



**CAMPUS CATALOG**  
2023-2024



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# Locations

## Instruction Locations

### **Klauer Campus**

1157 County Road 110  
Ranchos de Taos, NM 87557

A multi-use facility which encompasses art studios, Business and Computer Science building, general classrooms, Kid's Campus, Library, STEM Center, and woodworking shop. You can also find the following departments and offices at Klauer Campus: Academic Affairs, Area Coordinators and Department Chairs, CASA, Center for Faculty Development, Department Chairs, Department of Instruction, Executive Suite, Facilities Management, Full-Time Faculty, IT Department, Physical Plant Department (PPD), Student Affairs, Student Success.

### **Rio Grande Hall**

Civic Plaza Drive

Taos, NM 87571

Health Sciences programs are located in Rio Grande Hall.

### **UNM-Taos Hive**

1146 Gusdorf Road

Taos, NM 87571

Combines small business coaching and mentorship, a coworking space, and community college classes in Business Technology, Computer Technology and Office Business Technology.

### **Taos County Economic Development Corporation (TCEDC)**

1021 Salazar Road  
Taos, NM 87571

Culinary Arts courses are located at TCEDC.

## Campus Safety

In case of an emergency, dial 911 from any campus telephone.

### **To Report an Incident**

UNM-Taos Monitor Staff should be notified immediately whenever a crime is discovered, suspected, or witnessed on campus property. If the incident requires police or emergency medical intervention call 911.

### **Hazardous Material Incident**

- Contact supervisor, faculty or staff
- Call Facilities at day 575-737-6273 and after 5pm call 575-779-3663.
- If hazard is widespread, evacuate the building and pull the fire alarm

### **Fire**

- Upon discovering fire or smoke, immediately pull the nearest fire alarm
- Call 911 and describe location, nature and extent of the fire
- Call Facilities at day 575-737-6273 and after 5pm call 575-779-3663.
- Evacuate immediately, closing but not locking doors and windows behind you
- Remain at least 500ft away from structure
- Give responders any information about the incident

### **Medical Emergency**

- Call 911 whether or not individual refuses help
- Do not move injured/ill person
- Locate nearest first aid kit
- Provide emergency care if you are trained to do so, avoiding contact with blood or other bodily fluids.
- Stay with victims until help arrives
- Fill out [UNM-Taos Incident Report](#)

### **Active Threat**

- Call 911 and contact Campus Security
- Report your specific location and give any details that you know about the incident
- Evacuate the premises by fleeing if possible
- Hide in a place, barricade doors and windows if flight is not an option
- Put cellphones on silent mode and remain calm
- Defend yourself with whatever is at hand, only as a last resource

### **Gas Leak**

- If you smell gas call 911 and/or Gas Company at 1-888-664-2726
- Notify supervisor, faculty or staff and leave the building immediately, leaving the door open
- Follow instruction from emergency personnel and call Facilities at day 575-737-6273 or after 5pm call 575-779-3663.

### **Crime in Process**

- Call 911
- Report criminal or suspicious activity to Campus Facilities day 575-737-6273 or night after 5pm call 575-779-3663.
- Do not intervene or confront suspicious person if there is not an immediate threat to public safety

### **Bomb Threats**

- If you find a suspicious package or device- DO NOT TOUCH IT
- Call 911 immediately and notify Campus Facilities day 575-737-6273 or night call 575-779-3663.
- Evacuate area immediately
- If you receive a threat or tip, notify Facilities

### **Severe Weather**

- Move to interior hallway
- Avoid windows, auditoriums or structures with wide free-span roofs
- Take shelter beneath heavy desk or other furniture
- Assume "fetal" position to protect head and eyes
- Consult local radio stations or call the weather hotline at 505-424-2363
- Call 575-737-6222 to find out about closures and delays due to winter weather

### **Utility Outage**

- Contact supervisor, faculty or staff and Campus Facilities immediately
- Call 911 if outage could be hazardous

### **Emergency Numbers**

911 - POLICE/FIRE/AMBULANCE

575-758-2217 - Law Enforcement

575-737-6273 - Non Emergency Campus Facilities

575-779-8751 - Emergency Campus Facilities

575-758-1540 - High Desert Security

575-737-6222 - UNM-Taos Info and Snowline  
 1-800-222-1222 - NM Poison Center

## Maintenance

We maintain the physical campus environment and facilities to support the educational, research and service programs for our students, faculty, staff, and visitors in order to uphold the University's mission. Our staff is responsible for the repair, maintenance, operation and upkeep of over 104,000 square feet of buildings and over 81 acres of grounds. The maintenance crew oversees the day-to-day operation of campus facilities, seasonal maintenance heating and cooling units, light bulb change, filter replacement, fair wear and tear replacement, repaint and other similar requirements. Submit your requests to [taosppd@unm.edu](mailto:taosppd@unm.edu).

In case of a maintenance emergency, please call 575-737-6273 or 575-779-3663 after hours.

# Policies

## Applicability

These policies apply to recruitment, admission, extracurricular activities, housing, facilities, access to course offerings, counseling and testing, financial assistance, employment, health and insurance services, and athletic programs for students. These policies also apply to the recruitment, hiring, training, and promotion of University employees (faculty, staff, and students) and to all other terms and conditions of employment. The University strives to establish procedures which assure equal treatment and access to all programs, facilities, and services.

## Anti-Harassment

Per University [Policy 2720: Prohibited Discrimination and Equal Opportunity](#), it is the policy of the institution to prevent and eliminate unlawful harassment in employment and educational settings. The University prohibits harassment of employees and students on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law. The University makes special efforts to eliminate both overt and subtle forms of sexual harassment, per University Policy 2740: Sexual Misconduct.

## Equal Education Policy

The University of New Mexico is committed to providing [equal educational opportunity](#) and forbids unlawful discrimination and/or harassment on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual preference, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law. Equal educational opportunity includes: admission, recruitment, academic endeavors, extracurricular programs and activities, housing, health and insurance services, and athletics. In keeping with this policy of equal educational opportunity, the University is committed to creating and maintaining an atmosphere free from all forms of harassment.

## Equal Employment Opportunity

University [policy](#), state, and federal law and regulations forbid unlawful discrimination on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law in recruiting, hiring, training, promoting, and all other terms and conditions of employment. The University of New Mexico commits itself to a program of affirmative action to increase access by, and participation of, traditionally underrepresented groups in the University's work force.

## ADA Compliance and Reasonable Accommodation

UNM-Taos is committed to supporting students with disabilities. In accordance with [UNM Policy 2310](#) and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for accommodation. You must inform us of your accommodation needs as we legally permitted to inquire. Students who require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services, at the [Center for Academic Success and Achievement](#) (CASA), to coordinate accommodations and services CASA is located on the Klauer Campus, Pathway's building, and can be reached at 575-737-6257 or Rachel Gift at [rgift@unm.edu](mailto:rgift@unm.edu)

## Non-Discrimination

The University of New Mexico, as an equal opportunity/affirmative action employer and educator, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of New Mexico is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the Office of Equal Opportunity whose Director serves as the 504/ADA Coordinator and which also houses the Title IX Coordinator.

## Sexual Misconduct and Title IX Compliance

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on gender in educational programs which receive federal financial assistance. Areas of the institution where Title IX may have application include athletics, student recruitment and admissions, financial aid, scholarships, course offerings and access, employment, and housing and residential services. Title IX also protects students and employees, both male and female, from unlawful sexual harassment in school programs and activities. [University Policy 2740](#): Sexual Misconduct outlines what constitutes sexual harassment and/or sexual misconduct at UNM. The Office of Equal Opportunity houses the Title IX Coordinator, who oversees the University's compliance with Title IX.

## Reasonable Accommodation for Religious Practices

The University of New Mexico makes [reasonable accommodations for religious practices](#) of employees and students and for prospective employees and students unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by policy.

## Pregnancy Accommodation

The University of New Mexico is committed to protecting the rights of expecting parents and makes accommodation for pregnancy, lactation, and conditions related to pregnancy for employees and students and prospective employees and students. The University makes accommodation unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by policy.

## Veterans and Compliance

As a federal contractor, the University of New Mexico must adhere with the [Vietnam Era Veterans' Readjustment Assistance Act](#) (VEVRAA), as amended. VEVRAA prohibits discrimination against protected veterans and requires that federal contractors and subcontractors take affirmative action to employ and advance qualified protected veterans in employment.



## Reporting

If you believe you have been discriminated against and/or harassed on the basis of your race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law, you should contact the Office of Equal Opportunity, whose Director serves as the Coordinator for the Americans with Disabilities Act of 1990 (prohibiting discrimination on the basis of disability) and which houses the Title IX Coordinator for issues regarding Title IX of the Education Amendments Act of 1972 (prohibiting discrimination on the basis of sex in federally funded programs). The Director and Title IX Coordinator can be reached at (505) 277-5251, [oeounm@unm.edu](mailto:oeounm@unm.edu), or visit the [Office of Equal Opportunity](#) (OEO), 609 Buena Vista NE, Albuquerque NM 87131.

## Smoking on University Property

Adopted by the President 3/ 27/ 1997 - Effective Date: June 1, 1997

**General** - Environmental Tobacco Smoke (ETS) has been shown through research and field studies to be the most widespread harmful indoor air pollutant. ETS contains over 4,000 chemicals, 43 of which are known animal or human carcinogens. Many chemicals in ETS are tumor promoters or cancer precursors. Exposure to ETS has been shown to cause pulmonary, cardio vascular, and reproductive disease in nonsmoking adults and children. Described herein are policies and procedures designed to reduce the hazards of ETS to nonsmokers and to comply with the New Mexico Clean Indoor Air Act, House Bill 48, 1985 as amended. Many electronic smoking devices closely resemble and purposely mimic the act of smoking by having users inhale an aerosol or vapor that can contain nicotine and other potentially harmful chemicals. After testing a number of e-cigarettes from two leading manufacturers, the Food and Drug Administration determined that various samples tested contained not only nicotine but also detectable levels of known carcinogens and toxic chemicals, including a toxic chemical used in antifreeze.

Smoking tobacco products is prohibited in all University buildings, facilities, vehicles, and during organized indoor and outdoor events on University property. This [policy](#) also applies to other legal smoking preparations and the use of tobacco tobacco (including e-cigarettes) such as clove cigarettes.

### Smoke Free Building

Smoking is prohibited in or at:

- all enclosed buildings and facilities, including classrooms, offices, food service venues, lavatories, and most residence halls (in accordance with Residence Life policies);
- corridors, elevators, and enclosed walkways;
- University-owned vehicles; and indoor and outdoor athletic or other University-sponsored or designated events.

"No Smoking " signs will be posted at every major entrance to all University buildings and facilities. The University Safety, Health and Environmental Affairs Department will provide signs for facilities as required. Ashtrays will not be provided in any enclosed University building or facility.

**Smoking is not permitted outdoors on University property.**

# Policy on Illegal Drugs and Alcohol

This [Policy on Illegal Drugs and Alcohol](#) is adopted pursuant to federal laws and because of the commitment of The University of New Mexico to an environment for the pursuit of its educational mission free of illegal drugs and the illegal use of alcohol. Drug and alcohol abuse on campus poses a serious threat to the health and welfare of faculty, staff, and students; impairs work and academic performance; jeopardizes the safety and well-being of other employees, student and members of the general public; and conflicts with the responsibility of The University of New Mexico to foster a healthy atmosphere for the pursuit of education, research, and service.

This policy covers all property owned, used, leased or controlled by The University of New Mexico or any other site where official University business is being conducted. "Controlled substances: means those substances in 812, and implementing regulations, 21 CFR 1308.11-1301.15. "Controlled substances include, but not limited to, marijuana, cocaine (including "crack"), amphetamines, heroin, PCP, hallucinogens, and certain prescription drugs. Illegal uses of alcohol include, but are not limited to, serving, buying or drinking alcohol by a minor; assisting a minor or an intoxicated person to get alcohol; selling alcohol without a license and driving while under the influence. The policy is not intended to supersede or negate any existing policies on substance abuse, student or employee discipline, or any additional requirements imposed on The University of New Mexico or its students, faculty, or staff by federal or state law.

## Policy Statement

The unlawful manufacture, distribution, dispensing, possession or use of controlled substances or alcohol on UNM property or as part of any of its faculty, staff, or student-is strictly prohibited. As a condition of employment, all employees, faculty and staff of The University of New Mexico shall abide by the terms of this policy. Violation of this policy shall result in disciplinary action, up to and including dismissal. As a condition of continued registration and enrollment, any student of The University of New Mexico shall abide by this policy. Violation of this policy shall result in disciplinary action, up to and including expulsion.

UNM's response to any violation of this policy may include, as a total or partial alternative to disciplinary action, a requirement that the employee or student participate successfully in an approved substance abuse treatment or rehabilitation programs a condition of continued employment or registration/enrollment. Any employee engaged in the performance of work under federal contract or granting is required, as a condition of employment, to notify his/her supervisor if he or she is convicted of a criminal drug statute violation occurring in the workplace within five days of such conviction. The supervisor shall notify the University Counsel's Office. Failure of the employee to notify the supervisor shall be grounds for disciplinary action.

In recognition of the dangers of substance abuse in the workplace The University of New Mexico shall maintain alcohol and drug-free awareness programs to inform members of the University community about the issues and risks of substance abuse, and about counseling and treatment resources. The University shall assign responsibility for such awareness programs to specific administrative entities, which shall be provided sufficient resources to develop and maintain the programs. As a matter of policy, any referral, treatment, awareness, or primary prevention programs established by the University of New Mexico shall play no role in enforcing or instituting possible disciplinary action.

## Computer Use Policy

UNM-Taos has adopted a Code of Ethics regarding the use of computer facilities based on the [UNM Computer Use policy](#). Computer users agree to abide by the policy in the Code of Ethics. Violations of any of the conditions are considered unethical and possibly unlawful. Disciplinary procedures are outlined in the Code of Ethics and will be imposed on computer users who violate the policy. Computers are available on a first-come, first-served basis. It is the user's responsibility to protect his/her own password to his/her account. Any user caught sharing accounts will have his/her access privileges suspended and will be reported to the Administration for appropriate action. Use of all lab computer equipment is limited to current UNM Taos students, faculty, and staff. Use by other persons is strictly prohibited.

- Computer lab equipment is provided for school related projects, and the privilege is not to be abused.
- Users must accept the risk as to the availability of lab equipment and services.
- User's files should be saved to diskette or zip disk. Any files saved to the hard drives may be deleted.
- Print only UNM class work related documents. The printing of multiple copies is not allowed.
- No eating or drinking in the lab.
- Do not disturb other users with excessive noise.
- Report any computer lab problems to the computer coordinator.
- Report LRC problems to the Library Staff.

The UNM Taos computer center services a large number of faculty, staff, and students. All computer users have the responsibility to use the Computer Center systems in an effective, efficient, ethical, and lawful manner. The ethical and legal standards that are maintained are derived directly from standards of common sense and common decency that apply to the use of any public resource. [The following conditions apply to all users of the UNM Taos computer systems. Violations of any of the conditions are considered unethical and possibly unlawful.]

- The use of computer facilities is a privilege, not a right, and UNM Taos seeks to protect legitimate computer users by imposing sanctions on those who abuse the privilege. Eliminating computer abuse provides more computing resources for users with legitimate computing needs.
- The computer center usage policy is based on the laws of the State of New Mexico and United States copyright law. In addition, certain restrictions apply that are not specifically covered by either law.
- Besides setting guidelines for appropriate use of computers, the usage policy outlines the disciplinary procedures that will be imposed on computer users who violate the policy. In accordance with established University practices, violations may result in disciplinary review, which could result in expulsion from the University or dismissal from a position, and/or legal action. [Computer users agree to abide by the following conditions, which apply to all computers and network interconnections owned or administered by the Computer Center including University-wide microcomputer facilities.]
- A variety of software is available for use in the lab. These programs have been specifically configured for our computers and peripherals. Do not change any computer configuration or preference unless specifically guided by your instructor. No application program software of any kind may be installed on or copied to or from any computer.
- Violation or abuse of any policy, equipment, or lab staff member will be reported to the Campus Director and may result in suspension or revocation of lab privileges.

## Applicable University of New Mexico Policies

UNM policies regarding Equal Opportunity, Affirmative Action, discrimination, reasonable accommodations, sexual harassment, and other related subjects listed above can be viewed at the following web site: <https://policy.unm.edu/> or can be reviewed at the Office of Equal Opportunity located at 609 Buena Vista NE, University of New Mexico 87131-0001.

## Campus Safety

In case of an emergency, dial 911 from any campus telephone.

### To Report an Incident

UNM-Taos Monitor Staff should be notified immediately whenever a crime is discovered, suspected, or witnessed on campus property. If the incident requires police or emergency medical intervention call 911.

### Hazardous Material Incident

- Contact supervisor, faculty or staff
- Call Facilities at day 575-737-6273 and after 5pm call 575-779-3663.
- If hazard is widespread, evacuate the building and pull the fire alarm

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- Upon discovering fire or smoke, immediately pull the nearest fire alarm
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- Provide emergency care if you are trained to do so, avoiding contact with blood or other bodily fluids.
- Stay with victims until help arrives
- Fill out [UNM-Taos Incident Report](#)

### **Active Threat**

- Call 911 and contact Campus Security
- Report your specific location and give any details that you know about the incident
- Evacuate the premises by fleeing if possible
- Hide in a place, barricade doors and windows if flight is not an option
- Put cellphones on silent mode and remain calm
- Defend yourself with whatever is at hand, only as a last resource

### **Gas Leak**

- If you smell gas call 911 and/or Gas Company at 1-888-664-2726
- Notify supervisor, faculty or staff and leave the building immediately, leaving the door open
- Follow instruction from emergency personnel and call Facilities at day 575-737-6273 or after 5pm call 575-779-3663.

### **Crime in Process**

- Call 911
- Report criminal or suspicious activity to Campus Facilities day 575-737-6273 or night after 5pm call 575-779-3663.
- Do not intervene or confront suspicious person if there is not an immediate threat to public safety

### **Bomb Threats**

- If you find a suspicious package or device- DO NOT TOUCH IT
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- Move to interior hallway
- Avoid windows, auditoriums or structures with wide free-span roofs
- Take shelter beneath heavy desk or other furniture
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- Consult local radio stations or call the weather hotline at 505-424-2363
- Call 575-737-6222 to find out about closures and delays due to winter weather

### **Utility Outage**

- Contact supervisor, faculty or staff and Campus Facilities immediately
- Call 911 if outage could be hazardous

### **Emergency Numbers**

911 - POLICE/FIRE/AMBULANCE  
575-758-2217 - Law Enforcement  
575-737-6273 - Non Emergency Campus Facilities

575-779-8751 - Emergency Campus Facilities  
575-758-1540 - High Desert Security  
575-737-6222 - UNM-Taos Info and Snowline  
1-800-222-1222 - NM Poison Center

### **Maintenance**

We maintain the physical campus environment and facilities to support the educational, research and service programs for our students, faculty, staff, and visitors in order to uphold the University's mission. Our staff is responsible for the repair, maintenance, operation and upkeep of over 104,000 square feet of buildings and over 81 acres of grounds. The maintenance crew oversees the day-to-day operation of campus facilities, seasonal maintenance heating and cooling units, light bulb change, filter replacement, fair wear and tear replacement, repaint and other similar requirements. Submit your requests to [taosppd@unm.edu](mailto:taosppd@unm.edu).

In case of a maintenance emergency, please call 575-737-6273 or 575-779-3663 after hours.

## **General Information**

# Policy on Illegal Drugs and Alcohol

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This policy covers all property owned, used, leased or controlled by The University of New Mexico or any other site where official University business is being conducted. "Controlled substances: means those substances in 812, and implementing regulations, 21 CFR 1308.11-1301.15. "Controlled substances include, but not limited to, marijuana, cocaine (including "crack"), amphetamines, heroin, PCP, hallucinogens, and certain prescription drugs. Illegal uses of alcohol include, but are not limited to, serving, buying or drinking alcohol by a minor; assisting a minor or an intoxicated person to get alcohol; selling alcohol without a license and driving while under the influence. The policy is not intended to supersede or negate any existing policies on substance abuse, student or employee discipline, or any additional requirements imposed on The University of New Mexico or its students, faculty, or staff by federal or state law.

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## Computer Use Policy

UNM-Taos has adopted a Code of Ethics regarding the use of computer facilities based on the [UNM Computer Use policy](#). Computer users agree to abide by the policy in the Code of Ethics. Violations of any of the conditions are considered unethical and possibly unlawful. Disciplinary procedures are outlined in the Code of Ethics and will be imposed on computer users who violate the policy. Computers are available on a first-come, first-served basis. It is the user's responsibility to protect his/her own password to his/her account. Any user caught sharing accounts will have his/her access privileges suspended and will be reported to the Administration for appropriate action. Use of all lab computer equipment is limited to current UNM Taos students, faculty, and staff. Use by other persons is strictly prohibited.

- Computer lab equipment is provided for school related projects, and the privilege is not to be abused.
- Users must accept the risk as to the availability of lab equipment and services.
- User's files should be saved to diskette or zip disk. Any files saved to the hard drives may be deleted.
- Print only UNM class work related documents. The printing of multiple copies is not allowed.
- No eating or drinking in the lab.
- Do not disturb other users with excessive noise.
- Report any computer lab problems to the computer coordinator.
- Report LRC problems to the Library Staff.

The UNM Taos computer center services a large number of faculty, staff, and students. All computer users have the responsibility to use the Computer Center systems in an effective, efficient, ethical, and lawful manner. The ethical and legal standards that are maintained are derived directly from standards of common sense and common decency that apply to the use of any public resource. [The following conditions apply to all users of the UNM Taos computer systems. Violations of any of the conditions are considered unethical and possibly unlawful.]

- The use of computer facilities is a privilege, not a right, and UNM Taos seeks to protect legitimate computer users by imposing sanctions on those who abuse the privilege. Eliminating computer abuse provides more computing resources for users with legitimate computing needs.
- The computer center usage policy is based on the laws of the State of New Mexico and United States copyright law. In addition, certain restrictions apply that are not specifically covered by either law.
- Besides setting guidelines for appropriate use of computers, the usage policy outlines the disciplinary procedures that will be imposed on computer users who violate the policy. In accordance with established University practices, violations may result in disciplinary review, which could result in expulsion from the University or dismissal from a position, and/or legal action. [Computer users agree to abide by the following conditions, which apply to all computers and network interconnections owned or administered by the Computer Center including University-wide microcomputer facilities.]
- A variety of software is available for use in the lab. These programs have been specifically configured for our computers and peripherals. Do not change any computer configuration or preference unless specifically guided by your instructor. No application program software of any kind may be installed on or copied to or from any computer.
- Violation or abuse of any policy, equipment, or lab staff member will be reported to the Campus Director and may result in suspension or revocation of lab privileges.

## Admissions

University of New Mexico-Taos [Admissions](#) admits all qualified New Mexico applicants within the limits of its resources, it also accepts qualified students from other states and foreign countries. Because of the great diversity of UNM-Taos' students, special applications and admissions procedures have been created to meet the needs of the different students served, including entering freshmen, transfer students, non-degree students, certificate students, associate degree students and unclassified students.

### Application Procedure

Applications are required if:

- Student has not previously attended UNM-Taos.
- Student has not attended UNM-Taos for two semesters or more and are seeking re-admission.
- Students who are changing from non-degree status to degree seeking.
- Students changing from certificate programs to associate degree programs.

Application for admission must be turned in to the UNM-Taos Student Services Department. The completed

application is submitted with a \$10.00 non-refundable one time only application fee. Students must make arrangements for high school and college transcripts to be sent directly from their former educational institutions to Admissions, UNM-Taos, 1157 County Road 110, Ranchos de Taos, NM 87557, when appropriate. The student is responsible for verifying that UNM-Taos has received the transcripts. Non-degree students are not required to submit formal transcripts until they apply for degree status.

If more information is required, a notice will be sent to the student requesting the necessary information. Once all the necessary information is received and the student is found in good standing, a notice will be sent informing the student of acceptance.

### **UNM-Taos Admissions Requirements**

- Associate of Science/Associate of Applied Science/Associate of Arts Degree
  - UNM-Taos admissions application
  - \$10.00 non-refundable one time only application fee
  - High school/GED official transcript
  - Official college transcript (if applicable)
- Certificate
  - UNM-Taos admissions application
  - \$10.00 non-refundable one time only application fee
  - High school/GED official transcript
  - Official college transcript (if applicable)
- Non-Degree
  - UNM-Taos admissions application
  - \$10.00 non-refundable one time only application fee
- High School Dual Credit Option

### **Dual Credit**

Objective: Through purposeful course selection and guided pathways, dual enrollment provides access to courses that deliver simultaneous credit toward high school graduation and a post-secondary degree or certificate

### **Opportunities:**

- Gain a college experience while still in high school.
- Get a head start exploring college courses and your major.
- UNM-Taos Dual Credit Courses are offered to you with minimal cost (selected course and lab fees) and free tuition.
- Dual Enrollment provides challenging coursework to strengthen your academic skills and provides pathways in General Education Core, Career Technical Education and Career Exploration

### **Eligibility**

Friday Early College Program (FECP)

- 2.5 GPA preferred (2.0 minimum) for Career Technical courses.
- 3.0 GPA preferred (2.5 minimum) for Academically Transferrable courses.
- Adherence to UNM Satisfactory Academic Progress guidelines and [UNM Student Code of Conduct](#).

### **Non-FECP courses at UNM-Taos**

These are regular courses offered from UNM-Taos

- 2.0 GPA for Career Technical courses.
- 2.5 GPA for Academically Transferable courses.
- Adherence to UNM Satisfactory Academic Progress guidelines and UNM Student Code of Conduct.

### **Courses taught at Area High Schools**

These are courses taught at local high schools



- 2.5 GPA preferred (2.0 minimum) for Career Technical courses.
- 3.0 GPA preferred (2.5 minimum) for Academically Transferrable courses.
- Adherence to UNM Satisfactory Academic Progress guidelines and UNM Student Code of Conduct.

### **Dual Credit Application/Registration Packet**

Consists of three (3) sections and an official high school transcript

1. Student Agreement & Disclosure Acknowledgement
2. UNM-Taos Dual Credit Application
3. NM PED Dual Credit Request Form
4. Official High School Transcript

ALL four (4) sections ARE REQUIRED FOR A COMPLETE DUAL CREDIT APPLICATION.

**NOTE:** Specific school district and/or high school dual credit policies must also be considered for final approval of dual credit application.

All questions and registration materials must be submitted to: [unmtaosdc@unm.edu](mailto:unmtaosdc@unm.edu).

### **International Students**

All international students must show proof of health insurance coverage before they will be allowed to register. International students are not eligible to be classified as residents for tuition purposes.

All international students on visas other than student visa must provide copies of their current visa to the UNM-Taos Admissions Office prior to registration. Check with the UNM-Taos registrar for the appropriate documentation that is required.

International students seeking a student visa need to contact [UNM's International Admissions Office](#) in Albuquerque at (505) 277-5829.

### **Transcript Evaluation**

New UNM-Taos students who have attended other colleges may enroll in degree-seeking or non-degree status.

Official transcript evaluations are available for students who are enrolling in degree status. Transcripts must be sent from each institution attended. Students should allow one semester for an evaluation to be completed. To have a transcript from another college evaluated, a student should apply for degree status in a UNM offered program, submit a \$10.00 application fee and request that official copies of his/her transcript be sent from all previously attended colleges to the [Admissions Office](#), UNM-Taos, 1157 County Road 110, Ranchos de Taos, NM 87557. For students applying for the next academic session while still enrolled at another institution, the official transcript must include listing of courses in progress as well as all completed work. An official evaluation of the transcript will be prepared only if the above procedures are followed.

Applications will not be processed until all required items are on file in the Admissions Office.

To allow students at other institutions to make definite plans for transfer, a determination of admission status may be made before courses in progress are completed, subject only to receipt of the final transcript.

Students permitted to register before receipt of their final transcripts may be dis-enrolled if their transcripts do not reach the UNM Admissions Office within three weeks after the beginning of classes.

Students must indicate on their applications all previous college attendance. Applicants may not ignore previous

college attendance, even though they may prefer to repeat all previous courses. Students found guilty of non-disclosure or misrepresentation in filling out admission application forms are subject to disciplinary action, including possible dismissal from UNM-Taos.

Academic credits for courses completed at other post-secondary institutions can be transferred to UNM-Taos if:

- The have a grade of C or better was earned in the course
- The post-secondary institution is appropriately accredited
- UNM or UNM-Taos offers a course deemed equivalent by the appropriate department chair.

### Other Ways to Earn Academic Credit

- **College Level Examination Program (CLEP) Credit**

UNM grants general credit for qualifying scores on CLEP General Examinations before earning 26 credit hours toward a baccalaureate degree or 12 hours toward an associate degree at UNM-Taos. Policies vary for application of CLEP general credit toward degrees in individual colleges at UNM. UNM-Taos allows 12 CLEP general and subject credit toward associate degrees (6 hours toward certificate program). Additional information about these credits can be obtained by referring to the (main campus) UNM Catalog or by consulting [UNM-Taos Academic Advisors](#).

- **College Entrance Examination Board (CEEB) Advanced Placement and CLEP Subject Examinations**

UNM grants credit to students who achieve satisfactory scores on a number of the CLEP Subject Examinations and CEEB Advanced Placement Examinations. Please consult the (main campus) UNM Catalog or the UNM-Taos Academic Advisors for information.

- **Military Credits**

Credit for service training and experience is granted on the basis of measured educational achievement in conformity with the procedures recommended by North Central Association of Colleges and Secondary Schools and the American Council on Education. A veteran student who is eligible for educational benefits under one of the public laws or who has served on active duty for at least one calendar year after July 26, 1946, must apply for such credit in the Office of Admissions during the first semester of enrollment in regular status at UNM-Taos. Please consult the UNM Catalog or the UNM-Taos advisors for information.

- **Correspondence Courses**

Independent study is available through correspondence courses. Students should contact the [UNM Division of Continuing Education](#) for a current catalog. A maximum of nine semester hours may be used toward an associate degree.

- **Examination to Establish or Validate Credit (Challenge a Course)**

Only students admitted to or enrolled in regular degree status may, with appropriate approval from UNM or UNM-Taos departments, take an examination to establish or to validate credit. These students may not have been previously enrolled in the course at UNM or UNM-Taos.

The procedure is as follows: A permit will be issued by the UNM-Taos Registrar. The student must then pay a fee of \$10.00 per credit hour and must submit the permit to the person who will administer the examination. Once the examination has been administered and graded, the instructor will complete the form and will submit it to the UNM-Taos Registrar's Office.

Examination to establish credit may be taken only during the period of the week before classes begin through the ending date of the semester or summer session. Credit will be allowed and will be placed on the student's permanent record as of the semester in which the examination is completed and will not count in the student's grade point average prior to the completion of that semester. Only grades of C or better will be recorded as a CR (credit). If the student does not earn a grade of C or better, a second examination for that course will not be permitted.

- **Technical Credit**

Under special circumstances, students may receive credit for technical courses that are not normally transferable to UNM. Students who have earned technical credit that they believe may be applicable to their specific degree programs can request a review of that credit by the department chairperson or program director. An interview or demonstration of competence, or both, may be required before a decision regarding credit is made. Acceptance of technical credit is binding only to the specific department or program recommending the credit.

- **Training Credit**

Credit for non-collegiate training programs is graded based on recommendations of the American Council of Education's "National Guide to Educational Credit for Training Programs". Official records must be supplied to the UNM Admissions Office by the appropriate source.

- **Concurrent College Enrollment**

Prior to enrolling concurrently in residence or by extension or correspondence in another collegiate institution, students should verify with the Admissions Office and their college advisors to ensure acceptance of the transfer credits.

## Introductory Studies

**Developmental Education Courses:** Entering freshmen whose ACT scores or UNM-Taos placement exam scores indicate a need for college preparatory course work, or entering freshmen with deficiencies in admission requirements, may be required to take developmental education courses before entering their individual programs. General University credit will be granted for these skills courses, but they are not accepted toward UNM-Taos associate degree programs or toward UNM degree programs. Students who are enrolled in degree or certificate programs may receive financial aid for remedial coursework, with a limit of no more than 30 hours. Students may also be referred to the [Taos Education and Career Center \(TECC\)](#) to prepare for retaking placement assessments.

**First Year Requirement:** Effective Spring 2013, UNM-Taos incoming freshmen, with fewer than 26 earned hours, are required to take Intro to UNM and Higher Ed (FYEX 1110). Students should plan to take this course during the first semester in which they attend UNM-Taos. This course is designed to help students achieve greater success in college and in life. Students will learn many proven strategies for creating greater academic, professional, and personal success.

## Resident Status in New Mexico

Established by the NM Higher Education Department (HED Rule 910) - Effective Fall 1996

All students are classified according to their residency status for tuition purposes. Any student wishing to change from nonresident to resident classification must petition through the Registrar's Office, as of the 21st day from the start of the semester. New students must change their residency status through the Admissions Office.

To become a legal resident of New Mexico for tuition purposes, four basic requirements must be completed. Each person must meet the requirements individually.

1. The 12-month Consecutive Residency Requirement. A person must physically reside in the state for the twelve consecutive months immediately preceding the term for which the resident classification is requested. Note: Students must be 19 years old to establish their own residency.
2. The Financial Independence Requirement. Only persons who are financially independent may establish residency apart from parents or guardians. A student cannot be approved for residency who is financially dependent upon his/her parents or guardians who are nonresidents of New Mexico. Dependency is always based on the previous tax year for residency purposes. If under the age of 23 at the time the student applies for residency, a copy of his/her parents' or guardians' 1040 or 1040A U.S. income tax form for the previous tax year must be submitted with the application to verify this status. If the student is shown to be a dependent on this tax form, he/she will not be considered financially independent during the current year.
3. The Written Declaration of Intent Requirement. The student must sign a written declaration of intent to relinquish residency in any other state and establish it in New Mexico.
4. The Overt Acts Requirement. New Mexico requires the completion of several "overt" acts, which support the student's written declaration of intent to become a permanent resident. The student must meet the requirement of all of the overt acts listed in this section unless they can sufficiently demonstrate why they are unable to do so. The required overt acts are:
  - o If employed, evidence of employment within the state of New Mexico;
  - o If employed in New Mexico, evidence of payment of New Mexico state income tax;
  - o A New Mexico driver's license;
  - o A New Mexico vehicle registration; and,
  - o Voter registration in New Mexico.

**NOTE:** Any act considered inconsistent with being a New Mexico resident--such as voting, securing and/or maintaining a driver's license or automobile registration in another state, etc. will cause the petition to be denied.

Active duty military stationed in New Mexico, their spouses and dependents, are eligible for waivers for nonresident tuition. A form must be submitted to obtain this waiver.

\* The spouse and dependent children of a person who has moved to New Mexico and has obtained permanent full-time employment (sufficient documentation is required) shall not be required to complete the twelve-month durational requirement. However, all other requirements must be satisfied.

## Senior Citizens Reduced Tuition

**Senior Citizen Rate:** Senior citizens may take classes for nominal tuition. To qualify for the Senior Citizen tuition rate, you must:

- be age 65 or older
- be a New Mexico resident as defined by the Residency Classification Office
- register for no more than ten credit hours
- register on or after the first day of classes

Senior citizens (persons 65 years or over) are eligible for reduced tuition under the Senior Citizen Reduces Tuition Act, which is outlined below:

- Senior tuition is \$5.00 per credit hour. Current UNM-Taos tuition rates can be found [online](#). Any additional course-specific fees will be paid at regular rate. Lab fees and facility fees will be charged at the regular rate.
- The maximum number of hours for which a senior citizen may enroll with the reduced rate is ten. A senior citizen who enrolls for eleven or more hours must pay the full regular rate for all hours, not just the tenth and beyond.
- Senior citizens enrolling under the provisions of this act will be enrolled on a space available basis. After the close of regular registration, students will be contacted to register during the first week of classes. No late fee will be charged.
- Senior citizen enrollment in a class cannot be considered in determining the minimum number of students required to "make" a class. The University may restrict the senior citizen enrollment in a class to 10% of the total students enrolled for a particular class.
- Senior citizens enrolling under provision of this act are expected to meet all course requirements and are eligible for all grading options, including audit status, as permitted by the institution.
- Senior citizens are expected to comply with all the rules, and regulations and policies of the institution, specifically in relation to dropping courses, withdrawing from courses, transaction deadlines, and academic standing (probation/suspension).
- Students registering under the provisions of this act are expected to comply with all admission requirements that pertain to the classification for which they apply, including fees, deadlines, and the submission of credentials.
- Senior citizens will be entitled to all rights and privileges of enrolled students, including the issuance of an ID card, the use of the library, and access to other campus facilities according to campus regulations pertaining to full-time versus part-time students.

## Tuition Refund Schedule

Tuition will be refunded in accordance with the following schedule:

- Course duration greater than eight weeks up to and including sixteen weeks:
  - Withdrawal and drop in paid hours:
    - Prior to first day of classes and through Friday of the third week of classes: 100%
    - First day of fourth week of classes and thereafter: 0%
- Course duration greater than four weeks up to and including eight weeks:
  - Withdrawal or drop in paid hours:
    - Prior to first day of class and through Friday of second week of classes: 100%
    - First day of third week of classes and thereafter: 0%
- 4 Week (or fewer) Courses:
  - Withdrawal or drop in paid hours:
    - First day of classes: 100%
    - After first day of classes: 0%

All refunds are based on the date of the drop or withdrawal. To receive a tuition refund, students must go to Student Affairs, complete the drop procedures for their courses and then contact the Business Office. All refunds will be mailed by the end of the fourth week of the session or by the end of the sixth week of the semester. When classes are cancelled by the institution, students may make changes to their schedules during the first week of the session or semester. After the one-week period, any student who has not made a change will be issued a refund automatically.

## Re-Admission to the University

A UNM or UNM-Taos degree student who stops attending for two or more regular semesters, or one full academic year, must file an application for readmission, although the application fee is not required again. Students applying for readmission must meet the regular application deadlines. Official transcripts of any college work attempted during the absence must be submitted to the Registrar at UNM-Taos before re-admission can proceed. The transcripts should also list courses in progress if the student is taking non-UNM courses at the time of application. Although these transcripts would not show final grades, the UNM Admissions office will let the student know his/her admission status so plans can be made subject only to the final transcript being received by the Admissions Office not later than three weeks after classes begin.

Although credit earned during suspension from UNM will not be accepted for transfer, attendance at another institution during suspension must be indicated on student's application for re-admission, and an official transcript must be furnished. Students will be readmitted to a degree program only if previous UNM work was in degree status unless a degree has subsequently been earned. Students in non-degree status must also reapply if they have not attended for one or more semesters as long as the 30-credit-hour limit is not exceeded. Current program requirements will be in effect for students who are readmitted after an absence of one or more semesters.

## Change of Name

Students who need to process a change of name for their academic records must bring appropriate documentation (at least two types of identification showing the new name) to the Student Affairs Department. Examples of such documentation are: marriage certificate, birth certificate, or court order for legal name change. Name changes will be processed for enrolled students only.

## Transcripts

The Records Office issues advisement copies of UNM student records. Official copies may be requested either online at the [Registrar's Office](#). The following information is needed in order to process a request by mail: student name, (all names used while at UNM) social security number, date of birth and dates of attendance. The student's signature is required to authorize the release of any transcript. A fee is charged for all official transcripts. Transcripts from other institutions that are sent to UNM for purposes of admission are not copied or returned to the student.

## Transcript Holds

No official transcript will be released to the student or any other person or institution until all the student's outstanding financial obligations to the university have been paid or until satisfactory arrangements have been made. These obligations include, but are not limited to, loans, such as the New Mexico Student Loan Program, library fines, tuition and fees, and other charges. All financial arrangements are handled in the [Bursar's Office](#), (505) 277-5363. Transcripts may also be held for non-financial reasons such as incomplete admission status.

## Grade Notification

Students can access semester grades online via [Loboweb](#). If a hard copy is desired, it can be obtained by visiting the Student Affairs Department at 1157 County Road 110.

## Financial Aid

UNM-Taos offers a variety of scholarships, grants, loans and student employment opportunities to help meet the financial needs of all its students. Students enrolled at least half time in a certificate or degree-granting program should consider applying for any of the financial aid programs at UNM-Taos. Federal regulations require that to remain eligible for financial aid, students must perform in the classroom according to the University's Satisfactory

Academic Progress Policy (See complete Satisfactory Academic Progress Policy below). Student academic progress is reviewed at the end of each academic year for programs at least two years in length. For programs shorter than two years in length, academic progress is reviewed at the end of each semester. For students not meeting the University's standard, financial aid will be canceled. Opportunities for part-time employment are provided to students through the federally funded Work-Study Program. The students must have demonstrated financial need and be enrolled in at least six credit hours, as indicated by the completed Financial Aid form, to participate in the Program.

### Satisfactory Academic Progress Policy

The three components of the Satisfactory Academic Progress Policy are explained below. Academic renewal does not satisfy academic progress standards for financial aid.

1. **Course Completion Rate:** Students must successfully complete at least 67% of the total credit hours they attempt. Classes in which grades of A, B, C, D, and CR are earned will be considered completed. Repeated courses were already counted as completed course, and credit will not be earned twice. All attempted credit hours, from any university (including non-degree hours), are counted whether or not financial aid was received. This calculation includes all hours in which student is registered at the time of withdrawal. Remedial classes and English as a Second Language (ESL) classes are also counted as attempted credit hours. Courses taken in AUDIT status are not counted in the student's total course load for purposes of financial aid eligibility. For graduate students, 100- and 200- level classes count as hours attempted, but not hours earned, because they will not count toward the completion of a graduate degree.

2. **Minimum GPA requirement:**

The students must meet the following GPA requirements in order to maintain their eligibility for financial aid:

College/Program	Total Attempted Credit Hours	Minimum GPA
Undergraduate	1-30	1.7
Undergraduate	31+	2.0

3. **Maximum Time Frame:** undergraduate students must complete their program of study within 150% of the published length of the program, measured in credit hours attempted. Example: if the published length of an academic program is 128 credits, the maximum time frame for completion is 192 attempted credits. All attempted credit hours from any university, including non-degree hours, and hours attempted in completing a prior certificate or degree will count toward the maximum allowable credits regardless of whether financial aid was received. Courses with assigned grades of F, W, I, NC, and "repeated" courses all count as attempted credit hours. In addition, remedial classes and ESL classes are counted in this calculation, even though these classes do not count toward the students' graduation requirements. To receive financial aid, graduate students must complete their degree within the maximum time frame allowed by their graduate program.

### Developmental Coursework

Students enrolled in degree or certificate-granting program may receive financial aid for remedial coursework. However, federal regulations prohibit the receipt of financial aid for more than 30 semester hours of work. ESL (English as a Second Language) and developmental coursework taken through the Taos Education and Career Center do not count against this limit.

### Exception for Standards of Satisfactory Progress

Students may request a review for accommodation when failing satisfactory progress standards by submitting a petition to the Student Financial Aid Office. A committee will review each petition. Petitions must contain the following:

1. A personal statement, explaining the extenuating circumstances which prevented Satisfactory Academic Progress toward a degree or certificate. If the student's transcript indicates difficulty for more than one semester, the petition must address the circumstances pertaining to each of these terms, and should also explain how they have been resolved.
2. Documentation: For example, if you had an illness that prevented you from attending classes, you must provide statement from your physician or photocopies of medical bills or statements containing a description of the illness and the dates that indicate when you suffered from that illness.
3. Degree summaries signed by academic advisors, for students who exceeded the maximum time frame.

**Scholarships** (see a Financial Aid Advisor for more information)



In addition to grants, loans, and work-study, UNM-Taos has a variety of scholarships available to eligible UNM-Taos students. Students should contact the Financial Aid Office for specific eligibility requirements, qualifications, and deadlines.

## Tuition and Fees

This catalog is published once every year. Since tuition rates are subject to change, visit the UNM-Taos [Tuition Costs](#) website or the [UNM](#) website for current tuition rates.

### Non-Resident Tuition:

Please visit the UNM-Taos [Tuition Costs](#) website or the main [UNM](#) website for current tuition rates.

### Lab/Course Fees:

Lab and course material fees for individual courses will be listed in the Schedule of Classes published each semester and summer session.

### Fees for Pending Payments:

In accordance with Title 38 US Code 3679(e), UNM-Taos adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

## Student Resources

### ADA Compliance and Reasonable Accommodation

UNM-Taos is committed to supporting students with disabilities. In accordance with [UNM Policy 2310](#) and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for accommodation. You must inform us of your accommodation needs as we legally permitted to inquire. Students who require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services, at the [Center for Academic Success and Achievement](#) (CASA), to coordinate accommodations and services CASA is located on the Klauer Campus, Pathway's building, and can be reached at 575-737-6257 or Rachel Gift at [rgift@unm.edu](mailto:rgift@unm.edu)

## Center for Academic Success and Achievement (CASA)

### Center for Academic Success and Achievement (CASA)

Students seeking help with their studies and course work can take advantage of UNM-Taos's supplemental instruction services. Tutors are available to assist students with all course subjects, exam preparation, homework, computer studies, and to help improve English, mathematics, and reading skills. Our services are free to UNM-Taos students. Students can be referred for tutoring by their instructor or voluntarily enter the program by contacting the Coordinator. To improve study skills and learning strategies, all students are encouraged to attend the hour-long mini workshops offered throughout the semester. For more information on course tutorials, workshops and learning resources contact the [Center for Academic Success and Achievement](#) (CASA) at (575) 737-3695.

Peer and professional tutors are available to assist students with exam preparation, math, science, computer studies, and to help improve English, mathematics, and reading skills. We have tutoring available for you during COVID. Our services are free to UNM-Taos students. For more information contact Rachel Gift at CASA at (575) 737-6257.

## Bookstore

Textbooks are available for purchase by visiting the online [UNM-Bookstore](#). All book returns and refunds will be handled by the bookstore.

Include Inclusive access explanation

Include how to get to books

### Dual Credit Books

High Schools can set up an account directly with the bookstore and pay for their Dual Credit books directly.

## Library

Located at: 1157 County Road 110 Ranchos de Taos, NM 87557 Phone: 575-737-6242

Email: [unmtlib@unm.edu](mailto:unmtlib@unm.edu)

Website: <https://taoslibrary.unm.edu>

**Mission Statement:** The UNM-Taos Library is committed to providing quality services, resources in a variety of formats, and professional support to serve the needs of the UNM-Taos campus, and the community-at-large, in their pursuit of knowledge, creativity and lifelong learning. We maintain resources that reveal the rich heritage of the past while anticipating the expanding access to innovation and information.

The Library is also intended to supplement and support the teaching process. The Library is staffed by the Library Director, Assistant Librarian, Library Information Specialist, and student assistants.

Library resources and services include circulation of books and audiovisual materials, a Vertical File with primary source clippings, magazine, newspaper and journal subscriptions, electronic research databases, laptops and wifi devices, and a strong interlibrary loan service. Reserve materials for your classes may be housed in the library. There are also quiet study rooms in the library. The goal of the Library is to provide the resources and instruction for one to become a lifelong learner.

### Who May Borrow Materials?



- Current students, faculty and staff; your LOBO card is your Library card
- Residents of Taos County with identification showing current address.
- Patrons who have a Library Passport Certificate from other New Mexico colleges and universities.

### **Borrowing Procedures**

- Books may be borrowed for two weeks and renewed for an additional two weeks if there are no holds on that item. Faculty may also use their faculty extended borrowing privileges if an item is needed for the duration of the semester.
- Audiovisual materials may be borrowed for one week and renewed for another week if there are no holds on that item.
- Magazines may be checked out for three days providing it is not the current issue. Newspapers and reference materials do not circulate.
- Electronic devices may be borrowed by current students only.
- Five items may be borrowed at one time.

### **Interlibrary Loans**

- Materials we borrow from other libraries may be checked out for two weeks from the date we receive the item.
- Renewals depend upon the loaning library. ILL items for renewal should be brought back on or before the due date to be considered for renewal.
- Your Library has electronic access to libraries all across the country so check with the staff for any items you need.
- The interlibrary loan service is free for current students, faculty, and staff. Community patrons may utilize the interlibrary loan service for a fee of \$10 per item received.

### **Direct Borrowing from Other Institutions**

- Current students, faculty, and staff may obtain a Library Passport Certificate from the UNM-Taos library staff to use at any other New Mexico college or university library. This enables students to go to another academic library, do their research, and check out materials directly. This would be used only if you are doing research at that particular institution and wish to check out materials directly. Otherwise, it is recommended you request the material from your UNM-Taos Library to obtain through interlibrary loan.

### **Library Computer Access**

- The Library computers are open to all current students, staff, and faculty. As space permits, community members and those affiliated with other institutions may utilize the Library computers.
- The Library computers offer word processing programs and other software applications offered as coursework. There are PCs as well as iMacs.
- There is easy access to the Internet, to WorldCat (online library catalog for searching items in the UNM- Taos Library and other regional academic libraries as well as libraries worldwide), and to the research databases the Library subscribes to that offer access to articles from magazines, journals, and newspapers.
- In order to provide Information Literacy Instruction, the Library offers workshops on library research, course-related library instruction, and electronic information services.

## **Office of Academic Affairs**

The faculty of UNM-Taos is comprised of both temporary, part-time (adjunct) and full-time faculty. UNM-Taos academic faculty are approved based on the Higher Learning Commission standards for accreditation and are qualified in their fields. In addition, many have had years of experience working and/or teaching and enjoy outstanding reputations in their fields.

### **Instructors**

All instructors can be reached via the Office of Academic Affairs 575-737-6225.

## Taos Education & Career Center

The Taos Education & Career Center (TECC) considers education to be a basic human right throughout the lifespan of a human being. We work with adults and youth, at least 16 years of age, to improve their academic skills in order to:

- Discover and prepare for a career that is meaningful and financially supportive.
- Obtain a High School Equivalency (GED® or HiSET) and prepare for college level coursework and post-secondary training.
- Communicate fluently in English to succeed in the workplace and in academic settings.
- Gain professionalism and Life Skills to be successful and healthy at school, work, and home.

Visit our [website](#) for more information.

## Testing, Assessment and Placement

Students must be assessed for appropriate placement prior to enrolling in any of the following courses:

- ENGL 1110X/Y
- ENGL1110Z
- ENGL 1110
- ENGL 1120
- MATH 099
- MATH 100
- MATH 1215
- MATH 1220
- MATH 1230
- MATH 1350
- MATH 1240
- MATH 1512

Students will be assessed based on UNM-Taos placement exam scores, ACT/ SAT scores, and / or prior college prerequisite course work that is fewer than three years old. Students are strongly encouraged to take the UNM-Taos placement exams to confirm proper placement, even when other assessment scores are available. For placement testing information contact [Stefanie Madrid](#) at the Student Services department or [taostestingcenter@unm.edu](mailto:taostestingcenter@unm.edu), 575 737-3768.

## UNM Resources for Substance Abuse Problems

**UNM Resources for Faculty and Staff:** If you are concerned about your own, an employee's or a colleague's alcohol or drug use, contact the [Counseling Assistance and Referral Services](#) (CARS) program. The intent of CARS is not to intrude into the private lives of University employees, but rather to provide services for those who choose to request help with their problems. Your contact with CARS is confidential within the limits of applicable law and ethical guidelines. Individual assessments, short-term counseling, consultation and referrals are available. CAR (Counseling Assistance and Referral Service) Main Campus (505) 277-6868.

### UNM Resources for Students

If you are concerned about a student's alcohol or other drug use contact the [Student Health and Counseling](#) (SHAC) center's Student Assistance Program for consultation. Individual assessments, counseling, group therapy, and referrals are available. Other resources include:

- Student Health Center Student Assistance Program (505) 277-1899
- Student Health Education Program (505) 277-7947
- Student Mental Health Center (505) 277-4537

Other Campus & Community Resources:

- AGORA Crisis Center (505) 277-7855
- ASAP Program (Alcohol & Substance Abuse Prevention Prog.) (505) 277-5532
- National Council on Alcoholism & Drug Abuse (AA, ACOA, Al-Anon, Women for Sobriety, etc.) (505) 256- 8300
- Suicide Crisis Emergency Telephone (SOS) 265-7557
- UNM Mental Health Center (505) 843-2800
- Crisis Unit (505) 843-2800
- Center for Alcoholism, Substance Abuse & Addictions (SOS) 768-0100

## Veterans Upward Bound

Veterans Upward Bound (VUB) at UNM—Taos is the only veterans Federal TRiO Program funded by the United States Department of Education in the State of New Mexico. VUB is designed to assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of post-secondary education. The project provides assessment and enrichment of basic skills through instruction, advising, and tutoring. The primary goal of the program is to increase the rate at which participants enroll in and complete post-secondary education programs. All [VUB services](#) are free to eligible veterans.

