PRACTICE SESSION V. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session five in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, specific anatomy and the application of the overarching theme of support and adaptability.

STIN 260.

INTEGRATION & PRACTICE SESSION VI. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session six in the lineage of the 10 series by Dr. Ida Rolf, and apply the principles of structural integration: holism, adaptability, support, resonance and integration, from a macro to micro application.

STIN 270.

INTEGRATION & PRACTICE SESSION VII. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session seven in the lineage of the 10 series by Dr. Ida Rolf. Students will learn how to apply the principles of structural integration: holism, adaptability, support, resonance and integration.

STIN 280.

INTEGRATION & PRACTICE SESSION VIII. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session eight in the lineage of the 10 series by Dr. Ida Rolf. Students will learn how to apply the principles of structural integration: holism, adaptability, support, resonance and integration.

STIN 290.

INTEGRATION & PRACTICE SESSION IX. (2)

Restriction: student must be admitted to STIN program.

This course will focus on session nine in the lineage of the 10 series by Dr. Ida Rolf. Students will learn how to apply the principles of structural integration: holism, adaptability, support, resonance and integration.

SUST SUSTAINABILITY STUDIES (SUST)

SUST 1134.

INTRODUCTION TO SUSTAINABILITY STUDIES. (3)

Pre- or corequisites: None.

This course provides a broad survey of various aspects of sustainability. Students will explore topics such as climate change, renewable energy, water, agriculture, green building, socially responsible business, micro lending, environmental justice, smart growth and alternative progress indicators. Students will examine both contemporary challenges to sustainable development and examples of successful sustainability initiatives on local, national, and global levels. Meets University of New Mexico General Education Curriculum Area 4: Social and Behavioral Science.

SUST 2110.

CLIMATE CHANGE AND SUSTAINABILITY. (3)

Restriction: Instructor permission.

At the nexus of science, society, and sustainability, this course is an in-depth exploration of the causes and consequences of modern global warming. Topics include stakeholder analysis, environmental justice, economics, politics, energy sources, adaptation and mitigation at local, national and global scales. In the past, humanity was transformed by the Agricultural, Industrial, and Technological Revolutions. We are currently undergoing an Energy Revolution with direct consequences on the climate crisis. Will it be in time to stabilize the rapidly changing hydrological and ecological Systems upon which Earth's biodiversity depends?

THEA - THEATER

THEA 1110.

INTRODUCTION TO THEATER. (3)

Pre- or corequisites: None.

This course provides an introduction to the study of theatre. Students will examine various components that comprise theatre, such as acting, directing, playwriting, dramaturgy, scenic and costume design, stagecraft, spectatorship, history, theory, and criticism. Meets New Mexico General Education Curriculum Area 7: Arts & Design.

THEA 1220.

BEGINNING ACTING. (3)

This course serves as an introduction to the theory and practice of acting. Students will learn various terms, techniques, and practices of acting and will demonstrate their understanding in class. Through exercises and improvisations, partnered scenes, and group work, students will be better able to appreciate the work of others as they learn techniques of performing. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

TRST - TRANSITIONAL STUDIES

TRST 101.

COLLEGE SUCCESS. (3)

This course is designed to help equip students for success in college. We will help students to understand their own strengths, weaknesses, interests, and priorities in order that they might make informed decisions regarding courses of study and career paths. We will seek to develop the skills necessary to succeed as students, as parents, and as powerful and active members of the community.

UNIV - UNIVERSITY

UNIV 102.

TOPICS: ACADEMIC FOUNDATIONS. (1-3).

Designed to engage students who share academic interests, with their intended major, college or school.

UNIV 105.

UNIVERSITY COLLEGE INTERDISCIPLINARY CO-OP. (0)

Restriction: Academic advisement approval required.

Exploring the world of work and interacting with their surroundings in an environment conducive to growth and personal development, UNM students will benefit from real life situations through experiential learning.

UNIV 201.

TOPICS IN CAREER EXPLORATION. (1-3)

Both general and discipline-specific sections offered. Students will explore their goals, passions, and skills, and the steps and tools related to career decision-making (general seminar). In the discipline-specific sections, students will explore specific career options.

WW - WOODWORKING

WW 101.

BASIC WOODWORKING I. (3)

Pre- or corequisites: None. Lab fee. (does not include student materials)

This course introduces students to the joys of working wood. Including: hand and power tool safety, stock preparation and basic joinery techniques.

WW 108.

WOOD LAMINATION AND BENDING. (3)

Prerequisite: WW 10. Lab fee. (Does not include student materials)

Introduces lamination for creating large forms and bent forms. Includes: forms, clamping, laminated joinery and decorative lamination.

WW 110.

FURNITURE DESIGN AND CONSTRUCTION. (3)

Prerequisite: WW 101. Lab fee. (Does not include student materials)

Creating furniture from conception to complete work! Includes: history of furniture design, drawing furniture, woods, joinery, construction techniques and shop safety.

WW 111.

CABINET BUILDING. (3)

Prerequisite: WW 101. Lab fee. (Does not include student materials)

This course focuses on all aspects of cabinet millwork and construction. Topics include casework, frame and panel components, cabinet supports, doors, drawers, and cabinet and tabletops. Upon completion students should be able to perform all functions necessary to construct basic cabinets.

WW 113.

SPANISH COLONIAL FURNITURE. (3)

Prerequisite: WW 101. Lab fee. (Does not include student materials)

Lab-based course in design, carving and building Spanish Colonial Furniture using traditional styles and methods.

WW 116.