We offer a unique range of services designed to prepare eligible veterans for success when they enter their chosen educational program, whether it is at a two-year community college, a four-year college or university, or a public or private vocational or technical school. All services, including instruction, textbooks, advising, and supplies, are provided FREE of charge.

## Academic Regulations

### Academic Regulations

Students are solely responsible for their own compliance with UNM-Taos and UNM regulations and are thus advised to familiarize themselves with the regulations listed below. Additionally, students should refer to the UNM Pathfinder, Student Handbook, for the most comprehensive list of policies.

### Class Hours and Credit Hours

A class hour generally consists of 50 minutes. One class hour per week of lecture throughout a semester generally earns a maximum of one credit hour. One credit hour of laboratory usually meets for 2-1/2 hours per week. The student should expect 3 hours of study time per credit hour enrollment.

## Grading

### Grade Notification

Semester grades are available via LoboWeb. Grades are posted nightly as they are entered by the instructor. Final semester GPA calculations, Dean's List determinations and probation/suspension decisions are processed after the last official day of the semester.

### Grades

The University of New Mexico utilizes a fractionated grading system. Following are the allowable grades and associated grade points:

A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

### CR - Credit

Results in credit for the course, but is not computed into the grade point average. CR is the equivalent of at least a grade of C. At the graduate level, CR is used to report completion of a master's thesis or doctoral dissertation. See the below for specific information concerning pass/fail (CR/NC) option grading.

### NC - No Credit

Not computed into the grade point average. At the graduate level NC is also used to report unsatisfactory completion of a master's thesis or doctoral dissertation. Certain workshops and courses may be offered under CR and NC as defined above.

### NR - Not Recorded

If a grade has not been received by the end of the grading period, an NR is assigned. A grade of NR is not computed into the grade point average. After two years, the remaining NR grades are converted to W grades.

### I - Incomplete

The grade of I is given only when circumstances beyond the student's control have prevented completion of the work of a course with official dates of a session.

### AUDIT

Audit is recorded for completion of enrollment in an audited course. No credit is earned for audit grade option.

## **W - Withdrawal**

Used for withdrawals after the grade required deadline beginning in Fall 2012, and for approved administrative withdrawals at the end of a semester. Examples of administrative withdrawals include: determination by the instructor that the student never attended the class, processing errors, catastrophic illness of the student or other reasons beyond the student's control.

## **Grade Point Average**

An undergraduate student's grade point average is calculated by dividing the total number of quality grade points earned at the University of New Mexico by the total number of credit hours attempted, and truncated by two decimals. These credit hours must be attempted in courses with letter grades and the courses must be numbered 100 or above. Courses for undergraduate students given a grade of W, WP, WNC, CR, NC, PR, AUD, or I are excluded in the grade point average calculation.

Beginning Fall 2006 the academic transcript reflects a level GPA. The courses a student takes become a part of the level to which the student has been admitted. If a student is in an associate degree program, the level is associate degree, and all the courses taken in that level are reflected in the associate GPA. Courses that are not remedial or technical are also calculated into the undergraduate GPA. If the student is in a bachelor's degree program, the courses taken in that status are calculated in the undergraduate GPA. The various levels are Associate, Undergraduate, Graduate, Non-Degree Undergraduate and Non-Degree Graduate. Each level has a GPA.

**NOTE:** This is a general University of New Mexico grade point calculation. Schools and colleges within the University may compute the grade point average differently.

The academic standing of all students is reviewed at the end of each semester and Summer session in accordance with the regulations of their college. Enrollment in late-starting, correspondence or other off-pattern courses may prevent awarding of Dean's List, if grades are not submitted prior to end-of-term processing. Dean's List indication on a student's academic record is noted when GPA calculations are determined one week after the official last day of the semester.

**Grades earned in courses taken at other institutions are not included in calculation of the University of New Mexico grade point average. The UNM transcript is the official record of the student's grade point average at UNM, and reflects only courses taken at the University of New Mexico.**

## **Incomplete (I) Grade**

According to academic policy, incomplete grades must be completed before a student is eligible to graduate from the University of New Mexico. The grade of "I" is given only when circumstances beyond the student's control have prevented completion of the coursework within the official dates of a semester/session.

Students should not re-enroll or re-register (for credit) in a course in which an I (Incomplete) grade has been assigned in order to resolve it. If an instructor requires the student to repeat the class in order to resolve the Incomplete, the student must register for the course on an audit basis. The fee for an audited course is the same as for credit courses.

**Grade changes to Incomplete grades must be received no later than one year (twelve months) from the published end day of the term in which the grade was assigned.** Incomplete grades not resolved within the time frame stated in this policy are automatically converted to an F (Failure) grade.

Students who resolve Incompletes in the term of graduation must have the process completed (including the reporting of the grade to the Records and Registration Office, before the start of the new semester). Students are responsible for informing instructors that they are graduating and the grade(s) must be reported by the appropriate

deadline. Failure to complete the process as described could result in the postponement of graduation until the following term.

The instructor of record reports the final grade for the course in which the Incomplete was assigned to the Records and Registration Office. Graduate students should consult the section on the Graduate Program section of this Catalog related to this policy.

### **Extension of Incomplete**

A student may apply for an extension of the time allowed to complete the coursework required to remove the I grade. The Extension of Incomplete form may be obtained in the Records and Registration Office or from the [Office of the Registrar's Forms Page](#). A student who re-enrolls in residence may be granted a one-semester extension. If an extension is granted, it is the student's responsibility to ensure the I grade is removed by the date indicated. Graduate students are required to obtain the additional signature of the Dean of Graduate Studies. The Extension of Incomplete form must be submitted no later than the last day of the term.

### **Repetition of a Course**

A student may repeat any course, but only receives credit once, unless otherwise noted in this Catalog. ALL ATTEMPTS and ALL GRADES are computed in the student's grade point average. A grade replacement policy is available for repeated coursework as described below.

### **Grade Replacement Policy**

The course repeat policy was revised by the Faculty Senate to include a grade replacement option effective Spring semester 1991. Under this policy, only undergraduate students may repeat a course for a higher grade and have the lower grade removed from the grade point average. This revision is an option for students who meet the criteria outlined below. Repeated courses for students who do not meet the criteria, or who choose not to make use of the option, automatically fall under the existing policy as described under "Repetition of a Course."

The following outlines the procedure for the implementation of this course repeat (grade replacement) option. **NO EXCEPTIONS ARE MADE TO THIS POLICY.**

1. The Grade Replacement policy is effective as of Spring semester 1991 and affects only the University of New Mexico coursework from Spring 1991 forward. This means that the first attempt in a course cannot have been prior to Spring semester 1991. The policy is not retroactive to any semester prior to Spring 1991.  
**Note:** A student who fails a course at the University of New Mexico and repeats the same course with a grade of "C" or higher at another college or university may have the credit accepted for transfer, but the grade received at the University of New Mexico will continue to be computed in the grade point average.
2. Students in undergraduate status are eligible to use this policy, and only coursework that applies to an undergraduate degree is considered for a grade replacement.
3. A repeated course must result in an improved grade in order to replace the other grade (e.g., a D cannot replace a D). The higher grade removes the lower grade from the grade point average and earned credit hours. Grades of CR, NC, PR, WP and W are not replaceable grades since they do not affect the grade point average.
4. The process is not automatic. Students must initiate the process by completing a form in the Records and Registration Office, indicating which course is to be replaced. The course numbers and titles must be identical, except where equivalencies or a change has been noted in the University of New Mexico Catalog. Substitute courses are not acceptable. Forms are accepted after the second attempt in the course has been completed.
5. A grade replacement may be applied only to 12 credit hours of repeated coursework. Only one grade replacement is allowed for each course, regardless of the number of times the course has been repeated.
6. Once a grade replacement has been approved, the process cannot be reversed or changed.
7. No grade may be replaced after a degree has been awarded.
8. All grades remain on the record. An "E" appears on the transcript next to the course that has been replaced.
9. Students registering for a late-starting course cannot use the Grade Replacement Policy to replace a grade within that same semester.

**NOTE:** This policy applies only to courses taken and repeated at the University of New Mexico. Graduate students who wish to replace grades must follow the Graduate Grade Replacement Policy in the Graduate Program section of this Catalog.

## Change of Grade

The instructor of a course is responsible for any grade reported. Once a grade has been reported to the Records and Registration Office, the instructor may change it by using the Instructor Initiated Grade Change and Incomplete Removal process through LoboWeb. Only the instructor who issued the original grade (instructor of record) may submit a change. Grade changes submitted more than 30 days after end of semester are reported to the UNM-Taos Dean of Instruction. **Any change in grade must be reported within 12 months after the original grade was issued and prior to graduation.** Grade changes may be referred to the Admissions and Registration Committee of the Faculty Senate for approval.

## Grade Petition Procedure

1. A student seeking retroactive withdrawal, enrollment, or a grade option change; or further academic record changes involving exceptions to the rules governing registration and academic records, may submit petitions to the Office of Academic Affairs. **This petition process does not cover disputes involving academic judgment (refer to the UNM Pathfinder, "[Student Grievance Procedure](#)," Article 2, Academic Disputes).**
2. The petition must state the nature of the request, specify the semester involved, the course and section number, the student's name, identification number, mailing address and telephone number. It must include documentation of extenuating circumstances, such as medical, family or employment needs. The petition must be typed and signed.
3. A student may only petition grades up to one year after an instructor and dean grade change form can be utilized to change a grade. (Effective as of April 2005 as approved by Faculty Senate Operations Committee.) This means no grade change can be petitioned after two years in which the course(s) was/were taken.
4. Upon receipt of student's petition, the instructor(s) involved is contacted for a statement concerning the request.
5. The petition (along with instructor comments) is forwarded to the UNM-Taos Dean of Instruction for review and decision. If the petition is approved, appropriate modifications are made to the student record.
6. The student is notified in writing of the outcome of the petition. The decision of the subcommittee is final.
7. The student is responsible for tuition and fees incurred.

## Academic Renewal Policy

Academic Renewal applies to students seeking undergraduate degrees who have been readmitted to the University of New Mexico after an absence of **five years** or more. The procedure allows a currently enrolled student to request an academic record review for the purpose of reevaluating previously-earned University of New Mexico credits and recalculating the student's grade point average from the point of readmission.

The student may obtain a petition from UNM Main Campus' Records and Registration, Mesa Vista North One-Stop, or Student Support and Services Center. If all criteria are satisfied, the petition will be approved and the academic record appropriately noted.

## NO EXCEPTIONS ARE MADE TO THIS POLICY.

## Academic Renewal Guidelines

**NOTE:** Non-degree, second undergraduate degree, graduate students, or students who hold an Associate's degree from The University of New Mexico are not eligible for Academic Renewal.

1. Academic Renewal may be applied only once and is not reversible.
2. An absence of five or more years must have elapsed between readmission and the last date of enrollment at the University of New Mexico.
3. The student must be currently enrolled in an undergraduate degree program. Additionally, college entrance requirements such as minimum hours and grade point average must still be met after Academic Renewal has been applied.
4. After readmission to the University of New Mexico, at least 12 earned credit hours, but no more than 36 earned credit hours, must be completed in good standing (2.00 GPA or higher) before Academic Renewal can be applied.  
**Note:** If the degree-granting unit has placed the student on probationary status, it is not automatically changed by Academic Renewal.
5. All graduation requirements must be satisfied after Academic Renewal, i.e., minimum earned credit,



residence credit requirement, cumulative grade point average, etc.

**Note:** Credit earned prior to Academic Renewal does count toward the residence credit requirements.

6. All courses taken prior to Academic Renewal remain unaltered on the record. An appropriate notation is added to the record to indicate Academic Renewal. Courses with a grade of "C" or "CR" or higher taken prior to Academic Renewal are carried forward as earned credits. Application of these credits towards a degree is determined by the degree-granting unit.
7. Courses with a grade of "C-" or below taken prior to Academic Renewal are noted and do not count as earned credits or as satisfying any graduation requirements.
8. Academic Renewal, when applied, is effective as of the date of the readmission following the five-year absence.
9. The cumulative grade point average after academic renewal is calculated on the basis of courses taken since the readmission following the five-year absence.

### **Enrollment Limit**

Without special college approval, undergraduates may not take more than 20 semester hours during regular semesters and 10 semester hours during summer session.

### **Dean's List**

Students who are enrolled in a UNM-Taos associate degree program for eight credit hours or more and who earn a grade point average of 3.5 or higher for the semester will be recognized for their academic achievement by being named to the Dean's List.

### **Attendance and Withdrawal Policy**

Individuals attending classes at UNM-Taos must be officially registered students. The student is expected to attend all meetings of his/her classes, unless excused by the instructor. Instructors will keep record of class attendance and may report excessive absences to the UNM-Taos [Student Support Form](#). An instructor has the right to drop any student for excessive absences. Instructors can determine what is considered to be an excessive absence; most instructors use a guideline of 3 absences for a 3-credit hour course. At their discretion, instructors can initiate automatic withdrawals via LoboWeb. A grade of W will be assigned. Attendance problems and legitimate reasons for absences should, therefore, be discussed immediately with the instructor. A student may initiate a "drop" or withdrawal up until the end of the twelfth week (or the end of the sixth week during a summer session). The appropriate forms must be filled out with UNM-Taos Academic Advising and submitted to the Student Affairs Office. Withdrawals initiated after the end of the sixth week (or the end of the third week during the summer session) are subject to grades of W, assigned by the instructor. Withdrawals initiated after the twelfth week of a semester (or the sixth week of a summer session) requires the approval of the UNM-Taos Dean of Instruction and are for hardship cases only. A student who fails to attend class or who does not carry out withdrawal according to the above procedure (i.e., filling out a withdrawal form) may be assigned an F at the end of the semester, even though the student may be passing the course at the time of leaving. Students should advise instructors of their intended withdrawal and their actual withdrawal date.

### **Probation and Suspension Policy**

#### **Academic Probation**

Probationary status serves as a warning to students that they are no longer in good academic standing and that they may be suspended. A cumulative GPA of at least 2.0 is required to remain in good standing. Students not meeting the minimum academic requirements will be placed on academic probation for one semester. Students on academic probation will be sent a letter informing them of their probationary status.

Students are placed on probation at the end of any semester (including summer session) in which their cumulative GPA falls below the minimum requirement. After three consecutive semesters (see second chance) of probationary status will result in academic suspension. Academic probation is not a penalty, but an empathic warning that the quality of your work must improve if you are to attain the GPA necessary to graduate from UNM-Taos. Students on academic probation will be required to develop a student success plan.

#### **Second Chance**

Students placed on probation may be continued on probation, if they substantially raise the cumulative grade point average and are making reasonable progress in meeting degree requirements. "Substantially raise the cumulative



grade point average” is defined as earning a semester grade point average of at least 2.5. “Reasonable progress” is defined as at least one-half of the student’s course load being courses (exclusive of Introductory Studies courses) which apply towards the student’s major, minor or group requirements. If these conditions are not met, the student is liable for suspension.

### **Academic Suspension**

Students suspended for the first time will not be allowed to enroll for one semester. Student suspended for a second time will not be allowed to enroll for two consecutive semesters. Students suspended for a third time may not enroll for a period of five academic years.

At the end of the suspension period, a student must apply for reinstatement to UNM-Taos with a written petition addressed to the UNM-Taos Academic Review Committee (which consists of the Dean of Instruction and the Director of Student Affairs). All petitions for reinstatement or revocation of suspension must be received by the Office of Academic Affairs, no later than three weeks prior to the start of the semester in which the student wishes to return. If the reinstatement is approved, the student will be required to complete an academic contract with the Probation and Suspension Advisor.

UNM-Taos prefers not to look on academic suspension as a penalty for failure, but as an opportunity to deal with the pressures of life and school, which may have contributed to the low grades, which brought on a period of suspension.

### **NOTE:**

1. Summer sessions are counted with the following Fall semester for purposes of this policy, e.g., a student suspended at the end of a Spring semester may not attend either the following Summer session or Fall semester.
2. Students absent from the University for a year or more, for suspension and/or any other reason, must reapply for admission to the University.
3. Students who are accepted for reinstatement after academic suspension will be readmitted on academic probation.
4. UNM-Taos may specify the number of hours for which a student may enroll following a suspension. UNM-Taos may also require students to drop hours or courses deemed inappropriate for the probationary period.
5. Attendance at another institution during suspension must be indicated on the student's application for readmission and an official transcript must be sent to the Office of Admissions as part of the reapplication.

### **Examinations**

Examinations other than final examinations may be given during each course at the discretion of the instructor. Final examinations are given at the end of each course during the final examination period (the last week of the semester). Only under exceptional circumstances may a student take the final examination at a time other than the officially scheduled time.

### **Academic Rights and Responsibilities of Students**

The University of New Mexico has established policies regarding student's educational records, academic integrity, grievances, classroom conduct, and identification. Complete texts of these policies may be found in the Student Handbook available at the UNM-Taos Student Affairs Office.

### **Academic Records Policy**

The Office of Admissions and Records is responsible for the maintenance of the educational records at UNM-Taos. These include but are not limited to, student transcripts, academic folders, and faculty grade reports. The following information refers to some of the policies and procedures for educational records.

### **Access to and Confidentiality of Records**

Family Educational Rights and Privacy Act (FERPA) November 19, 1974.

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, head of the academic

department, or other appropriate official, written requests that identify the records(s) they wish to inspect. The University official will make arrangements for access and notify the student of time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student as to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the university to amend a record that they believe is inaccurate or misleading. They should write to the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff), a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent), a person serving on the Board of Regents; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202-4605

At the University of New Mexico directory information, as outlined below, may be released without the student's written consent unless the student has requested that directory information be withheld. Directory information includes: STUDENT'S NAME, ADDRESS, E-MAIL ADDRESS, TELEPHONE LISTING, DATE OF BIRTH, MAJOR FIELD OF STUDY, FULL OR PART-TIME STATUS, DATES OF ATTENDANCE, DEGREES AND AWARDS RECEIVED, MOST RECENT PREVIOUS EDUCATIONAL AGENCY OR INSTITUTIONS ATTENDED BY STUDENT, AND PARTICIPATION IN OFFICIALLY RECOGNIZED ACTIVITIES AND SPORTS, WEIGHT AND HEIGHT OF MEMBERS OF ATHLETIC TEAMS.

Students who wish to have "directory information" withheld may submit a written request for such [status](#). Such request must be made by the end of late registration for any semester and remain in effect until withdrawn in writing by the student.

Copies of information about the [Family Education Rights and Privacy Act](#) are available in the Registrar's Office.

### **Student Grievance Procedure**

UNM-Taos uses as a guideline the current UNM Student Standards and Grievance Procedures, which provide procedures for the resolution of disputes between students and faculty or staff of the University as well as procedures for handling student disciplinary matters. Modifications are made to various roles due to a different administrative structure at the center. The following categories of disputes or disciplinary matters are provided for and detailed information regarding the procedures to be followed is listed in the [UNM Pathfinder](#) (Student Handbook). Any questions about these procedures should be directed to the Director of Student Affairs. The categories included are:

- Academic Disputes
- Dishonesty in Academic Matters Disciplinary Matters
- Academic Record Disputes

The [UNM Office of Equal Opportunity](#) has been given responsibility for overseeing UNM's policy of non-discrimination on the basis of race, color, sex, national origin, or physical handicap.

### **Academic Integrity Statement:**

The policy of the University of New Mexico addresses the fact that academic honesty is one of the basic steps toward personal and academic development. Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters.

At UNM, academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course. The University's full [statement](#) on academic dishonesty and the consequences for failure to comply is available online.

### **Use of Social Security Number**

The University of New Mexico uses the individual student's social security number as the student's identification at the University. This number is used for record-keeping purposes only and is not disclosed to other parties for any purpose without written authorization from the student. The authority to use the social security number comes from the Board of Regents and was adopted March 14, 1967, prior to the Federal Privacy act of 1975. It is, therefore, mandatory that a student disclose the social security number to the University for identification purposes.

### **Student Identification Cards**

All students will be issued a free student identification card after registration. This card is required in order to provide identification for the use of campus facilities. If the card is lost or stolen students may be issued a replacement card for a \$15.00 fee the first time and a \$25.00 fee after the second replacement. Damaged fee or name change is a \$10.00 fee.

### **Classroom Conduct**

The classroom instructor is responsible for all classroom conduct, behavior, and discipline; any action that would disrupt or obstruct an academic activity is prohibited. Classroom activities should be positive learning experiences. Students and instructors are expected to display adult behavior, i.e., in a courteous and civil manner. It is further expected that in an adult and University community all persons will conduct themselves in a manner befitting the serious pursuit of higher education. Any action that would disrupt or obstruct an academic activity is prohibited. The instructor may refer situations involving classroom misconduct to the Director of Student Affairs for additional action under the "[Student Code of Conduct](#)" as published in the UNM Pathfinder.

### **Eating and Drinking in the Classroom**

Food and beverages are to be limited in the UNM-Taos classrooms and facilities. Instructors reserve the right to determine food and beverage policies for their respective courses. Food and beverages are prohibited in laboratories.

### **Children in the classroom - Care of Children**

Parents must not bring children under 18 into University classrooms or leave children unattended while in class, participating in campus activities, or conducting business on campus. UNM-Taos may not be held liable for injury, illness, or for the expense thereof for children brought onto University property by parents who are attending classes, participating in campus activities, or conducting business on campus.

### **Presence of Animals in the Classroom**

Individuals are prohibited from bringing animals onto campus or into campus buildings (except for those animals necessary to assist with physical impairments.) Anyone violating this policy is subject to disciplinary and/or legal action.

## **Graduation**

### **Graduation**

The student is responsible for monitoring his/her individual progress towards graduation. For this purpose, curriculum checklists are available from the UNM-Taos Academic Affairs Department for the various degree programs. Additionally, students should meet with their respective academic advisors each semester to ensure timely completion of degree. Each semester, students should request a degree check from academic advisors. One semester before the semester in which the student expects to graduate, a student must petition to graduate by

completing an official Petition to Graduate with their academic advisors. Academic Advising is located in the Pathways Building and can be reached at [taosadvise@unm.edu](mailto:taosadvise@unm.edu).

### **Petition to Graduate Deadlines**

- Summer July 1
- Fall October 1
- Spring March 1

Application deadlines are set early to ensure that there is ample time to process a degree check prior to registration. Graduation petitions should be requested from Academic Advising and reviewed with your advisor. ~~Please call 737-6225 for additional information.~~

### **General Graduation Requirements and Regulations (Approved 11/9/07)**

Candidates for any associate degree offered by any UNM College must meet the following University minimum degree requirements, and are subject to the following University limitations:

1. A minimum of 60 acceptable semester hours must be earned. Technical work may be included in these 60 hours, upon approval of the appropriate degree-granting academy.
2. Residency Requirement. A minimum of 15 semester hours must be earned in residence at UNM-Taos, exclusive of extension and correspondence credits. The remainder may be acceptable transfer credits earned at fully accredited institutions of higher learning and/or at regionally accredited career technical institutions.
3. Of the 60 hours minimum, no more than 9 semester hours may be earned by extension or correspondence.
4. The student must have a cumulative grade point average of at least 2.00.
5. For associate degrees the program must include a minimum of 18 semester hours in the following:
  - a. At least 6 semester hours in communication skills (English, speech, linguistics, journalism).
  - b. At least 6 semester hours in arts/ humanities/social sciences.
  - c. At least 6 semester hours in mathematics/natural sciences/behavioral sciences.
6. All courses fulfilling general education requirements must be a grade of C (not C-) or higher.
7. University Skills courses numbered 100 or below may not be used to satisfy any of the above requirements.
8. A maximum of 12 credits earned under CR/NC option may be allowed towards associate degree requirements.
9. Students will not be permitted to graduate if they have unresolved incomplete (I) grades on their academic record, or NR (Not Reported) grades on their record.
10. Career technical courses may not be used to satisfy general education requirements.
11. Students must be admitted to the program from which the degree is awarded.
12. Students are advised to apply for graduation one semester before their graduation.

### **Certificates**

Candidates for certificates offered by any of The University of New Mexico's colleges or branches (except EMT) must meet the following minimum requirements and are subject to the following University limitations:

1. A minimum of 30 acceptable semester hours must be earned. Technical-vocational (up to the limit specified below) work may be included in these 30 hours upon approval of the certificate-granting program of the 30 hours, a minimum of 15 semester hours must be earned in residence at UNM-Taos.
2. Branch campuses may offer technical-vocational Certificates of less than 30 hours provided
  - The proposed curriculum fulfills a recognized professional certification; e.g., Certificate Nursing Assistant (CNA), CDL, EMS, etc.
  - The proposed curriculum fulfills a specific local workforce need

Certificate consisting an academic (transferable) course require approval of the Office of the Provost and the Faculty Senate. Technical-vocational certificates require approval of the Office of the Provost.

### **Second Certificate/Associate Degree**

A second certificate or a second associate degree will not be granted until a student has earned a minimum of 15 semester hours in residence above the requirements for the first certificate or degree and fulfilled all requirements for the second certificate or degree including residence requirements.

## **Academic Calendar**

## Academic Dates

Below are some important academic dates.

- Academic semester dates for the next [10 years](#).
- Semester Deadline [dates](#).

# Programs

## **Associate of Applied Science in General Studies**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Associate of Applied Science in General Studies

### **Degree Type**

Associate of Applied Science

### **Program Level**

Undergraduate

### **Program Description**

The Associate of Applied Science in General Studies is designed for students who wish to develop a program which is tailored to their own specific career goals. The program may combine both academic courses and career-technical courses. Most of the academic courses will be transferable to four-year institutions, including UNM Albuquerque and UNM Extended Learning's BLA program.

*\* Students intending to seek a BA should consult an academic advisor regarding the use of career-technical courses, however, since they may not transfer to UNM's and other four-year degree programs.*

## **Requirements**

### General Education Requirements

61 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Earn at least 3 credits from the following:
        - ENGL1110 - Composition I (3)
        - ENGL1110X - Composition I: Stretch I (3)
        - ENGL1110Y - Composition I: Stretch II (3)
        - ENGL1110Z - Enhanced Composition (4)
      - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Communication (Area 1)
  - Area 2: Mathematics and Statistics
    - Complete all of the following
      - Earn at least 3 credits from the following:
        - MATH100 - Introduction to Algebra (1 - 4)
        - \* Students transferring to UNM Main, or other 4-year institutions should be aware that general education program requirements are not necessarily met in this Area upon the completion of this degree
  - Area 3: Physical and Natural Sciences
    - Earn at least 4 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.
  - Area 4: Social and Behavioral Sciences
    - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).
  - Area 5: Humanities
    - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Humanities (Area 5).
  - Area 6: Foreign Language
    - Earn at least 3 credits from the following types of courses:  
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  - Area 7: Arts and Design
    - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).
  - Area 8: Student Choice
    - Earn at least 6 credits from the following types of courses:  
Choose one (1) additional General Education Courses from two different Areas (1-7).
  - Area 9: Computer Literacy
    - Earned at least 3 credits from CS CT, OBT, or IT
  - Area of Focus
    - Earn at least 27 credits from the following types of courses:  
Please choose one of the following options for Area of Focus: 1) UNM Taos Certificate Program 2) General Education (1000-2000 level academic courses) 3) University Studies (Create your own with permission of academic advisor or Department Chair) \*\*GNST courses will not be accepted toward this degree. FYEX 1110: Introduction to Higher Education can be applied to any Area of Focus (3 credit hours)

Grand Total Credits: **61**

### **Emphasis required**

N/A

### **Concentration Required**

No

## **Associate of Arts in Digital Media Arts**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Associate of Arts in Digital Media Arts

### **Degree Type**

Associate of Arts

### **Program Level**

Undergraduate

### **Program Description**

The two-year Associates Degree Program in Digital Media Arts teaches both technical “hands-on” skills and media theory. Students emerge from the program with the skills necessary to understand the trends of the media industry and produce their own original content. This program focuses on teaching industry-standard skills and developing an entrepreneurial mindset.

Students graduate from the program with a capstone project in their reel and with a solid introduction of what it takes to launch a media career. The program is dynamic, practical and fun. This degree articulates with the Bachelor of Arts and BFA degrees in Film and Digital Media Arts at UNM Main campus.

### **Requirements**

General Education Requirements

31 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Communication (Area 1).
    - Area 2: Mathematics and Statistics
      - Earn at least 3 credits from the following types of courses:
        - Choose one course at the appropriate level as determined by placement from the UNM Core Curriculum in Mathematics and Statistics (Area 2)
    - Area 3: Physical and Natural Sciences
      - Earn at least 4 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.
    - Area 4: Social and Behavioral Sciences
      - Complete the following:
        - FDMA1520 - Introduction to Digital Media (3)
    - Area 5: Humanities
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Humanities (Area 5).
    - Area 6: Second Language
      - Earn at least 3 credits from the following types of courses:
        - Select one (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
    - Area 7: Arts and Design
      - Earn at least 3 credits from the following types of courses:



Choose one (1) course from the UNM General Education Program in Arts and Design from outside the Major \* (not FDMA - Area 7).

Area 8: Student Choice

- Earn at least 6 credits from the following types of courses:  
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

Required Core Courses

25 Total Credits

- Complete all of the following
  - Complete the following:
    - DMA102 - Digital Arts Foundations (3)
    - DMA270 - Capstone: Portfolio-Practicum (4)
    - FDMA2610 - Directing I (3)
    - FDMA1210 - Digital Video Production I (3)
    - FDMA2195 - Beyond Hollywood (3)
    - FDMA2110 - Introduction to Film Studies (3)
    - FDMA2525 - Video Production II (3)
  - Earn at least 3 credits from the following:
    - DMA165 - Introduction To Digital Media Arts I: Photoshop (3)
    - CT110L - Adobe Photoshop I (1 - 3)

Elective Requirements

6 Total Credits

- Earn at least 6 credits from the following types of courses:  
Select two courses from the following subjects/subject codes: ARTS, DMA, FDMA, CT, CS IT, FYEX 1110

Grand Total Credits: **62**

**Emphasis required**

No

**Concentration Required**

No

**Associate of Arts in Early Childhood Education**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Arts in Early Childhood Education

**Degree Type**

Associate of Arts

**Program Level**

Undergraduate

## **Program Description**

The Early Childhood Education (ECED) Associates degree program is a Teacher Residency Program, where theory and practice are woven into the learning experience. Students are mentored by an experienced teacher in a birth – 3rd grade classroom, while taking the required ECED coursework.

The program is designed to support students working in the field of education and those wanting to receive hands-on learning in the classroom. Additionally, it supports students who are interested in obtaining a solid understanding of early childhood before transferring to a four-year university to complete their bachelor's in early childhood education (licensure PreK-3rd Grade or non-licensure) or a related field in family child studies.

Students have the option of receiving a stackable ECED Certificate (32 credit hours), and then working toward an Associate degree (61 credits). As part of this program, students will complete the Child Development Associate (CDA) credential preparation courses.

*\* All AA ECED students are strongly encouraged to meet with an advisor each semester to ensure they are on track to graduate and prepared to transfer.*

## **Requirements**

General Education Requirements  
32 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Complete at least 1 of the following:
        - COMM1130 - Public Speaking (3)
        - ENGL2120 - Intermediate Composition (3)
        - ENGL2210 - Professional and Technical Communication (3)
  - Area 2: Mathematics and Statistics
    - Complete all of the following
      - Complete the following:
        - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
      - Complete at least 1 of the following:
        - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
        - MATH1350 - Introduction to Statistics (3)
        - MATH1130 - Survey of Mathematics (3)
  - Area 3: Physical and Natural Science
    - Complete all of the following
      - Complete at least 1 of the following:
        - NTSC1110 - Physical Science for Teachers (4)
        - NTSC1120 - Life Science for Teachers (4)
        - NTSC2110 - Environmental Science for Teachers (4)
      - Earn at least 4 credits from the following types of courses:  
Choose (4) credit hours from the General Education Program in Area 3. \*Please see an advisor for non-licensure pathway.
  - Area 4: Social and Behavioral Sciences
    - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).
  - Area 5: Humanities
    - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Humanities (Area 5).

Area 6: Second Language

- Earn at least 3 credits from the following types of courses:  
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.

Area 8: Student Choice

- Earn at least 3 credits from the following types of courses:  
Choose one (1) additional General Education Course from one Area (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

Required Core Courses

29 Total Credits

- Complete the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - ECED1115 - Health, Safety, and Nutrition (2)
  - ECED1130 - Family and Community Collaboration (3)
  - ECED1120 - Guiding Young Children (3)
  - ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK) (3)
  - ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2)
  - ECED2115 - Introduction to Language, Literacy, and Reading (3)
  - ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3)
  - ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum (2)
  - ECED1125 - Assessment of Children and Evaluation of Programs (3)
  - ECED2110 - Professionalism (2)

Grand Total Credits: **61**

**Emphasis required**

No

**Concentration Required**

No

**Associate of Arts in Fine Arts**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Arts in Fine Arts

**Degree Type**

Associate of Fine Arts

**Program Level**

Undergraduate

## **Program Description**

The Art Department at UNM Taos offers an Associates of Fine Arts. Courses include a variety of studio disciplines, including art practices, drawing, painting, sculpture, ceramics, metals, photography, and printmaking, as well as art history courses. Students are supported in following their personal goals beyond community college including pursuing their Bachelor of Fine Arts and other degrees or working within the art community of Taos and beyond.

The Art Department is committed to engaging students in a rich dialogue on contemporary art and art history. Students learn traditional foundations, contemporary applications of materials, interdisciplinary practice, and conceptual problem solving.

## **Requirements**

General Education Requirements

31 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Communication (Area 1).
    - Area 2: Mathematics and Statistics
      - Earn at least 3 credits from the following types of courses:
        - Choose one course at the appropriate level as determined by placement from the UNM Core Curriculum in Mathematics and Statistics (Area 2)
    - Area 3: Physical and Natural Sciences
      - Earn at least 4 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.
    - Area 4: Social and Behavioral Sciences
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).
    - Area 5: Humanities
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Humanities (Area 5). For specific articulation with UNM Bachelor of Fine Arts refer to the College of Fine Arts Approved Core Curriculum at the following link: <https://finearts.unm.edu/academics/degrees/undergraduate-degrees/bfa-art-studio/>.
    - Area 6: Second Language
      - Earn at least 3 credits from the following types of courses:
        - Select one (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
    - Area 7: Arts and Design
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Arts and Design (Area 7). If transferring to UNM's College of Fine Arts (CFA), course must be outside the Major, cannot be ARTS or ARTH course. Students may choose from the following subjects (ARCH, CRP, DANC, FA, FDMA, MUS, THEA).
    - Area 8: Student Choice
      - Earn at least 6 credits from the following types of courses:
        - Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

Elective Requirement

3 Total Credits

- Complete 1 of the following
  - Earn at least 3 credits from the following:
    - FYEX1110 - First-Year Seminar (1 - 3)
  - Earn at least 3 credits from the following types of courses:  
3 additional credit hours in Art Studio (ARTS, ARCH, ARTH, DMA, FDMA, MUSC, DANC, THEA and CT) courses

Core Requirements

27 Total Credits

- Complete all of the following
  - Art History
    - Complete at least 2 of the following:
      - ARTH2110 - History of Art I (3)
      - ARTH2120 - History of Art II (3)
      - ARTH2130 - Modern Art (3)
  - Art Studio
    - Complete the following:
      - ARTS1610 - Drawing I (3)
      - ARTS1220 - Art Practices I (3)
      - ARTS1230 - Art Practices II (3)
  - Photoshop
    - Complete 1 of the following
      - Complete the following:
        - DMA165 - Introduction To Digital Media Arts I: Photoshop (3)
      - Earn at least 3 credits from the following:
        - CT110L - Adobe Photoshop I (1 - 3)
  - Additional Art Studio Requirements
    - Earned at least 9 credits from ARTS

Grand Total Credits: **61**

**Emphasis required**

No

**Concentration Required**

No

**Associate of Arts in Liberal Arts**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Arts in Liberal Arts

**Degree Type**

Associate of Arts

**Program Level**

Undergraduate

## **Program Description**

The Associate of Arts in Liberal Arts is designed for students who intend to pursue Bachelor of Arts degrees in various fields. The Associate of Arts degree gives students a solid foundation and is a pathway into majors in the College of Arts and Sciences. All courses for the Liberal Arts AA will transfer to UNM Albuquerque.

Upon completion of the degree, a student will have completed the general education Core Curriculum as required at UNM Albuquerque and many other four-year institutions. Students will also have satisfied most of the Arts and Sciences graduation requirement.

*\* Courses that meet Liberal Arts Areas of Focus requirements cannot count toward general education program requirements.*

## **Requirements**

### General Education Requirements

31 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Communication (Area 1).
    - Area 2: Mathematics and Statistics
      - Earn at least 3 credits from the following types of courses:
        - Choose one course at the appropriate level as determined by placement from the UNM Core Curriculum in Mathematics and Statistics (Area 2).
    - Area 3: Physical and Natural Sciences
      - Earn at least 4 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.
    - Area 4: Social and Behavioral Sciences
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).
    - Area 5: Humanities
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Humanities (Area 5).
    - Area 6: Second Language
      - Earn at least 3 credits from the following types of courses:
        - One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
    - Area 7: Arts and Design
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).
    - Area 8: Student Choice
      - Earn at least 6 credits from the following types of courses:
        - Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

### Elective Requirements

12 Total Credits

- Earn at least 12 credits from the following types of courses:
  - Choose four (4) three credit Academically Transferable (UNM Main Campus) courses from any Area. Courses do NOT need to meet General Education Core requirements. FYEX 1110 can be used as an elective.

### Area of Focus

18 Total Credits

- Earn at least 18 credits from the following types of courses:
  - Students choose one area of focus. See Emphases section below for choices and requirements.

Grand Total Credits: **61**

## **Emphasis required**

Yes

## **Emphasis Hours**

18

## **Concentration Required**

No

## **Emphasis Rules**

### Social and Behavioral Sciences

- Choose SIX lower division (1000-2000 level) courses from the following: AMST (American Studies) 1110, 1140 ANTH (Anthropology) CCST (Chicana(o) Studies) 1110 ECON (Economics) FCST (Family and Child Studies) 2130 GEOG (Geography) LING (Linguistics) 2110 PH (Public Health) POLS (Political Science) PSYC (Psychology) SOCI (Sociology)

### Human Services

- Complete all of the following
  - Required Core Courses
    - Complete all of the following
      - Complete at least 1 of the following:
        - Course Not Found
        - SOWK2110 - Introduction to Human Services and Social Work (3)
      - Complete the following:
        - PSYC2120 - Developmental Psychology (3)
        - ANTH1140 - Introduction to Cultural Anthropology (3)
  - Required Elective Courses
    - Completed between 14 and 15 credits from the following types of courses: HMSV (Human Services) COUN (Counselor Education) SOWK (Social Work) HS (Human Services) PSYC (Psychology) COMM 2120 Interpersonal Communication FCST 2130 Marriage and Family Relationships ECON (Economics) POLI (Political Science) PH (Public Health) SOCI (Sociology) Required to take PSYC 1110 and SOCI 1110 in the Social and Behavioral Sciences General Education Requirements (Area 4).

### Anthropology/Archaeology

- Complete all of the following
  - Required Core Courses
    - Complete the following:
      - ANTH1115 - Introduction to Anthropology (3)
      - ANTH1140 - Introduction to Cultural Anthropology (3)
      - ANTH1211 - Archaeology in Practice (3)
      - ANTH1211L - Archaeology in Practice Laboratory (1)
      - ANTH2175 - World Archaeology (3)
  - Required Elective Courses
    - Complete all of the following
      - Earn at least 3 credits from the following:
        - ANTH1996 - Topics (1 - 6)
        - ANTH1135 - Introduction to Biological Anthropology (3)
        - ANTH1170 - Human Life (3)
      - \* Other substitutions may be considered and require approval of Phil Alldritt, Anthropology Instructor.
      - Earn at least 2 credits from the following types of courses: 2 credit hours of Field Studies: Inclusive of internship, field work, ceramic and lithic analysis, or other independent study work approved by Phil Alldritt. Please contact Phil Alldritt for questions regarding electives and field studies (palldritt@unm.edu)

### Chicana and Chicano Studies

- Complete all of the following
  - Required Core Courses
    - Complete the following:
      - CCST1110 - Introduction to Comparative Global and Ethnic Studies (3)
      - CCST1125 - Chicana-o Latina-o Musical Cultures and Expressions (3)
      - CCST2110 - Introduction to Chicana and Chicano Studies (3)



- SOCI2315 - The Dynamics of Prejudice (3)
- AMST1150 - Introduction to Southwest Studies (3)

Required Elective Courses

- Complete all of the following
  - Earn at least 3 credits from the following:
    - CCST2996 - Topics (1 - 6)
    - AMST1140 - Introduction to Critical Race and Indigenous Studies (3)
    - COMM2120 - Interpersonal Communication (3)
    - SPAN1110 - Spanish I (3)
  - Or another course as agreed upon by CCST Coordinator Dr. Trisha Martinez (suenamtz@unm.edu).

### Criminal Justice

- Complete all of the following
  - Students are required to take SOCI 1110 Introduction to Sociology for the Area IV: Social and Behavioral Sciences General Education requirement.
  - Required Core Courses
  - Complete all of the following
    - Complete the following:
      - PSYC1110 - Introduction to Psychology (3)
    - Complete at least 1 of the following:
      - CJUS1110 - Introduction to Criminal Justice (3)
      - SOCI1110 - Introduction to Sociology (3)
    - Complete at least 1 of the following:
      - CJUS2150 - Corrections System (3)
      - CJUS1140 - Juvenile Justice (3)
  - Required Elective Courses
  - Earn at least 9 credits from the following types of courses:  
Any: - CJUS 1000-2000 level course - SOCI 2210 Sociology of Deviance - PSYC 2330 Psychology of Human Sexuality - Or any other lower division substance abuse/addiction course.

### Humanities

- Choose SIX lower division (100-200 level) courses from the following: - AMST (American Studies) 1150 - CCST (Chicana and Chicano Studies) 2110 - CLST (Classical Studies) - COMP (Comparative Literature) - ENGL (English) 1410, 2650, 2660 - GNDR (Gender) - HIST (History) - PHIL (Philosophy) - RELG (Religion) - WMST (Women's Studies)

### Psychology

Required Core Courses

- Complete all of the following
  - Complete the following:
    - PSYC1110 - Introduction to Psychology (3)
  - Complete at least 5 of the following:
    - PSYC2120 - Developmental Psychology (3)
    - PSYC2330 - Psychology of Human Sexuality (3)
    - PSYC2250 - Brain and Behavior (3)
    - PSYC2510 - Statistical Principles for Psychology (3)
    - PSYC2996 - Topics (1 - 6)
    - PSYC2270 - Psychology of Learning and Memory (3)
    - PSYC2220 - Cognitive Psychology (3)
    - PSYC2110 - Social Psychology (3)
    - PSYC2320 - Health Psychology (3)

## Associate of Arts in Pre-Business Administration

## **Department**

Provost Branch Campuses

## **Degree, Minor, or Certificate Name**

Associate of Arts in Pre-Business Administration

## **Degree Type**

Associate of Arts

## **Program Level**

Undergraduate

## **Program Description**

The Associate of Arts in Pre-Business Administration is designed for students who plan to pursue further studies for a Bachelor of Arts in Business Administration at UNM Albuquerque's Anderson School of Management or other BBA programs

## **Requirements**

General Education

34 - 35 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Complete at least 1 of the following:
        - ENGL2120 - Intermediate Composition (3)
        - ENGL2210 - Professional and Technical Communication (3)
  - Area 2: Mathematics and Statistics
    - Complete all of the following
      - Complete the following:
        - MATH1350 - Introduction to Statistics (3)
      - Complete at least 1 of the following:
        - MATH1430 - Applications of Calculus I (3)
        - MATH1512 - Calculus I (4)
      - \* Please note that mathematics courses are determined by placement and there may be prerequisite courses required to fulfill Area 2.
  - Area 3: Physical and Natural Sciences
    - Earn at least 4 credits from the following types of courses:
      - Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). - Course must include a one credit lab.
  - Area 5: Humanities
    - Earn at least 3 credits from the following types of courses:
      - Choose one (1) course from the UNM General Education Program in Humanities (Area 5).
  - Area 4: Social and Behavioral Sciences
    - Complete all of the following
      - Complete the following:
        - ECON2110 - Macroeconomic Principles (3)
        - ECON2120 - Microeconomic Principles (3)
      - Complete at least 1 of the following:
        - PSYC1110 - Introduction to Psychology (3)
        - SOCI1110 - Introduction to Sociology (3)
  - Area 6: Second Language
    - Earn at least 3 credits from the following types of courses:
      - One course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures,

and foreign languages in other departments and programs.

Area 7: Arts and Design

- Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).

Pre-Business Program Core Requirements

15 Total Credits

- Complete the following:
  - ACCT2110X - Principles of Accounting IA (3)
  - ACCT2110Y - Principles of Accounting IB (3)
  - BUSA1110 - Introduction to Business (3)
  - ENTR1110 - Entrepreneurship (3)
  - MKTG2110 - Principles of Marketing (3)

Computer Science

3 Total Credits

- Complete the following:
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)

Electives

9 Total Credits

- Earn at least 9 credits from the following types of courses:  
Choose five (5) course from the following: Any BUSA, ENTR, MKTG, BFIN, or BLAW 1000/2000 level course(s). First Year Experience (FYEX) 1110 Introduction to Higher Education and UNM. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110.(or the equivalent English 1110Y or English 1110Z) to help fulfill this requirement. Students who require mathematics pre-requisite courses to MATH 1430 or 1512, should take MATH 1120. College Algebra to help fulfill this requirement.

Grand Total Credits: **61 - 62**

**Emphasis required**

No

**Concentration Required**

No

**Associate of Science in Education**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Science in Education

**Degree Type**

Associate of Science

**Program Level**

Undergraduate

**Admissions Requirements**

Students must meet prerequisites in English and mathematics by achievement of minimum placement scores designated through the UNM-Taos testing/placement center or through completion of pre-requisite course work.

## **Graduation Requirements**

Students graduating with their Teacher Education Curriculum, Elementary must have at minimum, a 2.75 cumulative G.P.A. and pass the PRAXIS Core Academic Skills for Educators exams for admission to the UNM Elementary Education Program in the COEHS.

UNM branch campus courses must be passed with a C or better to transfer to UNM Elementary Education Program in the COEHS.

## **Program Description**

Teaching is an exciting profession where one makes a difference in their community and supports the learning, well-being, and development of children, youth, and families. Education is a career choice that allows one to choose a specific age group and specialize in a discipline. This program is designed for students who plan to transfer to UNM College of Education and Human Sciences (COEHS) to pursue a Bachelor of Science in Elementary Education. Secondary Education students should consult with an advisor for Secondary Education pathway courses that vary from the Elementary Education pathway. In addition to meeting the articulation agreement between COEHS and all UNM-Branch campuses, including UNM-Taos, this program also prepares its graduates to take the licensure test of New Mexico's Public Education Department, that qualifies them to work as educational assistants in the public schools.

**UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

## **Requirements**

General Education Requirements

44 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Complete at least 1 of the following:
        - COMM1130 - Public Speaking (3)
  - Area 2: Mathematics and Statistics
    - Complete 1 of the following
      - Required for Elementary Education:
        - Complete the following:
          - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
          - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
      - Required for Secondary Education:
        - Earn at least 6 credits from the following types of courses:  
Choose two (2) courses from the UNM General Education Program in Mathematics and Statistics (Area 2).
  - Area 3: Physical and Natural Sciences
    - Complete 1 of the following
      - Required for Elementary Education:
        - Complete 1 of the following
          - Complete at least 2 of the following:
            - NTSC1110 - Physical Science for Teachers (4)
            - NTSC1120 - Life Science for Teachers (4)
            - NTSC2110 - Environmental Science for Teachers (4)
        - Or any Area 3 Physical and Natural Sciences lecture courses with associated labs that meet General Education Curriculum.

Required for Secondary Education:

- Earn at least 8 credits from the following types of courses:  
8 credit hours from the UNM General Education Program in Area 3.

Area 4: Social and Behavioral Sciences

- Complete all of the following
  - Complete the following:
    - LING2110 - Introduction to the Study of Language and Linguistics (3)
  - Earn at least 6 credits from the following types of courses:  
Choose two three (3) credit hour courses that meet the UNM General Education Program in Social and Behavioral Sciences (Area 4)
- Area 5: Humanities
- Earn at least 6 credits from the following types of courses:  
Any course from the UNM General Education Program in Humanities (Area 5).
- Area 6: Second Language
- Earn at least 3 credits from the following types of courses:  
One course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
- Area 7: Arts and Design
- Earn at least 3 credits from the following types of courses:  
Any course(s) that meet s the UNM General Education Program in Fine Arts (Area 7).
- Area 8: Student Choice
- Earn at least 3 credits from the following types of courses:  
Choose one (1) additional General Education Courses from Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

Elective Requirements

0 - 3 Total Credits

First Year Experience

- Completed between 0 and 3 credits from the following types of courses:  
First Year Experience (UNM-Taos campus requirement for students who have earned 26 or fewer credit hours)

Additional Education Program Requirements

18 Total Credits

- Complete the following:
  - EDUC1120 - Introduction to Education (3)
  - EDUC2375 - Technology Integration in the Classroom (3)
  - EDUC2420 - Teaching Reading for the Elementary Classroom (3)
  - EDUC2315 - Educating Linguistically and Culturally Diverse Students (3)
  - EDUC2243 - Children's Literature (3)
  - EDUC2330 - The Effective Classroom (3)

Grand Total Credits: **62 - 65**

**Emphasis required**

No

**Emphasis Hours**

0

**Concentration Required**

No

**Associate of Science in Emergency Medical Services**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Science in Emergency Medical Services

**Degree Type**

Associate of Science

**Program Level**

Undergraduate

**Program Description**

The Associate of Science in Emergency Medical Services is a specialized degree program designed to build a workforce that is customized to the expected needs of towns, cities and counties in Northern New Mexico and beyond. Students in the program will receive basic academic and specialized hands on training needed to meet the professional educational needs of pre-hospital care providers. The program is designed to meet the 1998 EMT National Standard Curriculum requirements and incorporates New Mexico requirements and EMT scope of practice. Upon successful completion of degree requirements with a minimum GPA of 2.33, graduates will be qualified for the New Mexico and National Registry testing and will have completed the core curriculum requirements for the UNM Emergency Medical Services Academy B.S. in Emergency Medical Services. For transfer to other four-year institutions, students should be aware that general education requirements are not necessarily met upon completion of this degree.