CHAIR DESIGN AND CONSTRUCTION. (3)

Prerequisite: WW 101 and 110. Lab fee. (Does not include student materials)

For students that have already constructed tables. Includes: history, chair design, engineering, machining, assembly and finish.

WW 117.

WOOD CARVING. (3)

Pre- or corequisites: None. Lab fee. (Does not include student materials)

This course introduces wood carving. The tools, safety practices, and basic techniques, including chip carving, low relief carving, texturing and tool sharpening.

WW 118.

WOOD CARVING II. (3)

Prerequisite: WW 101 and 110 Instructor permission. Lab fee. (Does not include student materials.)

This course offers students the opportunity to explore advanced furniture making techniques including veneering, coopering, compound-angle joinery, laminate bending, and more. The student will design and build an original piece of furniture utilizing these techniques.

WW 120.

WOODWORKING SHOP. (3)

Prerequisite: WW 101, 110 and 111. Lab fee. (Does not include student materials)

This course is for student who have completed basic woodworking courses and are prepared to work on individual projects.

WW 135.

WOOD SCULPTURE. (3)

Prerequisite: 101. Lab fee. (Does not include student materials)

An introduction to wood sculpting. Includes: history, wood varieties, safety, tools, and techniques using solid and laminated wood blocks.

WW 293.

TOPICS. (3)

Catalog – Academic Regulations

Students are solely responsible for their own compliance with UNM-Taos and UNM regulations and are thus advised to familiarize themselves with the regulations listed below. Additionally, students should refer to the UNM Pathfinder, Student Handbook, for the most comprehensive list of policies.

Class Hours and Credit Hours

A class hour generally consists of 50 minutes. One class hour per week of lecture throughout a semester generally earns a maximum of one credit hour. One credit hour of laboratory usually meets for 2-1/2 hours per week. The student should expect 3 hours of study time per credit hour enrollment

Grading

Grade Notification

Semester grades are available via LoboWeb. Grades are posted nightly as they are entered by the instructor. Final semester GPA calculations, Dean's List determinations and probation/suspension decisions are processed after the last official day of the semester.

Grades

The University of New Mexico utilizes a fractionated grading system. Following are the allowable grades and associated grade points:

A+ 4.33

A 4.00

A- 3.67

B+ 3.33

B 3.00

B- 2.67

C+ 2.33

C 2.00

C- 1.67

D+ 1.33

D 1.00

D- 0.67

F 0.00

CR - Credit Results in credit for the course, but is not computed into the grade point average. CR is the equivalent of at least a grade of C. At the graduate level, CR is used to report completion of a master's thesis or doctoral dissertation. See the following pages for specific information concerning pass/fail (CR/NC) option grading

NC - No Credit Not computed into the grade point average. At the graduate level NC is also used to report unsatisfactory completion of a master's thesis or doctoral dissertation. Certain workshops and courses may be offered under CR and NC as defined above.

NR- Not Recorded If a grade has not been received by the end of the grading period, an NR is assigned. A grade of NR is not computed into the grade point average. After two years, the remaining NR grades are converted to W grades.

I- Incomplete The grade of I is given only when circumstances beyond the student's control have prevented completion of the work of a course with official dates of a session.

AUDIT - Audit is recorded for completion of enrollment in an audited course. No credit is earned for audit grade option.

W- Withdrawal. Used for withdrawals after the grade required deadline beginning in Fall 2012, and for approved administrative withdrawals at the end of a semester. Examples of administrative withdrawals include: determination by the instructor that the student never attended the class, processing errors, catastrophic illness of the student or other reasons beyond the student's control.

Grade Point Average

An undergraduate student's grade point average is calculated by dividing the total number of quality grade points earned at the University of New Mexico by the total number of credit hours attempted, and truncated by two decimals. These credit hours must be attempted in courses with letter grades and the courses must be numbered 100 or above. Courses for undergraduate students given a grade of W, WP, WNC, CR, NC, PR, AUD, or I are excluded in the grade point average calculation.

Beginning Fall 2006 the academic transcript reflects a level GPA. The courses a student takes become a part of the level to which the student has been admitted. If a student is in an associate degree program, the level is associate degree, and all the courses taken in that level are reflected in the associate GPA. Courses that are not remedial or technical are also calculated into the undergraduate GPA. If the student is in a bachelor's degree program, the courses taken in that status are calculated in the undergraduate GPA. The various levels are Associate, Undergraduate, Graduate, Non-Degree Undergraduate and Non-Degree Graduate. Each level has a GPA.

NOTE: This is a general University of New Mexico grade point calculation. Schools and colleges within the University may compute the grade point average differently.

The academic standing of all students is reviewed at the end of each semester and Summer session in accordance with the regulations of their college. Enrollment in late-starting, correspondence or other off-pattern courses may prevent awarding of Dean's List, if grades are not submitted prior to end-of-term processing. Dean's List indication on a student's academic record is noted when GPA calculations are determined one week after the official last day of the semester.

Grades earned in courses taken at other institutions are not included in calculation of the University of New Mexico grade point average. The UNM transcript is the official record of the student's grade point average at UNM, and reflects only courses taken at the University of New Mexico.

Incomplete (I) Grade

According to academic policy, incomplete grades must be completed before a student is eligible to graduate from the University of New Mexico.

The grade of "I" is given only when circumstances beyond the student's control have prevented completion of the coursework within the official dates of a semester/session.

Students should not re-enroll or re-register (for credit) in a course in which an I (Incomplete) grade has been assigned in order to resolve it. If an instructor requires the student to repeat the class in order to resolve the Incomplete, the student must register for the course on an audit basis. The fee for an audited course is the same as for credit courses.

Grade changes to Incomplete grades must be received no later than one year (twelve months) from the published end day of the term in which the grade was assigned. Incomplete grades not resolved within the time frame stated in this policy are automatically converted to an F (Failure) grade.

Students who resolve Incompletes in the term of graduation must have the process completed (including the reporting of the grade to the Records and Registration Office, before the start of the new semester). Students are responsible for informing instructors that they are graduating and the grade(s) must be reported by the appropriate deadline. Failure to complete the process as described could result in the postponement of graduation until the following term.

The instructor of record reports the final grade for the course in which the Incomplete was assigned to the Records and Registration Office. Graduate students should consult the section on the *Graduate Program* section of this Catalog related to this policy.

Extension of Incomplete

A student may apply for an extension of the time allowed to complete the coursework required to remove the I grade. The Extension of Incomplete form may be obtained in the Records and Registration Office or from the Office of the Registrar Web site. A student who re-enrolls in residence may be granted a one-semester extension. If an extension is granted, it is the student's responsibility to ensure the I grade is removed by the date indicated. Graduate students are required to obtain the additional signature of the Dean of Graduate Studies. The Extension of Incomplete form must be submitted no later than the last day of the term.

Repetition of a Course

A student may repeat any course, but only receives credit once, unless otherwise noted in this Catalog. ALL ATTEMPTS and ALL GRADES are computed in the student's grade point average. A grade replacement policy is available for repeated coursework as described below.

Grade Replacement Policy

The course repeat policy was revised by the Faculty Senate to include a grade replacement option effective Spring semester 1991. Under this policy, only undergraduate students may repeat a course for a higher grade and have the lower grade removed from the grade point average. This revision is an option for students who meet the criteria outlined below. Repeated courses for students who do not meet the criteria, or who choose not to make use of the option, automatically fall under the existing policy as described under "Repetition of a Course."

The following outlines the procedure for the implementation of this course repeat (grade replacement) option. **NO EXCEPTIONS ARE MADE TO THIS POLICY.**

1. The Grade Replacement policy is effective as of Spring semester 1991 and affects only the University of New Mexico coursework from Spring 1991 forward. This means that the first attempt in a course cannot have been prior to Spring semester 1991. The policy is not retroactive to any semester prior to Spring 1991.
Note: A student who fails a course at the University of New Mexico and repeats the same course with a grade of "C" or higher at another college or university may have the credit accepted for transfer, but the grade received at the University of New Mexico will continue to be computed in the grade point average.
2. Students in undergraduate status are eligible to use this policy, and only coursework that applies to an undergraduate degree is considered for a grade replacement.
3. A repeated course must result in an improved grade in order to replace the other grade (e.g., a D cannot replace a D). The higher grade removes the lower grade from the grade point average and earned credit hours.
Grades of CR, NC, PR, WP and W are not replaceable grades since they do not affect the grade point average.
4. **The process is not automatic.** Students must initiate the process by completing a form in the Records and Registration Office, indicating which course is to be replaced. **The course numbers and titles must be identical, except where equivalencies or a change has been noted in the *University of New Mexico Catalog*.**
Substitute courses are not acceptable. Forms are accepted after the second attempt in the course has been completed.
5. A grade replacement may be applied only to 12 credit hours of repeated coursework. Only one grade replacement is allowed for each course, regardless of the number of times the course has been repeated.
6. Once a grade replacement has been approved, the process cannot be reversed or changed.
7. **No grade may be replaced after a degree has been awarded.**
8. **All grades remain on the record.** An "E" appears on the transcript next to the course that has been replaced.
9. Students registering for a late-starting course cannot use the Grade Replacement Policy to replace a grade within that same semester.

NOTE: This policy applies only to courses taken and repeated at the University of New Mexico.

Graduate students who wish to replace grades must follow the Graduate Grade Replacement Policy in the *Graduate Program* section of this Catalog.

Change of Grade

The instructor of a course is responsible for any grade reported. Once a grade has been reported to the Records and Registration Office, the instructor may change it by using the Instructor Initiated Grade Change and Incomplete Removal process through LoboWeb. Only the instructor who issued the original grade (instructor of record) may submit a change. Grade changes submitted more than 30 days after end of semester are reported to the UNM Taos Dean of Instruction. **Any change in grade must be reported within 12 months after the original grade was issued and prior to graduation.** Grade changes may be referred to the Admissions and Registration Committee of the Faculty Senate for approval.

Grade Petition Procedure

1. A student seeking retroactive withdrawal, enrollment, or a grade option change; or further academic record changes involving exceptions to the rules governing registration and academic records, may submit petitions to the Department of Instruction. **This petition process does not cover disputes involving academic judgment (Refer to the *UNM Pathfinder*, "Student Grievance Procedure," Article 2, Academic Disputes).**
2. The petition must state the nature of the request, specify the semester involved, the course and section

number, the student's name, identification number, mailing address and telephone number. It must include documentation of extenuating circumstances, such as medical, family or employment needs. The petition must be typed and signed.

3. A student may only petition grades up to one year after an instructor and dean grade change form can be utilized to change a grade. (Effective as of April 2005 as approved by Faculty Senate Operations Committee.) This means no grade change can be petitioned after two years in which the course(s) was/were taken.
4. Upon receipt of student's petition, the instructor(s) involved is contacted for a statement concerning the request.
5. The petition (along with instructor comments) is forwarded to the UNM Taos Dean of Instruction for review and decision. If the petition is approved, appropriate modifications are made to the student record.
6. The student is notified in writing of the outcome of the petition. The decision of the subcommittee is final.
7. The student is responsible for tuition and fees incurred.