## Requirements

### General Education Requirements

46 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Communication (Area 1).
    - Area 2: Mathematics and Statistics
      - Complete the following:
        - MATH1350 - Introduction to Statistics (3)
        - MATH1220 - College Algebra (3)
      - Area 3: Physical and Natural Sciences
        - Complete the following:
          - BIOL1140 - Biology for Health Sciences (3)
          - BIOL1140L - Biology for Health Sciences Lab (1)
          - BIOL2210 - Human Anatomy and Physiology I (3)
          - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
          - BIOL2225L - Human Anatomy and Physiology II Laboratory (1)
          - BIOL2225 - Human Anatomy and Physiology II (3)
          - CHEM1215 - General Chemistry I for STEM Majors (3)
          - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
        - Area 4: Social and Behavioral Sciences
          - Complete the following:
            - PSYC1110 - Introduction to Psychology (3)
          - Area 5: Humanities
            - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from UNM General Education Program in Humanities (Area 5).
            - Area 6: Second Language
              - Earn at least 3 credits from the following types of courses:  
One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
              - Area 7: Arts and Design
                - Earn at least 3 credits from the following types of courses:  
Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).
                - Area 8: Student Choice
                  - Earn at least 6 credits from the following types of courses:  
Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

### Elective Requirements

3 Total Credits

- Earn at least 3 credits from the following:
  - FYEX1110 - First-Year Seminar (1 - 3)

### Core Course Requirements

13 Total Credits

- Complete the following:
  - EMS113 - EMT-Basic (8)
  - EMS120 - Introduction to EMS System (3)
  - EMS142 - EMT-Basic Lab (2)

Grand Total Credits: **62**

**Emphasis required**

No

**Concentration Required**

No

**Associate of Science in Nursing**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Science in Nursing

**Degree Type**

Associate of Science

**Program Level**

Undergraduate



## **Admissions Requirements**

### **Admissions and General Education Requirements**

**It is a requirement to work with an Academic Advisor to ensure proper preparation for applying to the School of Nursing. Please call 575-737-6225 or email an Advisor at [taosadvise@unm.edu](mailto:taosadvise@unm.edu).**

### **Application Requirements**

- Cover letter
- Current resume
- Certified Nursing Assistant (CNA) Certificate within the last five years
- ATI Test of Essential Academic Skills (TEAS - Nursing admission test) exam results □ A benchmark score of 58.7% is the minimum total adjusted score to qualify to apply. The student may take the test a maximum of two (2) times per year. Practice test, specific testing information and study book are available at [www.atitesting.com](http://www.atitesting.com).
- Current American Heart Association, Basic Life Support (BLS) card
- Official high school transcript or high school equivalency (HiSET)
- Official transcripts from all colleges attended (except UNM-Taos)
- Test of English as a Foreign Language (TOEFL) exam for ESL students Contact UNM-Taos Student Services for information.
- Math proficiency must be established by successfully passing Math 101/102/103, Math 120, or taking the Compass Test with a passing score. Contact Nursing Advisor for details.

### **General Requirements**

- Computer literacy
- Fingerprinting, background check, and drug screening upon program acceptance
- Physical examination, current immunizations, and proof of Health Insurance upon program acceptance

***Completing the admission requirements makes the applicant eligible to apply to the UNM-Taos competitive ADN Nursing Program, but does not assure admission.***

***\* In addition to tuition, there is a \$4,000 Program fee associated with this program. The fee is paid in semesterly installments of \$1,000.***

**The School of Nursing ADN-RN is a two-year course of study after the completion of prerequisite courses.**

## **Program Description**

The School of Nursing ADN-RN is a two-year course of study after the completion of prerequisite courses. Upon completion of the program, students will be eligible to take the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Student selection, application and cost information are available on the UNM-Taos website listed under the School of Nursing.

In 2016, UNM-Taos adopted the New Mexico Nursing Education Consortium (NMNEC) statewide curriculum, allowing for seamless articulation between associate and bachelor's degrees in nursing at participating NMNEC schools ([www.nmneec.org](http://www.nmneec.org)). Students at UNM-Taos are admitted into either the associate degree or the dual associate/bachelor's degree program.

Nursing students receive a state-of-the art, well-rounded, hands-on education which prepares students for beginning nursing practice in a variety of health care settings. The program admits 16 students every two (2) years. With a small class size, there is personal attention from highly educated and experienced Nursing faculty. Clinical rotations are at Holy Cross Hospital and 16 other clinical sites in the surrounding area. The UNM-Taos School of Nursing has full approval by the New Mexico Board of Nursing.

The UNM-Taos ADN program is nationally accredited by the Accreditation Commission for Education in Nursing.

## **Requirements**

Prerequisites

35 - 36 Total Credits

- Complete all of the following
  - English
    - Complete at least 1 of the following:
      - ENGL1110 - Composition I (3)
      - ENGL1110Y - Composition I: Stretch II (3)
      - ENGL1110Z - Enhanced Composition (4)
    - Complete the following:
      - ENGL1120 - Composition II (3)
  - Math
    - Earn at least 3 credits from the following:
      - MATH1215 - Intermediate Algebra (3)
      - MATH1215X - Intermediate Algebra IA (1)
      - MATH1215Y - Intermediate Algebra IB (1)
      - MATH1215Z - Intermediate Algebra IC (1)
  - Sciences
    - Complete all of the following
      - Complete the following:
        - BIOL1140 - Biology for Health Sciences (3)
        - BIOL1140L - Biology for Health Sciences Lab (1)
      - Earn at least 4 credits from the following:
        - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
        - CHEM1215 - General Chemistry I for STEM Majors (3)
        - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
    - Psychology
      - Complete all of the following
        - Complete the following:
          - PSYC1110 - Introduction to Psychology (3)
        - Complete at least 1 of the following:
          - PSYC2120 - Developmental Psychology (3)
          - NURS224 - Application of Growth and Development to Health Care (3)

Human Anatomy & Physiology

- Complete the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
  - BIOL2225 - Human Anatomy and Physiology II (3)
  - BIOL2225L - Human Anatomy and Physiology II Laboratory (1)
  - HCHS200 - Pathophysiology for Health Sciences (4)

Nursing Curriculum

39 Total Credits

- Complete all of the following
  - Level 1
    - Complete the following:
      - NMNC1110 - Introduction to Nursing Concepts (3)
      - NMNC1135 - Principles of Nursing Practice (4)
  - Level 2
    - Complete the following:
      - NMNC1210 - Health and Illness Concepts I (3)
      - NMNC1220 - Health Care Participant (3)
      - NMNC1235 - Assessment and Health Promotion (4)
      - NMNC1230 - Nursing Pharmacology (3)
  - Level 3
    - Complete the following:
      - NMNC2310 - Health and Illness Concepts II (3)
      - NMNC2320 - Professional Nursing Concepts I (3)
      - NMNC2335 - Care of Patients with Chronic Conditions (4)
  - Level 4
    - Complete all of the following
      - Earn at least 3 credits from the following:
        - NMNC2410 - Health and Illness Concepts III (4)
      - Complete the following:
        - NMNC2435 - Clinical Intensive I (4)
      - Earn at least 2 credits from the following:
        - NMNC2445 - ADN Capstone (1 - 6)

Grand Total Credits: **74 - 75**

**Emphasis required**

No

**Concentration Required**

No

**Associate of Science in Pre-Science**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Associate of Science in Pre-Science

**Degree Type**

Associate of Science

**Program Level**

Undergraduate

**Program Description**

This program is designed for any student interested in an advance degree that requires a set sequence of math and science courses. It has flexibility and options for changing one's mind without jeopardizing one's future. This program offers students a variety of degree pathways that lead to a Bachelor of Science degree at many four-year institutions. Along with an appropriate sequence of math and science courses, this two-year program offers a variety of courses for fulfillment of the core curriculum. It also offers Topics courses and Internships to assist students in pursuing personal interests and developing a professional portfolio.

**Students must see an advisor or Department Coordinator to plan sequence of courses and to be made aware of any changes in degree requirements.**

*\* Courses that meet Pre-Science Areas of Focus requirements cannot count toward general education core requirements.*

## **Requirements**

### General Education Requirements

31 Total Credits

- Complete all of the following
  - Area 1: Communication
    - Complete all of the following
      - Complete the following:
        - ENGL1120 - Composition II (3)
      - Earn at least 3 credits from the following types of courses:
        - Choose one (1) course from the UNM General Education Program in Communication (Area 1).
  - Area 2: Mathematics and Statistics
    - Earn at least 3 credits from the following types of courses:
      - Choose one course at the appropriate level as determined by placement from the UNM General Education Program in Mathematics and Statistics (Area 2).
  - Area 3: Physical and Natural Sciences
    - Earn at least 4 credits from the following types of courses:
      - Choose one (1) course from the UNM General Education Program in Physical and Natural Sciences (Area 3). Course must include a one credit lab.
  - Area 4: Social and Behavioral Sciences
    - Earn at least 3 credits from the following types of courses:
      - Choose one (1) course from the UNM General Education Program in Social and Behavioral Sciences (Area 4).
  - Area 5: Humanities
    - Earn at least 3 credits from the following types of courses:
      - Choose one (1) course from the UNM General Education Program in Humanities (Area 5).
  - Area 6: Second Language
    - Earn at least 3 credits from the following types of courses:
      - One (1) course chosen from any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  - Area 7: Arts and Design
    - Earn at least 3 credits from the following types of courses:
      - Choose one (1) course from the UNM General Education Program in Fine Arts (Area 7).
  - Area 8: Student Choice
    - Earn at least 6 credits from the following types of courses:
      - Choose two (2) additional General Education Courses from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

### Elective Requirements

6 Total Credits

- Earn at least 6 credits from the following types of courses:
  - Choose two (2) three credit Academically Transferable (UNM Main Campus) courses from any Area. Courses do NOT need to meet General Education Program requirements. FYEX 1110 can be used as an elective.

### Area of Focus

23 Total Credits

- Earn at least 23 credits from the following types of courses:
  - In addition to the general requirements outlined above, students must also earn 23 credit hours by completing one of the programs emphases. Work with a UNM-Taos advisor to identify UNM-Taos equivalent courses that can be applied toward the Associate of Science Area of Focus or contact the 4-year University of your interest to identify courses needed to fulfill their degree program requirements.

Grand Total Credits: **60**

## **Emphasis required**

Yes

**Emphasis Hours**

23

**Concentration Required**

No

**Certificate Emergency Medical Technician-Basic**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Certificate Emergency Medical Technician-Basic

**Program Level**

Undergraduate

**Admissions Requirements**

Within the first two weeks of class, students must have completed the following requirements:

1. Proof of NM Driver's License or State Issued Picture ID
2. American Heart Association Healthcare Provider CPR Certification
3. Proof of Current Health Insurance
4. Department of Health background screening and finger printing (\$73.30 fee)
5. 10 panel drug screens
6. Immunizations to:
  - o Measles-Mumps-Rubella (MMR)
  - o Varicella (chicken pox)
  - o Hepatitis B series
  - o Diphtheria-Pertussis-Tetanus (DPT)
  - o adult Tetanus
  - o Influenza (flushot)
  - o Tuberculosis exam (TB)

**Program Description**

This is a 10-credit course with 180 contact hours, which are divided into:

- Labs
- Clinicals
- Online Instructions

This EMT-Basic course meets the National EMS Education Standards curriculum recommendations for the EMT Basic. The course also includes information and training for skills allowed by the New Mexico EMT-Basic scope of practice. The course is designed specifically for emergency medical personnel who have access to specialized emergency vehicles and emergency rooms. The course content gives emergency medical personnel the knowledge and skills to recognize and stabilize patients with life-threatening emergencies at the scene and during transport.

### **Certificate Requirements**

- Complete the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

Grand Total Credits: **10**

### **Concentration Required**

No

## **Certificate Emergency Medical Technician-Intermediate**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate Emergency Medical Technician-Intermediate

### **Program Level**

Undergraduate

### **Admissions Requirements**

Students must have current EMT Basic license to enroll in program

Within the first two weeks of class, students must have completed the following requirements:

1. Proof of a NM Driver's License or State Issued Picture ID
2. American Heart Association Healthcare Provider CPR Certification
3. Proof of Current Health Insurance
4. Department of Health background screening and finger printing ( *\$73.30 fee*)
5. 10 panel drug screens
6. Immunizations to:
  - Measles-Mumps-Rubella (MMR)
  - Varicella (chicken pox)
  - Hepatitis B series, Diphtheria-Pertussis-Tetanus (DPT)
  - adult Tetanus
  - Influenza (flushot)
  - Tuberculosis exam (TB)

### **Program Description**

This Advanced Emergency Medical Technician (AEMT) course meets the National EMS Education Standards for the Advanced EMT. The course also includes information and training for skills allowed by the New Mexico EMT-Intermediate Scope of Practice. The course is designed specifically for emergency medical personnel who have access to specialized emergency vehicles and emergency rooms. The course content gives emergency medical personnel the knowledge and skills to recognize and stabilize patients with life-threatening emergencies at the scene and during transport.

### **Certificate Requirements**

- Complete the following:
  - EMS180 - EMT-Intermediate (5)
  - EMS143 - EMT-Intermediate Lab (1)
  - EMS151 - EMT-I Clinical and Field Experience (2)

Grand Total Credits: **8**

### **Concentration Required**

No



## Certificate in Business Computers

### Department

Provost Branch Campuses

### Degree, Minor, or Certificate Name

Certificate in Business Computers

### Program Level

Undergraduate

### Program Description

The Business Computers Certificate program provides basic computer application skills commonly used in the workplace. Students will learn about computer hardware and software, operating systems, word processing, spreadsheet, presentation, email, scheduling, internet use, and introductory database management. Business management and other courses are available. Computer skills are essential and can be applied in a business, educational, and any professional environment.

UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

### Certificate Requirements

Required Courses

21 Total Credits

- Complete all of the following
  - Earn at least 3 credits from the following:
    - CT102 - Introduction To Microcomputers On The Pc (3 - 4)
    - CT125 - Introduction To The Macintosh (1 - 3)
  - Earn at least 18 credits from the following:
    - CT106L - Microsoft Word (3)
    - CT107L - Microsoft Excel (1 - 3)
    - CT108L - Introduction to Microsoft PowerPoint (1 - 3)
    - CT130L - Office 365 (3)
    - CT207L - QuickBooks (3)
    - BCIS1110 - Fundamentals of Information Literacy and Systems (3)

Electives

9 Total Credits

- Complete all of the following
  - Earned at least 9 credits from BUSA BSTC, MGMT, OBT, CT, or CS
  - or First Year Experience (FYEX) 1110 Introduction to Higher Education and UNM

Grand Total Credits: **30**

### Concentration Required

No

## **Certificate in Community Health**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Community Health

### **Program Level**

Undergraduate

### **Program Description**

Community Health Workers (CHWs) are frontline health workers who are trusted members of the communities they serve. They are also known as Community Health Representatives (CHRs), *promotores de salud*, health navigators, case managers, peer support workers, family advocates, outreach workers and many similar titles.

CHWs improve the health and well-being of their fellow community members and their community overall. They work and volunteer in community and clinical settings helping people of all ages get the services, knowledge, and tools that they need to live their best lives. At a broader level, CHWs work with community members and leaders to promote a health community environment, social justice and health equity for all. The Certificate in Community Health is 10 credit hours, consisting of 6 short courses. The courses are organized into a series of hands-on workshops that meet 2 or 3 Fridays a month, for 2 semesters. The program is endorsed by the New Mexico Department of Health. Students who complete the full degree requirements are eligible to apply for state certification (C-CHW).

### **Certificate Requirements**

Required Courses

10 Total Credits

- Complete the following:
  - PH103 - Introduction to Community Health Work (1)
  - PH202 - Community Health Work: Frameworks, Principles, and Practices for Direct Service (1)
  - PH203 - Health Coaching and Health Promotion (3)
  - PH204 - Health Navigation and Service Coordination (1)
  - PH205 - Health Education and Facilitation (2)
  - PH206 - Community Health Outreach, Assessment and Advocacy (2)

Grand Total Credits: **10**

### **Concentration Required**

No

## **Certificate in Construction Technology**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Construction Technology

### **Program Level**

Undergraduate

## **Program Description**

The Construction Technologies Certificate program provides foundational coursework and hands-on training in general carpentry, electricity, plumbing, welding, and a variety of others including cabinet making and photovoltaics. Students will learn how to read and interpret construction blueprints, design for green building, use alternative building methods, and gain skills and experience for entry -level position within the construction industry. Concentrations can be earned in general construction, electrical technology, welding technology, or green technology.

Students may apply credit hours earned in this program toward the Associate of Applied Science degree in General Studies.

**UNM-Taos reserves the right to make necessary changes as needed.** *Students should consult with an advisor prior to enrollment.*

## **Certificate Requirements**

### Required Courses

15 Total Credits

- Complete the following:
  - CNST120 - Principles Of Electricity (3)
  - CNST175 - Blueprint Reading (3)
  - CNST184 - General Carpentry (3)
  - CNST111 - Introduction to Welding (3)
  - CNST109 - Plumbing Theory I (3)

### Concentrations

15 Total Credits

- Complete 1 of the following
  - General Construction
    - Complete all of the following
      - Earn at least 9 credits from the following:
        - CNST108 - 3D CAD (3)
        - CNST127 - Introduction to Solar Technology (3)
        - CNST174 - Design for Green Building (3 - 4)
      - Earn at least 6 credits from the following:
        - CNST104 - NCCER Core (3 - 4)
        - CNST106 - Cabinet Building (3 - 4)
        - CNST114 - Solar Adobe (3)
        - CNST121 - Electrical Wiring (3 - 4)
        - CNST123 - Automation and Robotics Manufacturing I (3)
        - CNST136 - Sustainable Food Farming (3)
        - CNST137 - Alternative Building and Construction (3)
        - CNST293 - Topics (1 - 6)
        - CNST295 - Practicum (3 - 9)
        - CNST299 - Cooperative Education In Construction Technology (3 - 9)
        - WW101 - Fundamentals of Woodworking (3)
        - WW110 - Furniture Design And Construction (3)
        - BUSA1110 - Introduction to Business (3)
        - ENTR1110 - Entrepreneurship (3)
        - CNST124 - Sustainable Energy- Photo Voltaic Systems (3 - 4)
        - ACCT2110X - Principles of Accounting IA (3)
        - ACCT2110Y - Principles of Accounting IB (3)
        - CNST124 - Sustainable Energy- Photo Voltaic Systems (3 - 4)
  - Welding Construction
    - Complete all of the following
      - Earn at least 9 credits from the following:
        - CNST108 - 3D CAD (3)

- CNST116 - Metal Shop (3)
    - WLDT108 - Oxyfuel Welding I (4)
  - Earn at least 6 credits from the following:
    - CNST104 - NCCER Core (3 - 4)
    - CNST106 - Cabinet Building (3 - 4)
    - CNST114 - Solar Adobe (3)
    - CNST121 - Electrical Wiring (3 - 4)
    - CNST136 - Sustainable Food Farming (3)
    - CNST137 - Alternative Building and Construction (3)
    - CNST174 - Design for Green Building (3 - 4)
    - CNST293 - Topics (1 - 6)
    - CNST295 - Practicum (3 - 9)
    - CNST293 - Topics (1 - 6)
    - CNST299 - Cooperative Education In Construction Technology (3 - 9)
    - WW101 - Fundamentals of Woodworking (3)
    - WW110 - Furniture Design And Construction (3)
    - BUSA1110 - Introduction to Business (3)
    - ENTR1110 - Entrepreneurship (3)
    - CNST124 - Sustainable Energy- Photo Voltaic Systems (3 - 4)
    - ACCT2110X - Principles of Accounting IA (3)
    - ACCT2110Y - Principles of Accounting IB (3)
  - Any course in the WLDT subject code
- Electrical Technology
- Complete all of the following
    - Earn at least 9 credits from the following:
      - CNST121 - Electrical Wiring (3 - 4)
      - CNST127 - Introduction to Solar Technology (3)
      - CNST124 - Sustainable Energy- Photo Voltaic Systems (3 - 4)
    - Earn at least 6 credits from the following:
      - CNST104 - NCCER Core (3 - 4)
      - CNST106 - Cabinet Building (3 - 4)
      - CNST108 - 3D CAD (3)
      - CNST114 - Solar Adobe (3)
      - CNST137 - Alternative Building and Construction (3)
      - CNST174 - Design for Green Building (3 - 4)
      - CNST293 - Topics (1 - 6)
      - CNST295 - Practicum (3 - 9)
      - CNST299 - Cooperative Education In Construction Technology (3 - 9)
      - WW101 - Fundamentals of Woodworking (3)
      - WW110 - Furniture Design And Construction (3)
      - BUSA1110 - Introduction to Business (3)
      - CNST136 - Sustainable Food Farming (3)
      - ACCT2110X - Principles of Accounting IA (3)
      - ACCT2110Y - Principles of Accounting IB (3)
      - ENTR1110 - Entrepreneurship (3)
- Green Technology
- Complete all of the following
    - Earn at least 9 credits from the following:
      - CNST127 - Introduction to Solar Technology (3)
      - CNST137 - Alternative Building and Construction (3)
      - CNST174 - Design for Green Building (3 - 4)
    - Earn at least 6 credits from the following:
      - CNST104 - NCCER Core (3 - 4)
      - CNST108 - 3D CAD (3)
      - CNST114 - Solar Adobe (3)
      - CNST121 - Electrical Wiring (3 - 4)
      - CNST136 - Sustainable Food Farming (3)
      - CNST293 - Topics (1 - 6)
      - CNST295 - Practicum (3 - 9)
      - CNST299 - Cooperative Education In Construction Technology (3 - 9)

- WW101 - Fundamentals of Woodworking (3)
- WW110 - Furniture Design And Construction (3)
- BUSA1110 - Introduction to Business (3)
- ENTR1110 - Entrepreneurship (3)
- ACCT2110X - Principles of Accounting IA (3)
- CNST124 - Sustainable Energy- Photo Voltaic Systems (3 - 4)
- ACCT2110Y - Principles of Accounting IB (3)
- CNST106 - Cabinet Building (3 - 4)

Grand Total Credits: **30**

**Concentration Required**

Yes

**Certificate in Culinary Arts**

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Certificate in Culinary Arts

**Program Level**

Undergraduate

**Program Description**

The Culinary Arts Certificate program provides hands on training in basic food preparation, professional cooking and baking, pastry arts, fruit and vegetable carving, international cuisine and more. Commercial kitchens are used to deliver world class instruction for students seeking a challenging career in a rapidly growing culinary and hospitality industry. This program includes Servsafe Food Handler, and ServSafe Food Management Training.

UNM- Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

## **Certificate Requirements**

Required Courses

17 - 19 Total Credits

- Complete the following:
  - CART101 - Introduction To Culinary Arts (3)
  - CART102 - Soups Stocks and Sauces (3)
  - CART103 - International Cuisine (3)
  - CART108 - SERVSAFE Food Safety Management Training (1 - 3)
  - CART106 - ServSafe Food Handler Training (1)
  - CART110 - Culinary Arts Internship (3)
  - BUSA1110 - Introduction to Business (3)

Electives

13 Total Credits

- Earn at least 13 credits from the following:
  - CART120 - Nuevo Latino Cuisine (3)
  - CART123 - Cooking for Health, Diet, and Wellness (3)
  - CART124 - Asian Cuisine (3)
  - CART129 - Professional Baking (3)
  - CART150 - Basics of Pastry (3)
  - CART160 - The Art of Fruit and Vegetable Carving (3)
  - CART293 - Topics (1 - 3)
  - FYEX1110 - First-Year Seminar (1 - 3)

Grand Total Credits: **30 - 32**

## **Concentration Required**

No

## **Certificate in Dental Assisting**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Dental Assisting

### **Program Level**

Undergraduate

## **Program Description**

### **Program Description**

With a certificate in Dental Assisting, you can find a way to utilize both communication and technical skills in flexible and interesting work environments. Work chair-side with dentists as part of a dental care team to make patients comfortable. Our program trains dental assistants for work that involves direct patient care, lab duties and general office tasks. If you like to work with your hands doing a variety of skills, this could be the career for you. The UNM-Taos Dental Assisting Science Program assists lifelong learners to develop clinically competent and culturally sensitive dental care for patients in the private, public and rural dental health care settings.

The Dental Assisting Program is a full-time program of study. Class enrollment is limited. Students must meet the regular UNM-Taos admission criteria and must adhere to all UNM-Taos academic policies. Students are selected for the Dental Assistant Program based upon personal interview, pre-admission test scores, and high school or previous college records. The Dental Assistant's range of duties is filled with possibilities. The Assistant may comfort an anxious patient, bill insurance companies, and assist the dentist in providing treatment in patients. Through strong educational preparation, the Dental Assistant may assume responsibilities which are within his/her abilities and are recognized by the State Practice Act.

\*In addition to tuition costs, there is an additional Program Fee associated with this program.

## **Certificate Requirements**

- Complete the following:
  - HCHS111 - Medical Terminology (3)
  - Course Not Found
  - HCDA101 - Introduction to Dental Assisting (3)
  - HCDA120 - Pre-Clinical Dental Assisting (3)
  - HCDA140 - Preventive Dentistry (4)
  - HCDA115 - Dental Science (2)
  - Course Not Found
  - HCDA130 - Dental Radiology (4)
  - HCDA125 - Dental Specialties (2)
  - HCDA164 - Seminar In Dental Assisting (2)
  - HCDA170 - Dental Materials (3)
  - HCDA160 - Oral Pathology (2)
  - HCDA145 - Clinical Dental Assisting I (3)
  - HCDA155 - Clinical Dental Assisting II (4)

Grand Total Credits: **35**

## **Concentration Required**

No

## **Certificate in Early Childhood Education**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Early Childhood Education

### **Program Level**

Undergraduate

### **Program Description**

This certificate program in Early Childhood Education (ECED) is designed for students who wish to work in this field or transfer to a two or four-year college or university to complete an Associate's Degree in Early Childhood Education or Bachelor's degree in Early Childhood Education/Family and Child Studies.

### **Certificate Requirements**

UNM Taos Requirement

3 Total Credits

- Earn at least 3 credits from the following:
  - FYEX1110 - First-Year Seminar (1 - 3)

Required Courses

29 Total Credits

- Complete the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - ECED1115 - Health, Safety, and Nutrition (2)
  - ECED1120 - Guiding Young Children (3)
  - ECED1130 - Family and Community Collaboration (3)
  - ECED2115 - Introduction to Language, Literacy, and Reading (3)
  - ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK) (3)
  - ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2)
  - ECED2110 - Professionalism (2)
  - ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3)
  - ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum (2)
  - ECED1125 - Assessment of Children and Evaluation of Programs (3)

Grand Total Credits: **32**

### **Concentration Required**

No

## **Certificate in Entrepreneurship**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Entrepreneurship

### **Program Level**

Undergraduate



## **Program Description**

The Entrepreneurship Certificate program explores all aspects of the creation of a new venture from idea through startup, growth, and beyond. It offers coursework in entrepreneurship, accounting, business administration, management, marketing and business computer information aimed at creating and operating a new business. Students will learn how to evaluate opportunities, develop strategies, and create a business plan for a new business.

UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

## **Certificate Requirements**

General Education Core Requirements

9 Total Credits

- Complete all of the following
  - Earn at least 3 credits from the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)
  - Earn at least 3 credits from the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
    - MATH1215Z - Intermediate Algebra IC (1)
  - Earn at least 3 credits from the following types of courses:  
One course from the Social and Behavioral Science or Humanities General Education Core Course

Entrepreneurship Core Requirements

21 Total Credits

- Complete all of the following
  - Earn at least 3 credits from the following:
    - ENGL2120 - Intermediate Composition (3)
    - ENGL2210 - Professional and Technical Communication (3)
  - Earn at least 18 credits from the following:
    - ACCT2110X - Principles of Accounting IA (3)
    - BUSA1110 - Introduction to Business (3)
    - BUSA1996 - Topics (1 - 6)
    - BUSA2996 - Topics (1 - 6)
    - ENTR1110 - Entrepreneurship (3)
    - MKTG2110 - Principles of Marketing (3)
    - BCIS1110 - Fundamentals of Information Literacy and Systems (3)

Grand Total Credits: **30**

## **Concentration Required**

No

## Certificate in Graphic Design

### Department

Provost Branch Campuses

### Degree, Minor, or Certificate Name

Certificate in Graphic Design

### Program Level

Undergraduate

### Program Description

The Graphic Design program consists of hands-on studio training to prepare students for a career in Graphic Design. The program provides practical and conceptual experiences that provides the student with tools to enter the workforce in person and remotely. The Graphic Design Certificate program is committed to the planning and presentation of graphic ideas to be used in publications, advertising, broadcasting, and web-based media. The goal is to keep students current with evolving means of design expression and design tools. Students learn digital technologies that enable them to work in a wide range of media projections. In addition to small class sizes, the program allows students to explore their personal strengths and focus their interests. The state-of-the-art Macintosh Lab at UNM-Taos allows students to be at the forefront of today's everchanging technology. This certificate sets the foundation for a four-year degree in Graphic Design and focuses on Adobe content to prepare students for potential Adobe Certification.

### Certificate Requirements

- Complete all of the following
  - Complete the following:
    - ARTS1220 - Art Practices I (3)
    - ARTS1610 - Drawing I (3)
    - ARTS2431 - Introduction to Graphic Design (3)
    - FDMA1520 - Introduction to Digital Media (3)
    - ARTS1520 - Digital Media I (3)
    - FDMA2375 - Typography (3)
    - COMM2245 - Web Design (3)
    - ARTS2010 - Portfolio Development (3)
  - Complete at least 1 of the following:
    - ARTH1120 - Introduction to Art (3)
    - ARTH2120 - History of Art II (3)
  - Earned at least 3 credits from FDMA ARTS, or COMM

Grand Total Credits: **30**

### Concentration Required

No

## Certificate in Holistic Health and Healing Arts

### Department

Provost Branch Campuses

### Degree, Minor, or Certificate Name

Certificate in Holistic Health and Healing Arts

### Program Level

Undergraduate

## **Program Description**

The Certificate in Holistic Health and Healing Arts (HHHA) is a gateway program for further study or careers in healing arts fields. It familiarizes students with various approaches to integrate body, mind, and spirit and supports them in developing the self-awareness to examine lifestyle choices and their impact on wellbeing. Our classes span a spectrum of modalities, all promoting self-healing, longevity, and vitality.

The 30-credit HSHA certificate can be completed in one year, and students may begin any semester classes are offered. There are two main tracks:

Students can study a range of healing modalities with the HSHA concentration,

OR

They can focus more exclusively on yoga via the 200-Hour Yoga Teacher Training Concentration.

## **Certificate Requirements**

### General Education Requirements

3 Total Credits

- Complete 1 of the following
  - Earn at least 3 credits from the following types of courses:  
Choose 3 credit hours from the UNM General Education Core Curriculum (Area 1-7)
  - Earn at least 3 credits from the following:
    - FYEX1110 - First-Year Seminar (1 - 3)

### Required Courses

9 Total Credits

- Complete the following:
  - HSHA101 - Introduction to Healing Art (3)
  - HSHA102 - Meditation, Consciousness and Self-Healing (3)
  - NUTR1110 - Nutrition for Health (3)

### Emphases

18 Total Credits

- Complete 1 of the following
  - Holistic Health and Healing Arts Concentration
    - Earn at least 18 credits from the following:
      - HSHA104 - Hatha Yoga (3)
      - HSHA105 - Tai Ji-Oigong (3)
      - HSHA106 - Introduction to Massage (1 - 3)
      - HSHA110 - Yoga for Wellness (3)
      - HSHA116 - Introduction to Chinese Medicine (3)
      - HSHA117 - Dreams, Visions and Art Making: Imagery as a Healing Tool (3)
      - HSHA118 - Ayurveda (1 - 3)
      - HSHA120 - Yoga Styles and Safety (3)
      - HSHA121 - Yoga for Common Conditions (3)
      - HSHA146 - Reiki Healing I (3)
      - HSHA147 - Reiki Healing II (3)
      - HSHA148 - Introduction to Homeopathy (3)
      - HSHA149 - Introduction to Herbology (3)
      - HSHA155 - Integrative Health Coaching (3)
      - HSHA202 - Meditation and the Creative Arts (3)
      - HSHA262 - Yoga and Anatomy Trains (3)
      - HSHA263 - Yoga and Psychology of Chakras (3)
      - HSHA293 - Topics (1 - 3)
      - MAS265 - Cranial Sacral I (1 - 3)
  - Yoga Teacher Training Concentration
    - Complete all of the following
      - Complete the following:
        - HSHA104 - Hatha Yoga (3)
        - HSHA120 - Yoga Styles and Safety (3)
        - HSHA121 - Yoga for Common Conditions (3)
        - HSHA262 - Yoga and Anatomy Trains (3)
        - HSHA263 - Yoga and Psychology of Chakras (3)
      - Earned at least 3 credits from HSHA

Grand Total Credits: **30**

## **Concentration Required**

Yes

## **Certificate in Hospitality Management**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Hospitality Management

### **Program Level**

Undergraduate

### **Program Description**

This program prepares students with the skills necessary to serve as front-line managers at hotels, restaurants and resorts. Students gain practical experience with hands-on training outside work experiences. This program includes instructions in hospitality marketing, planning, management and coordination of operations.

### **Certificate Requirements**

- Complete all of the following
  - Earn at least 28 credits from the following:
    - HSMT101 - Introduction to Hospitality, Tourism and Recreation (3)
    - HSMT102 - Customer Relations, Service and Diversity (3)
    - HSMT103 - Food and Beverage Cost Controls (3)
    - HSMT104 - Hospitality Human Resources and Supervision (3)
    - HSMT105 - Hospitality and Restaurant Management (3)
    - HSMT106 - Dining Room Service and Beverage Management (3)
    - HSMT107 - Hospitality and Tourism Marketing (3)
    - HSMT108 - Hospitality Internship (3)
    - CART108 - SERVSAFE Food Safety Management Training (1 - 3)
    - ACCT2110X - Principles of Accounting IA (3)
  - Earn at least 3 credits from the following:
    - FYEX1110 - First-Year Seminar (1 - 3)
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)

Grand Total Credits: **31**

### **Concentration Required**

No

## **Certificate in Human Services**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Human Services

### **Program Level**

Undergraduate

## **Program Description**

The Certificate in Human Services is designed as an introduction to the broadly defined field of human services. Human Services are designed to help people navigate through situations where the person feels they need external help and guidance to move forward with their life and rediscover their personal power and self-sufficiency. Students will identify how to meet human needs through an interdisciplinary approach focusing on knowledge base and prevention and intervention skills. The certificate introduces students to the study and practice of Human Services and provides information about careers in Social Work, Public Health and other social service endeavors

## **Certificate Requirements**

### Writing and Speaking Requirements

3 Total Credits

- Earn at least 3 credits from the following:
  - ENGL1110 - Composition I (3)
  - ENGL1110X - Composition I: Stretch I (3)
  - ENGL1110Y - Composition I: Stretch II (3)
  - ENGL1110Z - Enhanced Composition (4)

### Social and Behavioral Sciences Requirements

9 Total Credits

- Complete the following:
  - SOCI1110 - Introduction to Sociology (3)
  - PSYC1110 - Introduction to Psychology (3)
  - ANTH1140 - Introduction to Cultural Anthropology (3)

### Human Services Core Requirements

6 Total Credits

- Complete all of the following
  - Complete the following:
    - Course Not Found
    - HS250 - Clinical Experience in Human Services (3)
  - Earn at least 3 credits from the following:
    - Course Not Found
    - FCST2130 - Marriage and Family Relationships (3)

Choose one of the following (3 credit hours):

3 Total Credits

- Earn at least 3 credits from the following types of courses:
  - First Year Experience (FYEX) 1110 Introduction to Higher Education - Psychology (PSYC) 2120 Developmental Psychology - Human Services (HS) 251 Advanced Clinical in Human Services - Psychology (PSYC) 2996 Topics: Introduction to Substance Abuse or Biological Aspects of Substance Abuse - Or other approved lower division course

Grand Total Credits: **21**

## **Concentration Required**

No

## **Certificate in Information Technology Support**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate in Information Technology Support

**Program Level**

Undergraduate

**Program Description**

The Information Technology Certificate program provides students with core technical knowledge and skills in business computer and information systems, computer networking, programming, database management and web fundamentals. Developer and Network concentrations can be earned. Computer and information technology are one of today's fastest growing career fields.

UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.

## **Certificate Requirements**

Required Program Core Courses

25 Total Credits

- Complete all of the following
  - Complete the following:
    - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
    - CS108L - Computer Science for All: An Introduction to Computational Science and Modeling (3)
    - IT125 - Microcomputer Operating Systems (3)
    - IT142 - Introduction of Business Information Systems (3)
    - IT230 - Computer Networking (4)
  - Earn at least 3 credits from the following:
    - IT101 - Computer Fundamentals (1 - 3)
  - Earn at least 3 credits from the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)
  - Earn at least 3 credits from the following types of courses:  
General Education Core MATH course

Emphases

9 - 10 Total Credits

- Complete 1 of the following
  - Developer
    - Complete all of the following
      - Earn at least 3 credits from the following:
        - IT193 - Topics (1 - 4)
      - Choose two additional courses (3 credits each) from the list below
      - Earn at least 6 credits from the following:
        - Course Not Found
        - Course Not Found
        - IT250 - Web Fundamentals (3)
        - IT271 - Databases and Information Management (4)
  - Network
    - Complete all of the following
      - Complete the following:
        - IT119 - Networking Core Concepts (3)
      - Complete at least 2 of the following:
        - IT231 - Systems Administration (3)
        - IT260 - Information Assurance and Security (3)
        - IT262 - Scripting for Network Defense (3)
  - General IT
    - Complete all of the following
      - Complete the following:
        - IT231 - Systems Administration (3)
      - Complete at least 2 of the following:
        - IT131 - Introduction to Hardware Installation (3)
        - Course Not Found
        - Course Not Found
        - IT271 - Databases and Information Management (4)

Grand Total Credits: **34 - 35**

## **Concentration Required**

No



## Certificate in Office Technology

### Department

Provost Branch Campuses

### Degree, Minor, or Certificate Name

Certificate in Office Technology

### Program Level

Undergraduate

### Program Description

The Certificate in Office Technology is designed to develop the skills and abilities necessary to meet employment standards in a variety of office settings. The Office Technology program offers training in organizational and interpersonal skills as well as office automation and written communication. The program consists of hands-on laboratory training to prepare students for employment and emphasizes up-to-date computer applications that are used in a variety of office settings. The individual completing this certificate will be prepared in the technical devices and tools used by various organizations for everyday tasks, such as:

- Managing clients
- Fulfilling orders
- Maintaining payroll information
- Conducting communications

(Courses taken as part of the certificate program may apply towards an Associate of Applied Science degree).

### Certificate Requirements

Required Core Courses

28 Total Credits

- Earn at least 28 credits from the following:
  - CT102 - Introduction To Microcomputers On The Pc (3 - 4)
  - CT125 - Introduction To The Macintosh (1 - 3)
  - Course Not Found
  - Course Not Found
  - Course Not Found
  - Course Not Found
  - Course Not Found
  - Course Not Found
  - Course Not Found
  - CT130L - Office 365 (3)
  - BSTC175 - Professional Readiness (1)

Additional Courses

3 Total Credits

- Complete 1 of the following
  - Earn at least 3 credits from the following:
    - FYEX1110 - First-Year Seminar (1 - 3)
  - Earned at least 3 credits from OBT CS, or BSTC

Grand Total Credits: **31**

### Concentration Required

No

## Certificate in Woodworking

**Department**

Provost Branch Campuses

**Degree, Minor, or Certificate Name**

Certificate in Woodworking

**Program Level**

Undergraduate

**Graduation Requirements**

Core Requirements 18 credit hours

Woodworking (WW) 101 Fundamentals of Woodworking I

Woodworking (WW) 110 Furniture Design & Construction

Woodworking (WW) 111 Fine Cabinetmaking

Woodworking (WW) 113 Spanish Colonial Furniture

Woodworking (WW) 117 Wood Carving

Woodworking (WW) 120 Wood Shop

Electives 12 credit hours

BUSA 1110 Introduction to Business

Construction Technology (CNST) 184 General Carpentry

Computer Technology (CT) 207L Quickbooks

Woodworking (WW) 108 Wood Lamination & Bending

Woodworking (WW) 116 Chair Design & Construction

Woodworking (WW) 118 Advanced Furniture making

Woodworking (WW) 120 Wood Shop (may be repeated one time)

Woodworking (WW) 135 Wood Sculpture

Woodworking (WW) 193/293 Topics: various (1-9 credits)

TOTAL CREDIT HOURS REQUIRED: 30

**Program Description**

The Woodworking Certificate program provides technical woodworking skills in cabinet and furniture making and finish carpentry. This includes fundamental design and construction of simple furniture as well as safe use of hand and power tools. Students will learn basic joinery, hand carving and popular colonial furniture making techniques common to Spanish colonial furniture.

## **Certificate Requirements**

Core Requirements

18 Total Credits

- Complete the following:
  - WW101 - Fundamentals of Woodworking (3)
  - WW110 - Furniture Design And Construction (3)
  - WW111 - Fine Cabinetmaking (3)
  - WW113 - Spanish Colonial Furniture and Design (3)
  - WW117 - Wood Carving (3)
  - WW120 - Woodworking Shop (3)

Electives

12 Total Credits

- Earn at least 12 credits from the following:
  - BUSA1110 - Introduction to Business (3)
  - CNST184 - General Carpentry (3)
  - CT207L - QuickBooks (3)
  - WW108 - Wood Lamination and Bending (3)
  - WW116 - Chair Design and Construction (3)
  - WW118 - Advanced Furniture Making (3)
  - WW120 - Woodworking Shop (3)
  - WW135 - Wood Sculpture (3)
  - Course Not Found
  - WW293 - Topics (1 - 3)

Grand Total Credits: **30**

## **Concentration Required**

No

## **Certificate of Structural Integration**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certificate of Structural Integration

### **Program Level**

Undergraduate

### **Admissions Requirements**

*\* Applicants may apply directly to the UNM-Taos Structural Integration Program through the Structural Integration Program website.*

### **Program Description**

Structural Integration (SI) is an advanced form of bodywork and somatic therapy that works with the fascial connective tissues in relationship to gravity. SI was developed by Dr. Ida Pauline Rolf in the 1940's. The program is geared toward current Licensed Massage Therapists as well as instructors of body-centered therapies like Pilates, Feldenkrais and Yoga Instructors. The 510 contact hours of training will meet the International Association of Structural Integration (IASI) requirements for training in the SI Series work. In order to meet training standards in Anatomy, Physiology and Ethics, enrollees may take classes offered through the Medical Massage program or by other similar programs.

### **Certificate Requirements**

- Complete the following:
  - STIN200 - Structural Integration Principles I (3)
  - STIN201 - Structural Integration Principles II (3)
  - STIN203 - Structural Integration Principles IV (3)
  - STIN204 - Structural Integration Principles V (3)
  - STIN210 - Integration and Practice Session I (2)
  - STIN220 - Integration and Practice Session II (2)
  - STIN230 - Integration and Practice Session III (2)
  - STIN240 - Integration and Practice Session IV (2)
  - STIN250 - Integration and Practice Session V (2)
  - STIN260 - Integration and Practice Session VI (2)
  - STIN270 - Integration and Practice Session VII (2)
  - STIN280 - Integration and Practice Session VIII (2)
  - STIN290 - Integration and Practice Session IX (3)
  - STIN202 - Structural Integration Principles III (3)

Grand Total Credits: **34**

### **Concentration Required**

No

## **Certified Nursing Assistant**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Certified Nursing Assistant

### **Program Level**

Undergraduate

### **Admissions Requirements**

Prior to entering the clinical setting, students must have completed the following requirements:

- American Heart Association Healthcare Provider CPR Certification
- Program health form signed by physician
- Caregiver background screening and finger printing (\$73.30 fee);
- Immunizations to include Measles-Mumps-Rubella (MMR), Varicella (chicken pox), Hepatitis B series, Diphtheria-Pertussis-Tetanus (DPT), adult Tetanus, and Influenza (flu shot); Tuberculosis exam (TB).

### **Program Description**

This course prepares students to provide patient care in a home, health care center, or hospital under the supervision of a professional health care provider (RN). Prepares students for the NM Nurse Aide Competency Evaluation (Prometric) exam. 128 total clock hours; 96 hours lecture/skills lab; 32 hours clinical.

### **Certificate Requirements**

- Complete the following:
  - CNA101 - Nursing Assistant (8)

Grand Total Credits: **8**

### **Concentration Required**

No

## **Commercial Driver's License Certificate**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Commercial Driver's License Certificate

### **Program Level**

Undergraduate

## **Admissions Requirements**

Eligibility Requirements include:

1. Students must have a valid New Mexico Driver's License or be able to obtain one, prior to the first day of instruction.
2. Students must be at least 18 years of age for intrastate driving or 21 years of age for interstate driving.
3. Federal law states that CDL drivers must be able read and speak English.
  - Inability to read, write and do basic math may greatly limit your work opportunities and impede your ability to acquire a CDL Permit. Literacy assistance is available through the UNM Taos Adult Learning Center.
4. Students must have no currently suspended driver's license in ANY state. Since the CDL licensing system shares information with all states, a suspended driver's license in another state will be discovered.
5. Students must be able to pass a Department of Transportation (DOT) physical and drug screen.
  - A person testing positive for marijuana will be immediately dropped from the class. Testing positive for prescription drugs may be accepted with a valid prescription and is based on the determination of an independent Medical Review Officer.
    - Please note, a copy of a passed DOT Physical and Drug Screen will be required prior to the first day of instruction. Please see the attached intake checklist and schedule for additional information.
6. Students must meet all requirements for CDL drivers as determined by State and Federal Agencies.
  - Students, please refer to the first chapter of the NM MVD CDL Manual, which outlines all requirements and potential disqualifying conditions for CDL drivers.
7. Students must be able to acquire a NM CDL permit.
  - Students, please refer to the Commercial Driver's License permit requirements attached to this document, as well as the intake checklist and schedule. This permit is valid for 6 months from date of issue and is required in order to take the CDL license exam.

\* In addition to tuition costs, there is an additional \$1750 Program Fee associated with this program

## **Program Description**

The CDL program is designed to prepare students with the knowledge and ability required to pass the CDL written and driving skills tests. Through practical skills training, the CDL program helps students become safe and knowledgeable entrants into the commercial vehicle driver work force and provides short-term work force training certificates that meet industry standards. Upon successful completion of the CDL program, students earn industry recognized credentials for the truck driving industry.

## **Certificate Requirements**

Required Courses

15 Total Credits

- Complete the following:
  - CDL110 - CDL A (3)
  - CDL111 - Road Driving (3)
  - CDL120 - Yard and Range Skills (3)
  - CDL120 - Yard and Range Skills (3)
  - CDL210 - Yard Skills II (3)

Grand Total Credits: **15**

## **Concentration Required**

No

## **Film Technician Certificate**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Film Technician Certificate

### **Program Level**

Undergraduate

### **Admissions Requirements**

### **Program Description**

The two-year, 31-34 credit-hour certificate in “Film Technician” offers specialized training in film industry pre-production, production and post production. This certificate is designed to develop hands-on skills through learning and experimentation with [film industry] equipment and covers all aspects of filmmaking to better prepare students for employment in the film industry including, set production assistant and other film crew positions. This certificate is fully transferable to the Bachelor of Art/Fine Art in Film and Digital Arts at the UNM Albuquerque Campus.

## **Certificate Requirements**

- Complete all of the following
  - Complete the following:
    - FDMA1210 - Digital Video Production I (3)
    - FDMA2520 - Introduction to Cinematography (3)
    - FDMA2525 - Video Production II (3)
    - FDMA1520 - Introduction to Digital Media (3)
    - FDMA2110 - Introduction to Film Studies (3)
    - FDMA2610 - Directing I (3)
    - FDMA2286 - Activating Digital Space (3)
    - FDMA1550 - Introduction to Post-Production Editing (3)
    - FDMA2998 - FDMA: Internship (3)
    - FDMA2999 - Capstone (4)
  - FDMA 1996, 2280, or 2996 Topics or FDMA courses in the catalog (optional elective ) (3)

Grand Total Credits: **31**

## **Concentration Required**

N/A

## **Massage Therapy Certificate Program**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Massage Therapy Certificate Program

### **Program Level**

Undergraduate

### **Admissions Requirements**

Formal application and acceptance into the program is required before enrolling in class with a MAS prefix.

### **Program Description**

The UNM-Taos Massage Therapy Certificate Program is a vocational training program which combines theoretical teaching and practical experience and is a holistic program designed for individuals who would like to sit for the state licensure exam (Massage and Bodywork Licensure Exam-MBLEx), which is required for entry-level employment in massage therapy. The 650-hour program meets the minimum requirements to sit for the licensure exam.

The Massage Therapy Faculty are dedicated to guiding students through the licensure process which includes:

- successful completion of the 650-hour IMT Certificate Program
- application and passing of the national Massage and Bodywork Licensure Exam (MBLEx)
- application and submission of required documentation to the New Mexico State Massage Therapy Board for licensure.

Formal application and acceptance into the program is required before enrolling in class with a MAS prefix.

UNM-Taos reserves the right to make necessary changes as needed. Students should consult with an advisor prior to enrollment.



## **Certificate Requirements**

Required Courses

36 Total Credits

- Complete all of the following
  - Complete the following:
    - MAS251 - Massage Therapy II (4)
    - MAS252 - Massage Therapy III (3)
    - MAS253 - Deep Tissue Techniques in Massage Therapy I (3)
    - MAS255 - Clinical Practicum in Massage Therapy (6)
    - MAS259 - Exercise Physiology (3)
    - MAS260 - Cultural Diversity Competency and Cross-Cultural Ethical Issues (3)
    - MAS280 - Massage Anatomy and Physiology (3)
    - MAS250 - Massage Therapy I (5)
  - Earn at least 3 credits from the following:
    - MAS254 - Myofascial and Myoskeletal Techniques in Massage Therapy (1 - 3)
  - Earn at least 3 credits from the following:
    - HSHA116 - Introduction to Chinese Medicine (3)
    - MAS270 - Oriental Medicine: Hands-On Techniques (3)

Electives

8 Total Credits

- Earn at least 8 credits from the following:
  - HSHA101 - Introduction to Healing Art (3)
  - HSHA102 - Meditation, Consciousness and Self-Healing (3)
  - HSHA103 - Kundalini Yoga (3)
  - HSHA148 - Introduction to Homeopathy (3)
  - HSHA105 - Tai Ji-Oigong (3)
  - HSHA118 - Ayurveda (1 - 3)
  - HSHA262 - Yoga and Anatomy Trains (3)
  - HSHA263 - Yoga and Psychology of Chakras (3)
  - HSHA293 - Topics (1 - 3)

Grand Total Credits: **44**

## **Concentration Required**

No

## **Mini Certificate in 3D Printing**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Mini Certificate in 3D Printing

### **Program Level**

Undergraduate

### **Admissions Requirements**

Students must meet prerequisites by achievement of minimum placement scores on the ACCUPLACER or ACT or through completion of course work.

Either:

ENGL 100 and UNIV 101

OR

Place into ENGL 110 (ACCUPLACER/ACT minimum score of 166+/19)

### **Program Description**

This one-semester certificate is designed for students who want to gain knowledge about 3D printing and hands-on experience using 3D printers. 3D printing is particularly relevant for students in pre-engineering and computer-aided drafting degree programs, but the courses are open to anyone interested in turning a design idea into a real physical product. 3-D printing technology is currently used in architecture, industrial design, the automotive industry, aerospace, the military, engineering, the dental and medical industries, biotechnology, fashion, footwear, jewelry, eyewear, education, and many other fields.

### **Certificate Requirements**

Required Courses

12 Total Credits

- Complete the following:
  - CADT171 - Computer Modeling for 3D Printing (4)
  - CADT191 - Introduction to 3D Printing (4)
  - CADT294 - 3D Printing Project (4)

Grand Total Credits: **12**

### **Concentration Required**

No

## **Mini Certificate Networking and Linux**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

Mini Certificate Networking and Linux

### **Program Level**

Undergraduate

### **Admissions Requirements**

Students must meet prerequisites by achievement of minimum placement scores on the ACCUPLACER or ACT or through completion of course work.

- *Coursework includes completing ENGL 100 and FYEX 1110/equivalent courses; or placing into ENGL 1110*

### **Program Description**

The certificate program in Networking and Linux is 15 credit hours in length and prepares students for an industry credentialing exam. This is a stackable certificate that helps students achieve a milestone along the way to the full Information Technology certificate.

This certificate prepares students for a career in networked-enterprise technology business. On completion student will be prepared for Cisco's CCNA and RedHat's RHCT certification exams.

### **Certificate Requirements**

- Complete all of the following
  - Complete the following:
    - IT125 - Microcomputer Operating Systems (3)
    - IT230 - Computer Networking (4)
    - IT293 - Topics (1 - 4)
    - IT293 - Topics (1 - 4)
  - Note: to satisfy the certificate requirements IT 293 must be take twice. Once for the topic "Cisco Concentration" and a second time for "RedHat Concentration".

Grand Total Credits: **9 - 15**

### **Concentration Required**

No

## **PC Operating Systems and Repair Certificate**

### **Department**

Provost Branch Campuses

### **Degree, Minor, or Certificate Name**

PC Operating Systems and Repair Certificate

### **Program Level**

Undergraduate

### **Program Description**

The certificate program in PC Operating Systems and Repair is 10 credit hours in length, and prepares students for an industry credentialing exam. This is a stackable certificate that helps students achieve a milestone along the way to a full Information Technology certificate and associate's degree. (Short-Term Certificate)

### **Certificate Requirements**

- Complete all of the following
  - Complete the following:
    - IT125 - Microcomputer Operating Systems (3)
    - IT131 - Introduction to Hardware Installation (3)
  - Earn at least 4 credits from the following:
    - IT293 - Topics (1 - 4)
  - Student must complete IT293 with the Hardware and Software topic

Grand Total Credits: **10**

### **Concentration Required**

No

# Courses

## Accounting

### **ACCT2110 - Principles of Accounting I**

#### **Subject Code**

ACCT

#### **Course Number**

2110

#### **Long Title**

Principles of Accounting I

#### **Description**

An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements.

#### **Credits**

3

#### **May the course be repeated for credit?**

No

#### **Course Level**

Lower division undergraduate (100-2999)

#### **Grade Mode**

Standard

**ACCT2110X - Principles of Accounting IA****Subject Code**

ACCT

**Course Number**

2110X

**Long Title**

Principles of Accounting IA

**Description**

An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ACCT2110Y - Principles of Accounting IB****Subject Code**

ACCT

**Course Number**

2110Y

**Long Title**

Principles of Accounting IB

**Description**

A continuation of 2110X emphasizing accounting principles and procedures for receivables, inventory, notes and interest, depreciation, equity transactions, cash flow and financial statement analysis.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ACCT2110X - Principles of Accounting IA (3)
  - Course Not Found

**Grade Mode**

Standard

**ACCT2120 - Principles of Accounting II**

**Subject Code**

ACCT

**Course Number**

2120

**Long Title**

Principles of Accounting II

**Description**

An introduction to the use of accounting information in the management decision making processes of planning, implementing, and controlling business activities. In addition, the course will discuss the accumulation and classification of costs as well as demonstrate the difference between costing systems.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - ACCT2110 - Principles of Accounting I (3)

**Grade Mode**

Standard

**Agriculture**



**AEEC1110 - Introduction to Agricultural Economics and Business**  
**Subject Code**

AEEC

**Course Number**

1110

**Long Title**

Introduction to Agricultural Economics and Business

**Description**

Orientation to agricultural economics and business through the discovery process for the consumer in the food, fiber and natural resource sectors of the global economy. The course will discuss the application of micro- and macro-economic principles as they relate to agricultural economics and business.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**AEEC1996 - Topics in Agriculture****Subject Code**

AEEC

**Course Number**

1996

**Long Title**

Topics in Agriculture

**Description**

This course will engage students in an exploration of the farming techniques and the foods that are grown in the Taos region. The focus will be on local farming practices that produce high quality and nutritious foods without depleting natural resources nor endangering ecosystems or communities.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

2

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**AEEC2996 - Topics in Agriculture****Subject Code**

AEEC

**Course Number**

2996

**Long Title**

Topics in Agriculture

**Description**

This course will engage students in an exploration of the farming techniques and the foods that are grown in the Taos region. The focus will be on local farming practices that produce high quality and nutritious foods without depleting natural resources nor endangering ecosystems or communities.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

2

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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**American Studies**

**AMST1110 - Introduction to Environmental and Social Justice****Subject Code**

AMST

**Course Number**

1110

**Long Title**

Introduction to Environmental and Social Justice

**Description**

An introduction to the socially and politically constructed values directing Americans' attitudes toward nature, science and technology and to the impacts of those attitudes on built and natural environments regionally, nationally and globally. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**AMST1120 - Introduction to Gender, Sexuality and U.S. Empire**  
**Subject Code**

AMST

**Course Number**

1120

**Long Title**

Introduction to Gender, Sexuality and U.S. Empire

**Description**

While Gender Studies is truly a vast field of inquiry, there is great symmetry in the ways in which feminist scholars have been engaged with questions as to how disciplinary apparatuses and discourses shape and construct "gender." This course will begin with the process of peeking into this exciting scholarship, focusing on the "intersectional ties" of identity-that is, how gender has been produced in and through other categories of identity, such as race, class, sexuality, and nation. While there are numerous ways to structure such a course, this course will maneuver through the field of Gender Studies with an eye toward feminisms, race, and U.S. Empire through processes of incarceration, colonialism, and war). In this course, we will explore how the "intersectional ties" of identities have been constructed within a range of institutions, discourses, and processes, such as law, medicine, popular culture, nationalism, colonialism, and empire. Throughout, we will pay close attention to how discourses normalize certain types of identities, practices, and behaviors, and mark others as deviant or unnatural. And, of course, we will look for strategies to contest these productions. This will necessarily place us within key debates in feminist studies of power, agency, activism, and justice at the individual, community, national, and transnational levels, and allow us to end the course by interrogating the role of Gender Studies in regard to current U.S. occupation in the Middle East and Native America. This course will provide a strong foundation for you to pursue studies in feminist, queer, critical race, and postcolonial theories.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**AMST1130 - Introduction to Politics in Popular Culture**

**Subject Code**

AMST

**Course Number**

1130

**Long Title**

Introduction to Politics in Popular Culture

**Description**

This course considers a range of theoretical approaches to the study of popular culture, including cultural studies and feminist theory as well as key concepts and key debates in the study of popular culture. It explores the ways popular culture is implicated in the formation of social determinants such as ethnicity, race, gender, class, and sexuality and conversely, how these social determinants are implicated in the formation of popular culture. The course also considers the ways in which popular culture serves as a site of ongoing political struggle. The aim of the course is to provide students with a critical vocabulary to make sense of broader significance and relevance of popular culture--why popular culture matters. To accomplish this, we will investigate a number of popular expressive forms including magazines, fandom, digital music, and hip hop. May be repeated for credit with permission from AMST undergraduate advisor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**AMST1140 - Introduction to Critical Race and Indigenous Studies**

**Subject Code**

AMST

**Course Number**

1140

**Long Title**

Introduction to Critical Race and Indigenous Studies

**Description**

This course offers an introduction to the field of American Studies through an interdisciplinary examination of race, class and ethnicity in the United States and in a global context. Using a schedule of keywords, we will engage a range of central themes and concerns. We will examine histories of injustice, and resistance to injustice. Readings and assignments encourage students to notice the privilege and oppression at the core of U.S. society. The class will challenge the widely accepted assumption that we as a nation have moved beyond race and racism. Through readings, films, online sources, and our assignments, this course aims to increase our knowledge of inequality in our society, and the impact of those inequities on various societies and individuals. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**AMST1150 - Introduction to Southwest Studies****Subject Code**

AMST

**Course Number**

1150

**Long Title**

Introduction to Southwest Studies

**Description**

This course introduces the complex histories, social issues, and cultural experiences of peoples of the southwestern United States. Course materials and discussions also demonstrate the possibilities of interdisciplinary study of regional American culture. It is multicultural in content and multidisciplinary in methodology. We will examine cross-cultural relationships among the peoples of the Southwest within the framework of their expressions and experiences in art, culture, religion; social and political economy. Meets New Mexico General Education Curriculum Area 5: Humanities

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard



**AMST1996 - Topics****Subject Code**

AMST

**Course Number**

1996

**Long Title**

Topics

**Description**

.A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**AMST2996 - Topics****Subject Code**

AMST

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Anthropology**

**ANTH1115 - Introduction to Anthropology****Subject Code**

ANTH

**Course Number**

1115

**Long Title**

Introduction to Anthropology

**Description**

Anthropology is the systematic study of the humanity both past and present. The course introduces students to the four subfields of anthropology, which include archaeology, biological, linguistic and cultural anthropology. Students will learn about the concepts and methods that anthropologists use to study our species and gain a broader perspective on the human experience. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**ANTH1135 - Introduction to Biological Anthropology****Subject Code**

ANTH

**Course Number**

1135

**Long Title**

Introduction to Biological Anthropology

**Description**

This course provides a basic introduction to the broad field of biological anthropology. The research interests of biological anthropologists include the history and development of modern evolutionary biology, molecular and population genetics, modern primates, the primate and human fossil record, and modern human biological diversity. Biological Anthropology concentration students are required, and others are encouraged, to enroll concurrently in 1135L. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ANTH1135L - Introduction to Biological Anthropology Laboratory****Subject Code**

ANTH

**Course Number**

1135L

**Long Title**

Introduction to Biological Anthropology Laboratory

**Description**

This laboratory course expand on the topics covered in lecture course and uses scientific methods and principles to examine evidence for the process of evolution, the nature of heredity, human evolutionary history and family tree relationships, primate ecology and behavior, and modern human diversity. Hands-on experience with fossil and skeletal material will be an important part of the learning process. Recommended, but not required, that this be taken concurrently with 1135. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ANTH1140 - Introduction to Cultural Anthropology**

**Subject Code**

ANTH

**Course Number**

1140

**Long Title**

Introduction to Cultural Anthropology

**Description**

This is an introductory course that provides an overview of cultural anthropology as a subfield within the broader discipline of anthropology and as a research approach within the social sciences more generally. The course presents core concepts and methods of cultural anthropology that are used to understand the ways in which human beings organize and experience their lives through distinctive cultural practices. More specifically, this course explores social and cultural differences and similarities around the world through a variety of topics such as: language and communication, economics, ways of making a living, marriage and family, kinship and descent, race, ethnicity, political organization, supernatural beliefs, sex and gender, and globalization. This course ultimately aims to present a broad range of perspectives and practices of various cultural groups from across the globe. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement  
Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**ANTH1155 - Introduction to Linguistic Anthropology****Subject Code**

ANTH

**Course Number**

1155

**Long Title**

Introduction to Linguistic Anthropology

**Description**

This is an introductory course which provides an overview of the discipline of Linguistic Anthropology. The course will discuss the implications of language within anthropology, as well as within the sciences and social sciences more generally. The course explores the core concepts and methods of linguistic anthropology, such as the basic structure of language, first and second language acquisition, bilingualism, and social and regional variations that are used to help students understand what it means to be human and the role of language in human societies. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ANTH1170 - Human Life****Subject Code**

ANTH

**Course Number**

1170

**Long Title**

Human Life

**Description**

Biology and behavior of the human life course, including the evolution of the life history patterns specific to humans and the impact of population growth and of adaptation to local conditions in promoting human diversity. Students are encouraged, but not required, to enroll concurrently in 1170L. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard



**ANTH1211 - Archaeology in Practice****Subject Code**

ANTH

**Course Number**

1211

**Long Title**

Archaeology in Practice

**Description**

This course introduces students to field and laboratory methods and techniques in archeology. Students learn the standards of archeological field recording, excavation techniques and field-related laboratory skills. Fieldwork is required. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - ANTH1211L - Archaeology in Practice Laboratory (1)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ANTH1211L - Archaeology in Practice Laboratory**  
**Subject Code**

ANTH

**Course Number**

1211L

**Long Title**

Archaeology in Practice Laboratory

**Description**

Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - ANTH1211 - Archaeology in Practice (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ANTH1996 - Topics****Subject Code**

ANTH

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ANTH2175 - World Archaeology****Subject Code**

ANTH

**Course Number**

2175

**Long Title**

World Archaeology

**Description**

Archaeology is the systematic study of the human past through material remains. This course introduces students to the physical remains of past societies and compares and contrasts archaeological development in different regions. Students will explore the dynamics of the human past and its influences on contemporary society. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**ANTH2190C - Forensic Anthropology****Subject Code**

ANTH

**Course Number**

2190C

**Long Title**

Forensic Anthropology

**Description**

This course is designed to introduce students to the forensic investigation of death. Emphasis will be on current methods and techniques and include the role of the anthropologist as an integral member of the investigation process.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ANTH2996 - Topics****Subject Code**

ANTH

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Applied Arts & Crafts**

**AAC293 - Topics**  
**Subject Code**

AAC

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## Architecture

**ARCH1120 - Introduction to Architecture****Subject Code**

ARCH

**Course Number**

1120

**Long Title**

Introduction to Architecture

**Description**

This course provides students the tools and vocabulary to analyze, interpret and discuss the built environment from the social, historical, perceptual and technical determinants. Students are introduced to elements, principles, and theories of architecture through their social, historical, and technical determinants. The course seeks to lay a foundation in architectural studies, including introducing students to fundamental vocabulary and concepts. New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard



**ARCH1125 - Design Fundamentals****Subject Code**

ARCH

**Course Number**

1125

**Long Title**

Design Fundamentals

**Description**

Introduces fundamental principles and processes of two-, three-, and four-dimensional design. Design aesthetics, perception, technique, composition, evaluation of materials and methods, practicing design methodologies, exploring design principles and theories, and graphic authorship are explored through various types of assignments.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Art History**

**ARTH1120 - Introduction to Art**

**Subject Code**

ARTH

**Course Number**

1120

**Long Title**

Introduction to Art

**Description**

In this class, students will be introduced to the nature, vocabulary, media and history of the visual arts, illustrated by examples drawn from many cultures, both Western and non-Western and across many centuries. We will begin with a general overview of the subject, including basic concepts and themes that shed light on the continuity of the artistic enterprise across the span of human experience. We will study the visual elements from which art is made, including how artists use these elements and how the artists' use of visual elements affects our experience of looking at art. We will examine both two-dimensional and three-dimensional media including drawing, painting, printmaking, camera and computer arts, graphic design, sculpture, installation, crafts and architecture. Selected works will be examined in context, including the history of the time and place in which they were created, as well as their function, patronage, and the character and intent of individual artists. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**ARTH1996 - Topics****Subject Code**

ARTH

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTH2110 - History of Art I****Subject Code**

ARTH

**Course Number**

2110

**Long Title**

History of Art I

**Description**

This survey course explores the art and architecture of ancient pre-historic cultures through the end of the fourteenth century. While focused primarily on the art of the Western civilizations, this course will also provide insights into the works of other major cultures in order to provide alternate views of art and history. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual, and cultural movements that affect and are affected by their creation and development. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**ARTH2120 - History of Art II**

**Subject Code**

ARTH

**Course Number**

2120

**Long Title**

History of Art II

**Description**

This survey course will explore the architecture, sculpture, ceramics, paintings, drawings, and glass objects from the 14th century to the modern era. While focused primarily on the art of the Western civilizations, this course will also provide insights into the works of other major cultures in order to provide alternate views of art and history. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual, and cultural movements that affect and are affected by their creation and development. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**ARTH2130 - Modern Art**  
**Subject Code**

ARTH

**Course Number**

2130

**Long Title**

Modern Art

**Description**

This course is an overview of European and American art and architecture during the Modern era. Students will analyze the various movements in art as they relate to the historical settings in which the works were created. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual and cultural movements as they affected and were affected by their creation and development.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTH2245 - History of Photography**

**Subject Code**

ARTH

**Course Number**

2245

**Long Title**

History of Photography

**Description**

This course is designed to provide students with a fundamental working knowledge of the major trends in the aesthetic, conceptual, and technical aspects of photography from its beginnings in the 1830's to the recent practices of photographers and artists working with photographic technologies. Together we will investigate photography's role as an artistic medium as a central focus, as well as its broader role in our visual, political, and social culture. Textbook readings, online lectures, discussions boards, exams, and other activities will assist students in gaining a critical understanding of photography.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTH252 - Contemporary Art and New Media**

**Subject Code**

ARTH

**Course Number**

252

**Long Title**

Contemporary Art and New Media

**Description**

This course surveys the roots and evolution of what is now regarded as New Media and Contemporary Art, those pioneering new forms and technologies that often blur the boundaries between art, science, and technology.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTH2996 - Topics****Subject Code**

ARTH

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Art Studio**



**ARTS1143 - Introduction to Arts and Ecology**

**Subject Code**

ARTS

**Course Number**

1143

**Long Title**

Introduction to Arts and Ecology

**Description**

This course is an introduction to the history and practice of the interdisciplinary field of art and ecology. Students will investigate artistic practice, political ecology, environmental justice, and the interrelationships between cultural and ecological systems. Through readings, discussion, lectures, and projects, we will explore how art can respond to—and make meaning within—the context of climate crises, mass extinction, colonialism, extractivism, and beyond. In order to expand the space of possibilities for thinking/feeling/making, this course aims to identify and to challenge distinctions between art and science, theory and practice, knowledge and affect.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS1165L - Monotype Printmaking**

**Subject Code**

ARTS

**Course Number**

1165L

**Long Title**

Monotype Printmaking

**Description**

This class explores the addition and subtraction methods of monotype printmaking to produce exciting images. Monotype is an old method that has received new attention in today's society. Students explore its relationship to other contemporary forms of art and develop a personal direction in their work. This is an intermediate level course in printmaking with emphasis on the monotype (and monoprint) processes. We will explore the varied possibilities of the monotype medium while also developing safe and non-toxic printmaking procedures. Additive and subtractive methods with oil inks will be used. Technical and aesthetic considerations will be addressed in one-on-one instruction and group critiques.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS1220 - Art Practices I****Subject Code**

ARTS

**Course Number**

1220

**Long Title**

Art Practices I

**Description**

This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of LIGHT, FRAME, and MARK while developing an understanding of the elements and principles of design. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**ARTS1230 - Art Practices II****Subject Code**

ARTS

**Course Number**

1230

**Long Title**

Art Practices II

**Description**

This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of motive and change while developing concepts, techniques, and processes involved in working in the third dimension.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1220 - Art Practices I (3)
  - Course Not Found

**Grade Mode**

Standard

**ARTS1310 - Introduction to Ceramics**

**Subject Code**

ARTS

**Course Number**

1310

**Long Title**

Introduction to Ceramics

**Description**

This course introduces the technical processes and conceptual concerns of working with ceramic material. Various methods of forming functional and expressive works out of clay are explored. Methods used include handbuilding and throwing, basic clay bodies, slip and glaze, and atmospheric firing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS1320 - Ceramics I****Subject Code**

ARTS

**Course Number**

1320

**Long Title**

Ceramics I

**Description**

An introduction to the medium of clay incorporating hand building and wheel throwing to introduce the student to both the sculptural and utilitarian uses of clay. The student will also be introduced to a variety of glazing and firing techniques.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1310 - Introduction to Ceramics (3)
  - Course Not Found

**Grade Mode**

Standard

**ARTS1410 - Introduction to Photography**

**Subject Code**

ARTS

**Course Number**

1410

**Long Title**

Introduction to Photography

**Description**

This course introduces the making of photographic images from a broad viewpoint to consider both as an art practice and as a cultural practice. The course covers technical information on camera use and functionality, composition and visual design, digital workflow and editing, professional functions of manipulating and enhancing images, and printing correctly and effectively. The historical aspects of photography are also covered.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS1510 - Introduction to Electronic Arts**

**Subject Code**

ARTS

**Course Number**

1510

**Long Title**

Introduction to Electronic Arts

**Description**

This course will be an introduction to the computer as a medium and fine art tool. The course will explore the history, theory, and contemporary art issues associated with electronic art practice, as well as introduce students to the basic tools and associated technologies. This studio course will introduce simple electronics, software and ideas for working with sound, video, and the Internet to create artwork.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS1520 - Digital Media I****Subject Code**

ARTS

**Course Number**

1520

**Long Title**

Digital Media I

**Description**

This course provides an introduction to two of Adobe's major software applications, Illustrator and Photoshop, which are essential in creating artwork, designing promotional materials, websites and more. Part of the course deals with creating a variety of documents using the major tools of each program, and gaining an understanding of the contemporary graphic industry and basic elements and principles of design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**ARTS1610 - Drawing I**

**Subject Code**

ARTS

**Course Number**

1610

**Long Title**

Drawing I

**Description**

This course introduces the basic principles, materials, and skills of observational drawing. Emphasis is placed on rendering a 3-D subject on a 2-D surface with visual accuracy. Other topics include historical and contemporary references as well as an investigation of linear perspective, line, value, shape, space and composition. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**ARTS1630 - Painting I****Subject Code**

ARTS

**Course Number**

1630

**Long Title**

Painting I

**Description**

This course introduces the tradition of painting as a medium for artistic expression. Students will investigate materials, tools, techniques, history and concepts of painting. Emphasis is placed on developing descriptive and perceptual skills, color theory, and composition.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1610 - Drawing I (3)

**Grade Mode**

Standard

**ARTS1710 - Introduction to Printmaking****Subject Code**

ARTS

**Course Number**

1710

**Long Title**

Introduction to Printmaking

**Description**

This course provides direct experience of exploring basic printmaking processes, including relief, intaglio, and monoprint processes, as well as the investigation of materials/media, tools, techniques, history, and concepts of printmaking. Emphasis is given to solving problems through thematic development while producing a portfolio of prints.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1610 - Drawing I (3)

**Grade Mode**

Standard

**ARTS1810 - Jewelry and Small Metal Construction I**  
**Subject Code**

ARTS

**Course Number**

1810

**Long Title**

Jewelry and Small Metal Construction I

**Description**

This course introduces the basic techniques, materials, and tools traditionally used in the creation of jewelry and/or small-scale sculptural objects. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**ARTS1830 - Shop Foundation**

**Subject Code**

ARTS

**Course Number**

1830

**Long Title**

Shop Foundation

**Description**

This course provides an introduction to the proper use of shop facilities with an emphasis on the safety procedures required for their proper use. The course will provide the student with a foundation of technical skills for use in the production of their work in subsequent classes. Offered on a CR/NC basis only.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Credit/No Credit

**ARTS1840 - Sculpture I**

**Subject Code**

ARTS

**Course Number**

1840

**Long Title**

Sculpture I

**Description**

This course introduces the student to a variety of medium and techniques used in the production of sculpture; along with the historic, conceptual, and esthetic foundations of the sculptural process.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS1996 - Topics****Subject Code**

ARTS

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS2010 - Portfolio Development**  
**Subject Code**

ARTS

**Course Number**

2010

**Long Title**

Portfolio Development

**Description**

This course presents the practicalities of building an art career with emphasis on developing a professional portfolio through visual aids, resumes, statements, and presentations. It covers professional practices of the studio artist including self-promotion, contracts, research tools for exhibition venues and other art related opportunities.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Other Restrictions**

Instructor Permission Only

**Grade Mode**

Standard

**ARTS2340 - Raku**  
**Subject Code**

ARTS

**Course Number**

2340

**Long Title**

Raku

**Description**

This course introduces the principles of Raku firing, post firing, and alternative firing techniques and the process of making simple Raku glazes.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1310 - Introduction to Ceramics (3)

**Grade Mode**

Standard



**ARTS2420 - Visualizing Ideas****Subject Code**

ARTS

**Course Number**

2420

**Long Title**

Visualizing Ideas

**Description**

The course is dedicated to teaching how to visualize ideas within the photographic medium by combining theoretical content and aesthetic form to create a conceptually rich body of work. It explores advanced digital photography, including perfecting use of the camera and relevant digital software, and honing inkjet printing skills. We will explore new techniques and workflows, and use them to respond to a variety of themes and concerns. We will look at a number of contemporary photographic practitioners, and discuss a multitude of historical and contemporary approaches to the same ideas we will be probing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1410 - Introduction to Photography (3)
  - Course Not Found

**Grade Mode**

Standard

**ARTS2431 - Introduction to Graphic Design****Subject Code**

ARTS

**Course Number**

2431

**Long Title**

Introduction to Graphic Design

**Description**

Course Description: Introduction to the principles of visual communication and digital media, letterforms, typography and identity marks. Projects produced using conventional and digital tools.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ARTS2522 - Digital Imaging Techniques****Subject Code**

ARTS

**Course Number**

2522

**Long Title**

Digital Imaging Techniques

**Description**

This course is an introduction to the artistic possibilities of digital compositing and other lens based digital techniques. In this course you will learn to use Adobe's Photoshop to generate digital images both for electronic output and for making prints. Over the course of the semester we will be focusing on creating five projects expressing your personal artistic vision. The best projects will be the ones in which the technical issues of photography, particularly digital compositing, are used to further the artist's concept. In other words, make the projects your own, use the techniques to explore ideas and images you care about. Don't just fulfill the assignment. Most importantly have fun.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS2420 - Visualizing Ideas (3)
  - Course Not Found

**Grade Mode**

Standard

**ARTS2523 - Video Art I**

**Subject Code**

ARTS

**Course Number**

2523

**Long Title**

Video Art I

**Description**

This studio class is an in-depth introduction to video as an art form; the focus will include theory, history and practice of video art as an extension of visual art and as a time-based medium. Video Art's roots lie in consumer technology, TV, cultural, political and avant-garde film history. This time and light based medium, has a relatively short history and encompasses technological (and scientific) developments, cultural movements and has recently become a ubiquitous art practice. Set up as an online research laboratory, the class will help students to further develop their personal video work while experimenting with various styles and formats of video art. The equipment and demonstrations explored in the class are within a context defined by the history, aesthetics, and theory of video art practice. The emphasis of this class is on the student finding their own personal voice, and incorporating an innovative approach to their video work. Students are also expected to achieve a level of technical competence and confidence needed to undertake more ambitious and sophisticated work. Current and significant contemporary video works and critical writings will be viewed, read and discussed in online forums. This class aims to challenge notions of what video art is, and can be. Students are expected to think outside the box and try new approaches to this time-based media. Students will learn to seek out new audiences and create unique methods of presenting video online.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1510 - Introduction to Electronic Arts (3)
  - Course Not Found

**Grade Mode**

Standard

**ARTS2610 - Drawing II****Subject Code**

ARTS

**Course Number**

2610

**Long Title**

Drawing II

**Description**

This course introduces color and colored media as an element of composition while emphasizing descriptive and perceptual drawing skills and conceptual approaches to contemporary drawing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1610 - Drawing I (3)
  - Course Not Found

**Grade Mode**

Standard

**ARTS2630 - Painting II**

**Subject Code**

ARTS

**Course Number**

2630

**Long Title**

Painting II

**Description**

This course focuses on the expressive and conceptual aspects of painting, building on the observational, compositional, technical, and critical skills gained previously. Students will investigate a variety of approaches to subject matter, materials, and creative processes through in-class projects, related out-of-class assignments, library research or museum/gallery attendance, written responses, and critiques.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - Course Not Found
  - ARTS1630 - Painting I (3)

**Grade Mode**

Standard

**ARTS2810 - Jewelry and Small Metal Construction II****Subject Code**

ARTS

**Course Number**

2810

**Long Title**

Jewelry and Small Metal Construction II

**Description**

Fabrication skills are further developed and refined while additional advanced fabrication methods are introduced. Emphasis is placed on developing a deeper understanding of form and content as it relates to creating on an intimate scale.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ARTS1810 - Jewelry and Small Metal Construction I (3)

**Grade Mode**

Standard

**ARTS2892 - Sound Art I****Subject Code**

ARTS

**Course Number**

2892

**Long Title**

Sound Art I

**Description**

An investigation of sound as a medium within a fine art context. Course will explore history, theory, and contemporary art issues associated with sound art and develop student's skills in sound editing/recording technology.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1510 - Introduction to Electronic Arts (3)
  - Course Not Found

**Grade Mode**

Standard



**ARTS2996 - Topics**  
**Subject Code**

ARTS

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Arts & Sciences**

**ARSC198 - Arts and Sciences Student Success Seminar Topics**

**Subject Code**

ARSC

**Course Number**

198

**Long Title**

Arts and Sciences Student Success Seminar Topics

**Description**

Variable content within academic disciplines. Through study of a topic, students will develop academic skills including scholarship, research, comprehension, analysis, synthesis, evaluation, application, critical thinking, and communication of ideas.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Must have a class standing of Freshman

**Grade Mode**

Standard

**Arts Leadership & Business**

**ALBS2110 - The Business of Being an Artist**  
**Subject Code**

ALBS

**Course Number**

2110

**Long Title**

The Business of Being an Artist

**Description**

Survey of arts management terms and concepts with an emphasis on the creative workforce and economy, business of art, nonprofit management, and arts career development strategies. Students develop a career plan that informs their academic directions.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Astronomy**

**ASTR1115 - Introduction to Astronomy**

**Subject Code**

ASTR

**Course Number**

1115

**Long Title**

Introduction to Astronomy

**Description**

This course surveys observations, theories, and methods of modern astronomy. The course is predominantly for non-science majors, aiming to provide a conceptual understanding of the universe and the basic physics that governs it. Due to the broad coverage of this course, the specific topics and concepts treated may vary. Commonly presented subjects include the general movements of the sky and history of astronomy, followed by an introduction to basic physics concepts like Newton's and Kepler's laws of motion. The course may also provide modern details and facts about celestial bodies in our solar system, as well as differentiation between them: Terrestrial and Jovian planets, exoplanets, the practical meaning of "dwarf planets", asteroids, comets, and Kuiper Belt and Trans-Neptunian Objects. Beyond this we may study stars and galaxies, star clusters, nebulae, black holes, clusters of galaxies and dark matter. Finally, we may study cosmology, the structure and history of the universe. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ASTR1115L - Introduction to Astronomy Lab****Subject Code**

ASTR

**Course Number**

1115L

**Long Title**

Introduction to Astronomy Lab

**Description**

Includes hands-on exercises that work to reinforce concepts covered in the lecture, and may include additional components that introduce students to the night sky. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ASTR1115 - Introduction to Astronomy (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ASTR1996 - Topics**  
**Subject Code**

ASTR

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - ASTR1115 - Introduction to Astronomy (3)

**Grade Mode**

Standard

## **ASTR2110 - General Astronomy I**

### **Subject Code**

ASTR

### **Course Number**

2110

### **Long Title**

General Astronomy I

### **Description**

An introductory course covering the basics of the night sky, relevant physics, and the Solar System. The level of math is trigonometry and pre-calculus. First of a two-semester sequence.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1230 - Trigonometry (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1512 - Calculus I (4)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - PHYS1230 - Algebra-Based Physics I (3)
    - PHYS1310 - Calculus-Based Physics I (3)

### **Grade Mode**

Standard

**ASTR2110L - General Astronomy I Laboratory**  
**Subject Code**

ASTR

**Course Number**

2110L

**Long Title**

General Astronomy I Laboratory

**Description**

Students learn how to carry out astronomical observations using actual telescopes. Students learn the basics of the celestial sphere, telescope design and characteristics planning observations, astronomical data reduction, how to make measurements from astronomical data, interpreting results, and writing reports. The topics of the lab are aligned with 2110. The level of math is trigonometry and pre-calculus. Three hours lab.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ASTR2110 - General Astronomy I (3)

**Grade Mode**

Standard



**ASTR2115 - General Astronomy II****Subject Code**

ASTR

**Course Number**

2115

**Long Title**

General Astronomy II

**Description**

An introductory course covering the Sun, stars, the Milky Way, galaxies and cosmology. The level of math is trigonometry and pre-calculus. Second of a two-semester sequence.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1230 - Trigonometry (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
  - Earned a minimum grade of C in each of the following:
    - ASTR2110 - General Astronomy I (3)

**Grade Mode**

Standard

**ASTR2115L - General Astronomy II Laboratory**

**Subject Code**

ASTR

**Course Number**

2115L

**Long Title**

General Astronomy II Laboratory

**Description**

Students learn how to carry out astronomical observations using actual telescopes. Students learn the basics of the celestial sphere, telescope design and characteristics planning observations, astronomical data reduction, how to make measurements from astronomical data, interpreting results, and writing reports. The topics of the lab are aligned with 2115. Three hours lab.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ASTR2115 - General Astronomy II (3)

**Grade Mode**

Standard

**ASTR2996 - Topics**  
**Subject Code**

ASTR

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Biology**

**BIOL1110 - General Biology**

**Subject Code**

BIOL

**Course Number**

1110

**Long Title**

General Biology

**Description**

This course introduces non-science majors to basic biological concepts including, but not limited to, the properties of life, biochemistry, cell biology, molecular biology, evolution, biodiversity, and ecology. Three lectures. Credit for both this course and BIOL 1140 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**BIOL1110L - General Biology Lab**

**Subject Code**

BIOL

**Course Number**

1110L

**Long Title**

General Biology Lab

**Description**

This laboratory course for non-science majors compliments the concepts covered in the associated general biology lecture course. Students will learn quantitative skills involved in scientific measurement and data analysis. Students will also perform experiments related to topics such as biochemistry, cell structure and function, molecular biology, evolution, taxonomic classification and phylogeny, biodiversity, and ecology. One 3-hour lab per week including plant and animal diversity, techniques and investigation of current issues. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL1110 - General Biology (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**BIOL1140 - Biology for Health Sciences****Subject Code**

BIOL

**Course Number**

1140

**Long Title**

Biology for Health Sciences

**Description**

This introductory biology course for students interested in health science careers focuses on the concepts of chemistry, cell biology, metabolism, genetics, and regulation of gene expression. Not accepted toward the Biology major. Credit for both this course and BIOL 1110 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**BIOL1140L - Biology for Health Sciences Lab****Subject Code**

BIOL

**Course Number**

1140L

**Long Title**

Biology for Health Sciences Lab

**Description**

This course is a laboratory that complements the concepts learned in the theory course. Students will learn skills involved in scientific measurement, microscopy, and mathematical analysis. Students will also perform experiments and data analysis related to cell structure and function, chemistry, enzyme activity, and genetics. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL1140 - Biology for Health Sciences (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**BIOL1150 - Biodiversity**

**Subject Code**

BIOL

**Course Number**

1150

**Long Title**

Biodiversity

**Description**

Biodiversity is the variety of life on earth. There are 2-10 million species on earth, but this number surely is vastly underestimated. Moreover, 99% of all species that ever existed are extinct. This course provides a broad survey of biodiversity-past, present, and future-with an emphasis on major groups in the tree of life (e.g., insects, plants, vertebrates, fungi, bacteria, etc.) and how humans interact with earth's biodiversity. We will explore biodiversity as it relates to earth history, mass extinctions, conservation, economics, ecology, evolution, and human society. We will also explore ways in which we categorize biodiversity (taxonomy and systematics) and catalog it for study (museums).

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**BIOL1996 - Topics**  
**Subject Code**

BIOL

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory**

**Subject Code**

BIOL

**Course Number**

2110C

**Long Title**

Principles of Biology: Cellular and Molecular Lecture and Laboratory

**Description**

This course introduces students to major topics in general biology. This course focuses on the principles of structure and function of living things at the molecular, cellular and organismic levels of organization. Major topics included are introduction to the scientific process, chemistry of cells, organization of cells, cellular respiration, photosynthesis, cell division, DNA replication, transcription, and translation. Students who completed AP Chemistry in high school should see the instructor of record or a Biology department advisor.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1217 - Principles of Chemistry I (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

**Grade Mode**

Standard

## **BIOL2210 - Human Anatomy and Physiology I**

### **Subject Code**

BIOL

### **Course Number**

2210

### **Long Title**

Human Anatomy and Physiology I

### **Description**

This course is the first of two that serve as an introduction to human anatomy and physiology for Biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on anatomic, directional, and sectional terminology, basic cellular structure and metabolism, tissue differentiation and characteristics, and organ system structure and function; Specifically the integumentary, skeletal, muscular, and nervous systems. Three lectures.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - BIOL1140 - Biology for Health Sciences (3)
      - BIOL1140L - Biology for Health Sciences Lab (1)
    - Earned a minimum grade of C in each of the following:
      - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
  - Earned a minimum grade of C in at least 1 of the following:
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - CHEM1215 - General Chemistry I for STEM Majors (3)

### **Grade Mode**

Standard

**BIOL2210L - Human Anatomy and Physiology I Laboratory****Subject Code**

BIOL

**Course Number**

2210L

**Long Title**

Human Anatomy and Physiology I Laboratory

**Description**

This is the first in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level; specifically the integumentary, skeletal, muscle, and nervous systems. Three hours lab.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)

**Grade Mode**

Standard

**BIOL2225 - Human Anatomy and Physiology II**

**Subject Code**

BIOL

**Course Number**

2225

**Long Title**

Human Anatomy and Physiology II

**Description**

This course is the second of two that serve as an introduction to human anatomy and physiology for biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on specific cellular, tissue, and organ structure and physiology, and organ system structure and function; specifically the endocrine, cardiovascular, respiratory, urinary, and reproductive systems. Additionally, an analysis of these concepts is included: fluid and electrolyte balance, pregnancy, growth and development from zygote to newborn, and heredity. Three lectures.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - Course Not Found

**Grade Mode**

Standard

**BIOL2225L - Human Anatomy and Physiology II Laboratory**

**Subject Code**

BIOL

**Course Number**

2225L

**Long Title**

Human Anatomy and Physiology II Laboratory

**Description**

This is the second in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level; specifically the endocrine, cardiovascular, lymphatic, respiratory, urinary, and reproductive systems. Three hours lab.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL2225 - Human Anatomy and Physiology II (3)

**Grade Mode**

Standard

## **BIOL2305 - Microbiology for Health Sciences**

### **Subject Code**

BIOL

### **Course Number**

2305

### **Long Title**

Microbiology for Health Sciences

### **Description**

This course introduces the basic principles of microbial structure, genetics, and physiology, virology, parasitology, disease, pathogenicity, epidemiology and immunology. Only some emphasis is given to basic biological principles. The course is designed for those obtaining a career in the health sciences. Not accepted toward the Biology major or minor. Credit for both this course and BIOL \*\*351/\*\*352L may not be applied toward a degree program.

### **Credits**

4

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - BIOL1140 - Biology for Health Sciences (3)
      - BIOL1140L - Biology for Health Sciences Lab (1)
    - Earned a minimum grade of C in each of the following:
      - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - Earned a minimum grade of C in each of the following:
      - CHEM1215 - General Chemistry I for STEM Majors (3)
      - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

### **Grade Mode**

Standard

**BIOL2996 - Topics**  
**Subject Code**

BIOL

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Business Administration**



**BUSA1110 - Introduction to Business****Subject Code**

BUSA

**Course Number**

1110

**Long Title**

Introduction to Business

**Description**

Fundamental concepts and terminology of business including areas such as management, marketing, accounting, economics, personnel, and finance; and the global environment in which they operate.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**BUSA1130 - Business Professionalism****Subject Code**

BUSA

**Course Number**

1130

**Long Title**

Business Professionalism

**Description**

Focuses on developing professional behavior appropriate for the business environment. Topics include: Life Management, goal setting, workplace etiquette, job search skills, interviewing, teamwork and team building, motivation, leadership, business communication and workplace interaction.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BUSA1210 - Records Management****Subject Code**

BUSA

**Course Number**

1210

**Long Title**

Records Management

**Description**

Principles, methods and procedures for the selection, operation and control of manual and automated records systems.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BUSA1996 - Topics****Subject Code**

BUSA

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Restriction: permission of instructor.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**BUSA2220 - Human Resource Management****Subject Code**

BUSA

**Course Number**

2220

**Long Title**

Human Resource Management

**Description**

This course covers those topics, which would be relevant to the role of human resource department in today's firm. Topics include: human resource management, compensation and benefits, labor relations, E.E.O., affirmative action, employment and placement, training and development, and other related topics.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BUSA2240 - Customer Service in Business****Subject Code**

BUSA

**Course Number**

2240

**Long Title**

Customer Service in Business

**Description**

Discusses established concepts of service quality in relationship to business success and maximization of returns to the organization. Explores techniques for delivering quality and service in a variety of business settings.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BUSA2260 - Principles of Strategy****Subject Code**

BUSA

**Course Number**

2260

**Long Title**

Principles of Strategy

**Description**

Case studies and projects that prepare students to apply their management training will be emphasized. Assignments in planning, decision making and problem solving will promote the development of capabilities in all areas of management.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**BUSA2996 - Topics****Subject Code**

BUSA

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

# Business Computer & Information Systems

## **BCIS1110 - Fundamentals of Information Literacy and Systems**

### **Subject Code**

BCIS

### **Course Number**

1110

### **Long Title**

Fundamentals of Information Literacy and Systems

### **Description**

Examination of information systems and their impact on commerce, education, and personal activities. Utilization of productivity tools for communications, data analysis, information management and decision-making. Course cannot apply to major or minor in Computer Science.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of in each of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
    - MATH1215Z - Intermediate Algebra IC (1)

### **Grade Mode**

Standard

**BCIS1115 - Introduction to Computers**

**Subject Code**

BCIS

**Course Number**

1115

**Long Title**

Introduction to Computers

**Description**

This is a lecture and hands-on course which focuses on different technologies commonly used in various occupations. This course will provide students with an overview of computer hardware, operating software, and the MS Office suite of applications. The class will also include an overview of the history of technology and its future, and will also provide a fundamental introduction to industry-standard application software for word processing, database management, and graphics. Basic computer use, files and file structure, Windows, the internet, programming, ethics, and security will also be addressed. This course cannot apply to a major or minor in Computer Science.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**Business Technology**

**BSTC111 - Introduction to E-Commerce****Subject Code**

BSTC

**Course Number**

111

**Long Title**

Introduction to E-Commerce

**Description**

E-commerce concepts ranging from varieties of e-commerce to secure business transactions over the web. How to market a product over the web, basic business concepts of selling, and understanding the evolution of e-commerce.

**Credits**

3

**May the course be repeated for credit?**

Yes

**Course Level**

Branch technical (101-2999)

**Also Offered as Course Number**

IT 111

**Grade Mode**

Standard

**BSTC113 - Introduction to Project Management****Subject Code**

BSTC

**Course Number**

113

**Long Title**

Introduction to Project Management

**Description**

The course introduces and applies the concepts, techniques, and tools of project management.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC114 - Customer Service And Relations****Subject Code**

BSTC

**Course Number**

114

**Long Title**

Customer Service And Relations

**Description**

Examines techniques for successful customer service, how to handle difficult and irate customers, customer complaints, and to build relationships with internal and external clients.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC115 - Time Management****Subject Code**

BSTC

**Course Number**

115

**Long Title**

Time Management

**Description**

Examines methods of managing personal and professional time during the workday.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**BSTC116 - Stress Management For The Workplace****Subject Code**

BSTC

**Course Number**

116

**Long Title**

Stress Management For The Workplace

**Description**

Examines techniques and tips for managing stress in the work environment.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC117 - Organization Skills For The Workplace****Subject Code**

BSTC

**Course Number**

117

**Long Title**

Organization Skills For The Workplace

**Description**

Examines techniques for organizing workplace space and filing systems.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC118 - Conflict Resolution****Subject Code**

BSTC

**Course Number**

118

**Long Title**

Conflict Resolution

**Description**

.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC175 - Professional Readiness****Subject Code**

BSTC

**Course Number**

175

**Long Title**

Professional Readiness

**Description**

Success in today's business environment requires more than academic preparation. Successful business people must navigate organizational dynamics, write clearly and concisely, speak with confidence, and develop a career vision and strategy.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC193 - Topics**  
**Subject Code**

BSTC

**Course Number**

193

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**BSTC293 - Topics**  
**Subject Code**

BSTC

**Course Number**

293

**Long Title**

Topics

**Description**

Courses on a variety of subjects offered by need and interest. Different section numbers indicate different topics. Restriction: permission of instructor.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## **Certified Nurse Assistant**

**CNA101 - Nursing Assistant**  
**Subject Code**

CNA

**Course Number**

101

**Long Title**

Nursing Assistant

**Description**

This course prepares students to provide patient care in a home, health care center, or hospital under the supervision of a professional health care provider (RN). Prepares students for the NM Nurse Aide Competency Evaluation (Prometric) exam. 128 total clock hours; 96 hours lecture/skills lab; 32 hours clinical.

**Credits**

8

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Complete all of the following
  - Complete 1 of the following
    - ACCUPLACER Next-Generation Sentence Skills  $\geq 289$  or ACT English  $\geq 17$  or SAT Verbal  $\geq 480$
    - Earned a minimum grade of C in each of the following:
      - ENGL1110X - Composition I: Stretch I (3)
  - MATH 012 or ACCUPLACER Next Generation Arithmetic  $\geq 244$  or ACT Math  $\geq 14$  or SAT Math  $\geq 440$

**Other Restrictions**

Prerequisites: Satisfactory score on placement tests for writing, reading, and mathematics: ENGL 1110X or equivalent or ACCUPLACER Next-Generation Sentence Skills  $\geq 289$  or ACT English  $\geq 17$  or SAT Verbal  $\geq 480$ ; MATH 012 or ACCUPLACER Next Generation Arithmetic  $\geq 244$  or ACT Math  $\geq 14$  or SAT Math  $\geq 440$ . A UNM Certificate is awarded upon successful completion of this course.

**Grade Mode**

Standard

## Chemistry

## **CHEM1105 - Preparation for College Chemistry**

### **Subject Code**

CHEM

### **Course Number**

1105

### **Long Title**

Preparation for College Chemistry

### **Description**

A preparatory course for students who feel they are not prepared or who do not have the prerequisite requirements for CHEM 1215/1215L. A grade of "CR" can be used as placement into CHEM 1215/1215L. Offered on a CR/NC basis only.

### **Credits**

2

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Grade Mode**

Standard

## **CHEM1106 - Foundations of Chemistry**

### **Subject Code**

CHEM

### **Course Number**

1106

### **Long Title**

Foundations of Chemistry

### **Description**

A unique preparatory course for CHEM 1215 and your subsequent chemistry courses. It has a dual purpose; firstly, to help you obtain a solid foundation in the chemical concepts that are essential to your future chemistry and science classes, and secondly to optimize your set of learning skills to help you learn more efficiently, demonstrate your knowledge and succeed in your future fast-paced high-level science courses.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Grade Mode**

Standard

**CHEM1110C - Chemistry in Our Community Lecture and Laboratory**

**Subject Code**

CHEM

**Course Number**

1110C

**Long Title**

Chemistry in Our Community Lecture and Laboratory

**Description**

This course will introduce non-science majors to the basic chemistry required to understand topics of current interest affecting their communities, such as air and water quality, global climate change, use of fossil fuels, nuclear power, and alternative energy sources. Experiments will illustrate chemical principles and acquaint students with scientific methods, data processing, critical thinking and scientific writing.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors**

**Subject Code**

CHEM

**Course Number**

1120C

**Long Title**

Introduction to Chemistry Lecture and Laboratory for Non-Majors

**Description**

This course covers qualitative and quantitative areas of non-organic general chemistry for non-science majors and some health professions. Students will learn and apply principles pertaining, but not limited to, atomic and molecular structure, the periodic table, acids and bases, mass relationships, and solutions. The laboratory component introduces students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Three lectures, 3 hours demo lab/recitation. Credit for both this course and CHEM 1215 may not be applied toward a degree program. Credit for both this course and CHEM 1217 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1215Z - Intermediate Algebra IC (1)
    - Course Not Found
    - MATH1220 - College Algebra (3)
    - Course Not Found
    - MATH1240 - Pre-Calculus (3)
    - Course Not Found
    - MATH1430 - Applications of Calculus I (3)
    - Course Not Found
    - MATH1440 - Applications of Calculus II (3)
    - Course Not Found
    - MATH1512 - Calculus I (4)
    - Course Not Found
    - MATH1522 - Calculus II (4)
    - Course Not Found
    - MATH2531 - Calculus III (4)
    - Course Not Found
    - Course Not Found
  - Or earn test score of: or ACT Math =>22 or SAT Math Section =>540.

**Corequisites**

- Rule Not Selected

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard



## **CHEM1215 - General Chemistry I for STEM Majors**

### **Subject Code**

CHEM

### **Course Number**

1215

### **Long Title**

General Chemistry I for STEM Majors

### **Description**

This course is intended to serve as an introduction to general chemistry for students enrolled in science, engineering, and certain pre-professional programs. Students will be introduced to several fundamental concepts, including mole, concentration, heat, atomic and molecular structure, periodicity, bonding, physical states, stoichiometry, and reactions. Credit for both this course and CHEM 1217 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - CHEM1105 - Preparation for College Chemistry (2)
    - Or earn test score of: ALEKS1 >30%

### **Other Restrictions**

Credit for both this course and CHEM 1217 may not be applied toward a degree program.

### **Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

### **Grade Mode**

Standard

## **CHEM1215L - General Chemistry I for STEM Majors Laboratory**

### **Subject Code**

CHEM

### **Course Number**

1215L

### **Long Title**

General Chemistry I for STEM Majors Laboratory

### **Description**

The first-semester laboratory course designed to complement the theory and concepts presented in lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

### **Credits**

1

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following Prerequisites
  - Complete 1 of the following 1105 or Test Score
    - Complete 1 of the following
      - Earned a minimum grade of CR in each of the following:
        - CHEM1105 - Preparation for College Chemistry (2)
        - test score of ACT Math  $\geq$ 22 or SAT Math Section  $\geq$ 540
      - Earned a minimum grade of C in at least 1 of the following:
        - MATH1220 - College Algebra (3)
        - MATH1230 - Trigonometry (3)
        - MATH1240 - Pre-Calculus (3)
        - MATH1250 - Trigonometry and Pre-Calculus (5)
        - MATH1430 - Applications of Calculus I (3)
        - MATH1512 - Calculus I (4)
        - MATH1522 - Calculus II (4)
        - MATH2531 - Calculus III (4)
      - Or earned test score of: ACT Math  $\geq$ 25 or SAT Math Section  $\geq$ 590
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1217 - Principles of Chemistry I (3)

### **Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

### **Grade Mode**

Standard

## **CHEM1217 - Principles of Chemistry I**

### **Subject Code**

CHEM

### **Course Number**

1217

### **Long Title**

Principles of Chemistry I

### **Description**

As the first of a two-semester sequence, this course teaches fundamental concepts in chemistry, including the electronic structure of atoms, chemical periodicity, nature of chemical bonds, molecular structure, the three phases of matter, etc. In addition, the application of these concepts to various chemical sub-disciplines, such as organic chemistry, biochemistry, and materials chemistry. Designed for majors in chemical sciences and engineering, it is assumed that the students are familiar with college algebra, chemical nomenclature, stoichiometry, and scientific measurements. Three lectures per week.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - MATH1220 - College Algebra (3)
      - MATH1230 - Trigonometry (3)
      - MATH1240 - Pre-Calculus (3)
      - MATH1250 - Trigonometry and Pre-Calculus (5)
      - MATH1430 - Applications of Calculus I (3)
      - MATH1440 - Applications of Calculus II (3)
      - MATH1512 - Calculus I (4)
      - MATH1522 - Calculus II (4)
      - Course Not Found
    - Or earned test score of: ALEKS 1 >30% or ACT Math =>28 or SAT Math Section =>660.
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

### **Other Restrictions**

Credit for both this course and CHEM 1120C may not be applied toward a degree program.

### **Gen Ed Areas & Diversity**

### **Grade Mode**

Standard

**CHEM1225 - General Chemistry II for STEM Majors**

**Subject Code**

CHEM

**Course Number**

1225

**Long Title**

General Chemistry II for STEM Majors

**Description**

This course is intended to serve as a continuation of general chemistry principles for students enrolled in science, engineering, and certain pre-professional programs. The course includes, but is not limited to a theoretical and quantitative coverage of solutions and their properties, kinetics, chemical equilibrium, acids and bases, entropy and free energy, electrochemistry, and nuclear chemistry. Additional topics may include (as time permits) organic, polymer, atmospheric, and biochemistry. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Complete all of the following
    - Complete all of the following
      - Earned a minimum grade of C in each of the following:
        - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
      - Earned a minimum grade of C in at least 1 of the following:
        - CHEM1215 - General Chemistry I for STEM Majors (3)
        - CHEM1217 - Principles of Chemistry I (3)
      - Or earn test score of ALEKS2 =>50%.
    - Completed with a minimum grade of C or concurrently enrolled in all of the following:
      - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)

**Other Restrictions**

Credit for both this course and CHEM 1227 may not be applied toward a degree program.