Academic Renewal Policy

Academic Renewal applies to students seeking undergraduate degrees who have been readmitted to the University of New Mexico after an absence of **five years** or more. The procedure allows a currently enrolled student to request an academic record review for the purpose of reevaluating previously-earned University of New Mexico credits and recalculating the student's grade point average from the point of readmission.

The student may obtain a petition from Records and Registration, Mesa Vista North One-Stop, or Student Support and Services Center. If all criteria are satisfied, the petition will be approved and the academic record appropriately noted.

NO EXCEPTIONS ARE MADE TO THIS POLICY.

Academic Renewal Guidelines

NOTE: Non-degree, second undergraduate degree, graduate students, or students who hold an Associate's degree from The University of New Mexico are not eligible for Academic Renewal.

1. Academic Renewal may be applied only once and is not reversible.
2. An absence of five or more years must have elapsed between readmission and the last date of enrollment at the University of New Mexico.
3. The student must be currently enrolled in an undergraduate degree program. Additionally, college entrance requirements such as minimum hours and grade point average must still be met after Academic Renewal has been applied.
4. After readmission to the University of New Mexico, at least 12 earned credit hours, but no more than 36 earned credit hours, must be completed in good standing (2.00 GPA or higher) before Academic Renewal can be applied.

Note: If the degree-granting unit has placed the student on probationary status, it is not automatically changed by Academic Renewal.

5. All graduation requirements must be satisfied after Academic Renewal, i.e., minimum earned credit, residence credit requirement, cumulative grade point average, etc.

Note: Credit earned prior to Academic Renewal does count toward the residence credit requirements.

6. All courses taken prior to Academic Renewal remain unaltered on the record. An appropriate notation is added to the record to indicate Academic Renewal. Courses with a grade of "C" or "CR" or higher taken prior to Academic Renewal are carried forward as earned credits. Application of these credits towards a degree is determined by the degree-granting unit.

7. Courses with a grade of "C-" or below taken prior to Academic Renewal are noted and do not count as earned credits or as satisfying any graduation requirements.
8. Academic Renewal, when applied, is effective as of the date of the readmission following the five-year absence.
9. The cumulative grade point average after academic renewal is calculated on the basis of courses taken since the readmission following the five-year absence.

Enrollment Limit

Without special college approval, undergraduates may not take more than 20 semester hours during regular semesters and 10 semester hours during summer session.

Dean's List

Students who are enrolled in a UNM-Taos associate degree program for eight credit hours or more and who earn a grade point average of 3.5 or higher for the semester will be recognized for their academic achievement by being named to the Dean's List.

Attendance and Withdrawal Policy

Individuals attending classes at UNM-Taos must be officially registered students. The student is expected to attend all meetings of his/her classes, unless excused by the instructor. Instructors will keep record of class attendance and may report excessive absences to the UNM- Taos Early Alert Program. An instructor has the right to drop any student for excessive absences. Instructors can determine what is considered to be an excessive absence; most instructors use a guideline of 3 absences for a 3-credit hour course. At their discretion, instructors can initiate automatic withdrawals via LoboWeb. A grade of W will be assigned. Attendance problems and legitimate reasons for absences should, therefore, be discussed immediately with the instructor. A student may initiate a "drop" or withdrawal up until the end of the twelfth week (or the end of the sixth week during a summer session). The appropriate forms must be filled out with UNM Taos Academic Advising and submitted to the Student Affairs Office. Withdrawals initiated after the end of the sixth week (or the end of the third week during the summer session) are subject to grades of W, assigned by the instructor. Withdrawals initiated after the twelfth week of a semester (or the sixth week of a summer session) requires the approval of the UNM-Taos Dean of Instruction and are for hardship cases only. A student who fails to attend class or who does not carry out withdrawal according to the above procedure (i.e., filling out a withdrawal form) may be assigned an F at the end of the semester, even though the student may be passing the course at the time of leaving. Students should advise instructors of their intended withdrawal and their actual withdrawal date.

Probation and Suspension Policy

Academic Probation

Probationary status serves as a warning to students that they are no longer in good academic standing and that they may be suspended. A cumulative GPA of at least 2.0 is required to remain in good standing.

Students not meeting the minimum academic requirements will be placed on academic probation for one semester. Students on academic probation will be sent a letter informing them of their probationary status.

Students are placed on probation at the end of any semester (including summer session) in which their cumulative GPA falls below the minimum requirement. After three consecutive semesters (see second chance) of probationary status will result in academic suspension.

Academic probation is **not** a penalty, but an empathic warning that the quality of your work must improve if you are to attain the GPA necessary to graduate from UNM-Taos. Students on academic probation will be required to develop a student success plan.

Second Chance

Students placed on probation may be continued on probation, if they substantially raise the cumulative grade point average and are making reasonable progress in meeting degree requirements. “Substantially raise the cumulative grade point average” is defined as earning a semester grade point average of at least 2.5.

“Reasonable progress” is defined as at least one-half of the student’s course load being courses (exclusive of Introductory Studies courses) which apply towards the student’s major, minor or group requirements. If these conditions are not met, the student is liable for suspension.

Academic Suspension

Students suspended for the first time will not be allowed to enroll for one semester. Student suspended for a second time will not be allowed to enroll for two consecutive semesters. Students suspended for a third time may not enroll for a period of five academic years.