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

## **CHEM1225L - General Chemistry II for STEM Majors Laboratory**

### **Subject Code**

CHEM

### **Course Number**

1225L

### **Long Title**

General Chemistry II for STEM Majors Laboratory

### **Description**

The second of a two-semester sequence of laboratory courses designed to complement the theory and concepts presented in lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

### **Credits**

1

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Complete all of the following
    - Complete all of the following
      - Earned a minimum grade of C in at least 1 of the following:
        - CHEM1215 - General Chemistry I for STEM Majors (3)
        - CHEM1217 - Principles of Chemistry I (3)
      - Earned a minimum grade of C in each of the following:
        - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
      - Or earned test score of ALEKS2 =>50%
    - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
      - CHEM1225 - General Chemistry II for STEM Majors (3)
      - CHEM1227 - Principles of Chemistry II (3)

### **Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

### **Grade Mode**

Standard

## **CHEM1227 - Principles of Chemistry II**

### **Subject Code**

CHEM

### **Course Number**

1227

### **Long Title**

Principles of Chemistry II

### **Description**

As the second of a two-semester sequence, this course teaches fundamental concepts in chemistry, including solutions, equilibria, electrochemistry, thermodynamics and kinetics. Designed for majors in chemical sciences and engineering, it is assumed that the students are familiar with college algebra, chemical nomenclature, stoichiometry, and scientific measurements. Three lectures per week.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
    - CHEM1217 - Principles of Chemistry I (3)
  - Or, ALEKS2 >65%
  - Earned a minimum grade of C in each of the following:
    - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)

### **Grade Mode**

Standard

**CHEM1996 - Topics****Subject Code**

CHEM

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**CHEM2120 - Integrated Organic Chemistry and Biochemistry**

**Subject Code**

CHEM

**Course Number**

2120

**Long Title**

Integrated Organic Chemistry and Biochemistry

**Description**

Survey interrelating the major principles of organic chemistry and biochemistry with special emphasis toward interests of students in the health sciences. Credit for both this course and CHEM \*\*301 may not be applied toward a degree program.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
  - Course Not Found
  - CHEM1225 - General Chemistry II for STEM Majors (3)
  - Course Not Found

**Grade Mode**

Standard



**CHEM2310C - Quantitative Analysis Lecture and Laboratory**  
**Subject Code**

CHEM

**Course Number**

2310C

**Long Title**

Quantitative Analysis Lecture and Laboratory

**Description**

Quantitative analysis is a subdiscipline within analytical chemistry which deals with the identification and assay of a material or its components. Students will learn how chemical characterization involves chemical reactivity, physical measurement, and data interpretation with an emphasis on solution equilibria and electrochemistry. The study of precise and reliable chemical characterization is fundamental to further study and practice in chemistry, biology, medicine, geology, chemical engineering, and many other related fields. The understanding of the methods and limitations of chemical characterization can aid in making informed judgments on a large variety of social and political issues. This course is designed to introduce you to techniques of quantitative analysis and complement the theory and concepts presented in lecture. Students will obtain reproducible quantitative laboratory data using classical (volumetric, gravimetric) and simple instrumental (potentiometric, spectrophotometric, chromatographic) methods, as well as analyze and interpret laboratory data using standard statistical and validation approaches. Three lectures, 4 hours lab.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - CHEM1225 - General Chemistry II for STEM Majors (3)
    - CHEM1227 - Principles of Chemistry II (3)
  - Earned a minimum grade of C in each of the following:
    - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)

**Grade Mode**

Standard

**Chicana & Chicano Studies**

**CCST1110 - Introduction to Comparative Global and Ethnic Studies****Subject Code**

CCST

**Course Number**

1110

**Long Title**

Introduction to Comparative Global and Ethnic Studies

**Description**

The course explores historical and contemporary social forces that impact ethnic communities across the Americas. Students will examine social and economic dynamics of Indigenous, Latino, Asian-Pacific, Africana communities and women's experiences in these societies. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**CCST1125 - Chicana-o Latina-o Musical Cultures and Expressions****Subject Code**

CCST

**Course Number**

1125

**Long Title**

Chicana-o Latina-o Musical Cultures and Expressions

**Description**

The course explores diverse musical expressions of Chicana/o and Latina/o peoples in the present geographical boundaries of the United States. The course emphasizes the intercultural dynamics in the formation of Chicano and Latino music, which incorporates American, Latin American, African, Native American, and European roots. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**CCST1996 - Topics**

**Subject Code**

CCST

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**CCST2110 - Introduction to Chicana and Chicano Studies**

**Subject Code**

CCST

**Course Number**

2110

**Long Title**

Introduction to Chicana and Chicano Studies

**Description**

Introductory survey of the Mexican American experience in the United States, with special reference to New Mexico. Exploration of historical, political, social, and cultural dimensions. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**CCST2996 - Topics****Subject Code**

CCST

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Classics**

**CLST1110 - Greek Mythology**

**Subject Code**

CLST

**Course Number**

1110

**Long Title**

Greek Mythology

**Description**

Introduction to mythology; primary readings in stories about the gods and heroes, usually including Homer, Hesiod, Homeric Hymns and Tragedies. All texts will be in English. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**CLST2110 - Greek Civilization****Subject Code**

CLST

**Course Number**

2110

**Long Title**

Greek Civilization

**Description**

An interdisciplinary introduction to ancient Greece. Lectures on Greek art, history, literature and philosophy. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**CLST2120 - Roman Civilization****Subject Code**

CLST

**Course Number**

2120

**Long Title**

Roman Civilization

**Description**

An interdisciplinary introduction to ancient Rome. Lectures on Roman literature, history, art and philosophy. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

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**Commercial Driver's License**



**CDL110 - CDL A**

**Subject Code**

CDL

**Course Number**

110

**Long Title**

CDL A

**Description**

Upon completion students should acquire their Class A CDL Permit by successfully passing their General Knowledge exam, Air Brakes exam, Combinations exam, as administered by the State of New Mexico.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CDL111 - Road Driving**

**Subject Code**

CDL

**Course Number**

111

**Long Title**

Road Driving

**Description**

This section is focused on the students developing the necessary skill to safely operate a Class A commercial vehicle on public roadways.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CDL120 - Yard and Range Skills****Subject Code**

CDL

**Course Number**

120

**Long Title**

Yard and Range Skills

**Description**

This course will help students develop problem solving and other skills needed to traverse real life driving situations they may encounter once employed as a commercial driver.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CDL121 - Endorsement Training****Subject Code**

CDL

**Course Number**

121

**Long Title**

Endorsement Training

**Description**

Students will be taught sections 7-1, 8-1, 9-1, 11-1, 12-1, and 13-1 of the New Mexico State CDL Manual. Students will be asked to take sample tests of these sections to demonstrate their knowledge.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CDL210 - Yard Skills II**

**Subject Code**

CDL

**Course Number**

210

**Long Title**

Yard Skills II

**Description**

Upon the successful completion of this course, students will be able to demonstrate their ability to perform a Pre-Trip, an Air Brake Test, and drop and hook a trailer.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CDL215 - CDL 215 Class B Passenger Endorsement**

**Subject Code**

CDL

**Course Number**

215

**Long Title**

CDL 215 Class B Passenger Endorsement

**Description**

To provide students with the knowledge, training and necessary skills to prepare for the Class B Passenger Endorsement Commercial Driver's License exam. Offered on a CR/NC basis only.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Credit/No Credit

**Communication**

**COMM1115 - Introduction to Communication**

**Subject Code**

COMM

**Course Number**

1115

**Long Title**

Introduction to Communication

**Description**

This survey course introduces the principles of communication in the areas of interpersonal, intercultural, small group, organizational, public speaking, and mass and social media. Two hours lecture, 1 hour lab.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM1130 - Public Speaking****Subject Code**

COMM

**Course Number**

1130

**Long Title**

Public Speaking

**Description**

This course introduces the theory and fundamental principles of public speaking, emphasizing audience analysis, reasoning, the use of evidence, and effective delivery. Students will study principles of communication theory and rhetoric and apply them in the analysis, preparation and presentation of speeches, including informative, persuasive, and impromptu speeches. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard

**COMM1140 - Introduction to Media Writing**

**Subject Code**

COMM

**Course Number**

1140

**Long Title**

Introduction to Media Writing

**Description**

This course combines a theoretical foundation with practical applications. It provides an introduction to journalism, as well as an overview of the most common types of writing required in public relations, advertising and strategic communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - ENGL1120 - Composition II (3)
    - Or, ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - Course Not Found

**Grade Mode**

Standard

**COMM1145 - Sex, Lies, and Fake News: How to Use Media Wisely**

**Subject Code**

COMM

**Course Number**

1145

**Long Title**

Sex, Lies, and Fake News: How to Use Media Wisely

**Description**

Helps students recognize crucial distinctions in media content between truth and rumor, news and advertising, fact and opinion, bias and fairness. Emphasizes responsible and ethical decision making in consuming and producing media.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM1150 - Introduction to Mass Communication**

**Subject Code**

COMM

**Course Number**

1150

**Long Title**

Introduction to Mass Communication

**Description**

This course introduces students to the history, models, theories, concepts, and terminology of mass communication, focusing on various media and professions. The course will enable students to develop media literacy skills to interpret mass communication and understand the effects of media on society and their lives.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM1155 - Communication Across Cultures**

**Subject Code**

COMM

**Course Number**

1155

**Long Title**

Communication Across Cultures

**Description**

An introduction to communication among people from different cultural backgrounds, emphasizing intercultural relations. The class seeks to identify, honor and enhance the strengths of different cultural perspectives.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM1996 - Topics**

**Subject Code**

COMM

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**COMM2120 - Interpersonal Communication****Subject Code**

COMM

**Course Number**

2120

**Long Title**

Interpersonal Communication

**Description**

This course provides an introduction to the study of interpersonal communication. Students will examine the application of interpersonal communication in personal and professional relationships.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM2130 - Media Theories****Subject Code**

COMM

**Course Number**

2130

**Long Title**

Media Theories

**Description**

Introduces students to a variety of media theories and models. Focuses on the key issues in media theory, including the nature of mass media, influences on human behavior, and the media as reflector and creator of society.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM2135 - Media Ethics and Law**

**Subject Code**

COMM

**Course Number**

2135

**Long Title**

Media Ethics and Law

**Description**

The material will introduce you to the history of ethics and sources of our American legal system. We will examine how the law and ethical action are chosen and evolve through resolution of a dilemma - a choice between countervailing interests. Foundational principles, expressed in our charter documents, carry through those areas of law which are most critical to media: We'll examine fundamentals of law, of First Amendment, libel, privacy, open government, copyright and commercial speech. Consequently, this course's content will be relevant in every other Communication course you take between now and your completion of your degree program.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - COMM1140 - Introduction to Media Writing (3)
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - Course Not Found

**Grade Mode**

Standard

**COMM2140 - Small Group Communication**

**Subject Code**

COMM

**Course Number**

2140

**Long Title**

Small Group Communication

**Description**

Explores the principles and practices of effective participation in small groups, with emphasis on critical thinking, problem solving, organizational skills, role theory, conflict resolution, and creative decision-making methods. It combines a theoretical foundation with practical application to help students better understand the dynamics of group communication in both professional and social contexts.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM2150 - Communication for Teachers**

**Subject Code**

COMM

**Course Number**

2150

**Long Title**

Communication for Teachers

**Description**

This course will investigate and critically evaluation the influence of identity, communication, and culture on instruction, learning, engagement, classroom community, and the teacher-student relationship.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM2185 - Multimedia and Visual Communication**

**Subject Code**

COMM

**Course Number**

2185

**Long Title**

Multimedia and Visual Communication

**Description**

This course is an exploration of visual images in mass media. It emphasizes the visual world and promotes visual literacy by helping students to decipher the language of pictures through studying history, technique and imagery. Students will work in the field and in the lab to create visual projects that communicate ideas and concepts clearly. This class will prepare students to work across technology platforms to produce publication quality multimedia stories and projects.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - Course Not Found
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - COMM2135 - Media Ethics and Law (3)

**Grade Mode**

Standard

**COMM2190 - Writing and Editing for Multimedia Journalism**

**Subject Code**

COMM

**Course Number**

2190

**Long Title**

Writing and Editing for Multimedia Journalism

**Description**

Continuation of COMM 1140. This course builds on the skills you have learned, focusing more deeply on the theory and practice of journalism in the digital age. Classes are in a lecture/discussion format, with emphasis on participation by students. We will practice strict adherence to deadlines, writing under pressure sometimes, rewriting, peer editing of stories, constructive criticism, coaching and teamwork. Students will hone skills in grammar, accuracy, attribution, interviews and story structure. We will also study what constitutes a compelling and well-reported, well-written news story — and the multimedia possibilities that go hand-in-hand with such stories.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - Course Not Found
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - COMM2135 - Media Ethics and Law (3)

**Grade Mode**

Standard

**COMM2245 - Web Design****Subject Code**

COMM

**Course Number**

2245

**Long Title**

Web Design

**Description**

This course introduces web page and web design concepts, basic HTML coding skills progressing to the use of Dreamweaver to design a website. Students will gain practical experience in the production of an electronic information delivery product. This course assumes that you already have basic skills as a journalist, and will focus on helping you transfer your skills to the online format. Competency with personal computers required.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**COMM2996 - Topics****Subject Code**

COMM

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Comparative Literature

**COMP2222 - Fairy and Folk Tales**

**Subject Code**

COMP

**Course Number**

2222

**Long Title**

Fairy and Folk Tales

**Description**

An exploration of fairy and folk tales from a variety of cultures. The course introduces methods of analysis while exploring historical and contemporary roles and interrelationships of the tales. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard



**COMP2240 - Cultures, Texts, Worlds****Subject Code**

COMP

**Course Number**

2240

**Long Title**

Cultures, Texts, Worlds

**Description**

Multi-disciplinary course explores how literature, film and media shape identity and belonging, emphasizing cross-cultural perspectives. Explores how cultural texts confer meaning and value on human experience, shape different communities, and forge links among individuals and groups.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

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## Computer Aided Drafting

**CADT150 - Introduction To Computer Aided Drafting**

**Subject Code**

CADT

**Course Number**

150

**Long Title**

Introduction To Computer Aided Drafting

**Description**

This course is designed for students interested in developing computer-aided drafting skills. It consists of both lecture and system operation assignments. Lecture/lab: 3 hours. Restriction: permission of instructor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CADT171 - Computer Modeling for 3D Printing**

**Subject Code**

CADT

**Course Number**

171

**Long Title**

Computer Modeling for 3D Printing

**Description**

Introduces students to 3D-printing software using Sketchup, Autodesk's 123D Design and AutoCad.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - CADT150 - Introduction To Computer Aided Drafting (3)

**Grade Mode**

Standard

**CADT191 - Introduction to 3D Printing**  
**Subject Code**

CADT

**Course Number**

191

**Long Title**

Introduction to 3D Printing

**Description**

Introduces students to the current state of 3D printing technology as an accessible, cost-effective and green prototyping and manufacturing solution.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - CADT150 - Introduction To Computer Aided Drafting (3)

**Grade Mode**

Standard

**CADT293 - Topics**  
**Subject Code**

CADT

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CADT294 - 3D Printing Project****Subject Code**

CADT

**Course Number**

294

**Long Title**

3D Printing Project

**Description**

This is a capstone course that requires students to log eight hours a week designing and creating a 3D print project.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - CADT171 - Computer Modeling for 3D Printing (4)
  - CADT191 - Introduction to 3D Printing (4)

**Grade Mode**

Standard

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## Computer Science

**CS105L - Introduction to Computer Programming****Subject Code**

CS

**Course Number**

105L

**Long Title**

Introduction to Computer Programming

**Description**

Introduction to Computer Programming is a gentle and fun introduction. Students will use a modern Integrated Development Environment to author small programs in a high level language that do interesting things.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**CS108L - Computer Science for All: An Introduction to Computational Science and Modeling**  
**Subject Code**

CS

**Course Number**

108L

**Long Title**

Computer Science for All: An Introduction to Computational Science and Modeling

**Description**

This course offers an introduction to computer science through modeling and simulation. Students will learn agent-based modeling of complex systems and see the applicability of computer science across fields. Course cannot apply to major in Computer Science or any other major in the School of Engineering. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**CS152L - Computer Programming Fundamentals****Subject Code**

CS

**Course Number**

152L

**Long Title**

Computer Programming Fundamentals

**Description**

An introduction to the art of computing. The course objectives are understanding the relationships between computation, problem solving, and programming using high-level languages.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C- in at least 1 of the following:
  - CS105L - Introduction to Computer Programming (3)
  - CS108L - Computer Science for All: An Introduction to Computational Science and Modeling (3)
  - Course Not Found
  - Course Not Found
  - Course Not Found

**Grade Mode**

Standard



**CS251L - Intermediate Programming**

**Subject Code**

CS

**Course Number**

251L

**Long Title**

Intermediate Programming

**Description**

An introduction to the methods underlying modern program development. Specific topics will include object-oriented design and the development of graphical user interfaces. Programming assignments will emphasize the use of objects implemented in standard libraries. Three lectures, 1 hour recitation.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of B- in each of the following:
  - CS152L - Computer Programming Fundamentals (3)

**Grade Mode**

Standard

**Computer Technology**

**CT102 - Introduction To Microcomputers On The Pc**

**Subject Code**

CT

**Course Number**

102

**Long Title**

Introduction To Microcomputers On The Pc

**Description**

An overview of the use of computers and data processing in today's society. Discusses PC history, terminology, and applications. Introduces the rudiments of a word processor (Word), a PC database (Access), and a PC spreadsheet (Excel)

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT106L - Microsoft Word**

**Subject Code**

CT

**Course Number**

106L

**Long Title**

Microsoft Word

**Description**

Students will comprehend the use of Hardware and the application of Software on a windows platform. Students will be given exercises to acquire skills for creating, editing, saving and printing Microsoft files.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT107L - Microsoft Excel****Subject Code**

CT

**Course Number**

107L

**Long Title**

Microsoft Excel

**Description**

Students will create and edit basic worksheets and workbooks. Excel is used to perform calculations on numerical data such as financial statements, budgets, and expense reports.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT108L - Introduction to Microsoft PowerPoint****Subject Code**

CT

**Course Number**

108L

**Long Title**

Introduction to Microsoft PowerPoint

**Description**

Students will become familiar with PowerPoint screens and various screen elements. Students will then learn the fundamentals of creating effective multimedia presentations. By the end of the course students will create their own presentations.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT109L - Adobe InDesign I**

**Subject Code**

CT

**Course Number**

109L

**Long Title**

Adobe InDesign I

**Description**

Adobe InDesign is created for publishing for print, web, and multiple devices and is now standard industry practice. Adobe InDesign allows designers to create rich typographical and interactive layouts that are useful for multi-page documents.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT110L - Adobe Photoshop I**

**Subject Code**

CT

**Course Number**

110L

**Long Title**

Adobe Photoshop I

**Description**

Students create and modify various computer-generated "raster image" documents. The course content includes photography, using layers and color correction, as well as the preparation of images for electronic publications, printing, multimedia and web pages.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT111 - Introduction To Computer Aided Design And Drafting**

**Subject Code**

CT

**Course Number**

111

**Long Title**

Introduction To Computer Aided Design And Drafting

**Description**

Entry-level course intended for the technician or draftsman interested in the use of computer aided design in an engineering environment.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT113L - Multimedia I**

**Subject Code**

CT

**Course Number**

113L

**Long Title**

Multimedia I

**Description**

The student will learn nonlinear editing and multimedia publishing using Adobe Premiere Pro CC to produce presentations combining sound, video, and text for a variety of output mediums. The content of the course covers audio, editing, image capturing and presentation design. Topics areas covered are: Configuring project settings, Capturing and importing source clips, Creating and editing sequences, applying effects and transitions, mixing audio, superimposing composing clips, creating titles and producing outputs.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT114L - Introduction to World Wide Web Publishing**

**Subject Code**

CT

**Course Number**

114L

**Long Title**

Introduction to World Wide Web Publishing

**Description**

The course introduces students to producing HTML for publication on the Internet. Students will gain experience with the World Wide Web as well as designing, writing, and maintaining web pages.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT115L - Adobe Illustrator**

**Subject Code**

CT

**Course Number**

115L

**Long Title**

Adobe Illustrator

**Description**

CC is used to create artwork, logos, brands for print, web, and digital video publications. Adobe Illustrator is used to create and combine shapes, create colors, and add text to layouts for a professional-looking design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT116L - Fundamentals of Graphic Design**

**Subject Code**

CT

**Course Number**

116L

**Long Title**

Fundamentals of Graphic Design

**Description**

This class allows the student to understand the basic visual dynamics of graphic design. The emphasis of this class is to understand the core principals of design aesthetics and processes of design.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT125 - Introduction To The Macintosh**

**Subject Code**

CT

**Course Number**

125

**Long Title**

Introduction To The Macintosh

**Description**

(Previously CT 105LT). Overview and demonstration of Macintosh and its programs. Topics include the Macintosh operating system (file and folder management, using disks, system preferences settings), and the basics of typical applications such as word processing, spreadsheets, desktop publishing, databases, and web browsing.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT130L - Office 365**

**Subject Code**

CT

**Course Number**

130L

**Long Title**

Office 365

**Description**

The course will concentrate on Microsoft Office 365 Online portal. Word, Excel and PowerPoint. In addition, we will be discussing and working with collaboration using Outlook, Calendar, tasks, OneDrive, One Note, Sway and SharePoint.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT155L - Adobe Digital Publishing Suite**

**Subject Code**

CT

**Course Number**

155L

**Long Title**

Adobe Digital Publishing Suite

**Description**

The Adobe Digital Publishing Suite (DPS) is a comprehensive curriculum. DPS gives design students an opportunity to go beyond print and learn to design for mobile devices.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**CT160L - Adobe Acrobat Pro**  
**Subject Code**

CT

**Course Number**

160L

**Long Title**

Adobe Acrobat Pro

**Description**

Portable Document Format is an important document format that allows users to create secure documents that can be viewed in any device or operating system. This class will have students create PDFs for a portfolio.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT165 - Introduction to Web Authoring**  
**Subject Code**

CT

**Course Number**

165

**Long Title**

Introduction to Web Authoring

**Description**

This course is an introduction to making and designing web pages using HTML generating software. Students learn how to make well-designed web pages from simple to the complex. Site creation with text, graphics, tables, Cascading Style Sheets, and simple animation effects are included. Design principles as they apply to the World Wide Web are also presented. No knowledge of HTML is required.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Also Offered as Course Number**

IT 165

**Grade Mode**

Standard

**CT175L - Planning and Designing Websites**

**Subject Code**

CT

**Course Number**

175L

**Long Title**

Planning and Designing Websites

**Description**

Introduces students to producing World Wide Web pages for publication on the Internet. Students will gain experience in browsing the World Wide Web as well as designing, writing, and maintaining web pages.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT192 - Topics**

**Subject Code**

CT

**Course Number**

192

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary. Offered on a CR/NC basis only.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Credit/No Credit

**CT193 - Topics**  
**Subject Code**

CT

**Course Number**

193

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT195L - Directed Studies Graphic Design**  
**Subject Code**

CT

**Course Number**

195L

**Long Title**

Directed Studies Graphic Design

**Description**

This is a class for experienced students pursuing a Digital Graphic Design certificate. This course was created to give students a chance to fulfill their certificate requirement.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT207L - QuickBooks**

**Subject Code**

CT

**Course Number**

207L

**Long Title**

QuickBooks

**Description**

This course includes setting up a new company, chart of accounts, recording transactions with customers, vendors and employees; managing lists, running reports and customizing them; changing forms and generating letters.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT216L - Directed Studies Multimedia**

**Subject Code**

CT

**Course Number**

216L

**Long Title**

Directed Studies Multimedia

**Description**

Seminar will be available to students focusing on Digital Graphic Design certificates. Students will learn multimedia publishing to produce presentations combining audio, video, and text for a variety of output mediums.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT292L - Topics**

**Subject Code**

CT

**Course Number**

292L

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CT293 - Topics**

**Subject Code**

CT

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

# Construction Technology

## **CNST101 - Layout And Framing**

### **Subject Code**

CNST

### **Course Number**

101

### **Long Title**

Layout And Framing

### **Description**

A study of wood form construction techniques which include methods of wall, roof and deck framing. Planning the layout of structural members is emphasized. Stress and strain on these structural members is studied in conjunction with the structural capacities of various types of wood and other materials. These courses consist of lab and classroom experiences.

### **Credits**

3 - 4

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

**CNST103 - Exterior Finishing**

**Subject Code**

CNST

**Course Number**

103

**Long Title**

Exterior Finishing

**Description**

A study of exterior trim techniques; selection of doors and windows; method of installing doors and windows. Includes paint, stain, and prefabrication materials. Taught through lab and classroom experiences.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST104 - NCCER Core**

**Subject Code**

CNST

**Course Number**

104

**Long Title**

NCCER Core

**Description**

Required introduction to the National Center for Construction Education and Research for certification. Topics studied include basic math, communications, prints, methods, and ethics. Students demonstrate skills level through laboratory assignments.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**CNST105 - Interior Finishing**

**Subject Code**

CNST

**Course Number**

105

**Long Title**

Interior Finishing

**Description**

A study of the interior of building which includes methods of wall, ceiling, and floor finishing. The use of different types of covering, paint, paneling, and texture, will be emphasized. The installation of decorative tile for bathroom, kitchen, and floors will be explored.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST106 - Cabinet Building**

**Subject Code**

CNST

**Course Number**

106

**Long Title**

Cabinet Building

**Description**

A study of cabinet making. Students will have the opportunity to make kitchen, bathroom and special cabinets. Includes construction methods of cabinet making as well as various finishing techniques. Counter top materials, such as formica, will be examined. Taught through classroom and lab experience.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST108 - 3D CAD**

**Subject Code**

CNST

**Course Number**

108

**Long Title**

3D CAD

**Description**

This is an introductory course in learning to create 3 Dimensional computer models of buildings using Google SketchUp software.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST109 - Plumbing Theory I**

**Subject Code**

CNST

**Course Number**

109

**Long Title**

Plumbing Theory I

**Description**

Covers occupational introductions, human relations, safety, tools and equipment used in plumbers trade, plumbing components, sizes of various residential and commercial plumbing systems, pipe fittings, pipe joining and cost estimation.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST111 - Introduction to Welding**

**Subject Code**

CNST

**Course Number**

111

**Long Title**

Introduction to Welding

**Description**

This course serves as an introduction to welding with a concentrated emphasis on developing techniques required in the profession of welding. In this introductory course we will focus on the technique of Arc Welding.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST114 - Solar Adobe**

**Subject Code**

CNST

**Course Number**

114

**Long Title**

Solar Adobe

**Description**

Passive solar and thermal mass theory, design, and construction methods for residential construction. Students design and build a personal or community service project.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - CNST104 - NCCER Core (3 - 4)

**Grade Mode**

Standard

**CNST116 - Metal Shop****Subject Code**

CNST

**Course Number**

116

**Long Title**

Metal Shop

**Description**

Metal Shop is for students interested in applying basic welding techniques in the construction of metal projects. This course is specifically formatted to allow sustained application of the skills and techniques.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - CNST111 - Introduction to Welding (3)

**Grade Mode**

Standard

**CNST118 - Alternative Building Construction****Subject Code**

CNST

**Course Number**

118

**Long Title**

Alternative Building Construction

**Description**

A survey of different types of alternative building construction in use today. An emphasis on construction appropriate for entry level skills.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST120 - Principles Of Electricity****Subject Code**

CNST

**Course Number**

120

**Long Title**

Principles Of Electricity

**Description**

A study of A.C. and D.C. circuits and components. Practical applications of electrical principles are stressed. Includes assignments on circuit boards and calculations according to formulas of electrical functions. The working principles and proper use of various types of electric motors will be examined. Taught through classroom and limited lab experience.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST121 - Electrical Wiring****Subject Code**

CNST

**Course Number**

121

**Long Title**

Electrical Wiring

**Description**

A study of wiring procedures including electrical service entrances, switching circuits, fuse and circuit breakers, and ground fault interrupter circuits.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST123 - Automation and Robotics Manufacturing I**  
**Subject Code**

CNST

**Course Number**

123

**Long Title**

Automation and Robotics Manufacturing I

**Description**

This course introduces the basic theory, operation, and programming of automated manufacturing systems. The course will focus on three main types of manufacturing automation: Programmable Logic Controllers (PLC), Computer Numerically Controlled Machines (CNC), and Robotics.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - CNST120 - Principles Of Electricity (3)

**Grade Mode**

Standard

**CNST124 - Sustainable Energy- Photo Voltaic Systems****Subject Code**

CNST

**Course Number**

124

**Long Title**

Sustainable Energy- Photo Voltaic Systems

**Description**

Introductory level course study of sustainable alternative energy systems. The focus of the Photo Voltaics course is theory, technology, and preparation for certification of students to do commercial installations.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST127 - Introduction to Solar Technology****Subject Code**

CNST

**Course Number**

127

**Long Title**

Introduction to Solar Technology

**Description**

Class will cover the full range of solar technologies, from low tech solutions including solar cooking, drying, passive solar technologies for heating hot water and buildings, as well as active technologies.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**CNST136 - Sustainable Food Farming****Subject Code**

CNST

**Course Number**

136

**Long Title**

Sustainable Food Farming

**Description**

This course serves as an introduction to local applications of sustainable and organic farming and gardening practices with agriculture ecology and Permaculture understanding. Emphasis will be on the fundamentals of agriculture: soils, seeds, and water.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST137 - Alternative Building and Construction****Subject Code**

CNST

**Course Number**

137

**Long Title**

Alternative Building and Construction

**Description**

Students in this course will study in depth the materials and methods used in Alternative Construction processes that are not typically found in the generic building codes used throughout the modern world.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST174 - Design for Green Building**

**Subject Code**

CNST

**Course Number**

174

**Long Title**

Design for Green Building

**Description**

The course is designed to explore and educate students in sustainable building technology. Students will study past, current practices, and future best practices for green design and building.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST175 - Blueprint Reading**

**Subject Code**

CNST

**Course Number**

175

**Long Title**

Blueprint Reading

**Description**

An introductory course in blueprint reading to help the student interpret the ideas of others and to express his/her own ideas in an understandable manner through drawings. It will stress the necessary skills and processes used in architectural drafting. The students will have the opportunity to develop their own originality and ingenuity. Taught through classroom and laboratory experiences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST184 - General Carpentry**

**Subject Code**

CNST

**Course Number**

184

**Long Title**

General Carpentry

**Description**

This course will have two components: a classroom segment, where carpentry concepts will be explored, and a hands-on segment where students will be able to participate in the actual construction of a structure. Habitat for Humanity has generously offered one of their projects as a “hands-on” site.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST293 - Topics**

**Subject Code**

CNST

**Course Number**

293

**Long Title**

Topics

**Description**

Various topics related to Construction Technology.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST295 - Practicum****Subject Code**

CNST

**Course Number**

295

**Long Title**

Practicum

**Description**

An individualized course of study within the psychomotor domain. Restriction: permission of Program Coordinator.

**Credits**

3 - 9

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CNST299 - Cooperative Education In Construction Technology****Subject Code**

CNST

**Course Number**

299

**Long Title**

Cooperative Education In Construction Technology

**Description**

This course to provides actual work experience. Restriction: permission of instructor.

**Credits**

3 - 9

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

12

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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# Criminal Justice

## **CJUS1110 - Introduction to Criminal Justice**

### **Subject Code**

CJUS

### **Course Number**

1110

### **Long Title**

Introduction to Criminal Justice

### **Description**

This course provides an overall exploration of the historical development and structure of the United States criminal justice system, with emphasis on how the varied components of the justice system intertwine to protect and preserve individual rights. The course covers critical analysis of criminal justice processes and the ethical, legal, and political factors affecting the exercise of discretion by criminal justice professionals.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Grade Mode**

Standard

**CJUS1120 - Criminal Law**

**Subject Code**

CJUS

**Course Number**

1120

**Long Title**

Criminal Law

**Description**

This course covers basic principles of substantive criminal law including elements of crimes against persons, property, public order, public morality, defenses to crimes, and parties to crime. Restriction: permission of instructor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CJUS1140 - Juvenile Justice**

**Subject Code**

CJUS

**Course Number**

1140

**Long Title**

Juvenile Justice

**Description**

This course covers the diversity of the informal and formal juvenile justice system, the process of identifying delinquent behavior, the importance of legislation, law enforcement, courts, diversion, referrals, and juvenile correctional facilities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CJUS1170 - Introduction to Criminology**

**Subject Code**

CJUS

**Course Number**

1170

**Long Title**

Introduction to Criminology

**Description**

The course will explore the crime problem, its context, and especially to explain causes of crime. The course will cover foundations for criminology, theories of crime, and types of crime. The first half of the class will be lectures on crime and criminology, the nature and extent of crime, and victims and victimization. The second part of the class will be lectures on rational choice theories, trait theories, social structure theories, social conflict, developmental theories, social structure theories of crime, social process theories of crime, social reaction theories of crime. The third part will cover lectures in interpersonal violence, political crime and terrorism, property crime, enterprise crime, public order crime. The class will also be devoted to discussion groups who will be assigned special discussion questions related to the chapter being discussed. Discussion groups will give opportunity to students to use communication skills with each other as they work as a team to resolve a question/problem. The instructor will use handouts, films and guest speakers as additional information on topics.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CJUS1410 - Law**  
**Subject Code**

CJUS

**Course Number**

1410

**Long Title**

Law

**Description**

An introduction to persons seeking a career in the law enforcement profession with an understanding of criminal law and how it represents the power of government to prevent and punish socially harmful behavior. This course also examines the extent and limits of established rules of procedure in applying the rule of law.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

3

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**CJUS2120 - Criminal Courts and Procedure**

**Subject Code**

CJUS

**Course Number**

2120

**Long Title**

Criminal Courts and Procedure

**Description**

This course covers the structures and functions of American trial and appellate courts, including the roles of attorneys, judges, and other court personnel, the formal and informal process of applying constitutional law, rules of evidence, case law and an understanding of the logic used by the courts.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CJUS2130 - Police and Society**

**Subject Code**

CJUS

**Course Number**

2130

**Long Title**

Police and Society

**Description**

The course presents a focused practical introduction to the key principles and practices of policing. Topics covered include issues of law enforcement fragmentation and jurisdiction, philosophies of policing, enforcement discretion, deployment strategies, use of force, personnel selection, socialization, tactics, and stress.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**CJUS2140 - Criminal Investigations**

**Subject Code**

CJUS

**Course Number**

2140

**Long Title**

Criminal Investigations

**Description**

This course introduces criminal investigations within the various local, state, and federal law enforcement agencies. Emphasis is given to the theory, techniques, aids, technology, collection, and preservation procedures, which insure the evidentiary integrity. Courtroom evidentiary procedures and techniques will be introduced.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CJUS2150 - Corrections System**

**Subject Code**

CJUS

**Course Number**

2150

**Long Title**

Corrections System

**Description**

This course introduces the corrections system in the United States, including the processing of an offender in the system and the responsibilities and duties of correctional professionals. The course covers the historical development, theory, and practice, as well as the institutional and community-based alternatives available in the corrections process.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## Culinary Arts

### **CART101 - Introduction To Culinary Arts**

#### **Subject Code**

CART

#### **Course Number**

101

#### **Long Title**

Introduction To Culinary Arts

#### **Description**

An introduction to the fundamentals of professional food preparation to include product identification, basic skill development, dexterity, safety, and sanitation in the kitchen. This class will focus on professionalism, knife skills, terms, developing flavor and communication. The student will practice the skills and gain the knowledge need to gain employment in the professional kitchen and to develop safe and sanitary work habits.

#### **Credits**

3

#### **May the course be repeated for credit?**

No

#### **Course Level**

Branch technical (101-2999)

#### **Grade Mode**

Standard

**CART102 - Soups Stocks and Sauces**

**Subject Code**

CART

**Course Number**

102

**Long Title**

Soups Stocks and Sauces

**Description**

Emphasis will be placed on classical techniques of proper stock preparation, mother sauces and their derivatives, reduction, storage, and usage. This course also covers the use of stocks and sauces in the preparation of a variety of soup categories including Clear Soups, Thick Soups, Specialty and National Soups, and Vegetarian and Low-Fat soups.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART103 - International Cuisine**

**Subject Code**

CART

**Course Number**

103

**Long Title**

International Cuisine

**Description**

This course affords the opportunity for the student to practice skills using the medium of international cuisine. This course will explore the cuisines of France, Italy, Spain, Greece, and more. Learn to work with the ingredients that are adding excitement to the global market basket. Study a variety of approaches to preparing and presenting the final dish. This course affords the opportunity for the student to practice skills acquired in 101 and 102 using the medium of international cuisine.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART106 - ServSafe Food Handler Training****Subject Code**

CART

**Course Number**

106

**Long Title**

ServSafe Food Handler Training

**Description**

Students will examine the critical role of proper safety and sanitation in today's professional foodservice environment, and will learn about protecting customers from biological, chemical and physical hazards as food moves through the operation.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART108 - SERVSAFE Food Safety Management Training****Subject Code**

CART

**Course Number**

108

**Long Title**

SERVSAFE Food Safety Management Training

**Description**

National Restaurant Association's food safety training covering: the importance of food safety, personal hygiene, time/temperature control, cleaning and sanitizing, methods of thawing cooking, cooling, and reheating food, HACCP and food safety regulations.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART109 - Table Service Internship**

**Subject Code**

CART

**Course Number**

109

**Long Title**

Table Service Internship

**Description**

This is the second to the last course necessary for completion of the Culinary Arts Certificate Program. This class provides clear, straightforward techniques needed to assure excellent table service. The course also allows the opportunity for the student to have an overview of an entire restaurant operation. Lab fee: \$45.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART110 - Culinary Arts Internship**

**Subject Code**

CART

**Course Number**

110

**Long Title**

Culinary Arts Internship

**Description**

This is the final course necessary for completion of the Culinary Arts Certificate Program. This course allows the student to work 45 hours in a professional restaurant environment. This is a hands on, work-study class. It will provide the student the opportunity to practice real world techniques in the culinary arts profession.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Credit/No Credit

**CART120 - Nuevo Latino Cuisine****Subject Code**

CART

**Course Number**

120

**Long Title**

Nuevo Latino Cuisine

**Description**

Introduction to the different styles and ingredients of Latin Cuisine. Emphasis will be focused on Traditions and Techniques and expand to the new style of Latin cooking.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART123 - Cooking for Health, Diet, and Wellness**

**Subject Code**

CART

**Course Number**

123

**Long Title**

Cooking for Health, Diet, and Wellness

**Description**

This course will focus on healthy cooking methods and menu selection. Delicious, fresh and healthy eating, with recipes that can be adapted to individual requirements.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART124 - Asian Cuisine**

**Subject Code**

CART

**Course Number**

124

**Long Title**

Asian Cuisine

**Description**

Exploration of the cuisine of Asian countries including, China, Japan, Thailand, Indonesia and Vietnam. There will be strong emphasis on the specific ingredients and techniques used in each culture as well as timing and presentation.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**CART129 - Professional Baking****Subject Code**

CART

**Course Number**

129

**Long Title**

Professional Baking

**Description**

Professional Baking provides and builds basic baking and culinary skills needed to produce baked products. It offers an introduction to baking and culinary arts terminology and principles including food safety and sanitation.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART150 - Basics of Pastry**

**Subject Code**

CART

**Course Number**

150

**Long Title**

Basics of Pastry

**Description**

Introduction to the fundamentals of Pastry making. This course will focus of skill development to be able to produce a variety of classic pastries.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART160 - The Art of Fruit and Vegetable Carving**

**Subject Code**

CART

**Course Number**

160

**Long Title**

The Art of Fruit and Vegetable Carving

**Description**

This course will be an introduction to the culinary art of fruit carving, giving students the basic techniques and tips to creating fruit carvings to enhance their food.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**CART293 - Topics**  
**Subject Code**

CART

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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**Dance**

**DANC1110 - Dance Appreciation****Subject Code**

DANC

**Course Number**

1110

**Long Title**

Dance Appreciation

**Description**

This course introduces the student to the diverse elements that make up the world of dance, including a broad historic overview, roles of the dancer, choreographer and audience, and the evolution of the major genres. Students will learn the fundamentals of dance technique, dance history, and a variety of dance aesthetics. Course fee required. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**DANC1140 - Flamenco I****Subject Code**

DANC

**Course Number**

1140

**Long Title**

Flamenco I

**Description**

This course introduces the student to the art of flamenco and its cultural features and significance. Students will learn the fundamentals of this art form and introductory techniques and skills, which may include handwork, footwork, postures, and specific dances. Course fee required. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

2

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**DANC1150 - Modern Dance I****Subject Code**

DANC

**Course Number**

1150

**Long Title**

Modern Dance I

**Description**

Modern dance techniques and styles. Students are introduced to proper warm-up techniques, body alignment, control and flexibility. Students work with various rhythms and combinations of movements. The course emphasizes dance technique and creative experience. The history, terminology and philosophy of modern dance are also discussed. Course fee required.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

2

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**DANC1160 - Jazz I**  
**Subject Code**

DANC

**Course Number**

1160

**Long Title**

Jazz I

**Description**

This course is for students with a basic knowledge of dance technique. They work to attain muscle control and strength as well as increased flexibility. Further awareness of proper body alignment for injury prevention is emphasized. Jazz choreography, style and terminology are taught at a secondary level. Course fee required.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

2

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**DANC1170 - Hip Hop I****Subject Code**

DANC

**Course Number**

1170

**Long Title**

Hip Hop I

**Description**

An introduction to Hip Hop, its movement, style and culture. Course fee required. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

3

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard



**DANC293 - Topics**  
**Subject Code**

DANC

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DANC2996 - Topics****Subject Code**

DANC

**Course Number**

2996

**Long Title**

Topics

**Description**

Lecture courses and workshops on various topics in dance. Course fee required.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

4

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Digital Media Arts**

**DMA102 - Digital Arts Foundations**

**Subject Code**

DMA

**Course Number**

102

**Long Title**

Digital Arts Foundations

**Description**

This course is designed to provide students with a fundamental working knowledge of the technical, aesthetic, and conceptual aspects of creating digital artwork using a variety of tools in the Adobe Creative Suite.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA120 - Introduction to TV and Film Production**

**Subject Code**

DMA

**Course Number**

120

**Long Title**

Introduction to TV and Film Production

**Description**

This is a comprehensive course that introduces students to the basics in producing short films and documentaries. Students will learn hands on by using and experimenting with equipment.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA125 - Introduction to Post-Production Editing**  
**Subject Code**

DMA

**Course Number**

125

**Long Title**

Introduction to Post-Production Editing

**Description**

This is a comprehensive introduction to the basics of editing short films and documentaries. Students will work with post-production software like Final Cut X for editing.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA135 - Short Film Production****Subject Code**

DMA

**Course Number**

135

**Long Title**

Short Film Production

**Description**

Students will learn the basics of pre-production to include lighting, casting, shooting and editing as it applies to short film production.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - DMA120 - Introduction to TV and Film Production (4)
  - DMA125 - Introduction to Post-Production Editing (4)

**Grade Mode**

Standard

**DMA145 - Documentary Film Production****Subject Code**

DMA

**Course Number**

145

**Long Title**

Documentary Film Production

**Description**

Students will learn the basics of documentary films and genres using scriptwriting, cameras and lighting, to shooting and editing as it applies to documentary film production.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - DMA120 - Introduction to TV and Film Production (4)
  - DMA125 - Introduction to Post-Production Editing (4)

**Grade Mode**

Standard

**DMA165 - Introduction To Digital Media Arts I: Photoshop**

**Subject Code**

DMA

**Course Number**

165

**Long Title**

Introduction To Digital Media Arts I: Photoshop

**Description**

This course serves as an introduction to the computer as an image-making device using raster-imaging software (Adobe Photoshop). It includes the making and manipulating of images derived from photography and other traditional media. Included also is the digital preparation of imagery for printed and display (Web) output. Prerequisite: DMA 101 and ( C T 125 or C T 122). (Previously CT 105LT or CT 120LT)

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA166 - Digital Media Arts II: Illustrator**

**Subject Code**

DMA

**Course Number**

166

**Long Title**

Digital Media Arts II: Illustrator

**Description**

This course is an introduction to the computer as an image-making device using vector-imaging software (Adobe Illustrator). It includes the creation and manipulation of digital imagery derived from traditional graphic design, including typography and illustration graphics. Students will design logo art and other projects aimed for printed and screen display.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA193 - Topics**

**Subject Code**

DMA

**Course Number**

193

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA193L - Topics**

**Subject Code**

DMA

**Course Number**

193L

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**DMA203 - Introduction to Desktop Publishing****Subject Code**

DMA

**Course Number**

203

**Long Title**

Introduction to Desktop Publishing

**Description**

Introduction to Desktop Publishing software and page design concepts on the personal computer. Topics: importing files, interaction with word processor/text editor, creating/using style sheets, editing/manipulating text, simple graphics, and desktop publication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA220 - Social Media Marketing Tools****Subject Code**

DMA

**Course Number**

220

**Long Title**

Social Media Marketing Tools

**Description**

This course will teach students how to create and maintain a social media presence for business. Students will learn to use social media and content marketing to grow a business and engage with customers.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA270 - Capstone: Portfolio-Practicum**  
**Subject Code**

DMA

**Course Number**

270

**Long Title**

Capstone: Portfolio-Practicum

**Description**

This course is designed to provide students with an opportunity to concentrate on a specific portfolio project. Students will develop a portfolio helpful for an entry-level position in digital media. Restriction: permission of instructor.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**DMA293 - Topics: Digital Media Arts II**  
**Subject Code**

DMA

**Course Number**

293

**Long Title**

Topics: Digital Media Arts II

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. May be repeated for credit provided content is not the same.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## Early Childhood Education

### **ECED1110 - Child Growth, Development, and Learning** **Subject Code**

ECED

### **Course Number**

1110

### **Long Title**

Child Growth, Development, and Learning

### **Description**

This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult's role in supporting each child's growth, development and learning is emphasized.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Grade Mode**

Standard

**ECED1115 - Health, Safety, and Nutrition****Subject Code**

ECED

**Course Number**

1115

**Long Title**

Health, Safety, and Nutrition

**Description**

This course provides information related to standards and practices that promote children's physical and mental well-being sound nutritional practices, and maintenance of safe learning environments. It includes information for developing sound health and safety management procedures for indoor and outdoor learning environments for young children. The course examines the many scheduling factors that are important for children's total development, healthy nutrition, physical activity, and rest.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED1120 - Guiding Young Children****Subject Code**

ECED

**Course Number**

1120

**Long Title**

Guiding Young Children

**Description**

This course explores various theories of child guidance and the practical applications of each. It provides developmentally appropriate methods for guiding children and effective strategies and suggestions for facilitating positive social interactions. Strategies for preventing challenging behaviors through the use of environment, routines and schedule will be presented. Emphasis is placed on helping children become self-responsible, competent, independent, and cooperative learners and including families as part of the guidance approach.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED1125 - Assessment of Children and Evaluation of Programs****Subject Code**

ECED

**Course Number**

1125

**Long Title**

Assessment of Children and Evaluation of Programs

**Description**

This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation of typically and non-typically developing children. The course addresses the development and use of formative and summative assessment and evaluation instruments to ensure comprehensive quality of the total environment for children, families, and the community. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED1130 - Family and Community Collaboration**  
**Subject Code**

ECED

**Course Number**

1130

**Long Title**

Family and Community Collaboration

**Description**

This beginning course examines the involvement of families and communities from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with families in early childhood settings is discussed. Families' goals and desires for their children will be supported through culturally responsive strategies.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED1996 - Topics**  
**Subject Code**

ECED

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**ECED2110 - Professionalism****Subject Code**

ECED

**Course Number**

2110

**Long Title**

Professionalism

**Description**

This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED2115 - Introduction to Language, Literacy, and Reading**  
**Subject Code**

ECED

**Course Number**

2115

**Long Title**

Introduction to Language, Literacy, and Reading

**Description**

This course is designed to prepare early childhood professionals for promoting children’s emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children’s oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary, and comprehension. This course provides the foundation for early childhood professionals to become knowledgeable about literacy development in young children. Instructional approaches and theory-based and research based strategies to support the emergent literacy and reading skills of native speakers and English language learners will be presented.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK)**

**Subject Code**

ECED

**Course Number**

2120

**Long Title**

Curriculum Development through Play: Birth through Age 4 (PreK)

**Description**

The beginning curriculum course places play at the center of curriculum in developmentally appropriate early childhood programs. It addresses content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2)

**Grade Mode**

Standard

**ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum**  
**Subject Code**

ECED

**Course Number**

2121

**Long Title**

Curriculum Development through Play: Birth through Age 4 (PreK) Practicum

**Description**

The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - Course Not Found
  - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK) (3)

**Grade Mode**

Standard

**ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3**  
**Subject Code**

ECED

**Course Number**

2130

**Long Title**

Curriculum Development and Implementation: Age 3 (PreK) through Grade 3

**Description**

The curriculum course focuses on developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum (2)

**Grade Mode**

Standard

**ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum**  
**Subject Code**

ECED

**Course Number**

2131

**Long Title**

Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum

**Description**

The field-based component of this course will provide experiences that address developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - Course Not Found
  - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3)

**Grade Mode**

Standard

**ECED2240 - Infant Toddler Growth and Development: Prenatal to Age 3****Subject Code**

ECED

**Course Number**

2240

**Long Title**

Infant Toddler Growth and Development: Prenatal to Age 3

**Description**

Provides both basic knowledge of typically and atypically developing young children from the prenatal period to 36 months and a foundational understanding for the promotion of the health, well-being and development of all infants and toddlers within the context of family, community and cultural environments. The course examines infancy and toddlerhood with an emphasis on the interrelationship of cognitive, physical, social and emotional development, mental health and early parent-child relationships.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECED2996 - Topics**  
**Subject Code**

ECED

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Economics**



**ECON1996 - Topics****Subject Code**

ECON

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ECON2110 - Macroeconomic Principles****Subject Code**

ECON

**Course Number**

2110

**Long Title**

Macroeconomic Principles

**Description**

Macroeconomics is the study of national and global economies. Topics include output, unemployment and inflation; and how they are affected by financial systems, fiscal and monetary policies. Prerequisite for most upper-division courses. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**ECON2120 - Microeconomic Principles****Subject Code**

ECON

**Course Number**

2120

**Long Title**

Microeconomic Principles

**Description**

This course will provide a broad overview of microeconomics. Microeconomics is the study of issues specific to households, firms, or industries with an emphasis on the role of markets. Topics discussed will include household and firm behavior, demand and supply, government intervention, market structures, and the efficient allocation of resources. Prerequisite for most upper division courses. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**ECON2996 - Topics****Subject Code**

ECON

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Education**

**EDUC1120 - Introduction to Education****Subject Code**

EDUC

**Course Number**

1120

**Long Title**

Introduction to Education

**Description**

Introduction to the historical, philosophical, sociological foundations of education, current trends, and issues in education; especially as it relates to a multicultural environment. Students will use those foundations to develop effective strategies related to problems, issues and responsibilities in the field of education. A field component at an educational site is required.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC1996 - Topics**

**Subject Code**

EDUC

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC2243 - Children's Literature**

**Subject Code**

EDUC

**Course Number**

2243

**Long Title**

Children's Literature

**Description**

This course focuses on the building familiarity with high quality, culturally responsive, and authentic children's literature with the purpose of supporting literacy instruction in K-8 classrooms. Students will be introduced to a range of literature and strategies for incorporating this literature into their instruction.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC2315 - Educating Linguistically and Culturally Diverse Students****Subject Code**

EDUC

**Course Number**

2315

**Long Title**

Educating Linguistically and Culturally Diverse Students

**Description**

Course familiarizes students with history, theory, practice, culture and politics of second language pedagogy and culturally relevant teaching. Examines theoretical and practical issues related to diversity of culture, race, gender, language, socioeconomic, and ability level in the classroom. Students will be introduced to effective teaching methods for linguistically and culturally diverse learners, including critical teaching behaviors and essential best practices for diverse students.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC2330 - The Effective Classroom**

**Subject Code**

EDUC

**Course Number**

2330

**Long Title**

The Effective Classroom

**Description**

This course is designed to prepare future teachers with the necessary classroom management skills needed for student success by providing instruction on classroom processes, techniques, and procedures. Systematic motivational strategies for a diverse student body are covered. The impact on student learning due to emotional, social, physical, and cognitive development from birth through adolescence is explored. Also covered are educational strategies to assist students with exceptional needs.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC2375 - Technology Integration in the Classroom**

**Subject Code**

EDUC

**Course Number**

2375

**Long Title**

Technology Integration in the Classroom

**Description**

Students apply knowledge of learning theory to explore how to incorporate educational technology as a classroom tool in the K-12 learning environment. Students will use classroom technology to enhance curriculum development and application to the classroom. Examines the impact of technology on the changing role of the teacher.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**EDUC2420 - Teaching Reading for the Elementary Classroom**

**Subject Code**

EDUC

**Course Number**

2420

**Long Title**

Teaching Reading for the Elementary Classroom

**Description**

An exploration of developmentally, culturally and linguistically appropriate, formal and informal research- based assessments and teaching strategies in the teaching of reading in grades K-8. This course includes a structured 10-hour field component.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC2988 - Problems****Subject Code**

EDUC

**Course Number**

2988

**Long Title**

Problems

**Description**

Individual research into an area proposed by the student and conducted under the direction of a faculty member. Restriction: permission of instructor.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

3

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EDUC2996 - Topics**  
**Subject Code**

EDUC

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Emergency Medicine**

**EMS106 - Emergency Medical Responder**  
**Subject Code**

EMS

**Course Number**

106

**Long Title**

Emergency Medical Responder

**Description**

This 80-hour course is designed specifically for personnel who are first at the scene of an accident or emergency. This course offers a foundation for entry-level and advanced EMS courses.