At the end of the suspension period, a student must apply for reinstatement to UNM-Taos with a written petition addressed to the UNM Taos Academic Review Committee (which consists of the Dean of Instruction and the Director of Student Affairs). All petitions for reinstatement or revocation of suspension must be received by the Department of Instruction, no later than three weeks prior to the start of the semester in which the student wishes to return. If the reinstatement is approved, the student will be required to complete an academic contract with the Probation and Suspension Advisor.

UNM-Taos prefers not to look on academic suspension as a penalty for failure, but as an opportunity to deal with the pressures of life and school, which may have contributed to the low grades, which brought on a period of suspension.

NOTE:

1. Summer sessions are counted with the following Fall semester for purposes of this policy, e.g., a student suspended at the end of a Spring semester may not attend either the following Summer session or Fall semester.
2. Students absent from the University for a year or more, for suspension and/or any other reason, must reapply for admission to the University.
3. Students who are accepted for reinstatement after academic suspension will be readmitted on academic probation.
4. UNM-Taos may specify the number of hours for which a student may enroll following a suspension. UNM-Taos may also require students to drop hours or courses deemed inappropriate for the probationary period.
5. Attendance at another institution during suspension must be indicated on the student's application for readmission and an official transcript must be sent to the Office of Admissions as part of the reapplication.

Examinations

Examinations other than final examinations may be given during each course at the discretion of the instructor. Final examinations are given at the end of each course during the final examination period (the last week of the semester). Only under exceptional circumstances may a student take the final examination at a time other than the officially scheduled time.

Academic Rights and Responsibilities of Students

The University of New Mexico has established policies regarding student's educational records, academic integrity, grievances, classroom conduct, and identification. Complete texts of these policies may be found in the Student Handbook available at the UNM-Taos Student Affairs Office.

Academic Records Policy

The Office of Admissions and Records is responsible for the maintenance of the educational records at UNM-Taos. These include but are not limited to, student transcripts, academic folders, and faculty grade reports. The following information refers to some of the policies and procedures for educational records.

Access to and Confidentiality of Records

Family Educational Rights and Privacy Act (FERPA) November 19, 1974.

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the records(s) they wish to inspect. The University official will make arrangements for access and notify the student of time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student as to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write to the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff), a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent), a

person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

At the University of New Mexico directory information, as outlined below, may be released without the student's written consent unless the student has requested that directory information be withheld. Directory information includes: STUDENT'S NAME, ADDRESS, E-MAIL ADDRESS, TELEPHONE LISTING, DATE OF BIRTH, MAJOR FIELD OF STUDY, FULL OR PART-TIME STATUS, DATES OF ATTENDANCE, DEGREES AND AWARDS RECEIVED, MOST RECENT PREVIOUS EDUCATIONAL AGENCY OR INSTITUTIONS ATTENDED BY STUDENT, AND PARTICIPATION IN OFFICIALLY RECOGNIZED ACTIVITIES AND SPORTS, WEIGHT AND HEIGHT OF MEMBERS OF ATHLETIC TEAMS.

Students who wish to have "directory information" withheld may submit a written request for such status to the Student Enrollment Department. Such request must be made by the end of late registration for any semester and remain in effect until withdrawn in writing by the student.

Copies of information about the Rights and Privacy Act are available in the Student Enrollment Department.

Student Grievance Procedure

UNM-Taos uses as a guideline the current UNM Student Standards and Grievance Procedures, which provide procedures for the resolution of disputes between students and faculty or staff of the University as well as procedures for handling student disciplinary matters. Modifications are made to various roles due to a different administrative structure at the center. The following categories of disputes or disciplinary matters are provided for and detailed information regarding the procedures to be followed is listed in the UNM Pathfinder (Student Handbook) available online at <https://pathfinder.unm.edu/student-grievance-procedure.html>. Any questions about these procedures should be directed to the Director of Enrollment Services. The categories included are:
Academic Disputes

Dishonesty in Academic Matters

Disciplinary Matters

Academic Record Disputes

The UNM Affirmative Action Office has been given responsibility for overseeing UNM's policy of non-discrimination on the basis of race, color, sex, national origin, or physical handicap.

Academic Integrity Statement:

The policy of the University of New Mexico addresses the fact that academic honesty is one of the basic steps toward personal and academic development. Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters.

At UNM, academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

The University's full statement on academic dishonesty and the consequences for failure to comply is available online at <https://pathfinder.unm.edu/>.

Use of Social Security Number

The University of New Mexico uses the individual student's social security number as the student's identification at the University. This number is used for record-keeping purposes only and is not disclosed to other parties for any purpose without written authorization from the student. The authority to use the social security number comes from the Board of Regents and was adopted March 14, 1967, prior to the Federal Privacy act of 1975. It is, therefore, mandatory that a student disclose the social security number to the University for identification purposes.

Student Identification Cards

All students will be issued a free student identification card after registration. This card is required in order to provide identification for the use of campus facilities. If the card is lost or stolen students may be issued a replacement card for a \$15.00 fee the first time and a \$25.00 fee after the second replacement. Damaged fee or name change is a \$10.00 fee.

Classroom Conduct

The classroom instructor is responsible for all classroom conduct, behavior, and discipline; any action that would disrupt or obstruct an academic activity is prohibited. Classroom activities should be positive learning experiences. Students and instructors are expected to display adult behavior, i.e., in a courteous and civil manner. It is further expected that in an adult and University community all persons will conduct themselves in a manner befitting the serious pursuit of higher education. Any action that would disrupt or obstruct an academic activity is prohibited. The instructor may refer situations involving classroom misconduct to the Director of Student Affairs for additional action under the "Student Code of Conduct" as published in the *UNM Pathfinder*.

Eating and Drinking in the Classroom

Food and beverages are to be limited in the UNM-Taos classrooms and facilities. Instructors reserve the right to determine food and beverage policies for their respective courses. Food and beverages are prohibited in laboratories.

Children in the classroom - Care of Children

Parents must not bring children under 18 into University classrooms or leave children unattended while in class, participating in campus activities, or conducting business on campus. UNM-Taos may not be held liable for injury, illness, or for the expense thereof for children brought onto University property by parents who are attending classes, participating in campus activities, or conducting business on campus.

Presence of Animals in the classroom

Individuals are prohibited from bringing animals onto campus or into campus buildings (except for those animals necessary to assist with physical impairments.) Anyone violating this policy is subject to disciplinary and/or legal action.

Catalog - Graduation

The student is responsible for monitoring his/her individual progress towards graduation. For this purpose, curriculum checklists are available from the UNM-Taos Academic Affairs Department for the various degree programs. Additionally, students should meet with their respective academic advisors each semester to ensure timely completion of degree. Each semester, students should request a degree check from academic advisors. One semester before the semester in which the student expects to graduate, a student must petition to graduate by completing an official Petition to Graduate with their academic advisors. Academic Advising is located in the Academic Affairs Department and can be reached at 575-737-6225.

Petition to Graduate Deadlines

Summer July 1

Fall October 1

Spring March 1

Application deadlines are set early to ensure that there is ample time to process a degree check prior to registration. Graduation petitions should be requested from Academic Advising and reviewed with your advisor. Please call 737-6225 for additional information.

General Graduation Requirements and Regulations (Approved 11/9/07)

Candidates for any associate degree offered by any UNM College must meet the following University minimum degree requirements, and are subject to the following University limitations:

1. A minimum of 60 acceptable semester hours must be earned. Technical work may be included in these 60 hours, upon approval of the appropriate degree-granting academy.
2. Residency Requirement. A minimum of 15 semester hours must be earned in residence at The University of New Mexico-Taos, exclusive of extension and correspondence credits. The remainder may be acceptable transfer credits earned at fully accredited institutions of higher learning and/or at regionally accredited career technical institutions.
3. Of the 60 hours minimum, no more than 9 semester hours may be earned by extension or correspondence.
4. The student must have a cumulative grade point average of at least 2.00.
5. For associate degrees the program must include a minimum of 18 semester hours in the following:
 - a) At least 6 semester hours in communication skills (English, speech, linguistics, journalism).
 - b) At least 6 semester hours in arts/ humanities/social sciences.
 - c) At least 6 semester hours in mathematics/ natural sciences/behavioral sciences.
6. All courses fulfilling general education requirements must be a grade of C (not C-) or higher.
7. University Skills courses numbered 100 or below may not be used to satisfy any of the above requirements.
8. A maximum of 12 credits earned under CR/NC option may be allowed towards associate degree requirements.

9. Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record, or NR (Not Reported) grades on their record.
10. Career technical courses may not be used to satisfy general education requirements.
11. Students must be admitted to the program from which the degree is awarded.
12. Students are advised to apply for graduation one semester before their graduation.

Certificates

Candidates for certificates offered by any of The University of New Mexico's colleges or branches (except EMT) must meet the following minimum requirements and are subject to the following University limitations:

1. A minimum of 30 acceptable semester hours must be earned. Technical-vocational (up to the limit specified below) work may be included in these 30 hours upon approval of the certificate-granting program of the 30 hours, a minimum of 15 semester hours must be earned in residence at The University of New Mexico-Taos.
2. Branch campuses may offer technical-vocational Certificates of less than 30 hours provided:
 - The proposed curriculum fulfills a recognized professional certification; e.g., Certificate Nursing Assistant (NLN), CDL, EMS, etc.; or
 - The proposed curriculum fulfills a specific local workforce need.

Certificate consisting an academic (transferable) course require approval of the Office of the Provost and the Faculty Senate. Technical-vocational certificates require approval of the Office of the Provost.

Second Certificate/Associate Degree

A second certificate or a second associate degree will not be granted until a student has earned a minimum of 15 semester hours in residence above the requirements for the first certificate or degree and fulfilled all requirements for the second certificate or degree including residence requirements.

Catalog - UNM-Taos Affiliates

Taos Education & Career Center (TECC)

The Taos Education & Career Center (TECC) considers education to be a basic human right throughout the lifespan of a human being. We work with adults and youth, at least 16 years of age, to improve their academic skills in order to:

- Discover and prepare for a career that is meaningful and financially supportive.
- Obtain a High School Equivalency (GED® or HiSET) and prepare for college level coursework and post-secondary training.
- Communicate fluently in English to succeed in the workplace and in academic settings.
- Gain professionalism and Life Skills to be successful and healthy at school, work, and home.

Learn More here: <https://taos.unm.edu/academics/tecc/about-us.html>

Upward Bound Math and Science

Upward Bound Math and Science Objective:

Funded by the US Department of Education TRIO Grant Initiative, Upward Bound Math & Science is a comprehensive STEM college preparation program. UBMS strengthens the academic and social skills of participating students while providing them opportunities for community engagement, leadership, college and

career advisement. The program supports up to 60 Taos area high school students who can be identified as low income and/or potential first-generation college students.