**Credits**

6

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EMS113 - EMT-Basic****Subject Code**

EMS

**Course Number**

113

**Long Title**

EMT-Basic

**Description**

Meets the 1998 EMT-Basic National Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lecture instruction to prepare the student to sit for New Mexico and National Registry testing.

**Credits**

8

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - EMS142 - EMT-Basic Lab (2)

**Grade Mode**

Standard

**EMS120 - Introduction to EMS System**

**Subject Code**

EMS

**Course Number**

120

**Long Title**

Introduction to EMS System

**Description**

Covers the history of emergency medical services and the development of EMS systems and current trends and issues in EMS. Ideal for students considering a career in EMS.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**EMS142 - EMT-Basic Lab****Subject Code**

EMS

**Course Number**

142

**Long Title**

EMT-Basic Lab

**Description**

Meets the 1998 EMT-Basic National Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lab instruction to prepare the student to sit for New Mexico and National Registry testing.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - EMS113 - EMT-Basic (8)

**Grade Mode**

Standard

**EMS143 - EMT-Intermediate Lab****Subject Code**

EMS

**Course Number**

143

**Long Title**

EMT-Intermediate Lab

**Description**

Meets New Mexico requirements for EMT-Intermediate skills training, including intravenous fluid administration and pharmacology.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

**Corequisites**

- Concurrently enrolled in:
  - EMS180 - EMT-Intermediate (5)

**Other Restrictions**

Restriction: program permission.

**Grade Mode**

Standard



**EMS151 - EMT-I Clinical and Field Experience****Subject Code**

EMS

**Course Number**

151

**Long Title**

EMT-I Clinical and Field Experience

**Description**

Meets New Mexico requirements for EMT-Intermediate field and clinical training, including emergency department and prehospital experience.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

**Corequisites**

- Concurrently enrolled in:
  - EMS143 - EMT-Intermediate Lab (1)
  - EMS180 - EMT-Intermediate (5)

**Other Restrictions**

Restriction: program permission.

**Grade Mode**

Standard

**EMS180 - EMT-Intermediate**  
**Subject Code**

EMS

**Course Number**

180

**Long Title**

EMT-Intermediate

**Description**

Meets New Mexico requirements for EMT-Intermediate lecture content, including intravenous fluid administration and pharmacology.

**Credits**

5

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

**Corequisites**

- Concurrently enrolled in:
  - EMS143 - EMT-Intermediate Lab (1)

**Other Restrictions**

Restriction: program permission.

**Grade Mode**

Standard

**EMS193 - Topics**  
**Subject Code**

EMS

**Course Number**

193

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## English

**ENGL1110 - Composition I**

**Subject Code**

ENGL

**Course Number**

1110

**Long Title**

Composition I

**Description**

Covers Composition I: Stretch I and II in one semester. In this course, students will read, write, and think about a variety of issues and texts. They will develop reading and writing skills that will help with the writing required in their fields of study and other personal and professional contexts. Students will learn to analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading and writing. They will also gain an understanding of how writing and other modes of communication work together for rhetorical purposes. Students will learn to analyze the rhetorical context of any writing task and compose with purpose, audience, and genre in mind. Students will reflect on their own writing processes, learn to workshop drafts with other writers, and practice techniques for writing, revising, and editing. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- ACT English =16-25 or SAT Evidence-Based Reading and Writing =450-659 or ACCUPLACER Next-Generation Writing =>279 or Lobo Course Placement (LCP)-English =20.

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard

**ENGL1110X - Composition I: Stretch I**

**Subject Code**

ENGL

**Course Number**

1110X

**Long Title**

Composition I: Stretch I

**Description**

First semester of Composition I stretch sequence. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. (EPW) This is the the first course in a two-part sequence. In order to receive transfer credit for ENGL 1110, all courses in this sequence (ENGL 1110X, ENGL 1110Y) must be taken and passed. Credit for both this course and ENGL 1110 may not be applied toward a degree program. Students with ACT English <16 or SAT Evidence-Based Reading and Writing <450 or Next Generation ACCUPLACER Writing <279 or Lobo Course Placement (LCP)-English =10 will begin their English Composition Sequence with ENGL 1110X.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL1110Y - Composition I: Stretch II****Subject Code**

ENGL

**Course Number**

1110Y

**Long Title**

Composition I: Stretch II

**Description**

Second semester of Composition I stretch sequence. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. This is the the second course in a two-part sequence. In order to receive transfer credit for ENGL 1110, all courses in this sequence (ENGL 1110X, ENGL 1110Y) must be taken and passed. Prerequisite: 1110X.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ENGL1110X - Composition I: Stretch I (3)
  - Course Not Found

**Grade Mode**

Standard

**ENGL1110Z - Enhanced Composition****Subject Code**

ENGL

**Course Number**

1110Z

**Long Title**

Enhanced Composition

**Description**

Covers Composition I Stretch I and II in one semester with a 1 credit hour lab. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. (EPW)

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- ACT English =15-18 or SAT Evidence-Based Reading and Writing =430-490 or ACCUPLACER Sentence Skills =93-108.

**Other Restrictions**

Restriction: permission of department.

**Grade Mode**

Standard

**ENGL1120 - Composition II**

**Subject Code**

ENGL

**Course Number**

1120

**Long Title**

Composition II

**Description**

In this course, students will explore argument in multiple genres. Research and writing practices emphasize summary, analysis, evaluation, and integration of secondary sources. Students will analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading, writing, and research. Students will sharpen their understanding of how writing and other modes of communication work together for rhetorical purposes. The emphasis of this course will be on research methods. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1110 - Composition I (3)
    - Course Not Found
    - ENGL1110Y - Composition I: Stretch II (3)
    - Course Not Found
    - ENGL1110Z - Enhanced Composition (4)
    - Course Not Found
  - ACT English =26-28 or SAT Evidence-Based Reading and Writing =660-690 or Lobo Course Placement (LCP)-English =30.

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard



**ENGL1210 - Technical Communications**

**Subject Code**

ENGL

**Course Number**

1210

**Long Title**

Technical Communications

**Description**

This is an introductory study of written and verbal communications used in the technical professions with emphasis in the planning, execution, and editing of professional and technical documents and other communication media.

**Credits**

1 - 4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)
  - or ACT English =>25 or SAT Evidence-Based Reading and Writing =>660.

**Grade Mode**

Standard

**ENGL1410 - Introduction to Literature****Subject Code**

ENGL

**Course Number**

1410

**Long Title**

Introduction to Literature

**Description**

In this course, students will examine a variety of literary genres, including fiction, poetry, and drama. Students will identify common literary elements in each genre, understanding how specific elements influence meaning. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**ENGL1710 - Greek Mythology****Subject Code**

ENGL

**Course Number**

1710

**Long Title**

Greek Mythology

**Description**

Introduction to mythology; primary readings in stories about the gods and heroes, usually including Homer, Hesiod, Homeric Hymns and Tragedies. All texts will be in English.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL1996 - Topics****Subject Code**

ENGL

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL206 - Topics in Popular Literature**

**Subject Code**

ENGL

**Course Number**

206

**Long Title**

Topics in Popular Literature

**Description**

Reading and analysis of popular literary forms such as the spy novel, the detective novel, science fiction, best-sellers and fantasy.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2110 - Traditional Grammar**

**Subject Code**

ENGL

**Course Number**

2110

**Long Title**

Traditional Grammar

**Description**

This course surveys traditional grammar, introducing linguistic terminology and methods for identifying and understanding parts of speech, parts of sentences and basic sentence patterns. The course presents terminology and methods designed to increase the student's understanding of the structure of the language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2120 - Intermediate Composition**

**Subject Code**

ENGL

**Course Number**

2120

**Long Title**

Intermediate Composition

**Description**

This course builds upon and refines the writing skills acquired in previous writing courses, with a focus on non-fiction prose. Research, composition, exposition and presentation abilities will be practiced and developed. Through analysis and revision, students will develop strategies to improve the versatility and impact of their writing. Course topics and emphases may vary by section. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1120 - Composition II (3)
    - Course Not Found
  - ACT English =>29 or SAT Evidence-Based Reading and Writing =>700

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard

**ENGL2210 - Professional and Technical Communication**

**Subject Code**

ENGL

**Course Number**

2210

**Long Title**

Professional and Technical Communication

**Description**

This course will introduce students to the different types of documents and correspondence that they will create in their professional careers. This course emphasizes the importance of audience, document design, and the use of technology in designing, developing, and delivering documents. This course will provide students with experience in professional correspondence and communicating technical information to a non-technical audience. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1120 - Composition II (3)
    - Course Not Found
  - ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard

**ENGL2220 - Introduction to Professional Writing****Subject Code**

ENGL

**Course Number**

2220

**Long Title**

Introduction to Professional Writing

**Description**

Introductory course in the professional writing concentration. Study of technical writing, public information and public relations writing and freelance nonfiction writing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1120 - Composition II (3)
    - Course Not Found
  - OR ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

**Grade Mode**

Standard

**ENGL2240 - Introduction to Studies in English**

**Subject Code**

ENGL

**Course Number**

2240

**Long Title**

Introduction to Studies in English

**Description**

This course brings together students majoring in English. It is a required course and must be taken before embarking on the major coursework. Students are introduced to the subfields of rhetoric and professional writing; creative writing; literary studies; and critical theory and cultural studies. Students will be introduced to the life of the department through class visits with faculty members, attendance at departmental events, and a variety of readings and discussions. Some class sessions will include conversations about employment or opportunities for graduate school. The final task will be to craft a letter of intent documenting an intended course of study and future goals.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - ENGL1110 - Composition I (3)
  - Course Not Found
  - ENGL1110Y - Composition I: Stretch II (3)
  - Course Not Found
  - ENGL1110Z - Enhanced Composition (4)
  - Course Not Found

**Grade Mode**

Standard



**ENGL2310 - Introduction to Creative Writing**

**Subject Code**

ENGL

**Course Number**

2310

**Long Title**

Introduction to Creative Writing

**Description**

This course will introduce students to the basic elements of creative writing, including short fiction, poetry, and creative nonfiction. Students will read and study published works as models, but the focus of this "workshop" course is on students revising and reflecting on their own writing. Throughout this course, students will be expected to read poetry, fiction, and non-fiction closely, and analyze the craft features employed. They will be expected to write frequently in each of these genres.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)
  - ACT English =26-28 or SAT Evidence-Based Reading and Writing =660-690.

**Grade Mode**

Standard

**ENGL2510 - Analysis of Literature**

**Subject Code**

ENGL

**Course Number**

2510

**Long Title**

Analysis of Literature

**Description**

This course is an introduction to literary analysis and writing applied to literary techniques, conventions, and themes. Students will learn how to write focused literary analyses, demonstrating their understanding of biographical, critical, cultural, and historical contexts of various writers and genres. Students will also learn proper documentation, as well as other skills, such as quoting, paraphrasing, and integrating sources, both primary and secondary.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1120 - Composition II (3)
  - ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

**Grade Mode**

Standard

**ENGL2540 - Introduction to Chicana Literature****Subject Code**

ENGL

**Course Number**

2540

**Long Title**

Introduction to Chicana Literature

**Description**

This course examines a variety of literary genres to explore the historical development of Chicana social and literary identities. This survey offers an overview of the history of Chicana literature, introducing the major trends and placing them into an historical framework.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**ENGL2560 - Introduction to Native American Literature**

**Subject Code**

ENGL

**Course Number**

2560

**Long Title**

Introduction to Native American Literature

**Description**

This course will introduce students to the literature produced by Native American authors as well as explore issues relevant to the study of Native American literature. The course will also introduce the basic elements of literary analysis.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2610 - American Literature I**

**Subject Code**

ENGL

**Course Number**

2610

**Long Title**

American Literature I

**Description**

This course surveys American literature from the colonial period to the mid-nineteenth century. This course provides students with the contexts and documents necessary to understand the origins of American Literature and the aesthetic, cultural, and ideological debates central to early American culture.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2620 - American Literature II**

**Subject Code**

ENGL

**Course Number**

2620

**Long Title**

American Literature II

**Description**

This course surveys American literature from the mid-nineteenth-century to the contemporary period. This course provides students with the contexts and documents necessary to understand American Literature and the aesthetic, cultural, and ideological debates central to American culture.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2630 - British Literature I**

**Subject Code**

ENGL

**Course Number**

2630

**Long Title**

British Literature I

**Description**

This course offers a study of British literature from its origins in Old English to the 18th century. This survey covers specific literary works—essays, short stories, novels, poems, and plays—as well as the social, cultural, and intellectual currents that influenced the literature.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2640 - British Literature II****Subject Code**

ENGL

**Course Number**

2640

**Long Title**

British Literature II

**Description**

This course offers a study of British literature from the 18th century to the present. This survey covers specific literary works—short stories, novels, poems, and plays—as well as the social, cultural, and intellectual currents that influenced the literature.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2650 - World Literature I****Subject Code**

ENGL

**Course Number**

2650

**Long Title**

World Literature I

**Description**

In this course, students will read representative world masterpieces from ancient, medieval, and Renaissance literature. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**ENGL2660 - World Literature II****Subject Code**

ENGL

**Course Number**

2660

**Long Title**

World Literature II

**Description**

In this course, students will read representative world masterpieces from the 1600s to the present. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities  
UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard



**ENGL2670 - African American Literature****Subject Code**

ENGL

**Course Number**

2670

**Long Title**

African American Literature

**Description**

The course introduces students to the African-American classics of the slavery era. Daily experiences of the characters in these books become the basis for discussing race, class, gender, revolt, freedom, peace and humanity.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**ENGL2993 - Workshop**

**Subject Code**

ENGL

**Course Number**

2993

**Long Title**

Workshop

**Description**

Various topics in literature, language and writing.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**ENGL2996 - Topics****Subject Code**

ENGL

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

2

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Entrepreneurship**

**ENTR1110 - Entrepreneurship**  
**Subject Code**

ENTR

**Course Number**

1110

**Long Title**

Entrepreneurship

**Description**

Introduces students to the concept of entrepreneurship and to the process of business startups.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Environmental Science**

**ENVS1130 - The Blue Planet****Subject Code**

ENVS

**Course Number**

1130

**Long Title**

The Blue Planet

**Description**

To understand global change and environmental concerns, this course weaves together an understanding of Earth's lithosphere, atmosphere and oceans and how ecosystems are linked to the physical environment. Students are encouraged, but not required, to enroll concurrently in 1130L. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**ENVS1130L - The Blue Planet Laboratory**

**Subject Code**

ENVS

**Course Number**

1130L

**Long Title**

The Blue Planet Laboratory

**Description**

In this course, students will often work together to collect data and students are encouraged to discuss their observations and ideas, but students are expected to write their own answers in their own words on their worksheets. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ENVS1130 - The Blue Planet (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**Family & Child Studies**

**FCST1120 - Introduction to Family and Child Studies****Subject Code**

FCST

**Course Number**

1120

**Long Title**

Introduction to Family and Child Studies

**Description**

An introduction to the profession of Family Studies including content areas, community agencies, and career opportunities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FCST2130 - Marriage and Family Relationships****Subject Code**

FCST

**Course Number**

2130

**Long Title**

Marriage and Family Relationships

**Description**

This course provides insights into contemporary marriage and family situations. Focus is on decision-making for better understanding of families and the broader society.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

## Film & Digital Media Arts

### **FDMA1210 - Digital Video Production I**

#### **Subject Code**

FDMA

#### **Course Number**

1210

#### **Long Title**

Digital Video Production I

#### **Description**

An introduction to digital video production. Students learn camera operation, lights and audio equipment. Hands-on production is completed in the studio and on location. Special fee required.

#### **Credits**

3

#### **May the course be repeated for credit?**

No

#### **Course Level**

Lower division undergraduate (100-2999)

#### **Grade Mode**

Standard

### **FDMA1515 - Intro to Digital Image Editing - Photoshop**

#### **Subject Code**

FDMA

#### **Course Number**

1515

#### **Long Title**

Intro to Digital Image Editing - Photoshop

#### **Description**

In this course, students will learn how to use the tools in Adobe Photoshop to create new images and edit existing images. Tools used will include selections, layers, and adjustments, among other pixel editing tools. Basic composition and output will be emphasized in all projects.

#### **Credits**

3

#### **May the course be repeated for credit?**

No

#### **Course Level**

Lower division undergraduate (100-2999)

#### **Grade Mode**

Standard



**FDMA1520 - Introduction to Digital Media**

**Subject Code**

FDMA

**Course Number**

1520

**Long Title**

Introduction to Digital Media

**Description**

This course is designed to provide students with a survey of the histories, innovative concepts, and creative possibilities of digital media. Within both the lecture hall and the studio lab, students will consider a wide variety of digital media processes and applications. Additionally, students will learn fundamental skills in teamwork, storytelling, and design. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**FDMA1550 - Introduction to Post-Production Editing**  
**Subject Code**

FDMA

**Course Number**

1550

**Long Title**

Introduction to Post-Production Editing

**Description**

A comprehensive introduction to the basics of editing short films, documentaries and commercials.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Other Restrictions**

N/A

**Grade Mode**

Standard

**FDMA1996 - Topics**  
**Subject Code**

FDMA

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FDMA2110 - Introduction to Film Studies****Subject Code**

FDMA

**Course Number**

2110

**Long Title**

Introduction to Film Studies

**Description**

This course introduces students to the fundamentals in film history, criticism, and theory. Through viewing and analysis of a variety of narrative, documentary, and experimental films, students will advance their understanding of key issues in filmic representation and aesthetics. A range of approaches will be employed in understanding the aesthetic and cultural significance of the medium, including feminism, post-colonialism, critical race theory, and modernism. Special fee required. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**FDMA2171 - Adventure Filmmaking****Subject Code**

FDMA

**Course Number**

2171

**Long Title**

Adventure Filmmaking

**Description**

Introduction to the technical skills of Adventure Filmmaking. This 10-day intensive course will give students an opportunity to use cutting edge camera gear in outdoor settings while working as a team to tell exiting stories and stay safe.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Other Restrictions**

Instructor Permission

**Grade Mode**

Standard

**FDMA2195 - Beyond Hollywood**

**Subject Code**

FDMA

**Course Number**

2195

**Long Title**

Beyond Hollywood

**Description**

This course concentrates on the representation of children and adolescents in world cinema. The portrayal of children throughout world cinema has a long and rich complex history, which has been primarily shaped by family and national structures. Through film screenings, readings, and discussions class will center on the exploration of what it means to look at children and what cultural baggage are their bodies asked to carry. Also, what impact do national and global politics have on the lives of children? Through the establishment and use of basic vocabulary and analytic methodologies of film studies, larger theoretical and practical questions about how cinema functions as a cultural and ideological force, especially how it helps to construct ideas about the family, the nation, and national identities will be addressed. Class screenings will cover a breadth of children and adolescents in world cinema but readings, discussions, and outside film viewings will provide a more comprehensive overall picture. Course fee required.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FDMA2280 - Topics in Videomaking****Subject Code**

FDMA

**Course Number**

2280

**Long Title**

Topics in Videomaking

**Description**

These courses strengthen students skills in video technology while helping them write, direct, and edit video projects that begin to reflect a personal, artistic vision. Course fee required. Prerequisite: 1210.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - FDMA1210 - Digital Video Production I (3)
  - Course Not Found

**Grade Mode**

Standard

**FDMA2286 - Activating Digital Space**  
**Subject Code**

FDMA

**Course Number**

2286

**Long Title**

Activating Digital Space

**Description**

This class introduces students to the techniques of dramatic narrative and how those techniques can inform a visual grammar where form follows function. Prerequisite: 1210.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - FDMA1210 - Digital Video Production I (3)
  - Course Not Found

**Grade Mode**

Standard



**FDMA2375 - Typography****Subject Code**

FDMA

**Course Number**

2375

**Long Title**

Typography

**Description**

This course introduces students to the history of typography and its emotive, symbolic and communicative aspects. Students learn how to use type in a creative and aesthetic way and develop an understanding of page composition that incorporates concept and design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FDMA2520 - Introduction to Cinematography****Subject Code**

FDMA

**Course Number**

2520

**Long Title**

Introduction to Cinematography

**Description**

The Director of Photography (or Cinematographer), in close collaboration with the Director and Production Designer, helps determine the look of a film. This course is designed to introduce students to the technical and aesthetic fundamentals of creating, developing, and collaborating on the visual elements of storytelling, using camera framing, lensing, and lighting fundamentals such as shadows, light and color. Prerequisite: 2525.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - FDMA2525 - Video Production II (3)
  - Course Not Found

**Grade Mode**

Standard

**FDMA2525 - Video Production II****Subject Code**

FDMA

**Course Number**

2525

**Long Title**

Video Production II

**Description**

An in-depth exploration of digital video production, including camera, lighting and sound production techniques for studio and field production. This class will help the filmmaker visualize and execute a digital film in a real-world team environment. Prerequisite: 1210.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - FDMA1210 - Digital Video Production I (3)
  - Course Not Found

**Grade Mode**

Standard

**FDMA2530 - Introduction to 3D Modeling****Subject Code**

FDMA

**Course Number**

2530

**Long Title**

Introduction to 3D Modeling

**Description**

This course will introduce 3D modeling methods and current practices. Students will learn preliminary and detailed modeling techniques using industry standard software. Methods will emphasize formal and functional aspects of modeling as they apply to mechanical, organic, and sculpted topology for application in animation, games, and information media.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FDMA2610 - Directing I**

**Subject Code**

FDMA

**Course Number**

2610

**Long Title**

Directing I

**Description**

Introduction to the creative process of a film director. Students will participate in hands-on workshops and develop stories for motion media, create screenplays and work with actors in short scenes using current technologies in film, television and web-based media production. Prerequisite: 1210 and (310 or 324).

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - FDMA1210 - Digital Video Production I (3)
  - Earned a minimum grade of C in at least 1 of the following:
    - Course Not Found
    - Course Not Found

**Grade Mode**

Standard

**FDMA2714 - Introduction to Animation**  
**Subject Code**

FDMA

**Course Number**

2714

**Long Title**

Introduction to Animation

**Description**

This course will be entirely focused on laying the foundation of animation around the twelve principles of animation as defined by Disney master animators Frank Thomas and Ollie Johnston.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FDMA2768 - Introduction to Game Development**

**Subject Code**

FDMA

**Course Number**

2768

**Long Title**

Introduction to Game Development

**Description**

In tandem with innovations of modern computing machines, people have been devising ways to "play" with these systems through programming games on these devices. Video games have matured into an expressive medium rooted in using algorithms as the means for constructing interactive experiences. Building these games requires an understanding on principles of interactive design, computer science, and storytelling. Prerequisite: CS 105L or CS 152L.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - CS105L - Introduction to Computer Programming (3)
  - CS152L - Computer Programming Fundamentals (3)

**Grade Mode**

Standard

**FDMA2996 - Topics****Subject Code**

FDMA

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**FDMA2998 - FDMA: Internship**  
**Subject Code**

FDMA

**Course Number**

2998

**Long Title**

FDMA: Internship

**Description**

Internship students work on various film and media projects in professional settings.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Other Restrictions**

Instructor Permission

**Grade Mode**

Credit/No Credit

**FDMA2999 - Capstone**  
**Subject Code**

FDMA

**Course Number**

2999

**Long Title**

Capstone

**Description**

Students will demonstrate the skills they have learned in the FDMA Certificate and/or Associates program by creating a portfolio of their own unique media work.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Other Restrictions**

Instructor Permission

**Grade Mode**

Standard

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## **First Year Experience**

**FYEX1010 - Foundational Math****Subject Code**

FYEX

**Course Number**

1010

**Long Title**

Foundational Math

**Description**

This course is designed to prepare students for college-level mathematics courses by strengthening key mathematical concepts. It addresses the transition from high school to college and incorporates strategies needed for problem solving.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FYEX1020 - Math Learning Strategies**

**Subject Code**

FYEX

**Course Number**

1020

**Long Title**

Math Learning Strategies

**Description**

This course is designed to help increase awareness of math-based structures in day-to-day life, interpret and evaluate information presented in graphical and visual formats, and use problem-solving tools and concepts to analyze information and arguments.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FYEX1030 - Critical Text Analysis**

**Subject Code**

FYEX

**Course Number**

1030

**Long Title**

Critical Text Analysis

**Description**

This course presents the reading process including study reading, critical thinking and analysis. It addresses the transition from high school to college and incorporates strategies needed for problem solving.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**FYEX1110 - First-Year Seminar**

**Subject Code**

FYEX

**Course Number**

1110

**Long Title**

First-Year Seminar

**Description**

This course is designed to help students achieve greater success in college and in life. Students will learn many proven strategies for creating greater academic, professional, and personal success. Topics may include career exploration, time management, study and test-taking strategies to adapt to different learning environments, interpersonal relationships, wellness management, financial literacy, and campus and community resources.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**Forestry**

**FORS2020 - Terrestrial Ecology****Subject Code**

FORS

**Course Number**

2020

**Long Title**

Terrestrial Ecology

**Description**

The ecology of natural and artificial groups of terrestrial organisms used in the production of goods and services is the focus of this course. Topics include biological productivity, vegetation dynamics, biodiversity, range ecosystems, forest ecosystems, and pest populations. Prerequisite: GEOL 1120 and GEOL 1120L.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - Course Not Found
  - Course Not Found

**Grade Mode**

Standard

**FORS2030 - Water Resources**

**Subject Code**

FORS

**Course Number**

2030

**Long Title**

Water Resources

**Description**

This course will explore the social, economic, environmental, historical, and technological forces that have led to our current methods of water distribution, management, and policy throughout the world. A strong historical context will be used throughout the course with a focus on New Mexico, Colorado, and the West. While the course will focus on the West, other areas of the U.S. and world will be examined as appropriate. Prerequisite: GEOL 1110 and GEOL 1110L.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - GEOL1110 - Physical Geology (3)
  - GEOL1110L - Physical Geology Lab (1)

**Grade Mode**

Standard

**French**

**FREN1110 - French I**

**Subject Code**

FREN

**Course Number**

1110

**Long Title**

French I

**Description**

Intended for students with no previous exposure to French, this course develops basic listening, speaking, reading, and writing skills aiming toward the ACTFL novice-high level. This is an introductory course designed to teach the student to communicate in French in everyday situations and to develop an understanding of French and Francophone cultures through the identification of cultural products and practices, of cultural perspectives, and the ability to function at a survival level in an authentic cultural content. This course will also develop the student's sense of personal and social responsibility through the identification of social issues. Conducted in French. Credit for both this course and FREN 1150 may not be applied toward a degree program. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard



**FREN1120 - French II**  
**Subject Code**

FREN

**Course Number**

1120

**Long Title**

French II

**Description**

A continuation of 1110, students will develop a broader foundation in skills gained during the first semester, including understanding, speaking, reading and writing French aiming toward the ACTFL intermediate-low level. This course is designed to increase student fluency in French as applied to everyday situations. Students will also learn to recognize and understand various French and Francophone products, practices, and perspectives, identifying common cultural patterns, describing basic cultural viewpoints, and further developing their sense of personal and social responsibility through the investigation of cultural issues. Conducted in French. Credit for both this course and FREN 1150 may not be applied toward a degree program. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**General Studies**

**GNST292 - Topics**  
**Subject Code**

GNST

**Course Number**

292

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary. Offered on a CR/NC basis only.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Credit/No Credit

**GNST293 - Topics**  
**Subject Code**

GNST

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## **Geography & Environmental Studies**

**GEOG1115 - Maps and GIScience**

**Subject Code**

GEOG

**Course Number**

1115

**Long Title**

Maps and GIScience

**Description**

Maps are tools for communication. Will explore scale; projections; symbolization; generalization; alternative or non-tradition map representations provided by GIS, remote sensing, multimedia and animated maps.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOG1115L - Maps and GIScience Laboratory**

**Subject Code**

GEOG

**Course Number**

1115L

**Long Title**

Maps and GIScience Laboratory

**Description**

Students gain field and laboratory experience in geographic data collection, analysis, interpretation, and presentation. Topics include map reading, spatial sampling and statistics, the global position system (GPS), geographic information systems (GIS), remote sensing, and cartography.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOG1150 - Introduction to Environmental Studies****Subject Code**

GEOG

**Course Number**

1150

**Long Title**

Introduction to Environmental Studies

**Description**

Survey of environmental issues related to the degradation of land, air and water resources.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOG1160 - Home Planet: Land, Water, Life****Subject Code**

GEOG

**Course Number**

1160

**Long Title**

Home Planet: Land, Water, Life

**Description**

This course introduces the physical elements of world geography through the study of climate and weather, vegetation, soils, plate tectonics, and the various types of landforms as well as the environmental cycles and the distributions of these components and their significance to humans. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**GEOG1160L - Home Planet Laboratory****Subject Code**

GEOG

**Course Number**

1160L

**Long Title**

Home Planet Laboratory

**Description**

Exercises designed to complement 1160. Applied problems in the spatial processes of the physical environment. Map construction and reading, weather and climatic analysis, classification of vegetative and soil associations, landform distribution analysis. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - GEOG1160 - Home Planet: Land, Water, Life (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**GEOG1165 - People and Place****Subject Code**

GEOG

**Course Number**

1165

**Long Title**

People and Place

**Description**

By focusing on issues of globalization, this course provides an overview of core concepts from human geography, including systematic analyses of economic, political, and cultural geography. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement  
Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**GEOG1175 - World Regional Geography**

**Subject Code**

GEOG

**Course Number**

1175

**Long Title**

World Regional Geography

**Description**

The regional geography of the world. Both physical and human aspects are studied along with current economic and political problems. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities  
UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard



**GEOG1970 - World of Beer**

**Subject Code**

GEOG

**Course Number**

1970

**Long Title**

World of Beer

**Description**

This course examines and the complex and fascinating world of beer. It examines social and ecological influences on its development and explores the functions of beer from historical, economic, cultural, environmental and physical viewpoints.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOG1996 - Topics**

**Subject Code**

GEOG

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOG2115 - Information Design in Science and Society****Subject Code**

GEOG

**Course Number**

2115

**Long Title**

Information Design in Science and Society

**Description**

Students learn to communicate complex, scientific data by designing infographics, and to analyze infographics as storytelling devices. This course builds information literacy and communication skills in an increasingly data-driven society. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard

**GEOG2170 - Energy, Environment and Society****Subject Code**

GEOG

**Course Number**

2170

**Long Title**

Energy, Environment and Society

**Description**

A look at the social, ethical, and environmental impacts of energy use both now and through history. A survey of renewable energy and conservation and their impact on environmental and social systems. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Also Offered as Course Number**

ME 217

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**GEOG2996 - Topics****Subject Code**

GEOG

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Geology**

**GEOL1110 - Physical Geology**

**Subject Code**

GEOL

**Course Number**

1110

**Long Title**

Physical Geology

**Description**

This course is an introduction to our dynamic Earth, introducing students to the materials that make up Earth (rocks and minerals) and the processes that create and modify the features of our planet. The course will help students learn how mountains are formed, how volcanoes erupt, where earthquakes occur, and how water, wind, and ice can shape the landscape. Students will also develop a basic understanding of the ways humans have altered the planet including our impact on natural resources and global climate change. Students are encouraged but not required to enroll concurrently in 1110L. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**GEOL1110L - Physical Geology Lab****Subject Code**

GEOL

**Course Number**

1110L

**Long Title**

Physical Geology Lab

**Description**

Students will learn to identify rocks and minerals in hand samples, work with topographic maps, geologic maps, and geologic cross-sections, and apply stratigraphic principles to explore geologic time. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - GEOL1110 - Physical Geology (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**GEOL1140 - Geological Disasters**

**Subject Code**

GEOL

**Course Number**

1140

**Long Title**

Geological Disasters

**Description**

This course will incorporate an overview of the geological processes that result in natural disasters and the input humans have on the amplification or mitigation of these natural disasters. We will examine past catastrophes and discuss the probability of such disasters occurring again. Hazards investigated will include, but not be limited to earthquakes, volcanoes, tsunamis, hurricanes, floods, landslides, and astronomical events such as meteor and comet collisions with Earth. We will investigate the data obtained from recent disasters and explore the costs in human and economic terms.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOL1996 - Topics****Subject Code**

GEOL

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



## **GEOL2110C - Historical Geology Lecture and Laboratory**

### **Subject Code**

GEOL

### **Course Number**

2110C

### **Long Title**

Historical Geology Lecture and Laboratory

### **Description**

Origin and history of the earth including age of the planet and dating of rocks, changing configurations of oceans and continents as a result of plate tectonics, records of climate change, history of formation and erosion of mountain chains, origin and evolution of life and causes of extinction. Required field trip and lab exercises permit understanding of how Earth history is interpreted from the geologic rock record. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

### **Credits**

4

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - GEOL1110 - Physical Geology (3)
    - ENVS1130 - The Blue Planet (3)
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - GEOL1110L - Physical Geology Lab (1)
    - ENVS1130L - The Blue Planet Laboratory (1)

### **Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

### **Grade Mode**

Standard

**GEOL2130 - Introduction to Meteorology**

**Subject Code**

GEOL

**Course Number**

2130

**Long Title**

Introduction to Meteorology

**Description**

Introduction to Earth's atmosphere and the dynamic world of weather as it happens. Working with current meteorological data delivered via the Internet and coordinated with learning investigations keyed to the current weather; and via study of select archives.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOL2140 - Geology of New Mexico**

**Subject Code**

GEOL

**Course Number**

2140

**Long Title**

Geology of New Mexico

**Description**

This course is a tour of the geologic history and natural places of New Mexico. Students will explore the materials (rocks and minerals) that make up New Mexico and the processes that created and continue to shape our state. Students will learn about mountains, rivers and seas that have come and gone, and New Mexico's rich fossil heritage. Students will discover where and why volcanoes erupted, and where natural resources are found and extracted.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**GEOL2430 - Volcanoes!**

**Subject Code**

GEOL

**Course Number**

2430

**Long Title**

Volcanoes!

**Description**

Types of volcanoes and eruption products, role of volcanism in planetary evolution, volcanoes as sources of geothermal energy and mineral deposits, volcanic hazards and disasters, environmental effects of volcanic eruptions. Prerequisite: 1110 or ENVS 1130.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - GEOL1110 - Physical Geology (3)
  - Course Not Found
  - ENVS1130 - The Blue Planet (3)
  - Course Not Found
  - Course Not Found

**Grade Mode**

Standard

**GEOL2996 - Topics****Subject Code**

GEOL

**Course Number**

2996

**Long Title**

Topics

**Description**

Eight- to 16-week courses on selected topics relating directly to the human experience, e.g., Volcanoes, Extinctions, Weather, Earthquakes, New Mexico's Water, Soils, Nuclear Hazards, Geomagnetism, Albuquerque Field Geology and the Geology of Everyday Life.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

3

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Health Careers Dental Assistant**

**HCDA101 - Introduction to Dental Assisting**  
**Subject Code**

HCDA

**Course Number**

101

**Long Title**

Introduction to Dental Assisting

**Description**

This course will introduce the student to four-handed dentistry to include: asepsis and OSHA recommendations in sterilization, disinfection, and disease transmission and prevention. This course will also introduce the student to ethics and professionalism.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA110 - Dental Ethics and Professionalism****Subject Code**

HCDA

**Course Number**

110

**Long Title**

Dental Ethics and Professionalism

**Description**

Ethical and legal issues and professional conduct related to dentistry and dental assisting. Cases evaluated to determine appropriate management according to principals of dental ethics and jurisprudence. Review and interpretation of dental practice acts and licensure. Prerequisite: 101. Restriction: permission of instructor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - HCDA101 - Introduction to Dental Assisting (3)

**Grade Mode**

Standard

**HCDA115 - Dental Science**

**Subject Code**

HCDA

**Course Number**

115

**Long Title**

Dental Science

**Description**

This course provides basics in a variety of dental sciences, including, but not limited to: head and neck anatomy, oral embryology and histology, landmarks of the face and oral cavity, tooth morphology, and overview of the dentitions.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA120 - Pre-Clinical Dental Assisting**

**Subject Code**

HCDA

**Course Number**

120

**Long Title**

Pre-Clinical Dental Assisting

**Description**

An introduction to four-handed dentistry including deli every of care, dental instruments, dental handpieces, pharmacology, anesthesia and pain control, medical emergencies, moisture control, and matrix systems.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

## **HCDA125 - Dental Specialties**

### **Subject Code**

HCDA

### **Course Number**

125

### **Long Title**

Dental Specialties

### **Description**

An introduction to dental specialties to include orthodontics, periodontics, endodontics, pedodontics, and oral surgery.

### **Credits**

2

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **HCDA130 - Dental Radiology**

### **Subject Code**

HCDA

### **Course Number**

130

### **Long Title**

Dental Radiology

### **Description**

Instruction in the basic principles of radiation physics, and modern intra- and extra-oral dental radiographic techniques. It includes exposing radiographs, arrangement and care of darkroom equipment, composition and preparation of developing solutions, processing and mounting films, and digital radiography. Radiation safety and protection guidelines will be emphasized.

### **Credits**

4

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard



**HCDA135 - UNM Clinical Dental Assisting**  
**Subject Code**

HCDA

**Course Number**

135

**Long Title**

UNM Clinical Dental Assisting

**Description**

Intense UNM clinical application of basic dental and behavioral science used in the practice of dental assisting. Students complete clinical proficiency in Coronal Polish, Fluoride Application, Radiology, and Pit and Fissure Sealants.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA140 - Preventive Dentistry**  
**Subject Code**

HCDA

**Course Number**

140

**Long Title**

Preventive Dentistry

**Description**

Various aspects of dental disease prevention will be covered. This will include coronal polishing of teeth, providing one-on-one oral hygiene instruction, the importance of nutrition, and the psychology of patient behavior.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA145 - Clinical Dental Assisting I**  
**Subject Code**

HCDA

**Course Number**

145

**Long Title**

Clinical Dental Assisting I

**Description**

Clinical application of basic dental and behavioral science to the practice of dental assisting.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA155 - Clinical Dental Assisting II**  
**Subject Code**

HCDA

**Course Number**

155

**Long Title**

Clinical Dental Assisting II

**Description**

Clinical application of basic dental and behavioral science to the practice of dental assisting with an emphasis on refinement of chair side skills.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA160 - Oral Pathology****Subject Code**

HCDA

**Course Number**

160

**Long Title**

Oral Pathology

**Description**

This course concentrates on pathology related to the oral cavity and facial areas. Diagnosis, types of lesions, autoimmune disorders, and genetic and developmental disorders are studied.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCDA164 - Seminar In Dental Assisting****Subject Code**

HCDA

**Course Number**

164

**Long Title**

Seminar In Dental Assisting

**Description**

This unit is designed to instruct the student in a variety of topics that includes office management, psychology, communication skills, DANB review, and clinical site orientation.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

## **HCDA170 - Dental Materials**

### **Subject Code**

HCDA

### **Course Number**

170

### **Long Title**

Dental Materials

### **Description**

The student will be introduced to the different types of dental materials including restorative and esthetic materials, dental bases, liners, bonding systems, dental cements, impressions, lab materials, provisional crown materials, bleaching, and ITR restorations.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **HCDA230 - Dental Radiology**

### **Subject Code**

HCDA

### **Course Number**

230

### **Long Title**

Dental Radiology

### **Description**

Instruction in the basic principles of radiation physics, and modern intra- and extra- oral dental radiographic techniques. It includes exposing radiographs, arrangement and care of darkroom equipment, composition and preparation of developing solutions, processing and mounting films. Radiation safety and protection guidelines will be emphasized.

### **Credits**

4

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **HCDA235 - Dental Assisting National Board Preparation**

### **Subject Code**

HCDA

### **Course Number**

235

### **Long Title**

Dental Assisting National Board Preparation

### **Description**

Intense study of various materials designed to focus on testing questions and reasoning tactics to support successful completion of the Dental Assisting National Board exam.

### **Credits**

2

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **Health Careers Health Sciences**

### **HCHS111 - Medical Terminology**

#### **Subject Code**

HCHS

#### **Course Number**

111

#### **Long Title**

Medical Terminology

#### **Description**

An introduction to terminology used in health careers. It will provide a basic knowledge of prefixes, suffixes, and root words used in describing anatomical parts of the human body as well as general terms relating to disease processes.

#### **Credits**

3

#### **May the course be repeated for credit?**

No

#### **Course Level**

Branch technical (101-2999)

#### **Grade Mode**

Standard

**HCHS123 - Human Growth and Development**

**Subject Code**

HCHS

**Course Number**

123

**Long Title**

Human Growth and Development

**Description**

This course presents theories of biological, cognitive, and psychosocial development across the life span. This course will stress the application of concepts to health care.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCHS140 - Introduction To Substance Abuse**

**Subject Code**

HCHS

**Course Number**

140

**Long Title**

Introduction To Substance Abuse

**Description**

Introduction to physiological, psychological and socio-cultural dimensions of substance abuse assesment, intervention, and treatment. Overview of emerging indicators of effective substance abuse treatment and prevention with diverse populations.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HCHS191 - Independent Study****Subject Code**

HCHS

**Course Number**

191

**Long Title**

Independent Study

**Description**

Designed for study of specific topics, issues and problems in health sciences. Restriction: permission of Department Chair.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCHS193 - Topics****Subject Code**

HCHS

**Course Number**

193

**Long Title**

Topics

**Description**

Study of specific topics related to the health sciences.

**Credits**

1 - 9

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HCHS200 - Pathophysiology for Health Sciences****Subject Code**

HCHS

**Course Number**

200

**Long Title**

Pathophysiology for Health Sciences

**Description**

A survey of and introduction to disease states and cellular changes in cancer and other diseases of the endocrine musculoskeletal, nervous, cardiovascular, renal, blood and lymph, immune, respiratory, digestive, urinary tract and reproductive systems. Prerequisite: BIOL 2210.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - Course Not Found

**Grade Mode**

Standard



**HCHS293 - Topics II**

**Subject Code**

HCHS

**Course Number**

293

**Long Title**

Topics II

**Description**

Study of specific topics related to the health sciences. Restriction: permission of Department chair.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

## Health Education

**HLED1113 - First Aid and CPR**

**Subject Code**

HLED

**Course Number**

1113

**Long Title**

First Aid and CPR

**Description**

Preparation in practice to meet needs and situations when basic first aid is needed. Students eligible for standard first aid certification and CPR Certificate.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HLED1220 - Personal Health Management**  
**Subject Code**

HLED

**Course Number**

1220

**Long Title**

Personal Health Management

**Description**

An introduction to the major areas of information that help humans achieve, maintain, and promote positive health. Topics covered include nutrition, mental and physical health, drugs, human sexuality, prevention and control of diseases and injury, nutrition, and societal and environmental impacts on health.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HLED1996 - Topics**  
**Subject Code**

HLED

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HLED2996 - Topics****Subject Code**

HLED

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Health, Medicine & Human Values**

**HMHV1110 - Social Contours of Health****Subject Code**

HMHV

**Course Number**

1110

**Long Title**

Social Contours of Health

**Description**

Seminar exploring ethnic, economic, demographic, and geographic variables impacting public health in New Mexico and the Southwest. Topics include access to health care; local alternatives to medical treatment; cultural definitions of health, illness, and death. Restriction: permission of instructor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Admitted to  
Not Found

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**HMHV1150 - Foundations of Science**

**Subject Code**

HMHV

**Course Number**

1150

**Long Title**

Foundations of Science

**Description**

This course is designed for students transitioning from high school to college who plan on going into the life sciences with a special emphasis on medicine. The course takes an active learning approach that challenges you to apply your knowledge and work in small groups to solve real-world problems. The goal is to not only teach science, but to also train future scientists and medical doctors who will become life-long learners and leaders in their discipline and community. You will gain a background in fundamental science content, the tools of science and the tools for learning science. This will be accomplished using issues of debate related to science and medicine. Embedded in the discussion will be the fundamental science concepts necessary for explaining the issues. Students will also spend a significant amount of time developing study skills and life skills that will help them to achieve their goals in college and beyond. Restriction: permission of instructor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HMHV2110 - Literature, Fine Arts, and Medicine**  
**Subject Code**

HMHV

**Course Number**

2110

**Long Title**

Literature, Fine Arts, and Medicine

**Description**

Seminar exploring links among health, illness, literature and the arts, encompassing a diverse range of forms and genres. Topics include representations of health, illness, and medicine; arts as therapy; medical history in literature and art. Restriction: permission of instructor.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## History

**HIST1105 - Making History****Subject Code**

HIST

**Course Number**

1105

**Long Title**

Making History

**Description**

General introduction to history: how historians carry out research and develop interpretations about the past. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**HIST1110 - United States History I****Subject Code**

HIST

**Course Number**

1110

**Long Title**

United States History I

**Description**

The primary objective of this course is to serve as an introduction to the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard



**HIST1120 - United States History II****Subject Code**

HIST

**Course Number**

1120

**Long Title**

United States History II

**Description**

The primary objective of this course is to serve as an introduction to the history of the United States from reconstruction to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**HIST1150 - Western Civilization I****Subject Code**

HIST

**Course Number**

1150

**Long Title**

Western Civilization I

**Description**

This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**HIST1160 - Western Civilization II****Subject Code**

HIST

**Course Number**

1160

**Long Title**

Western Civilization II

**Description**

This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**HIST1170 - Survey of Early Latin America**  
**Subject Code**

HIST

**Course Number**

1170

**Long Title**

Survey of Early Latin America

**Description**

The primary objective of this course is to serve as a survey of the history of Latin America from pre-Columbian times through independence. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America's diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities  
 UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**HIST1180 - Survey of Modern Latin America**  
**Subject Code**

HIST

**Course Number**

1180

**Long Title**

Survey of Modern Latin America

**Description**

The primary objective of this course is to serve as a survey of the history of Latin America from independence to the present. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America's diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities  
 UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**HIST1190 - The Medieval World**

**Subject Code**

HIST

**Course Number**

1190

**Long Title**

The Medieval World

**Description**

A broad survey of the history, literature, and culture of the Middle Ages from the fall of the Roman Empire to the eve of the Renaissance, based on study of primary texts and material artifacts.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HIST1996 - Topics**

**Subject Code**

HIST

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HIST2110 - Survey of New Mexico History**

**Subject Code**

HIST

**Course Number**

2110

**Long Title**

Survey of New Mexico History

**Description**

The primary objective of this course is to serve as an introduction to the history of New Mexico from the pre-Columbian times to the present day. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of New Mexico within the context of the Americas.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HIST2256 - Modern Eastern Civilization**

**Subject Code**

HIST

**Course Number**

2256

**Long Title**

Modern Eastern Civilization

**Description**

This course surveys Asia from approximately 1600 CE to the present. Topics include the emergence of modern Asia from the impact of western colonialism and imperialism to nationalism, modernization, and revolution.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HIST2996 - Topics**  
**Subject Code**

HIST

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Holistic Health & Healing Arts**



**HHHA101 - Introduction to Healing Art**  
**Subject Code**

HHHA

**Course Number**

101

**Long Title**

Introduction to Healing Art

**Description**

This class grounds students in the foundation of Holistic Health and Healing Arts.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA102 - Meditation, Consciousness and Self-Healing**  
**Subject Code**

HHHA

**Course Number**

102

**Long Title**

Meditation, Consciousness and Self-Healing

**Description**

This course invites students to explore the deeply rejuvenating effects of meditation and mindfulness.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

## **HHHA103 - Kundalini Yoga**

### **Subject Code**

HHHA

### **Course Number**

103

### **Long Title**

Kundalini Yoga

### **Description**

Fundamentals of Kundalini Yoga, including exercise sets (Kriyas), breathing techniques (pranayama), and mental concentration and relaxation techniques; i.e. meditation. The focus is on strengthening the nervous system and balancing the endocrine glandular system.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **HHHA104 - Hatha Yoga**

### **Subject Code**

HHHA

### **Course Number**

104

### **Long Title**

Hatha Yoga

### **Description**

This course will guide students in a practice of fundamental and accessible asanas and discussions of philosophy and ethics through the lens of Patanjali's Yoga Sutras. Students will also lead practices and discussions of their choosing.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

**HHHA105 - Tai Ji-Oigong****Subject Code**

HHHA

**Course Number**

105

**Long Title**

Tai Ji-Oigong

**Description**

This course teaches meditative movements that restore vitality, improve balance, increase strength and promote the wellbeing of mind, body, and spirit.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA106 - Introduction to Massage****Subject Code**

HHHA

**Course Number**

106

**Long Title**

Introduction to Massage

**Description**

This course will teach the fundamentals of bodywork, laying invaluable groundwork for future massage studies.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA110 - Yoga for Wellness****Subject Code**

HHHA

**Course Number**

110

**Long Title**

Yoga for Wellness

**Description**

An asana (posture) course that combines traditional yoga postures with functional movements, like sitting, standing, and walking. Via a different anatomical focus each week, we will progress toward "wholeness".