For more information please contact:

Mayra Gutierrez

UBMS Director

575-737-3772

upwardboundtaos@unm.edu

Veterans Upward Bound

Veterans Upward Bound (VUB) at The University of New Mexico—Taos is the only veterans Federal TRiO Program funded by the United States Department of Education in the State of New Mexico. VUB is designed to assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of post-secondary education. The project provides assessment and enrichment of basic skills through instruction, advising, and tutoring. The primary goal of the program is to increase the rate at which participants enroll in and complete post-secondary education programs. All VUB services are free to eligible veterans.

We offer a unique range of services designed to prepare eligible veterans for success when they enter their chosen educational program, whether it is at a two-year community college, a four-year college or university, or a public or private vocational or technical school. All services, including instruction, textbooks, advising, and supplies, are provided FREE of charge.

Learn more here: <https://taos.unm.edu/students/vet/index.html>

Catalog – Academic Calendar

University of New Mexico 10-Year Academic Calendar								
Year	Spring			Summer		Fall		
	Begin	Break	End	Begin	End	Begin	Break	End
2023	16-Jan	Mar 12-19	13-May	5-Jun	1-Aug	21-Aug	Oct 12-13	16-Dec
2024	15-Jan	Mar 10-17	11-May	3-Jun	30-Jul	19-Aug	Oct 10-11	14-Dec
2025	20-Jan	Mar 16-23	17-May	2-Jun	29-Jul	18-Aug	Oct 9-10	13-Dec
2026	19-Jan	Mar 15-22	16-May	1-Jun	28-Jul	17-Aug	Oct 8-9	12-Dec
2027	18-Jan	Mar 14-21	15-May	31-May	27-Jul	16-Aug	Oct 7-8	11-Dec
2028	17-Jan	Mar 12-19	13-May	5-Jun	1-Aug	21-Aug	Oct 12-13	16-Dec
2029	15-Jan	Mar 11-18	12-May	4-Jun	31-Jul	20-Aug	Oct 11-12	15-Dec
2030	21-Jan	Mar 17-24	18-May	3-Jun	30-Jul	19-Aug	Oct 10-11	14-Dec
2031	20-Jan	Mar 16-23	17-May	2-Jun	29-Jul	18-Aug	Oct 9-10	13-Dec
2032	19-Jan	Mar 14-21	15-May	31-May	27-Jul	16-Aug	Oct 7-8	11-Dec
2033	17-Jan	Mar 13-20	14-May	6-Jun	2-Aug	22-Aug	Oct 13-14	17-Dec

Fall 2022 Semester Deadline Dates

Late registration fee of \$30 will be assessed if initial registration is on or after the first day of the semester.

LAST DAY Deadlines are 5:00 PM. After these dates forms are required.

	Full Term (16 weeks) Aug 22 - Dec 17	First Half (1st 8 weeks) Aug 22 - Oct 15	Second Half (2nd 8 weeks) Oct 17 - Dec 17
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Senior Citizen special tuition rate registration opens.		22-Aug	
Payment plan due dates.		Payment plan information	
Enrollment Cancellation for non-payment.		08/28/2020	Enrollment Cancellation
Last day to ADD sections and CHANGE credit hours on LoboWEB.	2-Sep	26-Aug	21-Oct
Last day to CHANGE grade mode on LoboWEB.	2-Sep	26-Aug	21-Oct
Last day to DROP without "W" grade and receive a 100% tuition refund on LoboWeb.	9-Sep	2-Sep	28-Oct
Last day to ADD sections and/or CHANGE credit hours with form, \$10 per transaction. After this date \$75.	9-Sep Form	2-Sep Form	28-Oct Form
Last day to PETITION for In-State Tuition Classification (continuing students only).		2-Sep Form	
Last day to DROP without Dean's Permission on LoboWEB.	11-Nov	30-Sep	25-Nov
Last Day for CHANGE grade mode with form.	9-Dec Form	14-Oct Form	9-Dec Form
Last Day to ADD sections and/or CHANGE credit hours with forms \$75 per transaction.	9-Dec Form	14-Oct Form	9-Dec Form
Last day to DROP with Dean's Permission with form.	9-Dec Form	14-Oct Form	9-Dec Form
Last day to report removal of Incomplete.		16-Dec	
Census/official reporting date.	9-Sep	9-Sep	28-Oct
Open Learning deadlines vary according to length of the course.		https://bursar.unm.edu/for-students-and-parents/tuition-refund-deadlines.html	
Late Starting Courses offered Dec 17, 2021 - Jan 16, 2021		Student Info Answer ID 3048	

Drops and section changes cannot be processed after a grade has been entered.

Breaks and Holidays

Labor Day	Sep 5	Fall Break	Oct 13-14
Thanksgiving Break	Nov 24 - Nov 27	Final Exams	Dec 12 - 17
Commencement	Dec 16	Winter Break- University Closed	Dec 23 - 31 Jan 1-2, 2023

All dates subject to change

Spring 2023 Semester Deadline Dates

Late registration fee of \$30 will be assessed if initial registration is on or after the first day of the semester.

LAST DAY Deadlines are 5:00 PM. After these dates forms are required.

	Full Term (16 weeks) Jan 16 - May 13	First Half (1st 8 weeks) Jan 16 - Mar 11	Second Half (2nd 8 weeks) Mar 20 - May 13
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Registration opens		See eligibility dates	
Senior Citizen special tuition rate registration opens.		16-Jan	
Payment plan due dates.		Payment Plan Informaton	
Enrollment Cancellation for non-payment.		Enrollment Cancellation	
Last day to ADD sections and CHANGE credit hours on LoboWEB.	27-Jan	20-Jan	24-Mar
Last day to CHANGE grade mode on LoboWEB.	27-Jan	20-Jan	24-Mar
Last day to DROP without "W" grade and receive a 100% tuition refund on LoboWeb.	3-Feb	27-Jan	31-Mar
Last day to ADD sections and/or CHANGE credit hours with form, \$10 per transaction. After this date \$75.	3-Feb	27-Jan	31-Mar
	Albuquerque campus students select the Online Link for the <u>Enrollment Authorization-During the Term Form.</u>		
	HSC and Branch campus students select the PDF Link for the <u>Enrollment Authorization-During the Term Form.</u>		
Last day to PETITION for In-State Tuition Classification (continuing students only).		27-Jan	
		Form	
Last day to DROP without Dean's Permission on LoboWEB.	14-Apr	24-Feb	28-Apr
Last Day for CHANGE grade mode with form.	5-May	10-Mar	5-May
	Albuquerque campus students select the Online Link for the <u>Enrollment Authorization-Grade Mode Change Form.</u>		
	HSC and Branch campus students select the PDF Link for the <u>Enrollment Authorization-Grade Mode Change Form.</u>		
Last Day to ADD sections and/or CHANGE credit hours with forms \$75 per transaction.	5-May	10-Mar	5-May
	Albuquerque campus students select the Online Link for the <u>Enrollment Authorization-During the Term Form.</u>		
	HSC and Branch campus students select the PDF Link for the <u>Enrollment Authorization-During the Term Form.</u>		
Last day to DROP with Dean's Permission with form.	5-May	10-Mar	5-May
	Albuquerque campus students select the Online Link for the <u>Enrollment Authorization-Drop with Dean's Permission.</u>		
	HSC and Branch campus students select the PDF Link for the <u>Enrollment Authorization-Drop with Dean's Permission.</u>		
Last day to report removal of Incomplete.		12-May	
Open Learning Refund Deadlines vary according to length of the course.	https://bursar.unm.edu/for-students-and-parents/tuition-refund-deadlines.html		

Drops and section changes cannot be processed after a grade has been entered.

Breaks and Holidays

Martin Luther King Jr. Day	January 16
Spring Break	March 12-19
Final Exams	May 8 - 13
Commencement	May 13

All dates subject to change



University of New Mexico-Taos Certificate in Office Technology

The Certificate in Office Technology is designed to develop the skills and abilities necessary to meet employment standards in a variety of office settings. The Office Technology program offers training in organizational and interpersonal skills as well as office automation and written communication. The program consists of hands-on laboratory training to prepare students for employment and emphasizes up-to-date computer applications that are used in a variety of office settings. The individual completing this certificate will be prepared in the technical devices and tools used by various organizations for everyday tasks, such as managing clients, fulfilling orders, maintaining payroll information, and conducting communications. (Courses taken as part of the certificate program may apply towards an Associate of Applied Science degree). **UNM- Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses

31 credit hours

Computer Technology (CT) 102 Introduction to Microcomputers
 Computer Technology (CT) 125 Introduction To The Macintosh
 Office and Business Technology (OBT) 105 Basic Keyboarding
 Office and Business Technology (OBT) 111 Keyboarding and Word Processing I
 Office and Business Technology (OBT) 205 Business Math Applications
 Office and Business Technology (OBT) 235 Records Management
 Office and Business Technology (OBT) 260 Desktop Publishing and Presentation
 Office and Business Technology (OBT) 265 Business Communications
 Computer Technology (CT) 130L Office 365
 Business and Technology (BSTC) 175 Professional Readiness (1 credit)
 Any OBT, CT, CS, BSTC 3 credit course **OR** University (UNIV) 101 Introduction to Higher Education and UNM

TOTAL CREDIT HOURS REQUIRED 31



University of New Mexico-Taos Certificate in Dental Assisting

The Dental Assisting Certificate Program is a one and a half-year, full-time program. The program is open to 12-15 students per cohort cycle. Required courses are conducted in the fall, spring and summer terms. Students must meet the regular UNM-Taos admissions criteria and must adhere to all UNM-Taos academic policies.

Students are selected for the Dental Assistant Program based on personal interview, application, and high school or previous college records. The Certificate in Dental Assisting will prepare students to be part of the dental care team and with the skills necessary to prepare the patient for treatment, sterilizing instruments, passing instruments during the procedure, holding suction devices, exposing dental radiographs, taking impressions, fabricating provisional crowns, etc. Through strong education preparation, the Dental Assistant may assume responsibilities that are within his/her abilities and are recognized by the state practice act. **UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

Required Courses	37 credit hours
Health Career Dental Assisting (HCDA) 101 Introduction to Dental Assisting	
Health Career Dental Assisting (HCDA) 110 Dental Ethics and Professionalism	
Health Career Dental Assisting (HCDA) 120 Pre-Clinical Dental Assisting I	
Health Career Dental Assisting (HCDA) 125 Pre-Clinical Dental Assisting II	
Health Career Dental Assisting (HCDA) 130 Dental Radiology	
Health Career Dental Assisting (HCDA) 135 UNM Clinical Dental Assisting	
Health Career Dental Assisting (HCDA) 140 Dental Education	
Health Career Dental Assisting (HCDA) 145 Clinical Dental Assisting I	
Health Career Dental Assisting (HCDA) 155 Clinical Dental Assisting II	
Health Career Dental Assisting (HCDA) 164 Seminar in Dental Assisting	
Health Career Dental Assisting (HCDA) 230 Dental Radiology	
Health Career Dental Assisting (HCDA) 235 DANB Preparation	

TOTAL CREDIT HOURS REQUIRED 37

***In addition to tuition costs, there is an additional \$1,000 Program Fee associated with this program.**