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA116 - Introduction to Chinese Medicine****Subject Code**

HHHA

**Course Number**

116

**Long Title**

Introduction to Chinese Medicine

**Description**

This course introduces students to the theory, practice and historical development of Chinese Medicine. An overview of the major theoretical concepts governing this medicine and its historical context, in both ancient and modern times, will be presented.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA117 - Dreams, Visions and Art Making: Imagery as a Healing Tool****Subject Code**

HHHA

**Course Number**

117

**Long Title**

Dreams, Visions and Art Making: Imagery as a Healing Tool

**Description**

An exploration of the effects of meditation, visualization and dream work upon personal growth and consciousness, with special emphasis on how these practices can be used to enhance one's creative life and health.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA118 - Ayurveda****Subject Code**

HHHA

**Course Number**

118

**Long Title**

Ayurveda

**Description**

This course introduces students to various theories and modalities of Ayurveda lifestyle, cooking, and herbs. An overview of Eastern philosophies will be taught and demonstrated to students. The course is didactic and experiential in nature.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA120 - Yoga Styles and Safety****Subject Code**

HHHA

**Course Number**

120

**Long Title**

Yoga Styles and Safety

**Description**

This is a course in possibility, one that aims to open options for cuing, sequencing, and modifying poses, and illuminate the many paths yoga classes and yoga teaching careers can take.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA121 - Yoga for Common Conditions****Subject Code**

HHHA

**Course Number**

121

**Long Title**

Yoga for Common Conditions

**Description**

This course will teach students to design safe, beneficial practices for their students who have with common conditions, always collaborating with those students to discover what works best for them.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA146 - Reiki Healing I****Subject Code**

HHHA

**Course Number**

146

**Long Title**

Reiki Healing I

**Description**

This course provides an overview of the energy system Reiki. Students will learn the philosophy and process of Reiki as reintroduced through Dr. Mikao Usui and Hawayo Takata.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA147 - Reiki Healing II****Subject Code**

HHHA

**Course Number**

147

**Long Title**

Reiki Healing II

**Description**

This course provides advanced training of the energy system Reiki. Students will learn the philosophy and process of Reiki as reintroduced through Dr. Mikao Usui and Hawayo Takata.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA148 - Introduction to Homeopathy****Subject Code**

HHHA

**Course Number**

148

**Long Title**

Introduction to Homeopathy

**Description**

This course will cover an in-depth introduction to homeopathy, its philosophy and practical application. The student will be acquainted with the inter-relationship of mind, body and emotions.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA149 - Introduction to Herbology****Subject Code**

HHHA

**Course Number**

149

**Long Title**

Introduction to Herbology

**Description**

This course will include making an herbal notebook, creating herbal preparations, (mostly local) materia medica, some wild-crafting and herbal-farming techniques. Students will be tested to make sure the knowledge is maintained.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**HHHA155 - Integrative Health Coaching****Subject Code**

HHHA

**Course Number**

155

**Long Title**

Integrative Health Coaching

**Description**

An overview on integrating basic coaching skills into the work of all health care professionals. Students will gain skills to mobilize the internal strengths of their clients and offer external resources for sustainable change.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA201 - Sacred Ceremony: Poems, Prayers, Rituals and Practices From Around the World****Subject Code**

HHHA

**Course Number**

201

**Long Title**

Sacred Ceremony: Poems, Prayers, Rituals and Practices From Around the World

**Description**

A transformational class which exposes students to a variety of healing ceremonies.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA202 - Meditation and the Creative Arts****Subject Code**

HHHA

**Course Number**

202

**Long Title**

Meditation and the Creative Arts

**Description**

This course will help students access their creativity through Zen meditation and discussion.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA262 - Yoga and Anatomy Trains****Subject Code**

HHHA

**Course Number**

262

**Long Title**

Yoga and Anatomy Trains

**Description**

Myofascial Yoga is a blending of different disciplines in yoga slowed down to facilitate the opening of connective tissue in the body to assist the muscles and fascial body in stretching safely.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA263 - Yoga and Psychology of Chakras****Subject Code**

HHHA

**Course Number**

263

**Long Title**

Yoga and Psychology of Chakras

**Description**

A blending of yoga influenced by Anatomy Trains meridians taught to assist the muscles and fascial body in stretching safely along with the application of the chakras blended with Jungian psychology.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HHHA293 - Topics****Subject Code**

HHHA

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

# Hospitality Management

## **HSMT101 - Introduction to Hospitality, Tourism and Recreation**

### **Subject Code**

HSMT

### **Course Number**

101

### **Long Title**

Introduction to Hospitality, Tourism and Recreation

### **Description**

This course will introduce students to the world's largest industries, from destination planning, hotel and restaurant management to sports, entertainment and event management and provide an overview of the tourism and hospitality industry.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **HSMT102 - Customer Relations, Service and Diversity**

### **Subject Code**

HSMT

### **Course Number**

102

### **Long Title**

Customer Relations, Service and Diversity

### **Description**

The purpose of this course is to ensure students understand the importance of customer relations and service in the Hospitality industry and also assist students' professional development through cultural sensitivity training.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

**HSMT103 - Food and Beverage Cost Controls****Subject Code**

HSMT

**Course Number**

103

**Long Title**

Food and Beverage Cost Controls

**Description**

The course will instruct students on control functions in food and beverage and how it affects operations and profitability. Definition, planning, design, standards and analysis of food and beverage cost controls are studied.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HSMT104 - Hospitality Human Resources and Supervision****Subject Code**

HSMT

**Course Number**

104

**Long Title**

Hospitality Human Resources and Supervision

**Description**

This course examines the evolving human resources function within today's hospitality industry. Students will examine the changing roles and responsibilities of human resources managers.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HSMT105 - Hospitality and Restaurant Management****Subject Code**

HSMT

**Course Number**

105

**Long Title**

Hospitality and Restaurant Management

**Description**

This course compares and contrasts the operational challenges facing both the manager in a chain restaurant operation as well as an independent operator. We review the procedures for establishing strategies and plans for operation.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HSMT106 - Dining Room Service and Beverage Management****Subject Code**

HSMT

**Course Number**

106

**Long Title**

Dining Room Service and Beverage Management

**Description**

This course covers all aspects of Front of the House dining room service and beverage management in restaurants and other organizations within the hospitality industry.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HSMT107 - Hospitality and Tourism Marketing****Subject Code**

HSMT

**Course Number**

107

**Long Title**

Hospitality and Tourism Marketing

**Description**

This course introduces the principles, concepts and systems utilized in the marketing and sales areas within the hospitality industry.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**HSMT108 - Hospitality Internship****Subject Code**

HSMT

**Course Number**

108

**Long Title**

Hospitality Internship

**Description**

This course introduces students to real world work experience within the Hospitality industry. Students will become familiarized with many aspects of the industry such as operation management, event planning, marketing, and customer service.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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# Hotel, Restaurant & Tourism Management

**HRTM2130 - Hotel Operations I**

**Subject Code**

HRTM

**Course Number**

2130

**Long Title**

Hotel Operations I

**Description**

Analysis of hotel operations to include: guest services, reservations, reception, guest/city ledger and the night audit.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## Human Services



**HMSV1110 - Group Dynamics****Subject Code**

HMSV

**Course Number**

1110

**Long Title**

Group Dynamics

**Description**

This course introduces you to basic issues and stages of development in the group counseling process; overview of types of counseling groups, group theory, leadership ethical guidelines, group formation and termination.

**Credits**

3 - 4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - SOWK2110 - Introduction to Human Services and Social Work (3)

**Grade Mode**

Standard

**HMSV1120 - Interviewing Techniques****Subject Code**

HMSV

**Course Number**

1120

**Long Title**

Interviewing Techniques

**Description**

This course is designed to teach basic interviewing techniques used in a variety of settings. Theoretical foundations of various interviewing styles and techniques will be examined. The student will develop an awareness of ways in which the interviewer's background, attitudes, and behaviors influence the interview.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - SOWK2110 - Introduction to Human Services and Social Work (3)

**Grade Mode**

Standard

**HMSV2215 - Adolescent Substance Abuse: Prevention and Treatment**  
**Subject Code**

HMSV

**Course Number**

2215

**Long Title**

Adolescent Substance Abuse: Prevention and Treatment

**Description**

This course meets the criteria for education hours toward the Licensed Substance Abuse Associate – the entry level license in New Mexico to become an independent addiction counselor. In this course we will evaluate the impact of risk and protective factors in the prevention and treatment of adolescent substance use. Discover the differences between adolescent and adult substance use/abuse and evidence-based approaches for prevention and treatment. Assess the different external and internal factors that may contribute to alcohol and drug use during adolescence and young adulthood. Prerequisite: HCHS 140.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - HCHS140 - Introduction To Substance Abuse (3)

**Grade Mode**

Standard

**HMSV2230 - Alcohol and Drug Abuse Counseling: Special Populations****Subject Code**

HMSV

**Course Number**

2230

**Long Title**

Alcohol and Drug Abuse Counseling: Special Populations

**Description**

This course emphasizes the techniques and skills required for counseling with special populations including women, minorities, youth and persons with co-occurring physical and mental disabilities and disorders.

Prerequisite: HCHS 140.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - HCHS140 - Introduction To Substance Abuse (3)

**Grade Mode**

Standard

**HMSV2270 - Substance Abuse in Families****Subject Code**

HMSV

**Course Number**

2270

**Long Title**

Substance Abuse in Families

**Description**

This course examines substance abuse within the context of a family system. It includes aspects such as developing a substance abuse family identity, typical problem-solving behaviors in substance-abuse families, daily routine regulators of home life, family ritual disruptions and intergenerational transmission of substance-abuse patterns. Pre- or corequisite: 2230.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - HMSV2230 - Alcohol and Drug Abuse Counseling: Special Populations (3)

**Grade Mode**

Standard

**HMSV2320 - Professional Issues in Human Services****Subject Code**

HMSV

**Course Number**

2320

**Long Title**

Professional Issues in Human Services

**Description**

Legal and ethical issues emanating from the professional helping relationships in human services and substance abuse treatment such as confidentiality, privileged communication, dual relationships, competency and reciprocal roles of and responsibilities of both client and helper. Corequisite: 2998.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - HMSV2998 - Field Experience (1 - 6)

**Grade Mode**

Standard

**HMSV2998 - Field Experience****Subject Code**

HMSV

**Course Number**

2998

**Long Title**

Field Experience

**Description**

Practical experience in a public, private or non-profit organization, supervised by a professional with an academic component overseen by a UNM instructor. Offered on a CR/NC basis only.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Branch technical (101-2999)

**Corequisites**

- Concurrently enrolled in:
  - HMSV2320 - Professional Issues in Human Services (3)

**Grade Mode**

Credit/No Credit

**HS109 - Techniques of Assessment and Intervention****Subject Code**

HS

**Course Number**

109

**Long Title**

Techniques of Assessment and Intervention

**Description**

The course surveys means of obtaining and evaluating information about difficulties which bring people to mental health or social service settings and introduces students to various techniques and processes for assisting individuals, groups, and families.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**HS250 - Clinical Experience in Human Services****Subject Code**

HS

**Course Number**

250

**Long Title**

Clinical Experience in Human Services

**Description**

Practical experience in a clinical setting involving service to clients and patients in various human service agencies; understanding the helping process.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**HS293 - Topics**  
**Subject Code**

HS

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## **Information Technology**

## **IT101 - Computer Fundamentals**

### **Subject Code**

IT

### **Course Number**

101

### **Long Title**

Computer Fundamentals

### **Description**

This course is designed for students with little or no computer experience. The course will prepare the student to utilize computer hardware and software effectively and efficiently. The student is given the opportunity to learn to use electronic mail, explore the web, perform basic file management procedures (copy, rename, create subdirectories, etc.), and edit, format, and print simple documents. The student will also have an opportunity to learn basic information of computer systems to include the functions of various hardware components, the importance of software programs, how information is processed, and the social and ethical implications of the computer generation. A suggested pre- or corequisite is OBT 105.

### **Credits**

1 - 3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

## **IT119 - Networking Core Concepts**

### **Subject Code**

IT

### **Course Number**

119

### **Long Title**

Networking Core Concepts

### **Description**

(Previously IT 120LT). This course serves as a general introduction in current networking technology for local area networks (LANs), wide-area networks (WANs), and the Internet.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Grade Mode**

Standard

**IT125 - Microcomputer Operating Systems****Subject Code**

IT

**Course Number**

125

**Long Title**

Microcomputer Operating Systems

**Description**

Introductory concepts in microcomputer operating systems. Acquaints students with practical aspects of microcomputer operating systems including file management systems, utilities, and computer peripherals. Prerequisite: BCIS 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
  - CS150L - Computing for Business Students (3)

**Grade Mode**

Standard

**IT130 - Microcomputer Operating Systems****Subject Code**

IT

**Course Number**

130

**Long Title**

Microcomputer Operating Systems

**Description**

This class covers the skills necessary to select, install/deploy, integrate platforms or components to support an organization's IT infrastructure. Prerequisite: 119 and CS 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - IT119 - Networking Core Concepts (3)
  - Course Not Found

**Grade Mode**

Standard

**IT131 - Introduction to Hardware Installation**

**Subject Code**

IT

**Course Number**

131

**Long Title**

Introduction to Hardware Installation

**Description**

The purpose of this course is to prepare students to take and pass the CompTIA national certification test. Students will learn function, structure, operations, file management, and memory management. Students will also practice proper safety procedures, scheduled preventative maintenance, and installation of computer components. In addition, students will configure, diagnose, and troubleshoot stand-alone computers. Finally, students will learn and apply industry accepted customer service skills.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**IT142 - Introduction of Business Information Systems**

**Subject Code**

IT

**Course Number**

142

**Long Title**

Introduction of Business Information Systems

**Description**

Topics include the history of computers, current computer technology and terminology, the Internet, software, systems, societal issues related to computer use, computer organization, programming languages, algorithms and problem solving.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**IT193 - Topics**  
**Subject Code**

IT

**Course Number**

193

**Long Title**

Topics

**Description**

Various topics related to Information Technology.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**IT230 - Computer Networking**

**Subject Code**

IT

**Course Number**

230

**Long Title**

Computer Networking

**Description**

Knowledge of Windows and computer hardware is strongly recommended. Provides baseline level of knowledge for success in industry and preparation for networking certifications. Covers networking hardware, software, and skills necessary to succeed in computer networking.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**IT231 - Systems Administration****Subject Code**

IT

**Course Number**

231

**Long Title**

Systems Administration

**Description**

This class covers the essential skills for IT majors to administer a system. Topics may include configuration/organization, file systems, user management, and backup/disaster recovery. Prerequisite: 119 and CS 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - IT119 - Networking Core Concepts (3)
  - Course Not Found

**Grade Mode**

Standard

**IT250 - Web Fundamentals****Subject Code**

IT

**Course Number**

250

**Long Title**

Web Fundamentals

**Description**

Introduction to development, creation, and management of websites intended for IT majors. Topics include HTML, JavaScript, and web server technology. Prerequisite: CS 101 and CS 152L.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - Course Not Found
  - CS152L - Computer Programming Fundamentals (3)

**Grade Mode**

Standard



**IT260 - Information Assurance and Security****Subject Code**

IT

**Course Number**

260

**Long Title**

Information Assurance and Security

**Description**

The primary goal of the course is a general introduction to defense-in-depth perimeter security on both Windows and LINUX/UNIS networks and an in-depth study of the step-by-step approach used in computer/network attacks. Prerequisite: 119 and CS 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - IT119 - Networking Core Concepts (3)
  - Course Not Found

**Grade Mode**

Standard

**IT262 - Scripting for Network Defense****Subject Code**

IT

**Course Number**

262

**Long Title**

Scripting for Network Defense

**Description**

Scripting programming for security purposes. Students build on prior programming, operating system, and security knowledge to develop, code, use, and debug new and existing scripts. Prerequisite: 130 and 260 and CS 101 and CS 152L .

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - IT130 - Microcomputer Operating Systems (3)
  - IT260 - Information Assurance and Security (3)
  - Course Not Found
  - CS152L - Computer Programming Fundamentals (3)

**Grade Mode**

Standard

**IT270 - Graphics and Animation****Subject Code**

IT

**Course Number**

270

**Long Title**

Graphics and Animation

**Description**

This course introduces the student to the concepts, tools, and techniques of microcomputer-based, two-dimensional graphics and animation. Students use microcomputer painting software to create visual effects and still images, and they use animation software to produce the illusion of movement. Students are taught design fundamentals, as well as the essentials of color theory, and they explore the differences between pigment color and light color.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**IT271 - Databases and Information Management****Subject Code**

IT

**Course Number**

271

**Long Title**

Databases and Information Management

**Description**

This course will cover development and administration issues of relational databases. Topics to span areas of efficient collection, organization, retrieval and management of data. Pre- or corequisite: 250.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - IT250 - Web Fundamentals (3)

**Grade Mode**

Standard

**IT293 - Topics**  
**Subject Code**

IT

**Course Number**

293

**Long Title**

Topics

**Description**

Various topics related to Information Technology.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## **Integrative Massage Therapy**

**MAS250 - Massage Therapy I**

**Subject Code**

MAS

**Course Number**

250

**Long Title**

Massage Therapy I

**Description**

This course is for students accepted and enrolled in the UNM-Taos Massage Therapy Certificate Program. This course will develop students understanding of the healing art of touch and gain a basic understanding of the field of massage. You will learn basic massage techniques including Swedish massage, acupressure, and reflexology. You will enhance your intuition, learn body reading and effective body mechanics so you learn to be relaxed as you give massage. This course will provide the opportunity for students to refine their understanding of basic deep tissue and medical massage fundamentals as well as an opportunity to practice. Students will continue developing their skills in deep tissue massage. Other massage modalities may be explored at the discretion of the instructor. Students will work on each other in a safe, supportive, and professional environment.

**Credits**

5

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Admitted to CERT Intg Mssg Ther TA

**Grade Mode**

Standard

**MAS251 - Massage Therapy II****Subject Code**

MAS

**Course Number**

251

**Long Title**

Massage Therapy II

**Description**

This course will provide the opportunity for students to refine their understanding of deep tissue and medical massage fundamentals as well as an opportunity to practice. Students will continue developing their skills in deep tissue massage. Students will learn application of hydrotherapy, energy techniques, introduction to oriental medicine, sports massage, contraindications and disease education. Other massage modalities may be explored at the discretion of the instructor. Students will work on each other in a safe, supportive, and professional environment.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to CERT Intg Mssg Ther TA
  - Earned a minimum grade of C in each of the following:
    - MAS250 - Massage Therapy I (5)

**Grade Mode**

Standard

**MAS252 - Massage Therapy III****Subject Code**

MAS

**Course Number**

252

**Long Title**

Massage Therapy III

**Description**

This course will provide the opportunity for students to refine their understanding of basic sports and deep tissue massage fundamentals: hydrotherapy, energy techniques, introduction to oriental medicine, sports massage, contraindications and disease education. Prerequisite: 250. Restriction: admitted to CERT Integrative Massage Therapy.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to CERT Intg Mssg Ther TA
  - Earned a minimum grade of C in each of the following:
    - MAS250 - Massage Therapy I (5)

**Grade Mode**

Standard



**MAS253 - Deep Tissue Techniques in Massage Therapy I****Subject Code**

MAS

**Course Number**

253

**Long Title**

Deep Tissue Techniques in Massage Therapy I

**Description**

This course will provide the opportunity for students to learn deep tissue techniques in massage. Students will continue developing their skills in Swedish massage, while learning application of deep tissue theory and hands-on modalities. Prerequisite: 250. Restriction: admitted to CERT Integrative Massage Therapy.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to CERT Intg Mssg Ther TA
  - Earned a minimum grade of C in each of the following:
    - MAS250 - Massage Therapy I (5)

**Grade Mode**

Standard

**MAS254 - Myofascial and Myoskeletal Techniques in Massage Therapy****Subject Code**

MAS

**Course Number**

254

**Long Title**

Myofascial and Myoskeletal Techniques in Massage Therapy

**Description**

This course will provide the opportunity for students to learn myofascial and myoskeletal techniques in massage. Students will further their understanding of myofascial anatomy trains and learn incorporation of myoskeletal techniques. Prerequisite: 250.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - MAS250 - Massage Therapy I (5)

**Grade Mode**

Standard

**MAS255 - Clinical Practicum in Massage Therapy****Subject Code**

MAS

**Course Number**

255

**Long Title**

Clinical Practicum in Massage Therapy

**Description**

Students will learn to run a small clinic using online software platform Massagebook and practice the application of massage therapy to the general public. [www.messagebook.com](http://www.messagebook.com) Prerequisite: 250. Restriction: admitted to Massage Therapy Certificate Program

**Credits**

6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

1

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to CERT Intg Mssg Ther TA
  - Earned a minimum grade of C in each of the following:
    - MAS250 - Massage Therapy I (5)

**Grade Mode**

Standard

**MAS255L - Clinical Practicum in Massage Therapy Lab**

**Subject Code**

MAS

**Course Number**

255L

**Long Title**

Clinical Practicum in Massage Therapy Lab

**Description**

This course will provide the opportunity for students to practice basic Swedish and deep tissue massage fundamentals in a professional massage setting. Students will give professional massages under the supervision of the instructor to clients.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS258 - Traditional Thai Massage**

**Subject Code**

MAS

**Course Number**

258

**Long Title**

Traditional Thai Massage

**Description**

Traditional Thai massage is an experience of rhythmical movement where the practitioner leads the receiver through a flow of passive yoga stretches, deep muscle pressure, and joint mobilization. Rooted in the Ayurvedic, Yoga, and Buddhist traditions of the East, this ancient art combines massage, yoga, meditation, and the practice of compassion in action. The traditional form of Thai massage as taught at the Old Medicine Hospital in Chiang Mai as well as creative variations will be taught. Class will emphasize meditative awareness, breathing, use of body weight and posture.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS259 - Exercise Physiology****Subject Code**

MAS

**Course Number**

259

**Long Title**

Exercise Physiology

**Description**

This class will focus on the various exercise testing evaluation, dietary approach for peak performance, the physiology of exercise, and exercise for special populations (i.e. diabetes).

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS260 - Cultural Diversity Competency and Cross-Cultural Ethical Issues****Subject Code**

MAS

**Course Number**

260

**Long Title**

Cultural Diversity Competency and Cross-Cultural Ethical Issues

**Description**

This course is for students requiring professional ethics for massage certification. Students will be challenged to look at cultural diversity and ethical issues in practice and how they apply to their profession.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS261 - Cranial Sacral II****Subject Code**

MAS

**Course Number**

261

**Long Title**

Cranial Sacral II

**Description**

Continues in the education of 265 and offer a more in-depth experience of biomechanical, somatio-emotional, and energetic aspects of cranial-sacral therapy.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS265 - Cranial Sacral I****Subject Code**

MAS

**Course Number**

265

**Long Title**

Cranial Sacral I

**Description**

Cranial Sacral I will introduce students to the bio-mechanical, somatio-emotional, and energetic aspects of Cranial-Sacral Therapy.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS270 - Oriental Medicine: Hands-On Techniques****Subject Code**

MAS

**Course Number**

270

**Long Title**

Oriental Medicine: Hands-On Techniques

**Description**

Designed to replace Introduction to Oriental Medicine for students in the massage program. It will introduce and advance the understanding of yin/yang theory, five element theory and how it is directly applicable to massage sequencing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS280 - Massage Anatomy and Physiology****Subject Code**

MAS

**Course Number**

280

**Long Title**

Massage Anatomy and Physiology

**Description**

Students learn the twelve systems of the body and how they can be affected by manual therapy, and assist students in understanding the basic concepts of anatomy and physiology and how to apply the concepts.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**MAS293 - Topics**  
**Subject Code**

MAS

**Course Number**

293

**Long Title**

Topics

**Description**

This course is for various topics in massage therapy. It offers a wide variety of continuing education and topics in massage therapy. Courses will vary depending on the need of the student body and developments in massage therapy.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## Language, Literacy & Sociocultural Studies



**LLSS1110 - Foundations of American Indian Education****Subject Code**

LLSS

**Course Number**

1110

**Long Title**

Foundations of American Indian Education

**Description**

This course is an exploration of American Indian education from the past to the present. Topics include: boarding schools, Indigenous language issues, policies, practices, experiences, educational models, language and cultural maintenance, urban/rural schools. In particular, this course will look at curriculum, pedagogy, and the processes of education that empower students to draw on their personal strengths and lived experiences and to develop their confidence in their abilities to learn. We will explore ways to understand and appreciate students' background, and to foster learning that values the rich cultural and linguistic resources that children bring to the classroom, so that we can help learners successfully integrate the learning community of the school with their broader communities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**LLSS1996 - Topics**  
**Subject Code**

LLSS

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**LLSS2996 - Topics**  
**Subject Code**

LLSS

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Linguistics

**LING1996 - Topics**  
**Subject Code**

LING

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**LING2110 - Introduction to the Study of Language and Linguistics****Subject Code**

LING

**Course Number**

2110

**Long Title**

Introduction to the Study of Language and Linguistics

**Description**

This course presents an introduction to the study of language through the basic aspects of linguistic analysis: the sound system (phonetics and phonology), the structure of words and sentences (morphology and syntax), and the ways in which language is used to convey meaning (semantics and pragmatics). In addition, the course will investigate how language is acquired and stored in the brain, and how differences in speech styles and dialects reflect different social and cultural backgrounds of individual speakers. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**LING2996 - Topics**  
**Subject Code**

LING

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Marketing

**MKTG2110 - Principles of Marketing****Subject Code**

MKTG

**Course Number**

2110

**Long Title**

Principles of Marketing

**Description**

Survey of modern marketing concepts and practices focusing on the marketing mix: product, pricing, promotion, and distribution strategies. Topics include the marketing environment, consumer behavior, marketing research, target marketing, and the ethical and social responsibilities of marketers. Credit not applicable toward B.B.A. Business Administration.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Mathematics**

**MATH099 - Pre-Algebra**

**Subject Code**

MATH

**Course Number**

099

**Long Title**

Pre-Algebra

**Description**

This is an introductory mixed course designed to prepare students for math success in the area of Pre-Algebra. Emphasis is placed on familiarizing students with basic areas involving operations on fractions and decimals, ratios, proportions and percents; sign number operations, measurement, elements of Geometry, elements of Algebra and word problems.

**Credits**

1 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch remedial (001-100)

**Grade Mode**

Remedial Standard

**MATH100 - Introduction to Algebra**

**Subject Code**

MATH

**Course Number**

100

**Long Title**

Introduction to Algebra

**Description**

Includes signed numbers, solving linear equations, formulas, graphing, solving systems of equations and applications. Also covers exponents and polynomials, factoring, roots and radicals and quadratics. Satisfactory completion of MATH 100 meets prerequisite for MATH 120. Offered on a CR/NC basis only.

**Credits**

1 - 4

**May the course be repeated for credit?**

No

**Course Level**

Branch remedial (001-100)

**Grade Mode**

Remedial Standard



**MATH106 - Problems in Intermediate Algebra****Subject Code**

MATH

**Course Number**

106

**Long Title**

Problems in Intermediate Algebra

**Description**

Study session for 120 with an emphasis on problem solving. Offered on a CR/NC basis only.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - Course Not Found

**Grade Mode**

Credit/No Credit

**MATH107 - Problems in College Algebra****Subject Code**

MATH

**Course Number**

107

**Long Title**

Problems in College Algebra

**Description**

Study session for 1220 with an emphasis on problem solving. Offered on a CR/NC basis only.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - Course Not Found

**Grade Mode**

Credit/No Credit

**MATH108 - Problems in Pre-Calculus****Subject Code**

MATH

**Course Number**

108

**Long Title**

Problems in Pre-Calculus

**Description**

Students will be required to do the homework in class under the instructor's supervision. Prerequisite: 1220. Corequisite: 1240.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1220 - College Algebra (3)
  - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - MATH1240 - Pre-Calculus (3)

**Grade Mode**

Credit/No Credit

**MATH110 - Problems in Elements of Calculus****Subject Code**

MATH

**Course Number**

110

**Long Title**

Problems in Elements of Calculus

**Description**

Study session for 1430 with an emphasis on problem-solving. Offered on a CR/NC basis only.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - Course Not Found

**Grade Mode**

Credit/No Credit

## **MATH1118 - Mathematics for Elementary and Middle School Teachers I**

### **Subject Code**

MATH

### **Course Number**

1118

### **Long Title**

Mathematics for Elementary and Middle School Teachers I

### **Description**

Course offers an in-depth look at rational numbers, arithmetic operations, and basic geometric concepts. Problem solving is emphasized throughout. Prerequisite: 1130 or 1215 or 1220 or 1230 or 1240 or 1350 or 1430 or 1512 or FYEX 1010 or ACT Math =>19 or SAT Math Section =>480 or ACCUPLACER Next-Generation Arithmetic =>276 or LCP Math => 20.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1130 - Survey of Mathematics (3)
  - Course Not Found
  - MATH1215 - Intermediate Algebra (3)
  - Course Not Found
  - MATH1220 - College Algebra (3)
  - Course Not Found
  - MATH1230 - Trigonometry (3)
  - Course Not Found
  - MATH1240 - Pre-Calculus (3)
  - Course Not Found
  - MATH1350 - Introduction to Statistics (3)
  - Course Not Found
  - MATH1430 - Applications of Calculus I (3)
  - Course Not Found
  - MATH1512 - Calculus I (4)
  - Course Not Found
  - FYEX1010 - Foundational Math (3)
  - Course Not Found

### **Grade Mode**

Standard

## **MATH1130 - Survey of Mathematics**

### **Subject Code**

MATH

### **Course Number**

1130

### **Long Title**

Survey of Mathematics

### **Description**

An introduction to some of the great ideas of mathematics, including logic, systems of numbers, sequences and series, geometry and probability. Emphasizes general problem-solving skills. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
    - MATH2531 - Calculus III (4)
    - MATH1430 - Applications of Calculus I (3)
  - Earn test score of: ACT Math  $\Rightarrow$  22 or SAT Math Section  $\Rightarrow$  540 or ACCUPLACER Next-Generation Advanced Algebra and Functions  $\Rightarrow$  218 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics  $\Rightarrow$  253 LCP Math  $\Rightarrow$  30
  - Complete all of the following
    - Earned a minimum grade of C in each of the following:
      - MATH1215X - Intermediate Algebra IA (1)
    - Completed with a minimum grade of C or concurrently enrolled in all of the following:
      - MATH1215Y - Intermediate Algebra IB (1)

### **Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

### **Grade Mode**

Standard

**MATH116 - Topics in Pre-Calculus Mathematics****Subject Code**

MATH

**Course Number**

116

**Long Title**

Topics in Pre-Calculus Mathematics

**Description**

Selected topics from algebra, geometry and trigonometry. Restriction: permission of department.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

12

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**MATH1215 - Intermediate Algebra**

**Subject Code**

MATH

**Course Number**

1215

**Long Title**

Intermediate Algebra

**Description**

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH100 - Introduction to Algebra (1 - 4)
  - ACT Math  $\Rightarrow$ 19 or SAT Math Section  $\Rightarrow$ 480 or ACCUPLACER Arithmetic  $\Rightarrow$ 102 or ACCUPLACER Elementary Algebra  $\Rightarrow$ 41.

**Grade Mode**

Standard



**MATH1215X - Intermediate Algebra IA**

**Subject Code**

MATH

**Course Number**

1215X

**Long Title**

Intermediate Algebra IA

**Description**

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the first course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - Course Not Found
    - Course Not Found
  - Earned a minimum grade of C in at least 1 of the following:
    - FYEX1010 - Foundational Math (3)
    - MATH100 - Introduction to Algebra (1 - 4)
  - Or earn test score of ACT Math  $\geq 17$  or SAT Math Section  $\geq 460$  or ACCUPLACER Next-Generation Advanced Algebra and Functions  $\geq 218-238$  or Lobo Course Placement Math  $\geq 20$ .

**Other Restrictions**

This is the first course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

**Grade Mode**

Standard

**MATH1215Y - Intermediate Algebra IB**

**Subject Code**

MATH

**Course Number**

1215Y

**Long Title**

Intermediate Algebra IB

**Description**

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the second course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - MATH1215X - Intermediate Algebra IA (1)

**Grade Mode**

Standard

**MATH1215Z - Intermediate Algebra IC**  
**Subject Code**

MATH

**Course Number**

1215Z

**Long Title**

Intermediate Algebra IC

**Description**

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the third course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - MATH1215Y - Intermediate Algebra IB (1)

**Grade Mode**

Standard

**MATH1220 - College Algebra**

**Subject Code**

MATH

**Course Number**

1220

**Long Title**

College Algebra

**Description**

Preparation for 1240 and 1430. The study of equations, functions and graphs, reviewing linear and quadratic functions, and concentrating on polynomial, rational, exponential and logarithmic functions. Emphasizes algebraic problem solving skills and graphical representation of functions. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1215 - Intermediate Algebra (3)
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
    - MATH1215Z - Intermediate Algebra IC (1)
  - Earn test score of: ACT Math  $\geq 22$  or SAT Math Section  $\geq 540$  or ACCUPLACER Next-Generation Advanced Algebra and Functions  $\geq 239-248$  or Lobo Course Placement Math  $\geq 30$ .

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

**MATH1230 - Trigonometry**

**Subject Code**

MATH

**Course Number**

1230

**Long Title**

Trigonometry

**Description**

A study of plane trigonometry including the definitions of the fundamental trig functions using right angle triangle and unit circle approaches. Trig functions of any real number will be evaluated and the functions graphed along with their transformations. Trigonometric identities will be developed and demonstrated including multiple angle identities and identities developed from them. Inverse trigonometric functions will be developed and used to solve trigonometric equations. Trigonometric applications will be solved using right angle trigonometry and the laws of sines and cosines. Trigonometric methods will be applied to complex numbers and the use of 2D vectors and vector dot products. May be taken concurrently with 1240.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - Course Not Found
  - ACT Math  $\geq 25$  or SAT Math Section  $\geq 590$  or ACCUPLACER Next-Generation Advanced Algebra and Functions  $\geq 249-283$  or Lobo Course Placement Math  $\geq 60$ .

**Grade Mode**

Standard

**MATH1240 - Pre-Calculus**

**Subject Code**

MATH

**Course Number**

1240

**Long Title**

Pre-Calculus

**Description**

This course extends students' knowledge of polynomial, rational, exponential and logarithmic functions to new contexts, including rates of change, limits, systems of equations, conic sections, and sequences and series. May be taken concurrently with 1230. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - Course Not Found
  - Earn test score of: ACT Math  $\Rightarrow$ 25 or SAT Math Section  $\Rightarrow$ 590 or ACCUPLACER Next-Generation Advanced Algebra and Functions  $\Rightarrow$ 249-283 or Lobo Course Placement Math  $\Rightarrow$ 50.

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

**MATH1250 - Trigonometry and Pre-Calculus**

**Subject Code**

MATH

**Course Number**

1250

**Long Title**

Trigonometry and Pre-Calculus

**Description**

Includes the study of functions in general with emphasis on the elementary functions: algebraic, exponential, logarithmic, trigonometric and inverse trigonometric functions. Topics include rates of change, limits, systems of equations, conic sections, sequences and series, trigonometric equations and identities, complex number, vectors, and applications. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

**Credits**

5

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - Course Not Found
  - Earn test score of: ACT Math  $\Rightarrow$ 25 or SAT Math Section  $\Rightarrow$ 590 or ACCUPLACER Next-Generation Advanced Algebra and Functions  $\Rightarrow$ 249-283 or Lobo Course Placement Math  $\Rightarrow$ 50.

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

## **MATH1300 - Statistical Literacy**

### **Subject Code**

MATH

### **Course Number**

1300

### **Long Title**

Statistical Literacy

### **Description**

Participants will study the social statistics encountered by consumers. Investigate the story behind the statistics. Study the influences on social statistics. Study the techniques used to control these influences. Strong focus on confounding. .

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
    - MATH2531 - Calculus III (4)
  - Complete all of the following
    - Earned a minimum grade of C in each of the following:
      - MATH1215X - Intermediate Algebra IA (1)
    - Completed with a minimum grade of C or concurrently enrolled in all of the following:
      - MATH1215Y - Intermediate Algebra IB (1)
  - Earn test score of: ACT Math =>22 or SAT Math Section =>540 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics =>253 or ACCUPLACER Next-Generation Advanced Algebra & Functions =>218 or Lobo Course Placement Math =>30.

### **Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

### **Grade Mode**

Standard



## **MATH1350 - Introduction to Statistics**

### **Subject Code**

MATH

### **Course Number**

1350

### **Long Title**

Introduction to Statistics

### **Description**

This course discusses the fundamentals of descriptive and inferential statistics. Students will gain introductions to topics such as descriptive statistics, probability and basic probability models used in statistics, sampling and statistical inference, and techniques for the visual presentation of numerical data. These concepts will be illustrated by examples from a variety of fields. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
    - MATH2531 - Calculus III (4)
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
  - Earn test score of: ACT Math  $\geq$ 22 or SAT Math Section  $\geq$ 540 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics  $\geq$ 253 or Lobo Course Placement Math  $\geq$ 30.

### **Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

### **Grade Mode**

Standard

**MATH1430 - Applications of Calculus I**

**Subject Code**

MATH

**Course Number**

1430

**Long Title**

Applications of Calculus I

**Description**

An algebraic and graphical study of derivatives and integrals, with an emphasis on applications to business, social science, economics and the sciences. Credit for both this course and MATH 1512 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
  - Earn test score of: ACT Math =>26 or SAT Math Section =>620 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>249-283 or Lobo Course Placement Math =>40.

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

**MATH1440 - Applications of Calculus II****Subject Code**

MATH

**Course Number**

1440

**Long Title**

Applications of Calculus II

**Description**

Topics in this course include functions of several variables, techniques of integration, an introduction to basic differential equations, and other applications. Credit for both this course and MATH 1522 may not be applied toward a degree program. Prerequisite: 1430.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1430 - Applications of Calculus I (3)
  - Course Not Found

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

**MATH1512 - Calculus I**

**Subject Code**

MATH

**Course Number**

1512

**Long Title**

Calculus I

**Description**

Limits. Continuity. Derivative: definition, rules, geometric interpretation and as rate-of-change, applications to graphing, linearization and optimization. Integral: definition, fundamental theorem of calculus, substitution, applications such as areas, volumes, work, averages. Credit for both this course and MATH 1430 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
  - Earned a minimum grade of C in each of the following:
    - MATH1250 - Trigonometry and Pre-Calculus (5)
  - Earn test score of: ACT Math =>28 or SAT Math Section =>640 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>284 or Lobo Course Placement Math =>70.

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

**MATH1522 - Calculus II**

**Subject Code**

MATH

**Course Number**

1522

**Long Title**

Calculus II

**Description**

Transcendental functions, techniques of integration, numerical integration, improper integrals, sequences and series, Taylor series with applications, complex variables, differential equations. Credit for both this course and MATH 1440 may not be applied toward a degree program. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1512 - Calculus I (4)
  - Course Not Found

**Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

**Grade Mode**

Standard

**MATH192 - Topics**  
**Subject Code**

MATH

**Course Number**

192

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary. Offered on a CR/NC basis only.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Credit/No Credit

**MATH1996 - Topics****Subject Code**

MATH

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**MATH2115 - Math for Middle School Teachers****Subject Code**

MATH

**Course Number**

2115

**Long Title**

Math for Middle School Teachers

**Description**

Development of mathematical concepts from the viewpoint of the middle school curriculum. Topics include: in-depth development of algebraic thinking, connections between algebra and geometry, and applications. Problem solving is emphasized throughout. Prerequisite: 2118.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
  - Course Not Found

**Grade Mode**

Standard



## **MATH2118 - Mathematics for Elementary and Middle School Teachers III**

### **Subject Code**

MATH

### **Course Number**

2118

### **Long Title**

Mathematics for Elementary and Middle School Teachers III

### **Description**

Algebra from the viewpoint of the elementary curriculum with emphasis on proportional and linear relationships. Also included: data analysis and other topics with connections to the elementary curriculum. Problem solving is emphasized throughout. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
  - Complete 1 of the following
    - Earned a minimum grade of C in at least 1 of the following:
      - MATH1215X - Intermediate Algebra IA (1)
      - MATH1220 - College Algebra (3)
      - MATH1230 - Trigonometry (3)
      - MATH1240 - Pre-Calculus (3)
      - MATH1350 - Introduction to Statistics (3)
      - MATH1430 - Applications of Calculus I (3)
      - MATH1512 - Calculus I (4)
    - Earn test score of: ACT Math =>19 or SAT Math Section =>480 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics =>262).

### **Gen Ed Areas & Diversity**

Area II: Mathematics and Statistics

### **Grade Mode**

Standard

**MATH2531 - Calculus III**

**Subject Code**

MATH

**Course Number**

2531

**Long Title**

Calculus III

**Description**

Vector operations, vector representation of planes and curves, functions of several variables, partial derivatives, gradient, tangent planes, optimization, multiple integrals in Cartesian cylindrical and spherical coordinates, vector fields, line integrals and Green's theorem. Prerequisite: 1522.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1522 - Calculus II (4)
  - Course Not Found

**Grade Mode**

Standard

**MATH2996 - Topics****Subject Code**

MATH

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Music**

**MUSC1120 - Music Appreciation: Rock and Roll****Subject Code**

MUSC

**Course Number**

1120

**Long Title**

Music Appreciation: Rock and Roll

**Description**

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of rock and roll music from various cultures and times. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**MUSC1130 - Music Appreciation: Western Music**

**Subject Code**

MUSC

**Course Number**

1130

**Long Title**

Music Appreciation: Western Music

**Description**

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of Western music from various cultures and times. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**NMNC-Nursing**

## **NMNC1110 - Introduction to Nursing Concepts**

### **Subject Code**

NMNC

### **Course Number**

1110

### **Long Title**

Introduction to Nursing Concepts

### **Description**

This course introduces the ADN nursing student to the concepts of nursing practice and conceptual learning. Prerequisite: BIOL 1140 and BIOL 1140L and BIOL 2210 and (CHEM 1120C or CHEM 1215) and (ENGL 1110 or ENGL 1110Y or ENGL 1110Z) and NURS 239 and PSYC 1110 and PSYC 2120. Corequisite: 1135 and BIOL 2225 and NURS 240. Restriction: admitted to A.S. Nursing.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - BIOL1140 - Biology for Health Sciences (3)
    - BIOL1140L - Biology for Health Sciences Lab (1)
    - BIOL2210 - Human Anatomy and Physiology I (3)
    - Course Not Found
    - PSYC1110 - Introduction to Psychology (3)
    - PSYC2120 - Developmental Psychology (3)
  - Earned a minimum grade of C in at least 1 of the following:
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - CHEM1215 - General Chemistry I for STEM Majors (3)
  - Earned a minimum grade of C in each of the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)

### **Corequisites**

- Concurrently enrolled in:
  - BIOL2225 - Human Anatomy and Physiology II (3)
  - NMNC1135 - Principles of Nursing Practice (4)
  - Course Not Found

### **Grade Mode**

Standard

**NMNC1135 - Principles of Nursing Practice**

**Subject Code**

NMNC

**Course Number**

1135

**Long Title**

Principles of Nursing Practice

**Description**

This course introduces the ADN nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or clinical settings. Principles of communication, assessments, safety, and interventions including calculation, measurement, and administration of medications. Prerequisite: BIOL 1140 and BIOL 1140L and BIOL 2210 and BIOL 2210L and (CHEM 1120C or CHEM 1215) and (ENGL 1110 or ENGL 1110Y or ENGL 1110Z). Corequisite: 1110 and BIOL 2225 and BIOL 2225L and NURS 239. Restriction: admitted to A.S. Nursing.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - BIOL1140 - Biology for Health Sciences (3)
    - BIOL1140L - Biology for Health Sciences Lab (1)
    - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
    - BIOL2210 - Human Anatomy and Physiology I (3)
  - Earned a minimum grade of C in each of the following:
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - CHEM1215 - General Chemistry I for STEM Majors (3)
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)

**Corequisites**

- Concurrently enrolled in:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - BIOL2225 - Human Anatomy and Physiology II (3)
  - BIOL2225L - Human Anatomy and Physiology II Laboratory (1)
  - Course Not Found

**Grade Mode**

Standard

## **NMNC1210 - Health and Illness Concepts I**

### **Subject Code**

NMNC

### **Course Number**

1210

### **Long Title**

Health and Illness Concepts I

### **Description**

This course will focus on health and illness concepts across the lifespan. Concepts covered are related to homeostasis/regulation, sexuality/reproduction, protection/movement, and emotional processes. Prerequisite: 1110 and NURS 240L. Corequisite: 1220 and 1235 and NURS 240 and HCHS 125. Restriction: admitted to A.S. Nursing.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - Course Not Found

### **Corequisites**

- Concurrently enrolled in:
  - NMNC1220 - Health Care Participant (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - Course Not Found
  - Course Not Found

### **Grade Mode**

Standard



**NMNC1220 - Health Care Participant**  
**Subject Code**

NMNC

**Course Number**

1220

**Long Title**

Health Care Participant

**Description**

This course introduces the nursing student to the attributes of the health care participant as an individual, a family, or a community. Prerequisite: 1110 and NURS 240L. Corequisite: 1210 and 1235 and HCHS 125 and NURS 240. Restriction: admitted to A.S. Nursing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - Course Not Found
  - Course Not Found

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**NMNC1230 - Nursing Pharmacology****Subject Code**

NMNC

**Course Number**

1230

**Long Title**

Nursing Pharmacology

**Description**

This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.  
Prerequisite: 1110 and 1135 and NURS 240.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - NMNC1135 - Principles of Nursing Practice (4)
  - Course Not Found

**Grade Mode**

Standard

**NMNC1235 - Assessment and Health Promotion**  
**Subject Code**

NMNC

**Course Number**

1235

**Long Title**

Assessment and Health Promotion

**Description**

This course introduces the nursing student to the assessment of and the health promotion for the health care participant as an individual, family, or community. This course uses seminar, laboratory, and/or clinical settings. Prerequisite: 1110 and NURS 240L. Corequisite: 1210 and 1220 and HCHS 125 and NURS 240. Restriction: admitted to A.S. Nursing.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1220 - Health Care Participant (3)
  - Course Not Found
  - Course Not Found

**Grade Mode**

Standard

## **NMNC2310 - Health and Illness Concepts II**

### **Subject Code**

NMNC

### **Course Number**

2310

### **Long Title**

Health and Illness Concepts II

### **Description**

This course will cover health and illness concepts across the lifespan. Concepts covered are related to oxygenation and hemostasis, homeostasis and regulation, protection and movement, and cognitive and behavioral processes. Prerequisite: 1110 and 1210 and 1220 and 1235 and NURS 239 and NURS 240L. Corequisite: 2320 and 2335. Restriction: admitted to A.S. Nursing.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - NMNC1210 - Health and Illness Concepts I (3)
    - NMNC1220 - Health Care Participant (3)
    - NMNC1235 - Assessment and Health Promotion (4)
    - Course Not Found
    - Course Not Found

### **Corequisites**

- Concurrently enrolled in:
  - NMNC2335 - Care of Patients with Chronic Conditions (4)
  - NMNC2320 - Professional Nursing Concepts I (3)

### **Grade Mode**

Standard

**NMNC2320 - Professional Nursing Concepts I**

**Subject Code**

NMNC

**Course Number**

2320

**Long Title**

Professional Nursing Concepts I

**Description**

This course covers foundational concepts for professional development, including selected professional attributes and care competencies. Prerequisite: 1210 and 1220 and 1235. Restriction: admitted to A.S. Nursing.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - NMNC1210 - Health and Illness Concepts I (3)
    - NMNC1220 - Health Care Participant (3)
    - Course Not Found
    - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - NMNC2320 - Professional Nursing Concepts I (3)
  - NMNC2335 - Care of Patients with Chronic Conditions (4)

**Grade Mode**

Standard

**NMNC2335 - Care of Patients with Chronic Conditions**

**Subject Code**

NMNC

**Course Number**

2335

**Long Title**

Care of Patients with Chronic Conditions

**Description**

The focus of this course is to provide safe, evidence-based nursing care for patients with chronic conditions, across the lifespan in a variety of settings. This course is a combination of lab and clinical. Prerequisite: 1110 and 1210 and 1220 and 1235 and NURS 239 and NURS 240L. Corequisite: 2310 and NURS 290. Restriction: admitted to A.S. Nursing.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - NMNC1210 - Health and Illness Concepts I (3)
    - NMNC1235 - Assessment and Health Promotion (4)
    - Course Not Found
    - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - NMNC2310 - Health and Illness Concepts II (3)

**Grade Mode**

Standard

## **NMNC2410 - Health and Illness Concepts III**

### **Subject Code**

NMNC

### **Course Number**

2410

### **Long Title**

Health and Illness Concepts III

### **Description**

This course will cover health and illness concepts, with the focus on acute conditions across the lifespan. Concepts covered are related to homeostasis/regulation, oxygenation/hemostasis, protection/movement, and emotional processes. Prerequisite: 1110 and 1210 and 1220 and 1235 and 2310 and 2320 and 2335 and NURS 239 and NURS 240 and NURS 240L. Corequisite: 2435 and 2445. Restriction: admitted to A.S. Nursing.

### **Credits**

4

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - NMNC1210 - Health and Illness Concepts I (3)
    - NMNC1220 - Health Care Participant (3)
    - NMNC1235 - Assessment and Health Promotion (4)
    - NMNC2320 - Professional Nursing Concepts I (3)
    - NMNC2335 - Care of Patients with Chronic Conditions (4)
    - Course Not Found
    - Course Not Found

### **Corequisites**

- Concurrently enrolled in:
  - NMNC2435 - Clinical Intensive I (4)
  - NMNC2445 - ADN Capstone (1 - 6)

### **Grade Mode**

Standard

## **NMNC2435 - Clinical Intensive I**

### **Subject Code**

NMNC

### **Course Number**

2435

### **Long Title**

Clinical Intensive I

### **Description**

In this course students will apply the curricular concepts in the management of care to health care participants with acute conditions across the lifespan. This course is a combination of seminar, lab, and clinical. Prerequisite: 1110 and 1210 and 1220 and 1235 and 2310 and 2320 and 2335 and NURS 239 and NURS 240 and NURS 240L. Corequisite: 2410. Restriction: admitted to A.S. Nursing.

### **Credits**

4

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - NMNC1110 - Introduction to Nursing Concepts (3)
    - NMNC1210 - Health and Illness Concepts I (3)
    - NMNC1220 - Health Care Participant (3)
    - NMNC1235 - Assessment and Health Promotion (4)
    - NMNC2310 - Health and Illness Concepts II (3)
    - NMNC2320 - Professional Nursing Concepts I (3)
    - NMNC2335 - Care of Patients with Chronic Conditions (4)
    - Course Not Found
    - Course Not Found

### **Corequisites**

- Concurrently enrolled in:
  - NMNC2410 - Health and Illness Concepts III (4)

### **Grade Mode**

Standard



**NMNC2445 - ADN Capstone**

**Subject Code**

NMNC

**Course Number**

2445

**Long Title**

ADN Capstone

**Description**

This clinical course provides assessment of the student's nursing knowledge, skills, and abilities in preparation for graduation while the student works with a preceptor RN in the acute, long-term, or community setting.

Prerequisite: NURS 222L and NURS 252 and NURS 291. Corequisite: NURS 253 and NURS 258L. Restriction: admitted to A.S. Nursing.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Admitted to  
Not Found
  - ,
  - Not Found
  - , or AS Nursing TA
  - Earned a minimum grade of C in each of the following:
    - Course Not Found
    - Course Not Found
    - Course Not Found

**Corequisites**

- Concurrently enrolled in:
  - Course Not Found
  - Course Not Found

**Grade Mode**

Standard

**Native American Studies**

**NATV1150 - Introduction to Native American Studies**

**Subject Code**

NATV

**Course Number**

1150

**Long Title**

Introduction to Native American Studies

**Description**

This course surveys the significance of Native American Studies through an inter-disciplinary approach to two areas of academic concentration: Indigenous Learning Communities, and Leadership and Building Native Nations. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**NATV2110 - Sociopolitical Concepts in Native America**

**Subject Code**

NATV

**Course Number**

2110

**Long Title**

Sociopolitical Concepts in Native America

**Description**

This course examines a body of politics identified with Native America specific to historical and contemporary relevance for understanding Native American/Indigenous/American Indian nations and communities. Students are challenged to identify issues and debates based on selected readings, films; case examples; and guest presentations to engage in informed discussions about the socio-political experience of Native Americans within the U.S. and indigenous peoples internationally, including 'global' activist movements. The course will use a seminar discussion format to present key (theoretical-methodological) approaches to developing a critical understanding of social and political issues impacting Native Americans today. To make the 'intangible' i.e., thinking, values, and belief systems but not limited to policies and political behavior, cultural expression that result in tangible actions affecting Native American peoples. Students are expected to develop and refine their skills in articulating verbal and written critiques of sociopolitical concepts identified.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard

**NATV2996 - Topics****Subject Code**

NATV

**Course Number**

2996

**Long Title**

Topics

**Description**

Topics courses taught by Native and non-Native faculty from the University of New Mexico and the community, varying according to instructor's expertise. May be repeated as topic varies.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Natural Science**

**NTSC1110 - Physical Science for Teachers****Subject Code**

NTSC

**Course Number**

1110

**Long Title**

Physical Science for Teachers

**Description**

Introduces the science of geology, chemistry, physics and astronomy, with emphasis on the sciences processes, inquiry and the integration of technology. This course is activity based utilizing problems and issues based approach. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**NTSC1120 - Life Science for Teachers****Subject Code**

NTSC

**Course Number**

1120

**Long Title**

Life Science for Teachers

**Description**

Uses activities for the study of science topics including botany, cell biology, genetics, microbiology and zoology with emphasis on science processes, inquiry and the integration of technology. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**NTSC2110 - Environmental Science for Teachers****Subject Code**

NTSC

**Course Number**

2110

**Long Title**

Environmental Science for Teachers

**Description**

Introduces major issues in environmental science with emphasis on science processes, scientific investigations and field-based activities, and the integration of technology. Course topics include current issues on population, healthy ecosystems, and natural resources. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

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**Nursing**

**NURS191 - Independent Study****Subject Code**

NURS

**Course Number**

191

**Long Title**

Independent Study

**Description**

Designed for study of specific topics, issues and problems in the health sciences. Restriction: permission of Program Coordinator.

**Credits**

1 - 3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**NURS224 - Application of Growth and Development to Health Care****Subject Code**

NURS

**Course Number**

224

**Long Title**

Application of Growth and Development to Health Care

**Description**

Presentation of theories of psychosocial and biological growth and development across the life span. Stresses application of concepts to health care delivery.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**NURS297 - Independent Study****Subject Code**

NURS

**Course Number**

297

**Long Title**

Independent Study

**Description**

Faculty-supervised individual study in an area of special interest not readily available through conventional course offerings.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

98

**Course Level**

Lower division undergraduate (100-2999)

**Other Restrictions**

Restriction: permission of advisor.

**Grade Mode**

Standard

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**Nutrition**

**NUTR1110 - Nutrition for Health****Subject Code**

NUTR

**Course Number**

1110

**Long Title**

Nutrition for Health

**Description**

This course provides an overview of general concepts of nutrition, which can be applied to food choices that support a healthy lifestyle. The cultural, psychological, physiological and economic implications of food choices are explored.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**NUTR2110 - Human Nutrition**

**Subject Code**

NUTR

**Course Number**

2110

**Long Title**

Human Nutrition

**Description**

This course provides an overview of nutrients, including requirements, digestion, absorption, transport, function in the body and food sources. Dietary guidelines intended to promote long-term health are stressed. Prerequisite: BIOL 1140 or BIOL 2110C or CHEM 1120C or (CHEM 1215 and CHEM 1215L).

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - BIOL1140 - Biology for Health Sciences (3)
    - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
  - Or the following two courses:
  - Earned a minimum grade of C in each of the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

**Grade Mode**

Standard

**Office & Business Technology**

**OBT293 - Topics**  
**Subject Code**

OBT

**Course Number**

293

**Long Title**

Topics

**Description**

Focuses on topics of special interest in Office and Business Technology. May be repeated for credit up to 9 credit hours.

**Credits**

1 - 4

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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## **Philosophy**

**PHIL1115 - Introduction to Philosophy****Subject Code**

PHIL

**Course Number**

1115

**Long Title**

Introduction to Philosophy

**Description**

In this course, students will be introduced to some of the key questions of philosophy through the study of classical and contemporary thinkers. Some of the questions students might consider are: Do we have free will? What is knowledge? What is the mind? What are our moral obligations to others? Students will engage with and learn to critically assess various philosophical approaches to such questions. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**PHIL1120 - Logic, Reasoning, and Critical Thinking**  
**Subject Code**

PHIL

**Course Number**

1120

**Long Title**

Logic, Reasoning, and Critical Thinking

**Description**

The purpose of this course is to teach students how to analyze, critique, and construct arguments. The course includes an introductory survey of important logical concepts and tools needed for argument analysis. These concepts and tools will be use to examine select philosophical and scholarly texts. Meets New Mexico General Education Curriculum Area 1: Communication.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area I: Communication

**Grade Mode**

Standard

**PHIL1996 - Topics**  
**Subject Code**

PHIL

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHIL2140 - Professional Ethics****Subject Code**

PHIL

**Course Number**

2140

**Long Title**

Professional Ethics

**Description**

This course focuses on some of the ethical issues that arise in the context of professional life. Beginning with an overview of several major ethical theories, the course will consider how these theories, which traditionally concern personal morality, apply to life in a professional setting. The course will focus on issues that might include lying and truth-telling, whistleblowing, confidentiality, the obligations of businesses toward the public, and the ethical concerns of privacy in journalism. Using a combination of readings, case studies, and discussion, students will explore these issues by critically evaluating ethical principles and also applying them to real-world settings.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**PHIL2210 - Early Modern Philosophy****Subject Code**

PHIL

**Course Number**

2210

**Long Title**

Early Modern Philosophy

**Description**

This course is an introductory survey of early modern Western philosophy. Through an in-depth reading of primary source material, this course will examine the traditions of Rationalism and Empiricism that emerged during the seventeenth and eighteenth centuries. Concepts to be discussed might include theories of knowledge and metaphysics, early modern scientific thought, and theories of the self. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**PHIL2220 - Greek Philosophy****Subject Code**

PHIL

**Course Number**

2220

**Long Title**

Greek Philosophy

**Description**

This course is an introductory survey of early and classical Greek philosophy. The course will include discussion of such philosophers as the Pre-Socratics, the Sophists, Socrates, Plato and Aristotle. Topics to be discussed may include the beginnings of scientific thought, theories of the self, the concept of being, virtue ethics, happiness, and theories of justice.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHIL2225 - Greek Thought**

**Subject Code**

PHIL

**Course Number**

2225

**Long Title**

Greek Thought

**Description**

An introductory survey of early and classical Greek philosophy, literature, and history. Figures: Presocratics, Socrates, Plato and Aristotle; Homer and Sophocles; Herodotus and Thucydides.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**PHIL2240 - Introduction to Existentialism**

**Subject Code**

PHIL

**Course Number**

2240

**Long Title**

Introduction to Existentialism

**Description**

The aim of this course is to introduce students to the tradition of existential philosophy through a careful reading of philosophical texts by authors, such as Kierkegaard, Nietzsche, Sartre, de Beauvoir, and Heidegger.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHIL2996 - Topics**  
**Subject Code**

PHIL

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Physical Education (Non-Professional)

**PHED1110 - Dance****Subject Code**

PHED

**Course Number**

1110

**Long Title**

Dance

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1 - 2

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED1410 - Yoga****Subject Code**

PHED

**Course Number**

1410

**Long Title**

Yoga

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1 - 2

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED1420 - Stretch and Relax****Subject Code**

PHED

**Course Number**

1420

**Long Title**

Stretch and Relax

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED1430 - Pilates**

**Subject Code**

PHED

**Course Number**

1430

**Long Title**

Pilates

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED1440 - Tai Chi****Subject Code**

PHED

**Course Number**

1440

**Long Title**

Tai Chi

**Description**

Introduces the practice and philosophy of Tai Chi. Students will use breathing, alignment, precise body mechanics and soft, graceful movements to develop their understanding of the practice.

**Credits**

1

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard



**PHED1620 - Fitness****Subject Code**

PHED

**Course Number**

1620

**Long Title**

Fitness

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1 - 2

**May the course be repeated for credit?**

No

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED1710 - Martial Arts****Subject Code**

PHED

**Course Number**

1710

**Long Title**

Martial Arts

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1 - 2

**May the course be repeated for credit?**

No

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED2410 - Yoga II**

**Subject Code**

PHED

**Course Number**

2410

**Long Title**

Yoga II

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1 - 2

**May the course be repeated for credit?**

No

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED2710 - Martial Arts II**

**Subject Code**

PHED

**Course Number**

2710

**Long Title**

Martial Arts II

**Description**

Individual sections vary based on topic content; "audience"; type or level of participation.

**Credits**

1 - 2

**May the course be repeated for credit?**

No

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHED2996 - Topics****Subject Code**

PHED

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Physical Education (Professional)**

**PRPE1996 - Topics****Subject Code**

PRPE

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PRPE2110 - Introduction to Athletic Training****Subject Code**

PRPE

**Course Number**

2110

**Long Title**

Introduction to Athletic Training

**Description**

An introduction to the field of athletic training and the bases of prevention and treatment of athletic injuries.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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# Physics

## **PHYS1115 - Survey of Physics**

### **Subject Code**

PHYS

### **Course Number**

1115

### **Long Title**

Survey of Physics

### **Description**

Overview of the concepts and basic phenomena of physics. This course provides a largely descriptive and qualitative treatment with a minimum use of elementary mathematics to solve problems. No previous knowledge of physics is assumed. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Lower division undergraduate (100-2999)

### **Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

### **Grade Mode**

Standard

**PHYS1115L - Survey of Physics Laboratory****Subject Code**

PHYS

**Course Number**

1115L

**Long Title**

Survey of Physics Laboratory

**Description**

A series of laboratory experiments associated with the material presented in 1115. Two hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1115 - Survey of Physics (3)

**Gen Ed Areas & Diversity****Grade Mode**

Standard

**PHYS1120 - Introduction to Applied Physics**

**Subject Code**

PHYS

**Course Number**

1120

**Long Title**

Introduction to Applied Physics

**Description**

This course is designed for students who need more experience with force and motion before tackling 1230 or 1310. It also serves as a good refresher for students who let some time lapse between taking Physics I and II.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHYS1125 - Physics of Music**

**Subject Code**

PHYS

**Course Number**

1125

**Long Title**

Physics of Music

**Description**

Introduction for non-science majors to basic concepts, laws, and skills in physics, in the context of a study of sound, acoustics, and music.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard



**PHYS1125L - Physics of Music Laboratory****Subject Code**

PHYS

**Course Number**

1125L

**Long Title**

Physics of Music Laboratory

**Description**

Experiments to accompany 1125. Two hours lab.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1125 - Physics of Music (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1230 - Algebra-Based Physics I**

**Subject Code**

PHYS

**Course Number**

1230

**Long Title**

Algebra-Based Physics I

**Description**

An algebra-based treatment of Newtonian mechanics. Topics include kinematics and dynamics in one and two dimensions, conservation of energy and momentum, rotational motion, equilibrium, and fluids. The sequence (PHYS 1230, 1230L, 1240, 1240L) is required of pre-medical, pre-dental, and pre-optometry students. Only 1230 and 1240 are required of pharmacy students. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1240 - Pre-Calculus (3)
    - Course Not Found
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - Course Not Found
    - MATH1430 - Applications of Calculus I (3)
    - Course Not Found
    - MATH1512 - Calculus I (4)
    - Course Not Found
  - Or earn test score of: ACT Math =>28 or SAT Math Section =>660 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>284

**Other Restrictions**

Credit for both this course and PHYS 1310 may not be applied toward a degree program.

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1230L - Algebra-Based Physics I Laboratory****Subject Code**

PHYS

**Course Number**

1230L

**Long Title**

Algebra-Based Physics I Laboratory

**Description**

A series of laboratory experiments associated with the material presented in 1230. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1230L - Algebra-Based Physics I Laboratory (1)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1231 - Problems in Algebra-Based Physics I****Subject Code**

PHYS

**Course Number**

1231

**Long Title**

Problems in Algebra-Based Physics I

**Description**

This is a supplemental course for 1230. Offered on a CR/NC basis only. Corequisite: 1230.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - PHYS1230 - Algebra-Based Physics I (3)

**Grade Mode**

Credit/No Credit

**PHYS1240 - Algebra-Based Physics II****Subject Code**

PHYS

**Course Number**

1240

**Long Title**

Algebra-Based Physics II

**Description**

The second half of a two semester algebra-based introduction to physics. This course covers electricity, magnetism and optics. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PHYS1230 - Algebra-Based Physics I (3)
  - Course Not Found

**Other Restrictions**

Credit for both this course and PHYS 1320 may not be applied toward a degree program.

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1240L - Algebra-Based Physics II Laboratory****Subject Code**

PHYS

**Course Number**

1240L

**Long Title**

Algebra-Based Physics II Laboratory

**Description**

A series of laboratory experiments associated with the material presented in 1240. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1240 - Algebra-Based Physics II (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1241 - Problems in Algebra-Based Physics II**  
**Subject Code**

PHYS

**Course Number**

1241

**Long Title**

Problems in Algebra-Based Physics II

**Description**

This is a supplemental course for 1240. Offered on a CR/NC basis only. Corequisite: 1240.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - PHYS1240 - Algebra-Based Physics II (3)

**Grade Mode**

Credit/No Credit

**PHYS1310 - Calculus-Based Physics I**

**Subject Code**

PHYS

**Course Number**

1310

**Long Title**

Calculus-Based Physics I

**Description**

A calculus-level treatment of classical mechanics and waves, which is concerned with the physical motion concepts, forces, energy concepts, momentum, rotational motion, angular momentum, gravity, and static equilibrium. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - MATH1512 - Calculus I (4)

**Other Restrictions**

Credit for both this course and PHYS 1230 may not be applied toward a degree program.

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard



**PHYS1310L - Calculus-Based Physics I Laboratory****Subject Code**

PHYS

**Course Number**

1310L

**Long Title**

Calculus-Based Physics I Laboratory

**Description**

A series of laboratory experiments associated with the material presented in 1310. Students will apply the principles and concepts highlighting the main objectives covered in coursework for 1310. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1320L - Calculus-Based Physics II Laboratory (1)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1311 - Problems in Calculus-Based Physics I****Subject Code**

PHYS

**Course Number**

1311

**Long Title**

Problems in Calculus-Based Physics I

**Description**

This is a supplemental course for 1310. Offered on a CR/NC basis only. Corequisite: 1310.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - PHYS1310 - Calculus-Based Physics I (3)

**Grade Mode**

Credit/No Credit

**PHYS1320 - Calculus-Based Physics II**

**Subject Code**

PHYS

**Course Number**

1320

**Long Title**

Calculus-Based Physics II

**Description**

A calculus-level treatment of classical electricity and magnetism. It is strongly recommended that this course is taken at the same time as 1320L. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PHYS1310 - Calculus-Based Physics I (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - MATH1522 - Calculus II (4)

**Other Restrictions**

Credit for both this course and PHYS 1240 may not be applied toward a degree program.

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1320L - Calculus-Based Physics II Laboratory****Subject Code**

PHYS

**Course Number**

1320L

**Long Title**

Calculus-Based Physics II Laboratory

**Description**

A series of laboratory experiments associated with the material presented in 1320. Students will apply the principles and concepts highlighting the main objectives covered in coursework for 1320. Three hours lab. Meets New Mexico General Education Curriculum Area 3: Physical and Natural Sciences.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1320 - Calculus-Based Physics II (3)

**Gen Ed Areas & Diversity**

Area III: Physical and Natural Sciences

**Grade Mode**

Standard

**PHYS1321 - Problems in Calculus-Based Physics II****Subject Code**

PHYS

**Course Number**

1321

**Long Title**

Problems in Calculus-Based Physics II

**Description**

This is a supplemental course for 1320. Offered on a CR/NC basis only. Corequisite: 1320.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - PHYS1320 - Calculus-Based Physics II (3)

**Grade Mode**

Credit/No Credit

**PHYS1996 - Topics**

**Subject Code**

PHYS

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PHYS2310 - Calculus-Based Physics III**

**Subject Code**

PHYS

**Course Number**

2310

**Long Title**

Calculus-Based Physics III

**Description**

This course, the third in the calculus based sequence for science and engineering students, is a study of optics and topics in modern physics. Prerequisite: PHYS 1320. Pre- or corequisite: MATH 2531.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PHYS1320 - Calculus-Based Physics II (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - MATH2531 - Calculus III (4)

**Grade Mode**

Standard

**PHYS2310L - Calculus-Based Physics III Laboratory****Subject Code**

PHYS

**Course Number**

2310L

**Long Title**

Calculus-Based Physics III Laboratory

**Description**

Covers topics in geometrical optics, wave optics and modern physics at the calculus level. Lab activities mirror and enhance lecture topics. Hands-on experiments involving data collection and analysis give students a better conceptual framework for understanding physics. Geometrical and wave optical phenomena are deeply probed. Three hours lab.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS2310 - Calculus-Based Physics III (3)

**Grade Mode**

Standard



**PHYS2311 - Problems in Calculus-Based Physics III****Subject Code**

PHYS

**Course Number**

2311

**Long Title**

Problems in Calculus-Based Physics III

**Description**

Problem solving and demonstrations related to 2310. Offered on a CR/NC basis only. Corequisite: 2310.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Corequisites**

- Concurrently enrolled in:
  - PHYS2310 - Calculus-Based Physics III (3)

**Grade Mode**

Credit/No Credit

**PHYS2415 - Computational Physics**

**Subject Code**

PHYS

**Course Number**

2415

**Long Title**

Computational Physics

**Description**

This class is designed as an introduction to programming for the undergraduate physics major. The class begins with no assumption of prior programming experience. An emphasis will be on building strong programming skills using the MATLAB programming environment. Applications and examples will include data analysis (curve fitting and optimization), simulating physical systems, solving systems of linear equations and Monte Carlo techniques. Prerequisite: 2310. Pre- or corequisite: MATH \*\*316.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PHYS2310 - Calculus-Based Physics III (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - Course Not Found

**Grade Mode**

Standard

**PHYS2996 - Topics**  
**Subject Code**

PHYS

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Political Science

**POLS1120 - American National Government**  
**Subject Code**

POLS

**Course Number**

1120

**Long Title**

American National Government

**Description**

This course explains the role of American national government, its formation and principles of the Constitution; relation of state to the national government; political parties and their relationship to interest groups. This course also explains the structure of the legislative, executive, and judicial branches. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**POLS1140 - The Political World****Subject Code**

POLS

**Course Number**

1140

**Long Title**

The Political World

**Description**

This course introduces politics with emphasis on the ways people can understand their own political systems and those of others in a greater depth. This course will help in becoming more responsible and effective in the political world. Students who have already had courses in political science may not count this course toward a major. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**POLS1996 - Topics**  
**Subject Code**

POLS

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**POLS2110 - Comparative Politics**

**Subject Code**

POLS

**Course Number**

2110

**Long Title**

Comparative Politics

**Description**

This course introduces comparative politics by examining the political history, social and economic structures, and contemporary political institutions and behavior, with focus on occurrences in countries representing diverse cultures, geographies, and levels of development. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**POLS2120 - International Relations****Subject Code**

POLS

**Course Number**

2120

**Long Title**

International Relations

**Description**

This course covers the analysis of significant factors in world politics, including nationalism, national interest, political economy, ideology, international conflict and collaboration, balance of power, deterrence, international law, and international organization. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard



**POLS2130 - Political Ideas: Introduction to Political Theory**

**Subject Code**

POLS

**Course Number**

2130

**Long Title**

Political Ideas: Introduction to Political Theory

**Description**

This course offers an introductory survey of political theory. Emphasis is placed on (1) textual analysis of primary sources and on (2) scholarly analysis of the foundational questions and methods central to the academic study of political ideas. Studying political ideas involves thinking about a) the very definition of political theory itself, b) what one would need to know in order to make evidence-based claims about political theory texts and c) why and how the study of political theory leads political scientists into the exploration of “essentially contested concepts.” More specifically, throughout the semester, we will explore questions relating to 1) what is the definition of political theory; 2) why/how are interpretative disputes at the core of political theory and 3) how have major political theories/ideas—democracy, liberalism, conservatism, socialism, liberation theory, and fascism—changed and developed over time? In sum, this is a survey course on the history of political ideas.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**POLS2996 - Topics**  
**Subject Code**

POLS

**Course Number**

2996

**Long Title**

Topics

**Description**

Political Science major or minor students are limited to no more than 3 credit hours. Additional or excess credit hours above these limits may be counted as Arts and Sciences electives.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Psychology

**PSYC1110 - Introduction to Psychology****Subject Code**

PSYC

**Course Number**

1110

**Long Title**

Introduction to Psychology

**Description**

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**PSYC2110 - Social Psychology****Subject Code**

PSYC

**Course Number**

2110

**Long Title**

Social Psychology

**Description**

This course is an introduction to the scientific study of human social influence and interaction, and explores how an individual's actions, emotions, attitudes and thought processes are influenced by society and other individuals. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2120 - Developmental Psychology****Subject Code**

PSYC

**Course Number**

2120

**Long Title**

Developmental Psychology

**Description**

Study of human physical and psychological change and stability from a lifespan development perspective.  
Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2220 - Cognitive Psychology****Subject Code**

PSYC

**Course Number**

2220

**Long Title**

Cognitive Psychology

**Description**

The course provides an overview of human cognitive processes such as attention, perception, memory, language, categorization, decision-making, reasoning, and problem solving. Includes methods, theories, and applications. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2250 - Brain and Behavior****Subject Code**

PSYC

**Course Number**

2250

**Long Title**

Brain and Behavior

**Description**

A general survey of the biological foundations of behavior and mental processes. Students will gain an understanding of anatomy, physiology, and chemistry of the nervous system and their relationships to human behavior. Prerequisite: 1110 or BIOL 1110 or BIOL 1140.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found
  - BIOL1110 - General Biology (3)
  - Course Not Found
  - BIOL1140 - Biology for Health Sciences (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2270 - Psychology of Learning and Memory****Subject Code**

PSYC

**Course Number**

2270

**Long Title**

Psychology of Learning and Memory

**Description**

This course provides an overview of how information is acquired, stored, retrieved, and manifested in the behavior of human and non-human animals. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard



**PSYC2320 - Health Psychology****Subject Code**

PSYC

**Course Number**

2320

**Long Title**

Health Psychology

**Description**

This course examines how biological, psychological, and social factors interact with and affect different areas within health. Course will cover the role of stress in illness, coping with illness, pain management, and the role of health behavior in health and disease. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2330 - Psychology of Human Sexuality****Subject Code**

PSYC

**Course Number**

2330

**Long Title**

Psychology of Human Sexuality

**Description**

Exploration of the psychological, physiological, cultural, social and individual factors that influence sexual behavior, sex roles, and sex identity. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2510 - Statistical Principles for Psychology****Subject Code**

PSYC

**Course Number**

2510

**Long Title**

Statistical Principles for Psychology

**Description**

This course covers introductory-level topics in statistics that are applicable to psychological research. Both descriptive and inferential statistics are covered. Topics include applying statistical formulas to psychological data and interpreting the results of statistical analyses. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

**Grade Mode**

Standard

**PSYC2996 - Topics**  
**Subject Code**

PSYC

**Course Number**

2996

**Long Title**

Topics

**Description**

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**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Public Health**

**PH101 - Introduction to Population Health**

**Subject Code**

PH

**Course Number**

101

**Long Title**

Introduction to Population Health

**Description**

Introduction to Population Health provides a population perspective on the multi-level (ecologic) determinants of health, disease and injury; the programs, policies and services that protect and promote health and prevent disease; and the analytic tools used by population health professionals.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement  
Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**PH102 - Global Health Challenges and Responses**

**Subject Code**

PH

**Course Number**

102

**Long Title**

Global Health Challenges and Responses

**Description**

Global health is concerned with developing theories and methods to understand the roots of social, economic, political and environmental determinants of health, with a focus on the nature of health inequalities across the world.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement  
Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**PH103 - Introduction to Community Health Work**

**Subject Code**

PH

**Course Number**

103

**Long Title**

Introduction to Community Health Work

**Description**

This course provides an overview of history and introduction to the profession, including scope of practice, roles, competencies, attributes and qualities. It provides practice-based guidelines for professional conduct, ethics and boundaries, confidentiality and informed consent.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PH104 - Clinical Basics for Frontline Health Workers**

**Subject Code**

PH

**Course Number**

104

**Long Title**

Clinical Basics for Frontline Health Workers

**Description**

Basic skills Preparation for working in clinical and home health settings: vital signs, blood glucose monitoring, foot exams, calculating BMI, OSHA standards, medical terminology, documentation, standing orders, opioid overdose reversal, and Basic Life Support.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**PH105 - Mental Health First Responder****Subject Code**

PH

**Course Number**

105

**Long Title**

Mental Health First Responder

**Description**

Students will learn to offer initial help in a mental health or substance use crisis through a 5-step action plan, with the ultimate goal to connect persons to appropriate professional, peer, social, and self-help care. Offered on a CR/NC basis only.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Credit/No Credit



**PH201 - Fundamentals of One Health**

**Subject Code**

PH

**Course Number**

201

**Long Title**

Fundamentals of One Health

**Description**

Introduction to One Health and its collaborative approach to design and implement research programs, policies and legislation that covers multiple sectors to achieve better health outcomes which includes: Introduction to biological disease basis, including cellular, physiological, genetic, immunologic, and environmental determinants. Pathologic mechanisms and host susceptibility for infectious and non-infectious diseases of population health importance including disease prevention/control delivered in a team-based format.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - BIOL1110 - General Biology (3)
  - BIOL1140 - Biology for Health Sciences (3)
  - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - BIOL2305 - Microbiology for Health Sciences (4)

**Grade Mode**

Standard

**PH202 - Community Health Work: Frameworks, Principles, and Practices for Direct Service**  
**Subject Code**

PH

**Course Number**

202

**Long Title**

Community Health Work: Frameworks, Principles, and Practices for Direct Service

**Description**

This course provides a broad introduction to public health as the framework for providing direct services to individuals, with focus on the ecological model, health equity, and healthcare systems.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PH203 - Health Coaching and Health Promotion**  
**Subject Code**

PH

**Course Number**

203

**Long Title**

Health Coaching and Health Promotion

**Description**

This course provides a strong foundation in health coaching and health promotion. It offers strategies and skills for supporting behavior change including action planning, motivational interviewing, and communication skills.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PH204 - Health Navigation and Service Coordination****Subject Code**

PH

**Course Number**

204

**Long Title**

Health Navigation and Service Coordination

**Description**

This course provides an overview of models, skills, tools, resources, and considerations for providing strengths-based health navigation and service coordination with clients.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PH205 - Health Education and Facilitation****Subject Code**

PH

**Course Number**

205

**Long Title**

Health Education and Facilitation

**Description**

This course provides an overview of the major approaches, models, skills, and knowledge needed to plan, facilitate, and evaluate basic health education presentations for groups in clinical and community settings.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PH206 - Community Health Outreach, Assessment and Advocacy**

**Subject Code**

PH

**Course Number**

206

**Long Title**

Community Health Outreach, Assessment and Advocacy

**Description**

This course provides an overview of various approaches, models, methods, and considerations for conducting home visiting, health outreach, community organizing, and advocacy for improving community health.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**PH230 - Introduction to Environmental and Occupational Health****Subject Code**

PH

**Course Number**

230

**Long Title**

Introduction to Environmental and Occupational Health

**Description**

Environmental and occupational health and safety; including regulatory processes, compliance, pollution prevention, drinking water, wastewater management, solid/hazardous waste, air quality, food protection, zoonotic and vector-borne disease control, radiation, injury prevention. Prerequisite: 101 and 102.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - PH101 - Introduction to Population Health (3)
  - PH102 - Global Health Challenges and Responses (3)

**Grade Mode**

Standard

**PH240 - Health Systems, Services and Policies****Subject Code**

PH

**Course Number**

240

**Long Title**

Health Systems, Services and Policies

**Description**

Increase the analytical capacity and critical thinking in regards to the US health system, services and related policies. Reinforce the students' sense of social responsibility and further their understanding of population health approaches. Prerequisite: 101 and 102.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - PH101 - Introduction to Population Health (3)
  - PH102 - Global Health Challenges and Responses (3)

**Grade Mode**

Standard

**PH241 - Fundamentals of Health Care Finance**

**Subject Code**

PH

**Course Number**

241

**Long Title**

Fundamentals of Health Care Finance

**Description**

This course will introduce basic concepts of health care finance: access, affordability, quality, and portability.  
Prerequisite: 101 and 102.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - PH101 - Introduction to Population Health (3)
  - PH102 - Global Health Challenges and Responses (3)

**Grade Mode**

Standard

**PH260 - Special Topics****Subject Code**

PH

**Course Number**

260

**Long Title**

Special Topics

**Description**

Topics in population health that are not covered in the existing curriculum that are mutually agreed upon by students and faculty. May be repeated for credit provided the subject matter varies.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Religion**



**RELG1110 - Introduction to World Religions**

**Subject Code**

RELG

**Course Number**

1110

**Long Title**

Introduction to World Religions

**Description**

This course introduces major world religions and the scholarly methods of the academic study of religion. Religions covered may include Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, Islam and/or New Religious Movements. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**RELG1550 - Religion, Health and Medicine**

**Subject Code**

RELG

**Course Number**

1550

**Long Title**

Religion, Health and Medicine

**Description**

Introduces students to how people’s religious beliefs and practices influence their perspectives on health and their approaches to medical care and treatment. In units arranged by religion or region (North American indigenous religion, African religion, Hinduism, Chinese religion, Judaism, Christianity, and Islam), students will learn how religious beliefs and practices relate to rites of passage, sexuality, women’s health, diet, mental health, trauma, and end of life issues. In addition to assessing students’ knowledge of the relationship between religion and perspectives on health and medical care and treatment, course assignments will raise students awareness of how people with different worldviews interact. Course requirements or activities also will teach them how to evaluate their own biases and how to assess the biases and credibility of various sources of information about religion, health, and medicine found on the Internet and elsewhere.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**RELG1996 - Topics**  
**Subject Code**

RELG

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**RELG2110 - Eastern Religions****Subject Code**

RELG

**Course Number**

2110

**Long Title**

Eastern Religions

**Description**

Provides an academic overview of major religious traditions of Asia (mainly India, China, and Japan), which may include Hinduism, Buddhism, Sikhism, Jainism, Confucianism, Daoism, Shinto, and/or Shamanism as well as popular, tribal, or new religions. Students will be assigned both primary and secondary texts. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**RELG2120 - Western Religions****Subject Code**

RELG

**Course Number**

2120

**Long Title**

Western Religions

**Description**

This is a survey course that will cover major religious traditions of the West, including the three Abrahamic religions (Judaism, Christianity, and Islam) and other religious systems. The course will focus on how each tradition has developed historically and how it exists in the world today. Meets New Mexico General Education Curriculum Area 5: Humanities.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area V: Humanities

**Grade Mode**

Standard

**RELG2996 - Topics**  
**Subject Code**

RELG

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Signed Language Interpreting**

**SIGN2125 - Introduction to Signed Language****Subject Code**

SIGN

**Course Number**

2125

**Long Title**

Introduction to Signed Language

**Description**

An introductory level language course in the language of the American Deaf Culture. Content includes ASL vocabulary and conversational skills; linguistic features of ASL; and skills in narrative/storytelling. In-class activities, comprehension and expressive examinations, narrative and storytelling assignments in addition to semester projects are venues for students to demonstrate their learning. In addition, Deaf Culture and Deaf Community issues are addressed.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SIGN2220 - American Sign Language II**  
**Subject Code**

SIGN

**Course Number**

2220

**Long Title**

American Sign Language II

**Description**

A continuation course that builds on concepts and skills developed in 2210. Students gain further exposure to ASL structure and grammar, and Deaf culture and the Deaf community. Emphasis is on increasing students' ability to comprehend other signers and express themselves with more elaboration when conversing or presenting in ASL. Prerequisite: 2210. Restriction: permission of program coordinator.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - Course Not Found
  - Course Not Found

**Grade Mode**

Standard

**Social Work**



**SOWK2110 - Introduction to Human Services and Social Work**

**Subject Code**

SOWK

**Course Number**

2110

**Long Title**

Introduction to Human Services and Social Work

**Description**

This course is for students who are interested in social welfare issues and/or are considering entering a social service profession. The course presents an overview of social problems, issues and trends, and the network of social agencies developed to address these concerns. The course examines the influence of personal and professional values and ethics on the helping relationship. The concept of social welfare will be discussed from a social work perspective (with an emphasis on social justice), and students will gain a basic understanding of social work in U.S. society, social work career opportunities, and contemporary issues facing social workers. Approaches relevant to work with individuals, families, groups and communities are presented, with special emphasis on Hispanic and Indigenous populations of New Mexico and the Southwest.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**Sociology**

**SOCI1110 - Introduction to Sociology**

**Subject Code**

SOCI

**Course Number**

1110

**Long Title**

Introduction to Sociology

**Description**

This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them. Students will be given the opportunity to challenge their “taken for granted” or “common sense” understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life. In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course’s examination of social life in the United States. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**SOCI1996 - Topics**  
**Subject Code**

SOCI

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**SOCI2120 - Introduction to Criminal Justice Systems**

**Subject Code**

SOCI

**Course Number**

2120

**Long Title**

Introduction to Criminal Justice Systems

**Description**

This course provides an introduction to social issues that are currently affecting the criminal justice system in the United States. The course will cover the history of the U.S. criminal justice system and how our system compares with other countries. We will address how the U.S. criminal justice system attempts to create and preserve a balance between sustaining order, maintaining individual rights, and promoting justice. Important themes also include, but are not limited to discussions of how crime and delinquency are measured, key correlates of crime, sociological approaches to researching crime, sociological theories of crime, the quality of crime data in the U.S. and how it is used to make public policy decisions, and the causes and consequences of mass incarceration in the United States. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - Course Not Found
  - SOCI1110 - Introduction to Sociology (3)

**Gen Ed Areas & Diversity**

**Grade Mode**

Standard

**SOCI2210 - Sociology of Deviance****Subject Code**

SOCI

**Course Number**

2210

**Long Title**

Sociology of Deviance

**Description**

This course is designed to provide an overview of the study of deviance and social control from multiple sociological perspectives. The instructor will present how sociologists research deviance and social control and the ethical issues involved in studying human subjects involved in these activities. The course also examines central sociological theories for understanding the causes of deviant behavior. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - SOCI1110 - Introduction to Sociology (3)
  - Course Not Found

**Grade Mode**

Standard

**SOCI2310 - Contemporary Social Problems**

**Subject Code**

SOCI

**Course Number**

2310

**Long Title**

Contemporary Social Problems

**Description**

This course studies the nature, scope, and effects of social problems and their solutions. The course will concentrate on sociological perspectives, theories, and key concepts when investigating problems, such as inequality, poverty, racism, alienation, family life, sexuality, gender, urbanization, work, aging, crime, war and terrorism, environmental degradation, and mass media. This course is designed to build students' sociological understanding of how sociological approaches attempt to clarify various issues confronting contemporary life, as well as how sociologists view solutions to these problems. Prerequisite: 1110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Earned a minimum grade of C in at least 1 of the following:
  - SOCI1110 - Introduction to Sociology (3)
  - Course Not Found

**Grade Mode**

Standard

**SOCI2315 - The Dynamics of Prejudice**

**Subject Code**

SOCI

**Course Number**

2315

**Long Title**

The Dynamics of Prejudice

**Description**

This course is designed to help students understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of individuals as well as the effects that these beliefs have on the larger social structure of American society. We will examine how profoundly our society and the groups to which we belong, influence us and our beliefs and ultimately how these beliefs shape prejudice in our society. In this course, students are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow them to critically engage issues in society such as racism, classism, sexism, and will leave with an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration. Rather than investigating these themes in the abstract, students will identify and unpack how these larger structural issues play integral roles in their everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge students to identify and engage in strategies to work towards changing these aspects of society. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

UNM Diversity, Equity, Inclusion, and Power Requirement  
Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**SOCI2996 - Topics**  
**Subject Code**

SOCI

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## Spanish



**SPAN1110 - Spanish I**  
**Subject Code**

SPAN

**Course Number**

1110

**Long Title**

Spanish I

**Description**

Designed for students with little exposure to Spanish, this course develops basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice-Mid level while some abilities emerge in the Novice High range. This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN1120 - Spanish II**

**Subject Code**

SPAN

**Course Number**

1120

**Long Title**

Spanish II

**Description**

Designed for students with some degree of exposure to Spanish in high school and/or at home, this course continues to develop basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice High Level of proficiency based on ACTFL guidelines, although a few abilities may emerge in the Intermediate Low Level. Students in this course communicate in Spanish in familiar topics using a variety of words, phrases, simple sentences and questions that have been highly practiced and memorized. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN1125 - Conversational Spanish I****Subject Code**

SPAN

**Course Number**

1125

**Long Title**

Conversational Spanish I

**Description**

This third-semester Spanish course emphasizes oral communication, idiomatic usage and the development of vocabulary, with a review of basic syntax. Offered on a CR/NC basis only.

**Credits**

1

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
  - SPAN1110 - Spanish I (3)
  - SPAN1120 - Spanish II (3)
  - SPAN1210 - Spanish for Heritage Learners I (3)
  - SPAN1220 - Spanish for Heritage Learners II (3)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Credit/No Credit

**SPAN1210 - Spanish for Heritage Learners I**

**Subject Code**

SPAN

**Course Number**

1210

**Long Title**

Spanish for Heritage Learners I

**Description**

This is a beginning-level Spanish course designed for students who have a cultural connection to the Spanish language. Some students have had very little exposure to the language and enter the class to develop beginning-level skills. Other students may have grown up hearing the heritage language in the community and may understand some Spanish and speak at a basic level as a result. The objective is to draw upon the connection to the heritage language as a source of motivation and engagement for our learning communities. At the same time, we build upon the language base that students may already have as a result of their heritage learner experience in order to develop new proficiencies in Spanish and reactivate the Spanish that students have learned previously. By the end of this course, students will be able to describe their home, campus surroundings and common activities including cultural traditions. At the same time, students gain cultural competency and develop a critical understanding of their linguistic and cultural background.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN1220 - Spanish for Heritage Learners II**

**Subject Code**

SPAN

**Course Number**

1220

**Long Title**

Spanish for Heritage Learners II

**Description**

A second semester class designed for students who have developed some basic Spanish proficiency from previous classes and/or from community experiences. This course provides students with the opportunity to develop their proficiency in the four language skills (speaking, listening, reading, and writing). Class activities are designed to strengthen oral communication skills (speaking and listening) through a variety of group activities. By the end of the course students will be able to understand and produce narrations of past events in oral and written Spanish. In order to foster a desire to revitalize and maintain the Spanish language in the US context we attempt to raise students' critical awareness of what it means to be part of a specific speech community. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN1996 - Topics**  
**Subject Code**

SPAN

**Course Number**

1996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

Yes

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**SPAN2110 - Spanish III**

**Subject Code**

SPAN

**Course Number**

2110

**Long Title**

Spanish III

**Description**

This course is based on the integration of learning outcomes across interpretive, interpersonal and presentational modes of communication at the Novice High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in everyday situations by asking and answering a variety of questions. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN2120 - Spanish IV**

**Subject Code**

SPAN

**Course Number**

2120

**Long Title**

Spanish IV

**Description**

This course is based on the integration of learning outcomes across interpretive, interpersonal and presentational modes of communication at the Intermediate High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and answering a variety of questions. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement  
UNM Diversity, Equity, Inclusion, and Power Requirement

**Grade Mode**

Standard



**SPAN2125 - Conversational Spanish II****Subject Code**

SPAN

**Course Number**

2125

**Long Title**

Conversational Spanish II

**Description**

A conversational Spanish course designed for the "intermediate" level student. The course provides intensive conversation practice and a review of selected grammar items. It emphasizes vocabulary expansion and enhancement.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Prerequisites**

- Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
  - SPAN2110 - Spanish III (3)
  - SPAN2120 - Spanish IV (3)
  - SPAN2210 - Spanish for Heritage Learners III (3)
  - SPAN2220 - Spanish for Heritage Learners IV (3)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN2210 - Spanish for Heritage Learners III**

**Subject Code**

SPAN

**Course Number**

2210

**Long Title**

Spanish for Heritage Learners III

**Description**

A third semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, some Spanish as a result of hearing it in the home, and in the community by family, friends, and neighbors. Students in this course will continue to develop their ability to narrate events in the past and will be able to describe hypothetical situations. Students will also develop their ability to express wishes, desires, and necessities. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. In order to foster a desire to revitalize and maintain the Spanish language we attempt to raise students' critical awareness of wider issues facing Spanish speakers in the US context.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN2220 - Spanish for Heritage Learners IV**

**Subject Code**

SPAN

**Course Number**

2220

**Long Title**

Spanish for Heritage Learners IV

**Description**

A fourth-semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, Spanish as a result of having heard it in the home and in the community. It is also for students with a cultural connection to heritage language speech communities or who have achieved proficiency from study in previous courses. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. In addition to scaffolding skills that students already have, in this class they will expand their ability to describe abstract and hypothetical situations. Students will write essays, reaction papers, and creative pieces. Students will also examine formal and informal contexts of language use in speaking and writing. By studying the cultural and historical background shared by students as part of the program, students will develop an increased critical awareness of Spanish language speech communities. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VI: UNM Second Language Requirement

**Grade Mode**

Standard

**SPAN2996 - Topics****Subject Code**

SPAN

**Course Number**

2996

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 6

**May the course be repeated for credit?**

No

**How many times can the course be repeated?**

99

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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**Structural Integration**

**STIN200 - Structural Integration Principles I****Subject Code**

STIN

**Course Number**

200

**Long Title**

Structural Integration Principles I

**Description**

This foundational course introduces the key concepts that will be taught throughout the program, namely, the five principles of structural integration: holism, adaptability, support, resonance and integration.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN201 - Structural Integration Principles II****Subject Code**

STIN

**Course Number**

201

**Long Title**

Structural Integration Principles II

**Description**

The introduction of the five principles of structural integration: holism, adaptability, support, resonance and integration, and how to apply them to the first three sessions with a client, from macro to micro applications.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN202 - Structural Integration Principles III****Subject Code**

STIN

**Course Number**

202

**Long Title**

Structural Integration Principles III

**Description**

This course will focus on introducing the principles of structural integration holism, adaptability, support, resonance and integration vital for sessions four through six, at both the micro and macro level.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN203 - Structural Integration Principles IV****Subject Code**

STIN

**Course Number**

203

**Long Title**

Structural Integration Principles IV

**Description**

This course will focus on introducing the principles of structural integration pertinent to sessions seven through ten, laying the groundwork for the next three courses.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN204 - Structural Integration Principles V**

**Subject Code**

STIN

**Course Number**

204

**Long Title**

Structural Integration Principles V

**Description**

This course will focus on session ten in the lineage of the 10 series by Dr. Ida Rolf. Students will apply the principles of structural integration--holism, adaptability, support, resonance and integration.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN210 - Integration and Practice Session I**

**Subject Code**

STIN

**Course Number**

210

**Long Title**

Integration and Practice Session I

**Description**

This course will cover assessment of a client/model, anatomy specific to session one, and the application of the overarching theme of adaptability from the lineage of the 10 series by Dr. Ida Rolf.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN220 - Integration and Practice Session II****Subject Code**

STIN

**Course Number**

220

**Long Title**

Integration and Practice Session II

**Description**

This course will focus on session two in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, anatomy and the application of the overarching theme of support.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN230 - Integration and Practice Session III****Subject Code**

STIN

**Course Number**

230

**Long Title**

Integration and Practice Session III

**Description**

This course will focus on session three in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, anatomy and the application of the overarching theme of resonance.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard



**STIN240 - Integration and Practice Session IV****Subject Code**

STIN

**Course Number**

240

**Long Title**

Integration and Practice Session IV

**Description**

This course will focus on session four in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, specific anatomy and the application of the overarching theme of support.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN250 - Integration and Practice Session V****Subject Code**

STIN

**Course Number**

250

**Long Title**

Integration and Practice Session V

**Description**

This course will focus on session five in the lineage of the 10 series by Dr. Ida Rolf, covering the assessment of a client/model, specific anatomy and the application of the overarching theme of support and adaptability.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN260 - Integration and Practice Session VI**

**Subject Code**

STIN

**Course Number**

260

**Long Title**

Integration and Practice Session VI

**Description**

This course will focus on session six in the lineage of the 10 series by Dr. Ida Rolf, and apply the principles of structural integration: holism, adaptability, support, resonance and integration, from a macro to micro application.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN270 - Integration and Practice Session VII**

**Subject Code**

STIN

**Course Number**

270

**Long Title**

Integration and Practice Session VII

**Description**

This course will focus on session seven in the lineage of the 10 series by Dr. Ida Rolf. Students will learn how to apply the principles of structural integration: holism, adaptability, support, resonance and integration.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN280 - Integration and Practice Session VIII**

**Subject Code**

STIN

**Course Number**

280

**Long Title**

Integration and Practice Session VIII

**Description**

This course will focus on session eight in the lineage of the 10 series by Dr. Ida Rolf. Students will learn how to apply the principles of structural integration: holism, adaptability, support, resonance and integration.

**Credits**

2

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**STIN290 - Integration and Practice Session IX**

**Subject Code**

STIN

**Course Number**

290

**Long Title**

Integration and Practice Session IX

**Description**

This course will focus on session nine in the lineage of the 10 series by Dr. Ida Rolf. Students will learn how to apply the principles of structural integration: holism, adaptability, support, resonance and integration.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**SUST1134 - Introduction to Sustainability Studies****Subject Code**

SUST

**Course Number**

1134

**Long Title**

Introduction to Sustainability Studies

**Description**

This course provides a broad survey of various aspects of sustainability. Students will explore topics such as climate change, renewable energy, water, agriculture, green building, socially responsible business, micro lending, environmental justice, smart growth and alternative progress indicators. Students will examine both contemporary challenges to sustainable development and examples of successful sustainability initiatives on local, national, and global levels. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area IV: Social and Behavioral Sciences

**Grade Mode**

Standard

**SUST2110 - Climate Change and Sustainability**

**Subject Code**

SUST

**Course Number**

2110

**Long Title**

Climate Change and Sustainability

**Description**

At the nexus of science, society, and sustainability, this course is an in-depth exploration of the causes and consequences of modern global warming. Topics include stakeholder analysis, environmental justice, economics, politics, energy sources, adaptation and mitigation at local, national and global scales. In the past, humanity was transformed by the Agricultural, Industrial, and Technological Revolutions. We are currently undergoing an Energy Revolution with direct consequences on the climate crisis. Will it be in time to stabilize the rapidly changing hydrological and ecological Systems upon which Earth's biodiversity depends?

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**Theatre**

**THEA1110 - Introduction to Theatre****Subject Code**

THEA

**Course Number**

1110

**Long Title**

Introduction to Theatre

**Description**

This course provides an introduction to the study of theatre. Students will examine various components that comprise theatre, such as acting, directing, playwriting, dramaturgy, scenic and costume design, stagecraft, spectatorship, history, theory, and criticism. Meets New Mexico General Education Curriculum Area 7: Arts & Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**THEA1220 - Beginning Acting**  
**Subject Code**

THEA

**Course Number**

1220

**Long Title**

Beginning Acting

**Description**

This course serves as an introduction to the theory and practice of acting. Students will learn various terms, techniques, and practices of acting and will demonstrate their understanding in class. Through exercises and improvisations, partnered scenes, and group work, students will be better able to appreciate the work of others as they learn techniques of performing. Meets New Mexico General Education Curriculum Area 7: Arts and Design.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Gen Ed Areas & Diversity**

Area VII: Arts and Design

**Grade Mode**

Standard

**Transitional Studies**

**TRST101 - College Success****Subject Code**

TRST

**Course Number**

101

**Long Title**

College Success

**Description**

This course is designed to help equip students for success in college. We will help students to understand their own strengths, weaknesses, interests, and priorities in order that they might make informed decisions regarding courses of study and career paths. We will seek to develop the skills necessary to succeed as students, as parents, and as powerful and active members of the community.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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**University Studies**



**UNIV102 - Topics: Academic Foundations**

**Subject Code**

UNIV

**Course Number**

102

**Long Title**

Topics: Academic Foundations

**Description**

Designed to develop students' academic interests, and prepare them for their intended major, college or school.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

**UNIV105 - University College Interdisciplinary Co-Op**

**Subject Code**

UNIV

**Course Number**

105

**Long Title**

University College Interdisciplinary Co-Op

**Description**

Exploring the world of work and interacting with their surroundings in an environment conducive to growth and personal development, UNM students will benefit from real life situations through experiential learning. Academic advisement approval required.

**Credits**

0

**May the course be repeated for credit?**

No

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Credit/No Credit

**UNIV201 - Topics in Career Exploration**  
**Subject Code**

UNIV

**Course Number**

201

**Long Title**

Topics in Career Exploration

**Description**

Both general and discipline-specific sections offered. Students will explore their goals, passions, and skills, and the steps and tools related to career decision-making (general seminar). In the discipline-specific sections, students will explore specific career options.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Lower division undergraduate (100-2999)

**Grade Mode**

Standard

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## **Welding Technology**

**WLDT105 - Arc Welding I****Subject Code**

WLDT

**Course Number**

105

**Long Title**

Arc Welding I

**Description**

This course will introduce the student to the process of electrode manipulation, position welding and use of the different welding machines.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**WLDT108 - Oxyfuel Welding I****Subject Code**

WLDT

**Course Number**

108

**Long Title**

Oxyfuel Welding I

**Description**

This course will introduce the student to gas welding process. The student will learn to handle and use the acetylene gas form of welding.

**Credits**

4

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

## **WLDT241 - Gas Tungsten Arc Welding II**

### **Subject Code**

WLDT

### **Course Number**

241

### **Long Title**

Gas Tungsten Arc Welding II

### **Description**

Learn fundamentals of GTAW (TIG) for steel stainless steel and aluminum. Welding procedures edge, corner, lap and fillet weld in all positions. Procedure taught on aluminum and stainless steel. Prerequisite: 141.

### **Credits**

3

### **May the course be repeated for credit?**

No

### **Course Level**

Branch technical (101-2999)

### **Prerequisites**

- Earned a minimum grade of C in each of the following:
  - Course Not Found

### **Grade Mode**

Standard

## **Woodworking**

**WW101 - Fundamentals of Woodworking**  
**Subject Code**

WW

**Course Number**

101

**Long Title**

Fundamentals of Woodworking

**Description**

This course introduces the joys of working wood. Including: hand and power tool safety, stock preparation, and basic joinery techniques.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**WW108 - Wood Lamination and Bending****Subject Code**

WW

**Course Number**

108

**Long Title**

Wood Lamination and Bending

**Description**

This course is an introduction to wood lamination as a technique for creating large forms in solid wood; for creating bent forms. Discussed: clamping, forms, presses, hand tools, power machinery, laminated joinery and decorative lamination. Prerequisite: 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW101 - Fundamentals of Woodworking (3)

**Grade Mode**

Standard

**WW110 - Furniture Design And Construction****Subject Code**

WW

**Course Number**

110

**Long Title**

Furniture Design And Construction

**Description**

Creating furniture from conception to completed work! Includes: history of furniture design, drawing furniture, woods, joinery, construction techniques, and shop safety. Prerequisite: 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW101 - Fundamentals of Woodworking (3)

**Grade Mode**

Standard

**WW111 - Fine Cabinetmaking****Subject Code**

WW

**Course Number**

111

**Long Title**

Fine Cabinetmaking

**Description**

Cabinet making in contemporary and Spanish Colonial styles. Including: construction, finishing techniques, and the use of counter top materials. Prerequisite: 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW101 - Fundamentals of Woodworking (3)

**Grade Mode**

Standard



**WW113 - Spanish Colonial Furniture and Design****Subject Code**

WW

**Course Number**

113

**Long Title**

Spanish Colonial Furniture and Design

**Description**

Lab-based course in design, carving, and building Spanish Colonial furniture using traditional styles and methods. Prerequisite: 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW101 - Fundamentals of Woodworking (3)

**Grade Mode**

Standard

**WW116 - Chair Design and Construction****Subject Code**

WW

**Course Number**

116

**Long Title**

Chair Design and Construction

**Description**

This course is for advanced students that have already constructed tables. Students will learn about the history of chair design and construct individual projects, including design, engineering, machining, assembly and finish. Prerequisite: 110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW110 - Furniture Design And Construction (3)

**Grade Mode**

Standard

**WW117 - Wood Carving****Subject Code**

WW

**Course Number**

117

**Long Title**

Wood Carving

**Description**

This course introduces wood carving. The tools, safety practices, and basic techniques, including chip carving, low relief carving, texturing and tool sharpening.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

**WW118 - Advanced Furniture Making**  
**Subject Code**

WW

**Course Number**

118

**Long Title**

Advanced Furniture Making

**Description**

This course offers students the opportunity to explore advanced furniture making techniques including veneering, coopering, compound-angle joinery, laminate bending, and more. The student will design and build an original piece of furniture utilizing these techniques. Prerequisite: 110.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW110 - Furniture Design And Construction (3)

**Grade Mode**

Standard

**WW120 - Woodworking Shop****Subject Code**

WW

**Course Number**

120

**Long Title**

Woodworking Shop

**Description**

This course is for students who have completed basic woodworking courses and are prepared to work on individual projects. Prerequisite: 101.

**Credits**

3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

6

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW101 - Fundamentals of Woodworking (3)

**Grade Mode**

Standard

**WW135 - Wood Sculpture****Subject Code**

WW

**Course Number**

135

**Long Title**

Wood Sculpture

**Description**

An introduction to wood sculpture. Includes: history, wood varieties, safety, tools, and techniques using solid and laminated wood blocks. Prerequisite: 101.

**Credits**

3

**May the course be repeated for credit?**

No

**Course Level**

Branch technical (101-2999)

**Prerequisites**

- Earned a minimum grade of C in each of the following:
  - WW101 - Fundamentals of Woodworking (3)

**Grade Mode**

Standard

**WW293 - Topics**  
**Subject Code**

WW

**Course Number**

293

**Long Title**

Topics

**Description**

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

**Credits**

1 - 3

**May the course be repeated for credit?**

Yes

**How many hours can the course be repeated?**

9

**Course Level**

Branch technical (101-2999)

**Grade Mode**

Standard

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